

# 11B 2.3 My Top Careers

## PHASE OVERVIEW

This phase will begin in December and last until the end of February. Students will carry out a set of self-reflection activities, with their mentor's support, to better understand their interests, skills and the links between their passions and career pathways. Pairs will work on a resume that the mentee can use to apply to summer opportunities of interest.



### LESSON OBJECTIVE

SWBAT identify their interests and make connections between the top career clusters that align with their interests.

### PURPOSE

This lesson will help students articulate their interests and begin thinking about how those interests can connect to future careers.

By connecting students’ interests to career clusters, students will be better equipped to identify potential career options and post-secondary pathways.

### AGENDA

5 min	<i>Do Now: Stand If...</i>
25 min	<i>Learn and Engage: My Career Interests Quiz</i>
10 min	<i>Mentor Connection</i>



### KEY TAKEAWAY

Identifying my interests can help me find career options.

**MATERIALS:** [2.3 Presentation](#), [2.3 Handout](#)

<b>Do Now: Stand If...</b> This brainstorm will help students articulate their interests and prepare for the Learn & Engage activity.	<b>Notes:</b>
Slide 2: 5 min	<p><i>Explain the directions to the Stand Activity. You will read aloud one statement at a time and students will stand up if those statements apply to them.</i></p> <p><b>TALKING POINTS</b></p> <ul style="list-style-type: none"> <li>● Today, we are going to continue the conversation about your future. We are going to take things a step further and explore how your interests can connect to your future post-secondary pathway and career options.</li> <li>● There is a famous quote that says, “if you do what you love, you will never work a day in your life.” We are going to explore what you “love” or are interested in to hopefully put you on a path to have someone pay you money for doing it.</li> <li>● We are going to start with a “stand activity” to just get our brains thinking about it.</li> <li>● I will read off statements about different areas of interests/career skills. If it applies to you, please stand up. You can stand up as many times as it applies to you.</li> <li>● Many of your classmates have similar interests and passions – the activity will allow us to see which students have similar or different interests.</li> </ul> <p><b>Stand if...</b></p> <ul style="list-style-type: none"> <li>● You love listening to or playing music</li> <li>● You enjoy playing sports (basketball, baseball, etc.)</li> <li>● You like the outdoors (camping, hiking, etc.)</li> <li>● You are interested in working with animals</li> <li>● You are interested in artistic activities, such as painting or graphic design</li> <li>● You enjoy cooking or baking</li> <li>● You love or want to travel</li> <li>● You get excited about learning how to build things</li> <li>● You love numbers and Math</li> </ul>

<b>Learn and Engage: My Career Interests Quiz</b> Students will complete a career interests quiz and will identify the career clusters they are most interested in. This will lead to next week's lesson in which they will research careers within the clusters.		Notes:
Slide 3: 1 min	<i>Have a student read the key takeaway.</i> Identifying my interests can help me find career options.	
Slide 4: 15 min	<b>TALKING POINTS</b> In order to see how our interests can align with career pathways, we are going to take a career interests quiz.  If you agree with the statement on the quiz, checkmark the gray box in the row. If you do not agree, leave the row blank. Tally up each column when you are done!  <i>Note: If you are working with ELL students, you may want to read each statement aloud to the students and remind them to check off the statement if they agree with it.</i>	
Slide 5: 5 min	<b>STUDENT DISCUSSION</b> Each letter corresponds to a career category.  Which two categories did you have the highest score in? Did this surprise you – why or why not?	
Slide 6: 4 min	<b>STUDENT DISCUSSION</b> Within each career category, there are clusters.  Which two clusters would you like to explore from your top categories? Why?	
Slide 7: Mentor Connection	<b>TALKING POINTS</b> Now let's write to our mentors.	
Slide 8: Extend	<i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i>	



# Mentor Connection

**Pair Prompt:**

We're in our future-planning era! Mentee, take the career interests quiz linked below and share the two career categories you scored highest in. Mentor, after your mentee has sent you their career categories, offer insights into how these might shape future opportunities for your mentee and share about your own career journey!

Link to quiz:

[https://docs.google.com/document/d/1r3PZu6091pV5LgRxMrcQiQ1RQnxJGqiY/edit?usp=share\\_link&ouid=111736349761039011773&rtpof=true&sd=true](https://docs.google.com/document/d/1r3PZu6091pV5LgRxMrcQiQ1RQnxJGqiY/edit?usp=share_link&ouid=111736349761039011773&rtpof=true&sd=true)

**Self-Reflection Prompt (for unmatched students):**

We're in our future-planning era! Take the career interests quiz linked below and share the two career categories you scored highest in.

Link to quiz:

[https://docs.google.com/document/d/1r3PZu6091pV5LgRxMrcQiQ1RQnxJGqiY/edit?usp=share\\_link&ouid=111736349761039011773&rtpof=true&sd=true](https://docs.google.com/document/d/1r3PZu6091pV5LgRxMrcQiQ1RQnxJGqiY/edit?usp=share_link&ouid=111736349761039011773&rtpof=true&sd=true)