

SELF-NOMINATION* FORM FOR ELECTION TO STEERING GROUP

Steering Group membership to be ratified at the Annual General Meeting of the Association, to be held at the University of Northampton on 10th June 2022.

<i>Name of Nominee:</i>	Sandra Sinfield
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<i>Supported by**</i>	Steve Briggs

*** All nominees must be current members of the Association**

**** 2019 the requirement was to ask a current member of the Steering Group or a working group co-chair to support your nomination**

Personal statement of up to 250 words: (e.g. outline of professional role, interests and what you offer to the Association). **Or, if re-applying**, include a summary of your contributions to ALDinHE over the past year.

I was one of the original co-founders of ALDinHE and the LDHEN jiscmail (now passed to ALDinHE's Comms Group). I have co-authored *Teaching, Learning and Study Skills: a guide for tutors* and in May this year the fifth edition of *Essential Study Skills: the complete guide to success at university* has been published.

This year I co-edited an issue of the Journal of University Teaching and Learning Practice Vol18 Iss7, on [Collaboration in HE](#) – and we have delivered an international symposium on the power of collaboration – and have just co-edited the manuscript for a book on that topic for Bloomsbury. I adopt the position that collaboration, alongside playful and creative practice, is at the heart of emancipatory Learning Development practice.

I am an active member of the Steering Group and Chair the Peer Mentoring Working Group – that:

- Delivers the #Take5 blog - soliciting blogposts of interest to the LD community - and also reaching out to encourage those new to grey publishing to blog;
- Is setting up the Networking and Mentoring provision – wrapped around members of ALDinHE with CeP and CeLP – who volunteer to aid LD peers;
- Has developed and is currently trialing a formal mentoring provision for the LD community (I am also one of the peer mentors in the pilot);
- Supports self-organising Communities of Practice (CoP) – currently including an LD research CoP; a Neural Diversity CoP; and a Leadership CoP.

This year Tom Burns and I have delivered a keynote on Academic Literacies for the British Dyslexia Association – and a keynote on Creative Research Methods for the OU PGR Group.

Within my University I act as an advocate for ALDinHE – and support the Learning Support and Development Practitioners Forum – aiding our distributed LSDPF members communicate with and support each other. As well as disseminating LD information – and #Take5 blogs – across this Forum I am a strong advocate for ALDinHE professional recognition and help colleagues take steps towards achieving CeP and CeLP status.

I am a core member of the #creativeHE community and co-develop and deliver free open online conversations about creativity in practice, seeing creativity as an integral and empowering part of a

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Association for Learning Development in Higher Education

liberatory and holistic HE.

I support the work of ALDinHE via ongoing positive tweets using the hashtags: #LoveLD, #Take5 and #studychat - and also incorporating the @aldinhe_LH handle.

I am very proud of ALDinHE and of our role in HE. I see myself part of a Community of Practice fighting for an emancipatory and liberatory HE informed and shaped by ALDinHE values.