

FOUNDATION TERM 2 OVERVIEW OF LEARNING

Please be aware that the timing of curriculum delivery is necessarily flexible and subject to amendment.
All Curriculum is in direct alignment with the Victorian Curriculum. For further information please visit: <https://f10.vcaa.vic.edu.au/>

Learning Area	Key Focus for Term 2
Religious Education	<u>Respond</u> God, Religion and Society - Investigate and respond to the wonder and beauty of God's presence in people and the world around us. Students will: - identify and explain experiences of beauty and wonder in creation which could be understood as God's presence. Christian Ethics Identify and describe ways in which Christians express love for God, self, others and creation. Students will: - recognise Christians believe that identity is imaged in God, identifying and describing actions that support this recognition.
English Reading and Viewing Writing Speaking and Listening	<i>Our Structured Literacy Block is aligned with the FLARE Project.</i> Reading, Writing and Spelling During our InitialLit Program, students will: - indicate words that end the same (rhyme) from a choice of up to 4 one-syllable words (thing, sing, wing, dog) - identify/count the sounds (phonemes) in words (2-3 phonemes) - blend (/b/ /a/ /t/ =bat) and segment (pig= /p/ /i/ /g/) sounds in words - manipulate/delete sounds (dig without the /d/ makes 'ig') - blend phonemes to decode VC (at) and CVC (bat) words - identify fragments and sentences and convert then orally - use capital letters at the beginning of sentences and for names - explain that a sentence must have a 'who' and 'what doing' High Frequency Words: I, the, my, a, is, was, you, to, said, are, he, she, me, be, we, has, one, his, all, call, ball, tall. Core Vocabulary (content Specific): weather, star, earth, causes, creates, activities, heat, rotate, awake, body, fins, fur, hoof, mane, paw, scales, beak, flower, leaf, root, stem. Vocabulary: principle, student, office, oval, courtyard, before, after, next, date, canteen, sick bay, uniform.
Maths Number and Algebra Measurement and Geometry Statistics and Probability	Number Students will: - model addition by putting groups of objects together and counting the combined set. - model division as sharing. Counting & Place Value Students will: - practise counting collections and use numerals to represent quantities. - practise the ability to subitise small quantities - see a group of 3 objects and instantly (without counting) know that there are 3 things. - represent teen numbers. Statistics Students will: - collect, sort and compare data

	- represent data in 'data displays' Shape Students will: - identify, name and sort 2D shapes according to simple descriptions and features.
Integrated Studies	The Changing Environment Students will: - respond to and pose questions about the weather in their local environment. - explore different kinds of weather. External Features of Living Things Students will: - identify and describe external features of animals.
Social & Emotional Learning (SEL)	Behaviour Students will: - revisit the school behaviour matrix - revisit classroom/school rules and expectations. The Resilience Project Students will: - learn the benefits of gratitude, empathy and mindfulness and ways to practise these in everyday life. - Incorporate emotional literacy, connect and physical health education and activities as they are foundational contributors to positive mental health
Visual and Media Arts	Students will: - experiment with different materials and techniques to make artwork. - explore ideas, experiences, observations and imagination to create visual artworks.

Specialist Learning Areas at Sacred Heart Primary School

Learning Area	Key Focus for Term 2
The Arts (Dance, Drama & Music) <i>Mr Barbary</i>	In drama, students will develop self-expression through movement and voice, explore characters, and practice storytelling. They will learn to create settings, collaborate on performances, and apply drama techniques to bring stories to life.
Digital Technology <i>Mrs Whitehouse</i>	Students will learn the basic skills to use an iPad independently. Students will be successful when they can listen to and follow simple instructions. Students will learn to take clear photos of objects and people. Students will be introduced to coding and simple coding language.
Physical Education <i>Mr Burford</i>	Students will continue practising for the School Cross Country. Students will then work on developing and refining various skills in units of sport including: Gymnastics & Tennis.
Languages <i>Signora Cirillo & Signora Priestly</i>	Students will reinforce language from Term one. Students will be introduced to the body & family theme.