

Parent University

“Crafting The Best IEP For Your Child Who Is Blind or Visually Impaired”

Tim Pennington helps parents navigate through IEP's and provides tips and strategies to keep in mind each year as IEP's are updated and changed.

Video Playlist:

<http://www.perkinselearning.org/videos/webcast/crafting-best-iep-your-ch...>

Question 1: What did Pennington say is the best tool to use when familiarizing yourself with the IEP process?

Question 2: When does Pennington suggest to begin planning and preparing for the upcoming school year?

Question 3: What questions did Pennington suggest parents ask when meeting with their child's new teacher or teachers?

Question 4: How can asking questions identified in Question 3 be utilized going forward?

Question 5: What advice did Pennington give to parents regarding goals and objectives at the IEP meeting?

Question 6: What did Pennington “label” the IEP as?

Question 7: What is an important reminder for parents when interacting with the team at the IEP meeting?

Question 8: If you make a request and it is declined, what did Pennington suggest is the best tool (or document) for action?

Question 9: When did Pennington say his daughters started attending their IEP meetings?

Question 10: What advice did Pennington give about accommodations?

Question 11: In Pennington's final statements, what final advice did he give?