



Title - Not More Than 20 Words Bold, Center. (Center, Cambria 14 Bold, 1 spasi, *spacing after 6 pt*) – for Indonesian or English Article

Title - Not More Than 20 Words Bold, Center. Using Transliteration Such as Appendix for an Arabic Article (Center, Cambria 14 Bold, 1 spasi, *spacing after 6 pt*) – for Arabic Article

First Author¹, Second Author², Third Author³ ←11pt Cambria, bold

Institution/affiliation; address, country ←11pt Cambria, regular

Email: [¹xxxx@xxxx.xxx](mailto:xxxx@xxxx.xxx), [²xxxx@xxxx.xxx](mailto:xxxx@xxxx.xxx), [³xxxx@xxxx.xxx](mailto:xxxx@xxxx.xxx) (Cambria 11pt, 1 spasi)

Abstrak ←11pt Cambria, bold, spasi 1, spacing before 0 pt, after 8 pt

*Abstrak terdiri dari 150-250 kata berbahasa Inggris dicetak miring dengan Cambria. Abstrak harus jelas, deskriptif dan harus memberikan gambaran singkat masalah yang diteliti. Abstrak meliputi **tujuan penelitian, metode, hasil, dan kesimpulan**. Abstrak sebaiknya diakhiri dengan komentar tentang pentingnya hasil atau kesimpulan singkat. ←11pt Cambria, italic*

Abstract ←11pt Cambria, bold, spasi 1, spacing before 0 pt, after 8 pt

The learning media is the importance in teaching the Arabic language. This study aims to find out how to develop this media and its feasibility in increasing the student's self-efficacy. This study used a three-stage developmental approach, which is preliminary studies, development, and product testing with a questionnaire and a measure of self-efficacy. The method for analyzing the data used is the data collected and sorted into quantitative and qualitative data were converted into qualitative data on likert scale Based on the results of the research analysis, it is known that the use of the educational method "Canva" on the self-efficacy of students in the fourth grade in the Adnani- Elementary School is a value in education to add insight into the delivery of materials related to self-efficacy for primary students. The contribution of this research to the improvement of media is expected Learning to implement Arabic learning more effectively.

Keywords: (Memuat 3-5 kata kunci) contoh Learning Media, Self-Efficacy, Arabic Learning

مستخلص البحث

تعتبر وسائل التعليمية عنصرا هاما في تعليم اللغة العربية. ويهدف هذا البحث إلى معرفة كيفية تطوير هذه الوسائل، ومدى جدواها في زيادة الكفاءة الذاتية لدى الطلاب.

ويستخدم هذا البحث منهج تطوير بثلاثة المراحل، وهي الدراسة الأولية، والتطوير، واختبار المنتج باستخدام استبيان الكفاءة الذاتية. وطريقة لتحليل البيانات المستخدمة هي البيانات التي يتم جمعها، وفرزها إلى بيانات كمية ونوعية، وتحويلها إلى بيانات نوعية بمقياس ليكرت. وبناء على نتائج تحليل البحث، من المعروف أن استخدام تطبيقات "كنفا" للكفاءة الذاتية لدى طلاب الصف الرابع من المدرسة الابتدائية "العذناني". له قيمة في التعليم لزيادة التبصر في تقديم المواد المتعلقة بالكفاءة الذاتية للطلاب. ومن المؤمل أن مساهمة هذا البحث في تحسين وسائل التعليمية يمكن أن تؤدي إلى تعليم اللغة العربية بشكل أكثر فعالية.

الكلمات الرئيسية: الوسائل التعليمية، الكفاءة الذاتية تعليم اللغة العربية

PENDAHULUAN/INTRODUCTION/المقدمة ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt.

Pendahuluan menguraikan latar belakang permasalahan yang diselesaikan, isu-isu yang terkait dengan masalah yg diselesaikan, ulasan penelitian yang pernah dilakukan sebelumnya oleh peneliti lain yg relevan dengan penelitian yang dilakukan. Sebaiknya dihindari pengorganisasian penulisan ke dalam "anak sub-judul" pada bagian ini.

Di akhir pendahuluan mendeskripsikan **State of the Art** penelitian, **Gap**, dan **Novelty** penelitian. **State of the art** adalah kondisi pengetahuan atau teknologi terkini dalam suatu bidang penelitian. **Gap** adalah celah atau masalah yang belum terpecahkan dari penelitian sebelumnya. **Novelty** adalah kebaruan atau solusi unik yang Anda tawarkan untuk mengisi celah penelitian orang lain. Singkatnya: state of the art menunjukkan posisi penelitian saat ini, gap menunjukkan kekurangannya, dan novelty menunjukkan kontribusi baru Anda.

Makalah ditulis dengan bahasa indonesia/inggris/arab menggunakan font cambria 12 point (untuk Indonesia/inggris) dan 18 point (untuk bahasa Arab). Jarak baris antar kalimat adalah 1.15 spasi dengan sebelum 0 pt dan setelah 8 pt dengan format rata kanan. Pada setiap bagian bisa terdiri dari beberapa **paragraph dengan jumlah halaman minimum 13 halaman dan maksimum 20 halaman ukuran A4 dengan margin Left margin: 3 cm Top margin: 3 cm Right margin: 3 cm Bottom margin: 3 cm**

Dokumen ini adalah template untuk versi *Word (doc)*. Anda dapat menggunakan versi dokumen ini sebagai referensi untuk menulis naskah anda. Makalah secara keseluruhan hendaknya memuat bagian-bagian: 1.Pendahuluan, 2. Metode Penelitian, 3. Hasil, 4. Pembahasan, 5. Kesimpulan (Tanpa penulisan angka di depannya). Deskripsi isi masing-masing bagian dijelaskan pada bagian-bagian tersebut.

Setiap data yang dikutip dari sumber lain harus menyertakan kutipan

dengan APA (American Psychological Association 7th Edition).

METODE PENELITIAN/RESEARCH METHOD/مناهج البحث ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt.

Materials and methods should make readers be able to reproduce the experiment. Provide sufficient detail to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described. Do not repeat the details of established methods.

Untuk penelitian kualitatif:

Pada bagian metode, penulis menjelaskan: **(1) jenis penelitian yang digunakan, (2) pendekatan penelitian, (3) objek dan subjek penelitian, (4) metode pengumpulan data, (5) metode keabsahan data, serta (6) metode analisis data.**

Untuk penelitian kuantitatif:

Pada bagian metode, penulis menjelaskan: **(1) jenis penelitian, (2) pendekatan penelitian, (3) objek dan subjek penelitian, (4) metode pengumpulan data dan instrumen penelitian, (5) uji validitas dan reliabilitas instrumen, (6) uji normalitas/homogenitas data, serta (7) uji statistik yang digunakan (misalnya paired sample t-test/independent sample t-test/ANOVA/uji Wilcoxon, dll.).**

HASIL/RESULT/نتائج البحث ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt.

This section contains a factual presentation of research findings in the form of data, tables, or figures without any interpretation or reference citations. Results should be clear and concise, summarizing (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and previous publications by other researchers. The format for writing tables can be seen from the following example:

Table 1.

List of Arabic Learning Achievements of Class VII

Names	Scores	Notes
Mahfuz	85	passed
Aulia	85	Passed
Syaid	85	passed

PEMBAHASAN/ DISCUSSION/مناقشة البحث ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt.

This section contains the analysis and interpretation of the research findings. Authors do not need to repeat tables or figures already presented in the results section, but should directly compare the findings with existing theories and/or previous studies. This section should explore the significance of the results of the study. A combined Findings and Discussion section is also appropriate, allowing authors to offer their interpretation and explain the meaning of the results, while emphasizing any theoretical or practical consequences. The Discussion section should be a reasoned and justifiable commentary on the importance of the findings, stating why the problem is important, what larger issues are involved, and what propositions are confirmed or disconfirmed by extrapolating these findings to such overarching issues.

SIMPULAN/CONCLUSION/الخلاصة ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt

This section presents the conclusion of the study. It should include: (1) the main contribution of the research, (2) a clear answer to the research questions or hypotheses, (3) limitations of the study, and (4) recommendations for future research.

Every source cited in the body of the article should appear in the References, and all sources appearing in the References should be cited in the body of the article. The references should be more up-to-date (published in the last 10 years). The sources cited are primary sources in the forms of journal articles, proceedings, research reports including theses and dissertations. Citations from journal articles should be at least 80% of the total references cited. The References should be presented alphabetically and chronologically and be set to 12-pt Cambria font, justified, with single line spacing and hanging indent. Check each reference against the original source (authors name, volume, issue, year, DOI number). Please use Reference Manager Application [ZOTERO](#) or [MENDELEY](#). Use other published articles in the same journal as models. The citations and references should follow the style of the with APA 7th edition.

REFERENSI/REFERENCES ← Cambria/Sakkal Majalla, 12pt/18pt, Bold, Spasi 1, Before 0pt, after 8pt.

Referensi menggunakan rujukan 5 tahun terakhir, minimal 25 referensi, referensi 80% berasal dari jurnal.

Bandura, Albert. Self-Efficacy The Exercise of Control. New York: Freeman and Company, 1997.

Template baru ini berlaku untuk edisi Vol. 3 (APRIL -OKTOBER) dan seterusnya