



1.1 Social Contract: Our School Is A Family Nuestra escuela es una familia

Lesson Plan for Grade 2 Unit 1, Lesson 1

OVERVIEW & PURPOSE

In this lesson, students will be introduced to the concept of social contract and its importance within a community. This will provide them with an understanding of how a person's interactions impact the relationships between individuals and society within their community. By doing this, students will feel valued and heard as members of a community, and it will foster a sense of shared values, morals, and ethics.

ADDITIONAL EDUCATOR BACKGROUND

This unit contains three lessons that can be completed in three days. We will be using *Our School Is A Family* by Shannon Olsen. Also, these three lessons are found on the same Google slides, and they are labeled.

EDUCATION STANDARDS

Social Studies

C4.2.3: Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community.

ELA

RI.2.9: Compare and contrast the most important points presented by two texts on the same topic. / *Comparan y contrastan los puntos más importantes que se presentan en dos textos sobre el mismo tema.*

SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. / *Participan en conversaciones colaborativas con diversos compañeros y adultos en grupos pequeños y grandes sobre temas y textos apropiados al segundo grado.*

SEL

Benchmark 1C Demonstrates self-awareness and understanding of external influences—e.g., culture, family, school, and community resources and supports.

Benchmark 2B Demonstrates responsible decision-making and problem-solving skills.

OBJECTIVES

1. I can describe the importance of a social contract in a community. (C4.2.3) / *Puedo describir la importancia de un contrato social.*
 - a. Success Criteria: I will be successful if I can name one kind of social contract. / *Podré nombrar un ejemplo de un contrato social.*

VOCABULARY (Word bank words)

1. **Social Contract:** *an agreement for mutual benefit between an individual or group and the government or community as a whole.*
***Contrato social:** Un contrato social es un acuerdo de beneficio mutuo entre un individuo o grupo y el gobierno o en la comunidad.*
2. **Contract:** *an agreement between two or more parties for the doing or not doing of something specified.*
***Contrato:** Un acuerdo entre dos o más personas o grupos para especificar lo que debe hacer o no debe hacer.*
3. **Norms:** *a pattern or standard of behavior expected of each member of a social group.* ***Normas:** Un estándar de comportamiento esperado de cada miembro de un grupo.*
- 4.

MATERIALS NEEDED




1. [Social Contract Slides](#) / [Contrato Social](#)
2. [Vocabulary list](#) (in both languages)
3. [Social Contract \(KWL\) Anchor Chart](#) / [DL KWL Chart](#)
4. Our School is a Family by Shannon Olsen / *Solo ayuda!* por Sonia Sotamayor

ASSESSMENT OPPORTUNITIES

Formative and summative assessments

1. Formative Assessment: Class participation in group discussions, activities, and reflections for understanding.
2. Reflections: Evaluate students' reflections on their roles and contributions within their communities.


ACTIVITY (Suggested time: To be completed in one day, approx 35 min) (DL Teachers: [Click here to go to the Lesson Plans in Spanish](#))

 <p>Social Contract</p> <p>VPS 2nd grade Social studies Unit 1, Lesson 1</p>	
 <p>Shannon Olsen Author</p> <p>Sandie Sonke Illustrator</p>	<ol style="list-style-type: none"> 1. After reading the book “Our School is a Family” by Shannon Olsen and illustrated by Sandie Sonke, the teacher directs students to a whole group discussion by asking questions about the book. <ul style="list-style-type: none"> • <i>Why do you think the author named this book like that?</i> • <i>What does family mean to you?</i> • <i>How is a school like a family?</i>
<p>Read Aloud</p> 	<p><i>*Please feel free to change or adapt these questions with your own</i></p>




Learning Target: I can describe the importance of a social contract in a community. CA.2.2


Success Criteria: I will be successful if I can name one kind of social contract.



What is a social contract?



Vocabulary



What is a social contract?

- A social contract is an agreement for mutual benefit between an individual or group and the government or community as a whole.

Why is it important?



- It is important because it establishes **norms** of behavior and can help people live morally by choice.

What is a norm?

- A pattern or standard of behavior expected of each member of a social group.

Social Contract		
What is a contract? Why is it important?		
K (What I Know)	W (Questions)	L (I Learned)

- The teacher introduces the students to the learning targets and the “*Social Contract*” concept.
 - Today, we are going to learn about Social Contracts. What do you think it is? Why is it important? What is a contract? Why is it called a Social Contract?*
 - The teacher creates a KWL Chart (please use the link to it... you can either print it or do it digitally).*
- The teacher and the students fill out the [KWL Chart](#) (please make sure to make a copy of this), the teacher starts giving the students examples of social contracts, starting with the classroom expectations. This will give the students a good insight into the topic.
 - The teacher defines a social contract and discusses why rules and agreements are important in communities.*
 - The teacher provides my [vocabulary list](#) doc for students to write new vocabulary words (e.g., social contract, norms, responsibilities, conflict)*

<p>Activity 1</p>  <p>The image shows three items related to a social contract activity: a hand-drawn 'Social Contract' poster with various rules and agreements, a photograph of a school playground, and a graphic with the word 'Family' written in a cursive font next to a soccer ball and a football.</p>	<p>4. Then, the teacher gives students various examples of social contracts to analyze, such as school playgrounds, team sports, family, etc.</p> <ul style="list-style-type: none"> • <i>The teacher provides examples relevant to their everyday experiences (e.g., classroom rules, family agreements, playground rules).</i> • <i>Also, the teacher asks students to identify examples from their own lives.</i>
 <p>Let's Review</p> <p>Success Criteria: I will be successful if I can name one kind of social contract.</p> <p>The image features a colorful illustration of a school building with a house-like roof, surrounded by trees and children. Below the illustration, it says 'Our School is a Family'.</p>	<p>5. After students analyze various examples of social contracts, the teacher directs students to read learning targets and the whole group discussion. Students reflect on their learning and share one thing they learned about social contracts.</p>

SOURCES

Your Dictionary

Edward C. Wilson-Smythe - Preserving the Social Contract in an Economic Downturn [\(link\)](#)

Emma Ward - Why Social Contracts Are Necessary for a Community to Thrive [\(link\)](#)

DUAL LANGUAGE LESSON ACTIVITY

 <p>Contrato social</p> <p>The image shows two book covers: '¡SOLO AYUDA!' (Only Help!) and '¡SOLO PREGUNTA!' (Only Question!). Below them, it says 'Contrato social'.</p>	
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1. After reading the book “*Solo ayuda!*” by Sonia Sotomayor and illustrated by Angela Dominguez, the teacher directs students to a whole group discussion by asking questions about the book.

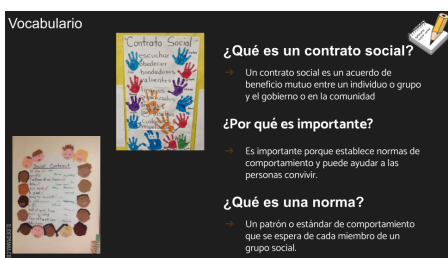
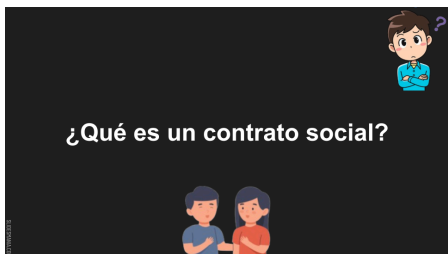
- ¿Por qué piensas que la autora nombró el libro así?
- ¿Qué significa una familia para ti?
- ¿Cómo es parecida nuestra comunidad de escuela a tu familia?

**Please feel free to change or adapt these questions with your own*



2. The teacher introduces the students to the learning targets and the concept, *Contrato social*.

- Hoy, vamos a aprender sobre los contratos sociales. ¿Qué piensas que significa eso? ¿Por qué piensas que es importante? ¿Que es un contrato?
- The teacher creates a KQL Chart (please use the link to it... you can either print it or do it digitally).



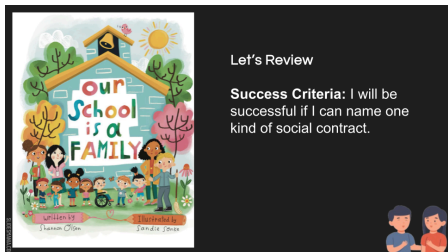
Contrato Social ¿Qué es? ¿Por qué es importante?		
S (Lo que sé)	Q (Lo que quiero saber)	A (Lo que aprendí)

3. The teacher and the students fill out the [DL KQL \(SQA\)](#), the teacher starts giving the students examples of social contracts, starting with the classroom expectations. This will give the students a good insight into the topic.

- The teacher defines a social contract and discusses why rules and agreements are important in communities.
- The teacher provides [Mi lista de vocabulario](#) doc for students to write new vocabulary words (ej. *Contrato social, normas, responsabilidades, conflicto*)



4. After students analyze various examples of social contracts, the teacher directs students to read learning targets and the whole group discussion. Students reflect on their learning and share one thing they learned about social contracts.



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