

Instructions: Complete the table below indicating the instruction you have received and the experience you have had using the Content Enhancement Routines with students. Note those that you are currently using in your classroom and if you are not currently in a classroom teaching position, note how you are using the routines.

Strand	Content Enhancement Routine	Professional Developer	Professional Development Date	Dates of Implementation (month/year)	Classes Taught (grade, subject, students with disabilities?)
PLANNING & LEADING	Overview of CE Routines			XXXXXXXXXX	XXXXXXXXXX
	Course Organizer	DeWayne Padgett	*	09/2009	7th Grade World History 4th Grade General Education 6th Reading and English** 6th Grade Social Studies**
	Unit Organizer	DeWayne Padgett		09/2009	(See above.)
	Lesson Organizer	DeWayne Padgett		09/2009	(See above.)
CONCEPT	Concept Mastery				
	Concept Anchoring				
	Concept Comparison				
EXPLAINING	Frame	DeWayne Padgett		09/2009	(See above.)
	Clarifying				
	Survey				
	Vocabulary LINCing	DeWayne Padgett		09/2009	(See above.)
INCREASING PERFORMANCE	Quality Assignment				
	Recall Enhancement				
	ORDER				
HIGHER ORDER THINKING & REASONING	Question Exploration	DeWayne Padgett		09/2009	(See above.)
	Teaching Cause and Effect				
	Concept Comparison				
	Cross-Curricular Argumentation				
	Teaching Decision-Making				

	Scientific Argumentation				
	SIM Learning Strategies				

*DeWayne was assigned as my mentor when I took a teaching position with him in seventh-grade social studies. As a result, an integral part of our mentoring process was receiving ongoing professional development with the noted routines.

**My fourth-grade reading block sixth-grade English and social studies classes are or were general education with the inclusion of students with special needs. The inclusion of students with special needs means creating accommodations based on their IEPs and working with the special education teacher as the case manager and paraprofessionals in the classroom.