Date: 2/10/16

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Roemer, Stave, Doorenbos, Larsen, Wangen, Thul

School: Sweeney

Current Reality/Beginning Data: (this data is in our PLC folder)

Math--
9% Green, 25% Yellow, 65% Red (Fall)

24% Green, 24% Yellow, 53% Red (Winter)

Reading--
26% Green, 42% Yellow, 31% Red (Fall)

(Winter data will be entered by 2/17/16)

PLC Team SMART Goal:

During the 2015-2016 school year, it is our goal to have 80% of our students fall in the green category (80% or higher) for both the Math and Reading assessments.

Math: high leverage assessment, blue test. (pre,mid,post)

Reading: yellow Benchmark assessment (pre, mid, post)

Ending Data:

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared on our Sweeney website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	**Evidence of Impact** Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	**Next Steps** Indicate the action you have taken or plan to take based on your findings.
1. Pre-tested for "heavy" units to place students in more homogenous groups--Fractions & Decimals unit 2. Rearranged order of units taught to make sure we hit Fractions & Decimals earlier in the year and do those units justice. 3. Matt Thul works with a flex group of students for 3 weeks, based on need for specific skills/strategies missed in reading instruction in the homeroom.	1. 90% of students passed the Fractions unit assessment 2. We will see the impact of rearranging the units more clearly when we see the results of the Spring High Leverage Math Assessment (will be taken before spring break.) 3. Matt gives students in the flex groups an assessment at the end of the 3 weeks. He shares this information with us. They are scoring 70% or better on these assessments.	1. Pre-test and group students for next "heavy" unit as well--Multiplication 2. Will continue to keep the "new" order of units for next year, if we see significant change and positive results this year. 3. Will continue to use Matt as a great resource to reteach and target those students who struggle with future units.