

# 141 GENOCIDE STUDIES

## COURSE DESCRIPTION

Genocide is the deliberate and systematic extermination of a targeted group. Though the Holocaust is a well-known example of genocide, this course will focus on other genocidal events with possible topics such as those events which occurred in Armenia, Cambodia, Rwanda, Bosnia, and Darfur. Students will understand the stages of genocide, investigate the causes and impacts of genocide, and examine the actions of groups and individuals who made attempts to intervene on behalf of the victims of genocide.

## ACADEMIC PLANNING

This course satisfies .5 credit of the four Social Studies credits required for graduation.

**PREREQUISITE:** NONE

**FREQUENCY:** QUARTERLY/DAILY

## STANDARDS

- 6.3.12.A. Analyze actions taken as a result of scarcity issues in the regional, national, and international economies.
- 8.1.12.B. Synthesize and evaluate historical sources
- 8.1.12.C. Evaluate historical interpretation of events
- 8.1.12.D. Synthesize historical research
- 8.4.12.A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450
- 8.4.12.C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.
- 8.4.12.D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia, and Europe.

## UNITS

- |                          |                            |
|--------------------------|----------------------------|
| • What is genocide?      | • Chinese Famines          |
| • First Americans        | • Cambodian Genocide       |
| • Belgian Congo genocide | • Rwanda Genocide          |
| • Armenian Genocide      | • Bosnian Genocide         |
| • Soviet genocides       | • Darfur Genocide          |
| • Bangladesh Genocide    | • Holocaust/Final Solution |

## OBJECTIVES

- Students will gain a greater understanding of the causation and outcome of numerous genocides.
- Students will gain critical reading, writing, and study skills.

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## KEY RESOURCES

- Schoology

## ASSESSMENTS & GRADING

Exams, Free Response Assignments, Debates And Discussions

## ATTENDANCE POLICY

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

## ELECTRONIC DEVICE POLICY

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

## ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

## ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).