



## Tayac Elementary

### 2022-2023 Classroom Environment Expectations



Below is a list of classroom environment expectations that **MUST** be present and/or observed in each teacher's classroom or office. All rooms/offices should be neat, organized, and inviting.

Reading/Language Arts Expectations	Mathematics Expectations	Science Expectations
<ol style="list-style-type: none"> <li>Rules, procedures, and expectations are visible to all students. ex:(Directions for early finishers)</li> <li>MCCRS Standards are visible.</li> <li>Lesson objectives are posted and stated in student-friendly language and outcomes align with the MCCRS Standards.</li> <li>Essential questions displayed.</li> <li>Cycles and units displayed.</li> <li>Visible space for small group instruction.</li> <li>Current anchor charts are visible.</li> <li>Sound Walls/Word Walls are visible.</li> <li>Alphabet charts are visible.</li> <li>Classroom library visible.</li> <li>Visible place on board, easel, or other space for</li> </ol>	<ol style="list-style-type: none"> <li>Rules, procedures, and expectations are visible to all students. ex:(Directions for early finishers)</li> <li>MCCRS Standards are visible.</li> <li>Lesson objectives are posted and stated in student-friendly language and outcomes align with the MCCRS Standards.</li> <li>Math Norms poster visible.</li> <li>Anchor charts accessible to all students.</li> <li>Mathematical practices in kid-friendly language posted.</li> <li>Visible place on board, easel, or other space for teacher to model.</li> </ol>	<ol style="list-style-type: none"> <li>Rules, procedures, and expectations are visible to all students.</li> <li>Lesson objectives are posted and stated in student-friendly language and align with the Next Generation Science Standards.</li> <li>Science vocabulary/word wall evident.</li> <li>Anchor charts evident, if applicable.</li> <li>Evidence of Student Writing (Science Journal and/or Student Posted Work) Using Claim Evidence and Reasoning (CER)</li> <li>Science Classroom Activities (i.e. Hands-on Investigations, Students Centers, Group Activities, Teacher Questioning; Whole Group Discussion, etc.)</li> </ol>



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teacher to model.		<ul style="list-style-type: none"> <li>7. Next Generation Science Standards Posters visible.</li> <li>8. Lab Safety Habits and/or Rules when applicable.</li> </ul>
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Social Studies Expectations	Creative Arts Expectations	ESOL/SPED Expectations
<ul style="list-style-type: none"> <li>1. Rules, procedures, and expectations are visible to all students.</li> <li>2. MCCRS Standards are visible.</li> <li>3. Lesson objectives are posted and stated in student-friendly language and align with the MCCRS.</li> <li>4. Quarter Topic posted.</li> <li>5. Overarching question posted.</li> <li>6. Academic vocabulary evident.</li> <li>7. Anchor charts evident, if applicable.</li> </ul>	<ul style="list-style-type: none"> <li>1. Rules, procedures, and expectations are visible to all students.</li> <li>2. Lesson standard displayed.</li> <li>3. Lesson objectives are posted and stated in student-friendly language.</li> <li>4. Content-specific vocabulary posted.</li> <li>5. Anchor charts evident, if applicable.</li> </ul>	<ul style="list-style-type: none"> <li>1. Rules, procedures, and expectations are visible to all students.</li> <li>2. Lesson objectives are posted and stated in student-friendly language and outcomes align with the MCCRS Standards.</li> <li>3. Accountable talk supports posted.</li> <li>4. Vocabulary posted with student-friendly definitions and visuals.</li> <li>5. Anchor charts with visuals are posted.</li> <li>6. Content word bank with supporting visuals posted.</li> <li>7. Academic word bank with supporting visuals posted.</li> <li>8. Sentence frames/sentence starters visible.</li> </ul>



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General Environmental Expectations	Instructional Expectations	Professional Expectations
<ol style="list-style-type: none"> <li>1. Purposeful content on the walls</li> <li>2. Objectives in student friendly language and referred to during the lesson</li> <li>3. Current quality displayed work- neat, creative with a standard, task description, title, and date</li> <li>4. Student rules/ expectations posted</li> <li>5. Classroom schedule posted near objectives large enough to be seen anywhere in the classroom.</li> <li>6. Emergency Exit map clearly displayed.</li> <li>7. Maintain an organized, inviting classroom free of clutter</li> <li>8. Ensure you have appropriate content vocabulary posted</li> <li>9. Welcome back to school bulletin board for the months of August and September outside of your classroom</li> </ol>	<ol style="list-style-type: none"> <li>1. Utilize data to drive instruction</li> <li>2. Know your grade level CFPG</li> <li>3. Follow the instructional schedule</li> <li>4. Use best practice for guided reading and math</li> <li>5. Use district unit assessments</li> <li>6. The use of small group instruction</li> <li>7. Use of district adopted resources</li> <li>8. Students engaged in activities of appropriate levels</li> <li>9. Ongoing communication with parents via phone call, email, Class Dojo, conferences, etc.</li> <li>10. Utilize technology</li> <li>11. Substitute folders up to date</li> <li>12. Come to school prepared to teach everyday</li> </ol>	<ol style="list-style-type: none"> <li>1. Submit documents when requested</li> <li>2. Attend all meetings or give prior notice for absence and schedule make ups</li> <li>3. Participate on various committees and in school functions</li> <li>4. Participate in collaborative planning meetings- be prepared to discuss your data</li> <li>5. Present professional demeanor at all times- AVOID NEGATIVITY</li> <li>6. Avoid personal use of cell phones in the presence of students</li> <li>7. Supervise students at ALL TIMES</li> <li>8. Ensure conversations with parents are inviting and professional</li> <li>9. Be positive</li> <li>10. Bring solutions when there is a problem</li> <li>11. Seek ways to improve your teaching</li> </ol>



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<p>10. Standards based bulletin board for the months of October-June outside the classroom Link   <a href="#">Bulletin Board Expectations</a></p> <p>11. Calming Corner (*Optional) Link   Calming Corner Ideas</p>		<p>12. Professional Dress is encouraged</p>
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