Critical Media Literacy

Detournement Construction Guide

DETOURNEMENT (day-tour-nuh-mah) derives from France and means "to reroute or hijack." In many examples, detournement offers a means to disrupt an existing narrative that might be constructed in the media to create a new message.

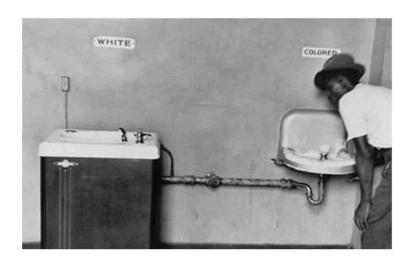
These messages may offer additional truths on the subject, rethink the messages creators initially intended to send, or even unveil a new way of thinking about something.



SKETCH-TO-THINK AROUND YOUR DETOURNEMENT POSSIBILITIES

Use the space below to Sketch-to-Think a couple of possible detournement ideas. While one may stand out to you more than others, it's still important to sketch out other ideas.

Detournement #1	
Group Member:	
BIG Idea From the Book: Advocacy	



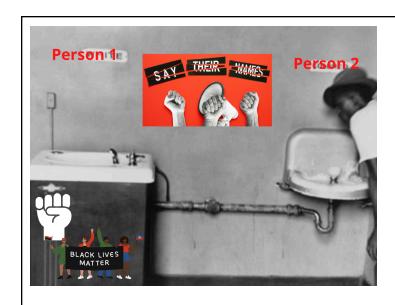
Original Artwork Wanting to Hijack:

(For example: The Mona Lisa)

Describe/Sketch/Visualize Your New Construction Using the Space Below:

I would change the words to "Person one" and "Person two"

I would also add BLM magnets to the white water fountain as well as a poster in the background to show support for the BLM movement.



PART #3: PUBLISHING & PRESENTING

Choose ONE of Sketch-to-Think concepts from above after talking it through with your partner. Then, begin publishing your detournement piece.

PUBLISHING YOUR DETOURNEMENT:

- □ Select an app that your group can co-create within. Canva allows for real-time collaboration, so it would make a great choice.
- ☐ Try to minimize printing (if we were to print) can you fit your images onto one page rather than having more than one page?
- ☐ Name your creation. Create a name tag for your artwork as well as your name(s)

PRESENTING YOUR DETOURNEMENT:

☐ Create a **REFLECTION RECORDING** for your artwork using the following questions:

	Describe the BIG idea(s) you wanted to convey about media and the notion of truth (Remember our	unit essential question: How do	oes the media play (а
	role in the notion of truth?)			
	lue Why did you choose this BIG idea? (Think about connections you can make to the work we've con	ipleted in class, so far)		
	☐ What art did you choose to hijack? And, why?			
Describe you	Describe your process. How did you come up with your ideas and your final product?	"Feeding the Blind"	EKAE	
	Once you've outlined the answers to the above reflection questions, you will be responsible for	recurry the Olina		
	recording your reflection and creating a QR code.	Detournement Art	3333	
	This QR code will be a part of your artwork name tag and will be displayed by your detournement on	By Sarah Bonner	Em. 400	

our gallery page.