

Americans and the Holocaust - Conclusions

Based on the charts you completed in response to the Americans and the Holocaust website and the work we've done in class this week, respond to two of the prompts from below. Spend some time thinking about your response before you write it so you can be clear and focused.

- Your response will not be a personal one, so do not use "I" or "we."
 - While you will not be using specific quotations and evidence here, you should refer back to the materials you read and watched to help make your point.
 - Your response will be one paragraph and is limited to 200 words.
 - Be sure to indicate which question you are responding to each time.
 - At some point either later this period or tomorrow, you will be reading one or both of your responses aloud to the class.
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1. The exhibition you viewed showed the impact immigration policy can have on individual lives. What lessons can be learned from the actions and decisions made by American policymakers and government officials in the 1930s and 1940s?
 2. Knowledge of ongoing atrocities did not always lead to action. What conditions motivate people to help each other? What conditions make people turn away?
 3. With so many news stories breaking every day, how can Americans today at all levels remember and act on humanitarian values to confront hatred, preserve human dignity, and prevent genocide?