

Grade: Second | Content: ELA | Standard: ELA-02.R.03b (Summarizing)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Describe how the characters' actions and the setting develop the plot of a literary text.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Retell the plot to include the beginning, middle, and end of a literary text after reading.	
	3.0 Learning Targets: Retell the plot including the beginning, middle, and end.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Identify character, setting, and event development in a literary text. - Arrange events sequentially from a literary text.	Academic Vocabulary Used During Instruction - Plot - Literary text
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	