

Brookside Charter: AMI Task Menu (Form C)

Grade: **FOURTH**

Please ensure your student completes all the items listed on the menu. To count your student as present for the AMI day, simply sign the task menu and return it, or notify your classroom teacher on DOJO upon the completion of the tasks. Thank you for supporting your child's learning!

[Fourth grade resources for videos/books](#)

Reading Comprehension Activity: Characters Change	Writing Activity: Informational Writing	Math Activity: Word Problem Solver	Science Activity: Senses and Responses
Objective: Identify how a character grows or changes in a story.	Objective: Write about the government.	Objective: Solve word problems using the four operations, variables, and/or interpreting remainders	Objective: Describe how animals receive, process, and respond to information
Instructions: 1. Read a fiction story. 2. Think about the main character of the story and how they were at the beginning of a story and how they are at the end of the story. 3. Write 3 sentences about what the character was like at the beginning of the story. 4. Write 3 sentences about how the character changed in the story and why they changed.	Instructions: 1. Look up the 3 Branches of Government. a. You can use this resource if needed 2. Write one paragraph describing one job each of the branches is responsible for. *Even better if you can write the paragraph without doing any research because you remember from class.	Instructions: Use the Read, Draw, Write method to solve the following problem on paper: 1) Kenny wants to buy as many toy car sets as he can and he has a total of \$38. If one toy car set costs \$5, then how much money will Kenny have left over? 2) Brittany has 21 blue blocks. When she mixes them with her red blocks, there are 33 blocks in all. Which equation, when solved, will show how many red (r) blocks Brittany has? a) $33 + 21 = r$ b) $r \div 21 = 33$ c) $21 + r = 33$	Instructions: Step 1: Think: Think about how animals use their senses (sight, hearing, touch, smell, taste) to gather information. Step 2: Write: On paper, describe how a dog might respond to seeing a squirrel or how a bird might react to a loud sound. Step 3: Model: On paper, draw or describe a simple animal (real or imaginary). Show how it uses its senses, processes the information, and responds. Extension: Share: Share your model and explanations with an adult/sibling/friend.

Student Name _____ Parent/Caregiver Signature _____ Date _____