

# **ACP FAQ's**

## **What is ACP?**

Academic and Career Planning (ACP) is a collaboratively developed, student-driven process where students cultivate their own informed decisions for post-secondary success. Also known by some groups as Individualized Learning Plans (ILP), research on the benefits indicates that the ACP process increases student motivation, engagement, school connection, and awareness of individual strengths and weaknesses.

Students utilizing ACP also improve their understanding of postsecondary options, better connect their goals to educational coursework and career goal activities, and engage in long-term planning for life after high school graduation.

The term ACP refers to both a process that helps students engage in academic and career development activities and an e- portfolio product that is created and maintained for the student's academic, career, and personal advancement. These student-owned planning and monitoring tools help students create personalized career pathway that is aligned with high school graduation requirements, personal interests, and individually-defined career goals.

## **Which students will participate in ACP?**

All students enrolled in grades 6 through 12 in a public school district will participate in ACP. This also includes students with disabilities who have Individualized Education Programs (IEP)/Postsecondary Transition Plans (PTP), as well as students with Section 504 Accommodation Plans, English Language Learners, students who are Gifted and or Talented, students who are homeless, and students considered neglected and delinquent.

## **Which schools are required to provide ACP services?**

This is a requirement for Wisconsin school boards. Under Wis. Stat. § 115.28(59)(b) every school board will ensure that it is “providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district” beginning in fall 2017.

## **Are all students required to prepare an Academic and Career Plan?**

Wis. Stat. § 115.28(59)(b) requires that beginning in the 2017-18 school year, every school board ensures that it is “providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.”

## **What if a student changes their mind about their ACP goal(s)?**

The premise of the ACP is for students to discover, learn, explore, and apply interests, skills and knowledge as they are acquired. Frequent review and revision of a student's plan is encouraged as part of the ACP process to ensure more thoughtful decision-making related to future goals.

## **What role do families have in the ACP process?**

Families are an integral part of the ACP process! Families are encouraged to review their child's plan and discuss all of the component opportunities in order to help them make thoughtful

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decisions that align with their goals. Students can start by sharing and discussing their Xello ACP plans with their families.

## **The ACP Model**

### ***KNOW-EXPLORE-PLAN-GO KNOW- Who am I?***

- Self-awareness, interest and learning activities & inventories
- Individual reflection and goal-setting

### ***EXPLORE- What do I want to do?***

- Career awareness assessments
- Career research
- Career-based learning experiences

### ***PLAN- How do I get there?***

- Connecting middle and high school instructional activities with opportunities to explore or learn more about a particular field of interest.
- Work-based learning opportunities
- Dual college credit courses Industry-recognized credentials
- Extra-curricular and community-based learning experiences
- Postsecondary training options
- Financial plan to cover cost of postsecondary training

### ***GO- Do IT!***

- Update regularly
- Adapt/Modify Intentional Sequence of Courses
- Adapt/Modify Personal Goals
- Adapt/Modify Postsecondary/Career Goals
- ACP Conferencing with families

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\*Information taken from the WI DPI Site: <https://dpi.wi.gov/acp>