

Lesson Plan

Class: 2nd Bac

Unit 2: Humour

Estimated time: 55 minutes.

Standards, objectives and competencies targeted:

Textbook: Ticket

By the end of this session students should be able to:

- ✓ Refresh their memories on modals, infinitive, and gerund.
- ✓ Recall the various expressions of agreement and disagreement.
- ✓ Review different vocabulary items related to gifts and humour.

Stage/Time	Teacher's Activity	Students' Activity
Warm up 5 mn	*Greeting Ss. *"Humour is not necessary to have a balanced personality" Ask Ss to agree or disagree.	*respond to the greetings. * Ss try to respond to the statement using different agreeing or disagreeing expressions
Reviewing functions 15 mn	*Ask Ss to distinguish between expressions of agreement/disagreement/indifference. Ex 1 *Ask Ss to provide their answers orally. *Ask Ss to provide more expressions as a way to refresh their memories.	*Ss do the task and refresh their memories of various functional expressions. *Ss correct their mistakes if there are any. *Ss interact with the T's request by giving more expressions from memory.
Reviewing grammar 20 mn	*Ask Ss various questions about modals. "necessity/obligation/advisability/lack of necessity/possibility/prohibition..." *Ask Ss to fill in the blanks with the correct modal. Ex 2 *Ask Ss to come to the board and correct the exercise. *Ask Ss about the different expressions followed by the gerund or infinitive. *Ask Ss to choose the infinitive or gerund in the given examples. Ex 4 * Ask Ss to provide their answers and justify them.	*Ss answer the teacher's questions and recall what they have studied. *Ss do the exercise and pay attention to the overall meaning of the sentence. *Correct their mistakes and ask the T for further clarification. *Refresh their memories and provide appropriate answers. *Ss concentrate on the expressions in the example and decide on the correct form. *Ss correct their mistakes and pay attention next time.
Reviewing vocabulary 15 mn	*Refresh Ss' memory about different vocabulary items related to gift and humour. *Ask Ss to classify the vocabulary items in the correct column. Ex 3	*Ss jot down any vocabulary that comes to mind. *Ss do the exercise and ask the teacher of the meaning of any unfamiliar vocabulary.

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