

World History
2025-2026
Course Syllabus
Mr. Caldwell. Room 223

“History will be kind to me for I intend to write it.”

Winston Churchill

“I didn’t get there by wishing for it or hoping for it, but by working for it.”

Estée Lauder

Contact Information for Mr. Caldwell

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World History. This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Students will study World History chronologically, within topic frames based on the Ohio Learning Standards. Time spent on a particular topic may vary as needed, to be completed within the two-semester time allotment.

- ★ Historical Thinking and Skills (*addressed throughout the course*)
- ★ Setting the Stage (Early Foundations of Modern Democracy)
- ★ The Age of Enlightenment (1600-1800)
- ★ The Age of Revolutions (1750-1914)
- ★ Imperialism (1800-1914)
- ★ Achievements and Crises (1900-1945)
- ★ The Cold War (1945-1991)
- ★ Globalization Period (1991-Present)

GOOGLE CLASSROOM

Each student will join the Google Classroom they are assigned. You will receive an invitation in class. You are responsible to check your assignments daily. To help us stay organized as we embrace the 1:1 Digital Learning Initiative, we will use Google Classroom to:

- ★ Host and share course materials, including presentations, notes, links, etc.
- ★ Administer tests, quizzes, and exams
- ★ Access and submit assignments online.

Teaching Schedule

Mr. Caldwell can be located for questions or assistance according to the following schedule.

PERIOD 1	World History Team 9	7:40 – 8:27
PERIOD 2	World History Team 9	8:31 – 9:17
PERIOD 3	HIVE	9:21 – 9:51 (HIVE)
PERIOD 4	American Government	9:55 – 10:41
PERIOD 5	Study Hall (Theater)	10:45 – 11:31 (9th grade lunch 10:45 – 11:15)
PERIOD 6	World History	11:19 – 12:05 (9th grade class time)
PERIOD 7	Lunch	12:09 – 12:55 (Lunch 12:25 – 12:55)
PERIOD 8	America At War	12:59 – 1:45
PERIOD 9	Planning	1:49 – 2:35

Classroom Guidelines

The policies below reflect the guidance of the Student Handbook. All students are responsible for the information and guidelines contained in the Handbook.

Our Guiding Principle: *ignorantia juris non excusat* "ignorance of the law excuses not"

In general, ignorance of the law is not an affirmative defense to criminal or civil charges. The rationale of the doctrine is that if ignorance were an excuse, a person charged with criminal offenses or a subject of a civil lawsuit would merely claim that one was unaware of the law in question to avoid liability. Society would break down quickly and chaos would ensue. We do not want that in society and we will not accept it in the classroom.

The rules are clearly stated and you are responsible for knowing them. If you do not, it is not going to keep you from liability.

1. Reading and Homework Assignments

1. Homework will be based on text readings, material covered in class, computer research, current events from any source, or group projects.
2. Assignments online or paper copies are due the following day unless otherwise specified on the assignment (projects, writing assignments). Homework not turned in during the initial collection will be counted as late with a 50% deduction of the grade received on the assignment.
3. In class written work should be completed in **blue or black ink** on white paper, unless otherwise instructed. **All tests will be completed in pencil or blue or black ink. Other colors are not acceptable.** It would be best to use your ChromeBook and submit papers and writing assignments electronically.
4. All assignments can be accessed via Google Classroom so there is no excuse to not complete them even when absent. Daily assignments are available when class starts each day.
5. When **excused** absences occur, students have as many days to make up work as they missed. See your Student Handbook. No credit will be given in cases of cheating and unexcused absences. Tardies are counted as unexcused absences.
6. Work will be graded by Friday of each week and entered in Progressbook, unless otherwise stated on the assignment. Google classroom grades will appear on the class page.

2. Passes/Make-Up Work

Guidelines for classroom management must be adhered to. Distractions in the classroom must be kept to a minimum. This is an important learning time and should be used wisely by both the teacher and students.

A. Passes

As per the new classroom attendance policy, (*e-hallpass*) each student will have 3 passes each day for all classes. You may not exceed 3 passes in a single day.

Passes to leave class to use the restroom, get a drink, etc. will be all electronic through *e-hallpass*. You must submit a request using your Chromebook and then may only leave once I approve it. You are limited to **3 (three)** free passes per quarter. Additional passes after this limit will cost you a *tardy*, since you're missing class time, and could result in a lunch detention if you accumulate enough (3 tardies per the student handbook). Abuse of this policy will result in losing all pass privileges for the period.

The procedure is as follows:

1. You must ask the teacher for permission to use a pass unless it is set to automatic
2. Complete the Hall Pass request on your Chromebook and wait for acceptance before leaving.
3. You have 5 minutes to return or it will be recorded as a minor infraction.
4. When you return, you must record on your Chromebook that you have returned to stop the clock. (A record of the time you are out of class will be kept for Parent/Teacher Conferences)

B. Make-Up Work

Work which is missed due to an excused absence (See Student Handbook for excused absences) can be made up according to the guidelines established in the Student Handbook.

“It is the student's responsibility to secure assignments and complete work on time. Work missed during a period of excused absence may be made up. Upon returning to school a student shall have a period of school days equal to the number of school days absent in which to make up any work missed.”

MVHS Student Handbook,

Tardies will be treated as an unexcused absence. You will be considered **TARDY** if you are not in the room when the class bell rings. Any work missed during the time you are tardy (without a note from a teacher or the office) may not be made up. Each Tardy will be recorded as a minor infraction on the PBIS system, After 3 tardies (minor infractions) it will be covered to a major infraction followed by a visit to the office for administrative discipline.

3. Grading

Grades will be assessed on a total point system, roughly divided into three categories:

- (1) Content (tests, quizzes)
- (2) Process (group work, simulations, written assignments,)
- (3) Products (Projects)

4. Class Rules

We will keep this very simple: I will treat you as young adults until you give me a reason not to, either as a class or individually.

5. Academic Honor Code: A student's ability to develop independent and critical thought is one of the most important skills you can develop. To nurture that crucial skill is one of the school's most vital responsibilities. Therefore, eliminating the representation of another's work as one's own, defined as cheating and plagiarism is a priority for MVHS.

a. **Cheating** encompasses the following:

- i. The willful giving or receiving of an unauthorized, dishonest, or unfair advantage in academic work over other students.
- ii. The above may be accomplished by any means whatsoever, including but not limited to the following:
 1. Copying another student's work.
 2. Looking at another student(s) work.
 3. Using unauthorized aids to determine answers.
 4. Electronic communication, asking other students, "cheat sheets" etc.
 5. Sharing information about assessments with students (tests, quizzes etc.).
 6. Telling other students what is on tests/ quizzes
 7. Coordinating with another student(s) to share answers by any means.
 8. Including completing homework together and having identical answers where original thought is required.
 9. Concealing, lying or attempting to conceal/ lie about the efforts to share answers.

b. **Plagiarism** encompasses the following:

- i. Presenting (intentionally or **unintentionally**) as one's own the words, the work, or the opinions of someone else without proper acknowledgment.
- ii. Examples of plagiarism include but may not be limited to:
 1. Copying another's work without proper citation.
 2. Insufficient paraphrasing.

c. **Consequences of Academic Dishonesty**

- i. Classroom consequence(s) as determined by teacher
- ii. Report of incident to Assistant Principal to be entered in student's discipline record
- iii. Multiple occurrences could result in further consequences as determined by teacher & administration

6. Respectful Debate: We will be engaging in many debates and discussions on controversial issues throughout the year, and you will most certainly disagree with some comments that are made. The teacher and students are responsible for maintaining a community of respect in which everyone feels free to express his/her ideas openly and without restraint. When engaged in class

discussions, please refrain from calling fellow students by name and personalizing your comments; your disagreement should be with the idea and not the person.

Remember grandma's saying, If you don't have something nice to say about someone, don't say anything. Your most important free speech right is to not speak.

7. ChromeBook Policy: Bring your Chromebooks to class every day and fully charged. If any maintenance issues arise with Chromebook, it is the student's responsibility to seek help from MVSTATS personnel. Help can be obtained by asking for a hall pass during your study hall.

8. Cell Phone Policy

- **Policy:** Students are prohibited from using cell phones during class periods (even when you are in the hall), HIVE, and study hall. They may check their phones during the 4-minute transition times between periods and at lunch.

- **Rationale:** High school students are allowed more flexibility to manage their communications while ensuring that academic time is prioritized.

Cell phone storage:

- Students shall keep their cell phones in a secure place, such as the student's locker, a closed backpack, or a secured cell phone pouch provided by the district, at all times when cell phone use is prohibited. The secured cell phone pouch is the property of MVCSD; students will be held responsible for any lost, stolen, or damaged pouches.

Progressive Discipline for Policy Violations:

First Offense:

- Action: Student receives a first warning.
- Contact: Family is contacted.
- Procedure: The Student reports to the office with their phone and obtains a secured cell phone pouch. The phone must stay in the pouch until the end of the school day. At the end of the day, the student can report to the office to have the pouch removed.

Second Offense:

- Action: Student receives lunch detention.
- Contact: Family is contacted.
- Procedure: The Student reports to the office with their phone and obtains a secured cell phone pouch. The phone must stay in the pouch until the end of the school day. At the end of the day, the student can report to the office to have the pouch removed.

Third Offense:

- Action: Student loses the privilege of having a cell phone during school.
- Contact: Family is contacted.
- Procedure: The phone must stay at home or be checked in at the office at the beginning of the day. The student reports to the office with their phone and obtains a secured cell phone pouch. The phone must stay in the pouch until the end of the school day. At the end of the day, the student can report to the office to have the pouch removed.

Any further violations of the cell phone policy may result in increased disciplinary action, including suspension or referral to law enforcement.