

Libby Elementary School
423 Redondo Drive
Oceanside, CA 92057
(760) 901-7000
(760) 967-0623 Fax



Cesar Mora, Principal
cmora@oside.us

Hilary Cuevas-Balanon, AP
hilary.cuevas@oside.us

School Parent Compact

As a component of the school-level parent and family engagement policy, Libby Elementary School has jointly developed with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

We developed our school compact during the School Site Council meeting. During LCAP Stakeholder meetings, parents provided input on school improvements. Parents also provided input through the LCAP parent survey. The parents, students, and Libby staff meet yearly to discuss student learning needs based on current grade-level data and make revisions to the compact. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate, and/or observe in a classroom, please contact Cesar Mora at (760) 901-7000. You are welcome to participate in the following events:

- *Back to School Night Virtual : September 8 at 6:00-7:00 pm*
- *Title 1 Meeting: September 15, 2021*
- *Student of the Month Recognition: TBD*
- *Palomar Family Counseling Services- Cafecito para Padres: TBD*
- *School Site Council Meetings: Sept. 22, Oct. 27, Feb. 16, April 27 and May 11*
- *Parent Teacher Organization Meetings (PTO): Third Wednesday of the month at 6:00pm*
- *ELAC Meetings: Sept. 22, Oct. 13, Dec. 8, Feb. 9, April 20, 2022*

The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards. (20 U.S.C. § 6318[d][1])

- *Provide students with high-quality instruction*
- *Provide meaningful homework*
- *Provide suggestions for resources to parents that they can work on at home to support the learning goals*
- *Develop goals with students to improve their learning. Send goals to parents along with practical ideas for supporting the learning goals at home*
- *Attend professional learning activities to improve my practice*
- *Maintain a safe and positive learning environment for all children*

The ways in which each parent will be responsible for supporting their children's learning; including volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Addressing the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. § 6318[d][2]):

- *Use suggested resources the teacher provided to support my child's learning at home*
- *Review homework*
- *Communicate with my child's teachers if I have questions*
- *Read to my child and visit the library regularly*
- *Talk to my child about school activities each day*

- Attend school functions that support student learning
- Attend Parent-Teacher Conferences and/or Parent-Teacher meetings
- Encourage and assist my child in completing homework
- Make sure my child attends school regularly and arrives on time
- Make sure your child is properly nourished for school (eat breakfast at home or school , may send a healthy snack to school daily)

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

- **Homework folders**
- **School website/teacher websites**
- **Teacher notes/emails to parents**
- **Teacher meetings with parents**
- **Parent Portal (AERIES)**
- **School messenger using Blackboard (phone calls, text and emails)**
- **Back to School Night**

Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

- **Homework folders**
- **Teacher notes/emails to parents**
- **Teacher meetings with parents**
- **Progress Reports every trimester**
- **Parent Portal (AERIES)**

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

The School-Parent Compact is an agreement the parents, students, and school staff at Libby develop together. It explains how parents and teachers work as partners to make sure all students meet or exceed the Common Core State Standards.

Ensuing regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand (20 U.S.C. § 6318[d][2][D]).

- **Provide students with high-quality instruction**
- **Provide meaningful homework**
- **Provide suggestions for resources to parents that they can work on at home to support the learning goals**
- **Develop goals with students to improve their learning. Send goals to parents along with practical ideas for supporting the learning goals at home**
- **Attend professional learning activities to improve my practice**
- **Maintain a safe and positive learning environment for all children**

This compact was adopted by the Libby on September 22 , 2021 and will be in effect for the period for 2021-2022 school year. The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: October 29, 2021.

Cesar Mora

Signature of Authorized Official

September 22, 2021

Date