

Grade 3 English-Language Arts

****Please note,** this document does not represent the total number of language arts activities that constitute a Learning Period. Instead, you may find these activities and worksheets helpful in introducing a topic or assessing your child's understanding and mastery of the corresponding concepts or "I Can" Statements.

Did you know? All students have access to the **SORA Digital Library**, which includes audiobooks, ebooks, and magazines/comics covering a range of literature genres and nonfiction topics. Contact your HST for more information.

LP 1 ELA Standards

- **RF.3.3:** I can show what I have learned about letters and sounds by figuring out words.
- **RF.3.3.A:** I can find and tell the meanings of most common prefixes and suffixes.
- **RL.3.1:** I can ask and answer questions to show that I understand the stories that I am reading.
- **RL.3.1:** I can find the answers to specific questions within the stories that I read.
- **RI.3.1:** I can ask and answer questions to show that I understand the information that I am reading.
- **RI.3.1:** I can find the answers to specific questions within informational text that I read.
- **W.3.1:** I can write to share my opinion and give reasons to support that opinion.
- **W.3.1.A:** I can write my opinion piece in an organized way that introduces my opinion and lists my reasons.
- **W.3.1.B:** I can give reasons to support my opinion in my writing.
- **W.3.1.C:** I can use linking words (because, therefore, since, for example, etc.) to connect my opinion with my reasons.
- **SL.3.1:** I can successfully participate in discussions.
- **SL.3.1.A:** I can come to discussions prepared to share my ideas because I have read or studied what I needed to.
- **L.3.1:** I can show that I know how to use words correctly when I write and speak.
- **L.3.1.A:** I can explain how nouns, pronouns, verbs, adjectives, and adverbs work in different sentences.
- **L.3.1.B:** I can correctly say, write and use all kinds of plural nouns.

- **L.3.1.C:** I can use abstract nouns (e.g., childhood, honesty, courage, faith).

Activity	Standard(s) Covered	Writing Example/Exemplar
RF.3.3	<ul style="list-style-type: none"> • RF.3.3: I can show what I have learned about letters and sounds by figuring out words. 	
RF.3.3.A	<ul style="list-style-type: none"> • RF.3.3.A: I can find and tell the meanings of most common prefixes and suffixes. 	
RL.3.1	<ul style="list-style-type: none"> • RL.3.1: I can ask and answer questions to show that I understand the stories that I am reading. 	
RL.3.1	<ul style="list-style-type: none"> • RL.3.1: I can find the answers to specific questions within the stories that I read. 	
RI.3.1	<ul style="list-style-type: none"> • RI.3.1: I can ask and answer questions to show that I understand the information that I am reading. 	

RI.3.1	<ul style="list-style-type: none"> RI.3.1: I can find the answers to specific questions within informational text that I read. 	
W.3.1	<ul style="list-style-type: none"> W.3.1: I can write to share my opinion and give reasons to support that opinion. 	
W.3.1.A	<ul style="list-style-type: none"> W.3.1.A: I can write my opinion piece in an organized way that introduces my opinion and lists my reasons. 	3rd grade persuasive/opinion writing sample here
W.3.1.B	<ul style="list-style-type: none"> W.3.1.B: I can give reasons to support my opinion in my writing. 	3rd grade persuasive/opinion writing rubric here
W.3.1.C	<ul style="list-style-type: none"> W.3.1.C: I can use linking words (because, therefore, since, for example, etc.) to 	

SL.3.1	<p>connect my opinion with my reasons.</p> <ul style="list-style-type: none"> • SL.3.1: I can successfully participate in discussions. 	
SL.3.1.A	<ul style="list-style-type: none"> • SL.3.1.A: I can come to discussions prepared to share my ideas because I have read or studied what I needed to. 	
L.3.1	<ul style="list-style-type: none"> • L.3.1: I can show that I know how to use words correctly when I write and speak. 	
L.3.1.A L.3.1.B	<ul style="list-style-type: none"> • L.3.1.A: I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences. • L.3.1.B: I can correctly say, write and use all kinds of plural nouns. 	

L.3.1.C	<ul style="list-style-type: none"> • L.3.1.C: I can use abstract nouns (e.g., childhood, honesty, courage, faith). 	
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LP 2 ELA Standards

- **RF.3.3.B:** I can read words with common Latin suffixes.
- **RL.3.2:** I can remember and retell different kinds of stories from many cultures.
- **RL.3.2:** I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.
- **RI.3.2:** I can figure out the main idea of information I read.
- **RI.3.2:** I can talk about the most important details in the information I read and how they support the main idea.
- **W.3.1.D:** I can write a conclusion (ending) to my opinion piece.
- **W.3.2:** I can write to inform and explain ideas to others clearly.
- **W.3.2.A:** I can write an informative text that introduces my topic and then groups related information together.
- **SL.3.1.B:** I can listen, wait to speak until it's my turn, and be respectful of others when I am having discussions.
- **SL.3.1.C:** I can ask questions to help me understand discussions, stay on topic, and to help me connect my ideas with other people's ideas.
- **L.3.1.D:** I can correctly say, write and use regular and irregular verbs (action words).
- **L.3.1.E:** I can correctly say, write and use different verb tenses (e.g. I walked; I walk; I will walk).
- **L.3.1.F:** I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write.
- **L.3.1.F:** I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write.
- **L.3.1.G:** I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing.

Activity	Standard(s) Covered	Writing Example/Exemplar
RF.3.3.B	<ul style="list-style-type: none"> I can read words with common Latin suffixes. 	
RL.3.2	<ul style="list-style-type: none"> I can remember and retell different kinds of stories from many cultures. 	
RL.3.2	<ul style="list-style-type: none"> I can figure out the lessons or morals of the stories that I read and explain that message using details from the story. 	
RI.3.2	<ul style="list-style-type: none"> I can figure out the main idea of information I read. 	
RI.3.2	<ul style="list-style-type: none"> I can talk about the most important details in the information I read and how they support the main idea. 	
W3.1.D	<ul style="list-style-type: none"> I can write a conclusion (ending) to my opinion piece. 	
W.3.2	<ul style="list-style-type: none"> I can write to inform and explain ideas to others clearly. 	




W.3.2.A	<ul style="list-style-type: none"> • I can write an informative text that introduces my topic and then groups related information together. 	
SL.3.1.B:	<ul style="list-style-type: none"> • I can listen, wait to speak until it's my turn, and be respectful of others when I am having discussions. 	
SL.3.1.C:	<ul style="list-style-type: none"> • I can ask questions to help me understand discussions, stay on topic, and to help me connect my ideas with other people's ideas. 	
L.3.1.D	<ul style="list-style-type: none"> • I can correctly say, write and use regular and irregular verbs (action words). 	
L.3.1.E	<ul style="list-style-type: none"> • I can correctly say, write and use different verb tenses (e.g. I walked; I walk; I will walk). 	




L.3.1.F	<ul style="list-style-type: none"> I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write. 	
L.3.1.F	<ul style="list-style-type: none"> I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write. 	
L.3.1.G	<ul style="list-style-type: none"> I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing. 	

LP 3 ELA Standards

- **RF.3.3.C:** I can read words with more than one syllable.
- **RL.3.3:** I can describe characters in stories and explain how their actions affect the story.
- **RL.3.4:** I can figure out the meanings of words or groups of words in stories by thinking about how they are used.
- **RI.3.3:** I can describe how some historical events are related.
- **RI.3.3:** I can describe how some scientific ideas are related.
- **W.3.2.A:** I can include illustrations in my writing to help others understand my topic better.
- **W.3.2.B:** I can write about a topic using facts, definitions, and details.



- **W.3.2.C:** I can use linking words (also, another, and, more, but, etc.) to connect the ideas in my writing.
- **SL.3.1.D:** I can explain my own thinking and ideas after a discussion.
- **SL.3.2:** I can figure out the main ideas and details of what I see and hear.
- **L.3.1.H:** I can use conjunctions in the correct way in my speech and writing.
- **L.3.1.I:** I can say and write simple, compound, and complex sentences.
- **L.3.1.J:** I can write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.
- **L.3.1.K:** I can use reciprocal pronouns correctly.










Activity	Standard(s) Covered	Writing Example/Exemplar
 RF.3.3.C.pdf	<ul style="list-style-type: none"> • RF.3.3.C: I can read words with more than one syllable. 	
 RL.3.3.pdf	<ul style="list-style-type: none"> • RL.3.3: I can describe characters in stories and explain how their actions affect the story. 	
 RL.3.4.pdf	<ul style="list-style-type: none"> • RL.3.4: I can figure out the meanings of words or groups of words in stories by thinking about how they are used. 	
	<ul style="list-style-type: none"> • RI.3.3: I can describe how some historical events are 	





	related.	
	<ul style="list-style-type: none"> RI.3.3: I can describe how some scientific ideas are related. 	
 W.3.2.B.pdf	<ul style="list-style-type: none"> W.3.2.A.: I can include illustrations in my writing to help others understand my topic better. 	
 W.3.2.B.pdf	<ul style="list-style-type: none"> W.3.2.B: I can write about a topic using facts, definitions, and details. 	3rd grade informational text writing sample here
 W.3.2.C.pdf	<ul style="list-style-type: none"> W.3.2.C: I can use linking words (also, another, and, more, but, etc.) to connect the ideas in my writing. 	3rd grade informational text writing rubric here
	<ul style="list-style-type: none"> SL.3.1.D: I can explain my own thinking and ideas after a discussion. 	
	<ul style="list-style-type: none"> SL.3.2: I can figure out the main ideas and details of what I see and hear. 	

LP 4 ELA Standards

- **RF.3.3.D:** I can read third-grade words that aren't spelled the way they sound.
- **RL.3.4:** I can tell the difference between literal and nonliteral language when I read.
- **RL.3.5:** I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza).
- **RI.3.3:** I can describe how the steps in a set of directions are related.
- **RI.3.4:** I can figure out the meanings of words and phrases in science and social studies texts.
- **W.3.2.D:** I can write conclusions (endings) to my informative pieces of writing.
- **W.3.3:** I can write organized stories that have lots of details.
- **W.3.3.A:** I can write stories from different points of view that have characters and a plot.
- **SL.3.3:** I can ask and answer questions about what a speaker says so that I can talk more about the topic.
- **SL.3.4:** I can give a report or share a story or experience with important details to help others understand.
- **L.3.2:** I can show that I know how to write sentences correctly.
- **L.3.2.A:** I can use capital letters correctly when I write titles.
- **L.3.2.B:** I can use commas correctly in addresses.
- **L.3.2.C:** I can use commas and quotation marks correctly when I write dialogue between two people or characters.

Activity	Standard(s) Covered	Writing Example/Exemplar
Spelling Tricky Words  RF.3.3.D.pdf	<ul style="list-style-type: none"> • RF.3.3.D: I can read third-grade words that aren't spelled the way they sound. 	
Explaining Literal and Nonliteral Language  RL.3.4.pdf	<ul style="list-style-type: none"> • RL.3.4: I can tell the difference between literal and nonliteral language when I read. 	







Chapter Map  RL.3.5.pdf	<ul style="list-style-type: none"> • RL.3.5: I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza). 	
 RI 3.3.pdf	<ul style="list-style-type: none"> • RI.3.3: I can describe how the steps in a set of directions are related. 	
 RI.3.4 -Science.pdf  RI.3.4-Social Studies.pdf	<ul style="list-style-type: none"> • RI.3.4: I can figure out the meanings of words and phrases in science and social studies texts. 	
 W.3.2.D.pdf	<ul style="list-style-type: none"> • W.3.2.D: I can write conclusions (endings) to my informative pieces of writing. 	
Camping Trip Details  W.3.3.pdf	<ul style="list-style-type: none"> • W.3.3: I can write organized stories that have lots of details. 	3rd grade narrative writing sample here
 W.3.3.A.pdf	<ul style="list-style-type: none"> • W.3.3.A: I can write stories from different points of view that have characters and a plot. 	3rd grade narrative writing rubric here
 SL.3.3.pdf	<ul style="list-style-type: none"> • SL.3.3: I can ask and answer questions about what a speaker says so that I can talk more about the topic. 	
 SL.3.4.pdf	<ul style="list-style-type: none"> • SL.3.4: I can give a report or share a story or experience with important details to help others understand. 	







 L.3.2.pdf	<ul style="list-style-type: none"> • L.3.2: I can show that I know how to write sentences correctly. 	
 L.3.2.A.pdf	<ul style="list-style-type: none"> • L.3.2.A: I can use capital letters correctly when I write titles. 	
 L.3.2.b.pdf	<ul style="list-style-type: none"> • L.3.2.B: I can use commas correctly in addresses. 	
 L.3.2.C.pdf	<ul style="list-style-type: none"> • L.3.2.C: I can use commas and quotation marks correctly when I write dialogue between two people or characters. 	




LP 5 ELA Standards

- **RF.3.4.A:** I can read and understand third-grade books.
- **RL.3.5:** I can describe how new parts of fiction build on the parts that have already happened.
- **RL.3.6:** I can tell the difference between what I think and what the author or characters might think in a story.
- **RI.3.5:** I can use the parts of a text that stand out to find information quickly.
- **RI.3.5:** I can use search tools on the computer to find information quickly.
- **W.3.3.B:** I can use dialog between my characters and describe their actions & feelings to help others understand the plots of my stories.
- **W.3.3.C:** I can use temporal words (first, next, then, finally, etc.) to help others understand the plots of my stories.
- **W.3.3.D:** I can write conclusions (endings) to my stories.
- **SL.3.4:** I can plan and deliver an informative/explanatory presentation on a topic that: organizes ideas around major points of information, follows a logical sequence, includes supporting details, uses clear and specific vocabulary, and provides a strong conclusion.
- **L.3.2.D:** I can use apostrophes appropriately to show possession.
- **L.3.2.E:** I can spell commonly used words correctly and add suffixes to them.

- **L.3.2.F:** I can use spelling patterns and rules to help me spell new words.
- **L.3.2.G:** I can use a dictionary or other resources to check and correct my spelling.

Activity	Standard(s) Covered	Writing Example/Exemplar
 RF.3.4.A.pdf	<ul style="list-style-type: none"> • RF.3.4.A: I can read and understand third-grade books. 	
 RL.3.5.pdf  RL.3.5.pdf	<ul style="list-style-type: none"> • RL.3.5: I can describe how new parts of fiction build on the parts that have already happened. 	
 RL.3.6.pdf	<ul style="list-style-type: none"> • RL.3.6: I can tell the difference between what I think and what the author or characters might think in a story. • 	
 RI.3.5.pdf	<ul style="list-style-type: none"> • RI.3.5: I can use the parts of a text that stand out to find information quickly. 	
 RI.3.5(2).pdf	<ul style="list-style-type: none"> • RI.3.5: I can use search tools on the computer to find 	




	information quickly.	
 W.3.3.B.pdf	<ul style="list-style-type: none"> W.3.3.B: I can use dialog between my characters and describe their actions & feelings to help others understand the plots of my stories. 	
 W.3.3.C.pdf	<ul style="list-style-type: none"> W.3.3.C: I can use temporal words (first, next, then, finally, etc.) to help others understand the plots of my stories. 	
 W.3.3.D.pdf	<ul style="list-style-type: none"> W.3.3.D: I can write conclusions (endings) to my stories. 	
 SL.3.4 (1).pdf	<ul style="list-style-type: none"> SL.3.4: I can plan and deliver an informative/explanatory presentation on a topic that: organizes ideas around major points of information, follows a logical sequence, includes supporting details, uses clear and specific vocabulary, and provides a strong conclusion. 	
 L.3.2.D.pdf  L.3.2.D (2).pdf	<ul style="list-style-type: none"> L.3.2.D: I can use apostrophes appropriately to show possession. 	

 L.3.2.E.pdf	<ul style="list-style-type: none"> • L.3.2.E: I can spell commonly used words correctly and add suffixes to them. 	
 L.3.2.F.pdf	<ul style="list-style-type: none"> • L.3.2.F: I can use spelling patterns and rules to help me spell new words. 	
 L.3.2.G.pdf	<ul style="list-style-type: none"> • L.3.2.G: I can use a dictionary or other resources to check and correct my spelling. 	

LP 6 ELA Standards

- **RF.3.4.B:** I can read third-grade blocks and poems aloud like a teacher would read them.
- **RL.3.7:** I can explain how the author uses illustrations to help the meaning in a story.
- **RI.3.6:** I can tell the difference between what I think and what an author writes in informational texts.
- **RI.3.7:** I can show what I have learned from informational text and illustrations by answering questions about where, when, why, and how.
- **W.3.4:** I can stay focused and organized in my different types of writing.
- **W.3.4:** I can write for different purposes, audiences, and topics.
- **W.3.5:** I can plan, revise and edit my writing with the help of peers and adults.
- **SL.3.5:** I can create engaging recordings of stories or poems to show my fluency in reading.
- **L.3.3:** I can write, speak, read, and listen by using what I know about the English language.
- **L.3.3.A:** I can choose interesting words and phrases to help others understand my meaning better.
- **L.3.3.B:** I can recognize differences between my speaking language and my written language.

- **L.3.4:** I can figure out what words mean by using the strategies I know and by thinking about what I have read.

Activity	Standard(s) Covered	Writing Example/Exemplar
 RF.3.4.B.pdf	<ul style="list-style-type: none"> • RF.3.4.B: I can read third-grade blocks and poems aloud like a teacher would read them. 	
 RI.3.7.pdf	<ul style="list-style-type: none"> • RI.3.7: I can show what I have learned from informational text and illustrations by answering questions about where, when, why, and how. 	
 L.3.4.pdf	<ul style="list-style-type: none"> • L.3.4: I can figure out what words mean by using the strategies I know and by thinking about what I have read. 	

LP 7 ELA Standards

- **RF.3.4.C:** I can use what I understand from my reading to help me figure out or correct words I am having trouble with.
- **RL.3.9:** I can compare and contrast stories written by the same author about the same or similar characters.
- **RI.3.8:** I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.

- **RI.3.9:** I can compare and contrast the most important ideas and details in two pieces of information about the same topic.
- **W.3.6:** I can use technology to create and publish my writing.
- **W.3.6:** I can use technology to communicate and work with others.
- **W.3.7:** I can do short research projects to help me learn more about a topic.
- **SL.3.5:** I can create visual presentations to help me share facts and details better.
- **L.3.4.A:** I can use context clues to help me understand new words.
- **L.3.4.B:** I can use prefixes and suffixes that I know to help me understand new words.
- **L.3.4.C:** I can use root words I know to help me understand the meanings of new words.
- **L.3.4.D:** I can use print and computer dictionaries to help me find the meanings of new words.

Activity	Standard(s) Covered	Writing Example/Exemplar
RF.3.4.C	<ul style="list-style-type: none"> • I can use what I understand from my reading to help me figure out or correct words I am having trouble with. 	
RL.3.9	<ul style="list-style-type: none"> • I can compare and contrast stories written by the same author about the same or similar characters. 	
RI.3.8	<ul style="list-style-type: none"> • I can describe how the sentences and paragraphs in informational text are connected and follow a logical order. 	

RI.3.9	<ul style="list-style-type: none"> I can compare and contrast the most important ideas and details in two pieces of information about the same topic. 	
W.3.6	<ul style="list-style-type: none"> I can use technology to create and publish my writing. 	
W.3.6	<ul style="list-style-type: none"> I can use technology to communicate and work with others. 	
W.3.7	<ul style="list-style-type: none"> I can do short research projects to help me learn more about a topic. 	
SL.3.5	<ul style="list-style-type: none"> I can create visual presentations to help me share facts and details better. 	

L.3.4.A	<ul style="list-style-type: none"> I can use context clues to help me understand new words. 	
L.3.4.B	<ul style="list-style-type: none"> I can use prefixes and suffixes that I know to help me understand new words. 	
L.3.4.C	<ul style="list-style-type: none"> I can use root words I know to help me understand the meanings of new words. 	
L.3.4.D:	<ul style="list-style-type: none"> I can use print and computer dictionaries to help me find the meanings of new words. 	

LP 8 ELA Standards

- **RL.3.10:** I can read and understand third-grade stories, plays, and poems independently.
- **RI.3.10:** I can read and understand third-grade informational texts independently.
- **W.3.8:** I can remember what I have learned or find new information from books or technology to help me with my research.
- **W.3.8:** I can take notes to help me organize the research in my writing.
- **W.3.10:** I can write for short time frames or over a longer period of time depending on my purpose, audience, and topic.
- **SL.3.6:** I can speak in complete sentences to make what I am sharing more clear to others.
- **L.3.5:** I can show that I understand figurative language (e.g., busy as a bee; slow as a snail; you are what you eat).
- **L.3.5:** I can figure out how words are related and how their meanings might be similar.

- **L.3.5.A:** I can tell the difference between literal and nonliteral language when I read.
- **L.3.5.B:** I can find real-life connections between words and the way they are used (e.g., people who are friendly or helpful).
- **L.3.5.C:** I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered).
- **L.3.6:** I can use the new words and phrases I have learned in different ways to show that I know what they mean.

Activity	Standard(s) Covered	Writing Example/Exemplar
RL.3.10	<ul style="list-style-type: none"> • RL.3.10: I can read and understand third-grade stories, plays, and poems independently. • 	
RL.3.10	<ul style="list-style-type: none"> • RI.3.10: I can read and understand third-grade informational texts independently. • 	
W.3.8	<ul style="list-style-type: none"> • W.3.8: I can remember what I have learned or find new information from books or technology to help me with my research. 	

	<ul style="list-style-type: none"> • W.3.8: I can take notes to help me organize the research in my writing. • 	
W.3.10	<ul style="list-style-type: none"> • W.3.10: I can write for short time frames or over a longer period of time depending on my purpose, audience, and topic. 	
SL.3.6	<ul style="list-style-type: none"> • SL.3.6: I can speak in complete sentences to make what I am sharing more clear to others. 	
L.3.5 L.3.5.A L.3.5.B L.3.5.C	<ul style="list-style-type: none"> • L.3.5: I can show that I understand figurative language (e.g., busy as a bee; slow as a snail; you are what you eat). • L.3.5: I can figure out how words are related and how their meanings might be similar. 	

	<ul style="list-style-type: none"> • L.3.5.A: I can tell the difference between literal and nonliteral language when I read. • L.3.5.B: I can find real-life connections between words and the way they are used (e.g., people who are friendly or helpful). • L.3.5.C: I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered). 	
L.3.6	<ul style="list-style-type: none"> • L.3.6: I can use the new words and phrases I have learned in different ways to show that I know what they mean 	