

**2018-2019 Phase 1 Action Items for
Consistent & Rigorous Curriculum Objective - Initiative 2**

Consistent & Rigorous Curriculum

Initiative: Provide students with multiple, authentic, varied, and curriculum-embedded formative, summative, and performance assessments.

Project Manager: Assistant Superintendent for Curriculum and Instruction
W. Sprague

Resources Needed

- ❖ Determining funds for Progress Monitoring tools
- ❖ Continued investment in Atlas

Early Indicators of Success

- ❖ Utilization of a wide range of assessment options
- ❖ Performance tasks created in Atlas
- ❖ Audit of current assessments complete
- ❖ Plan developed for collecting assessments

Anticipated Outcomes

- ❖ Protocols in place for collecting and reviewing assessments to be uploaded
- ❖ Increased authentic learning experiences
- ❖ Increased use of assessment to guide instructional choices
- ❖ Increased teacher participation in curricular design
- ❖ Utilization of assessments to guide tiered instruction

Action Item	Responsibility	Timeline
Audit of current assessments (K-12)	Assistant Superintendent for Curriculum and Instruction, Elementary Curriculum Coordinator, Curriculum Coordinators W. Sprague, C.Young	Fall 2018
Develop plan for collecting varied assessments for Atlas	Assistant Superintendent for Curriculum and Instruction, Elementary Curriculum Coordinator, Curriculum Coordinators, Atlas Committee W. Sprague, C.Young, B. Skeffington, A. Gillis, S. Thifault	Fall 2018
Teachers implement performance tasks (K-12) <ul style="list-style-type: none"> ➤ Science ➤ ELA ➤ Math ➤ Fine Arts 	Principals, Teachers (Science, ELA, Math, Fine Arts)	SY18-19
Collect feedback from teachers about performance tasks	Assistant Superintendent for Curriculum and Instruction, Elementary Curriculum Coordinator, Curriculum Coordinators, Atlas Committee, All Teachers W. Sprague, C.Young, B. Skeffington, A. Gillis, S. Thifault	SY18-19

Calibrate scoring of assessments	Principals, Curriculum Coordinators C. Young, B. Skeffington, A. Gillis, S. Thifault	SY18-19
Create protocols to collect and review student assessment data	Assistant Superintendent for Curriculum and Instruction, Elementary Curriculum Coordinator, Curriculum Coordinators, Atlas Committee W. Sprague, C.Young, A. Gillis, B. Skeffington	SY18-19
Identify progress monitoring tools for K-12	Assistant Superintendent for Curriculum and Instruction, Principals Elementary Curriculum Coordinator, Curriculum Coordinators, Building (ILTs) W. Sprague, C.Young, A. Gillis, B. Skeffington	SY18-19
RAPID system for benchmarking (6-10)	Assistant Superintendent for Curriculum and Instruction, Principals ELA Curriculum Coordinators W. Sprague, A. Gillis	SY18-19