

You can earn **4 hours** of individual planning for reflection related to service by watching the video, taking some time to reflect, and then completing the reflection questions below.

- Save a copy of this and input your reflection in the space below.
- Send completed reflection to craig.woods@northwestern.edu and sarapenafigueroa2026@u.northwestern.edu
- This time needs to be categorized as “**Individual Planning**” in America Learns and counts as 4 HOURS.
- For the description you will write “**The Right to Read Film & Reflection**”.

WATCH: [The Right to Read Film](#)

In the “Video Reflection” space below, please answer the following questions:

VIDEO REFLECTION QUESTIONS

1. What are some of your feelings about the film and the issues presented in the film? What are some of the feelings you have in response to the film?
2. Let’s do a gut check. What is your first, internal response to this question: Can all kids learn to read? If you thought, Yes, why? If you thought, No, why?
3. How do you think parents, teachers, and school administrators work together to begin to address the literacy crisis locally or nationally?
4. Reflect on your own experience reading every day. What does it feel like for you when you read? What are you aware of? Do you have to think about sounding out words and putting letters together? Does it feel like you use the context of what you are reading to figure out what the words are, or what they mean?
5. What do you think are some of the impacts of low literacy and illiteracy for wider society?
6. What is one thing you can do to ensure all children can access high quality and effective instruction in reading and writing?