

Criterion B: Developing ideas

Maximum: 8

- i. Develop a list of success criteria for the solution
- ii. Present feasible design ideas, which can be correctly interpreted by others
- iii. Present the chosen design
- iv. Create a planning drawing/diagram which outlines the main details for making the chosen solution.

Level	MYP Level Descriptor	Our Task Descriptor
0	The student does not reach a standard described by any of the descriptors below.	
1–2	The student: <ol style="list-style-type: none"> i. states one basic success criterion for a solution ii. presents one design idea, which can be interpreted by others iii. creates an incomplete planning drawing/diagram. 	
3–4	The student: <ol style="list-style-type: none"> i. states a few success criteria for the solution ii. presents more than one design idea, using an appropriate medium(s) or labels key features, which can be interpreted by others iii. states the key features of the chosen design iv. creates a planning drawing/diagram or lists requirements for the creation of the chosen solution. 	
5–6	The student: <ol style="list-style-type: none"> i. states a few success criteria for the solution ii. presents a few feasible design ideas, using an appropriate medium(s) and labels key features, which can be interpreted by others iii. presents the chosen design stating the key features iv. creates a planning drawing/diagram and lists the main details for the creation of the chosen solution. 	
7–8	The student: <ol style="list-style-type: none"> i. develops a list of success criteria for the solution ii. presents feasible design ideas, using an appropriate medium(s) and outlines the key 	

	<p>features, which can be correctly interpreted by others</p> <p>iii. presents the chosen design describing the key features</p> <p>iv. creates a planning drawing/diagram, which outlines the main details for making the chosen solution.</p>	
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