

LINGUISHTIK WORKSHEET IV.B1

NAME: _____

VERB FUNCTIONS – I (EMJS)

There are 2 verb functions that may be called by Player Three in the Elementary Division:

- **MAIN VERB:** takes a subject and expresses action, state of being, or condition. Examples:
The birds were singing. (action) We were in the park. (state of being) She is cute. (condition)
- **INFINITIVE:** the plain form of a verb, which can be used as a noun, adjective, or adverb. The infinitive is often preceded by the word *to*. Examples: I want to succeed. (used as noun)
They have the drive to succeed. (used as adjective) I study to succeed. (used as adverb)

NOTES:

- If main verb is demanded, only the main verb needs to be formed from the letters in the Letters section of the mat and/or the Resources, and any auxiliary verbs do not need to be formed.
- If infinitive is demanded, only the plain form of the verb needs to be formed. *To* does not need to be formed, but it does need to be written if needed to make the sentence grammatically correct.
- Note that the infinitive verb of an infinitive clause is ruled as an infinitive verb, not as a main verb.

EXERCISES:

Underline each main verb or infinitive. Under the line, write MV for main verb and INF for infinitive.

1. The airplane zoomed!
2. To walk at least an hour every day was my goal.
3. Do bees buzz their wings to kill hornets?
4. Bees will be buzzing their wings to make a bee ball.
5. The class want to pick their own games to play.
6. Help your brother!
7. I will help wash the shirt.

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NAME: _____ ANSWER KEY _____

VERB FUNCTIONS – I (EMJS)

1. The airplane zoomed!
MV
2. To walk at least an hour every day was my goal.
INF MV
3. Do bees buzz their wings to kill hornets?
MV INF
4. Bees will be buzzing their wings to make a bee ball.
MV INF
5. The class want to pick their own games to play.
MV INF INF
6. Help your brother!
MV
In this imperative sentence, the subject is understood to be *you*.
7. I will help wash the shirt.
MV INF