



FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Environmental Science
Name of Faculty: Dr. Indrani Ghosh and Dr. Prantik Banerjee
Batch: BCA
Regular/Visiting/Contract: Regular
Class:
Semester: I

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes No

Y

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

Blooms Taxonomy helped in designing the module in a structured manner which paved the way to a scientific planning of the lesson plans. It was much easier to convey to the students what exactly the course delivers and what they are expected to deliver. The questions can be made more application oriented in future.

2. Did you have a well-written lesson plan for every topic?

Yes No

Y

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

Yes it was contemporary.

Yes. Although there is always room for improvement and efficacy of the teaching tools has always been a function of time.

Before the next academic year, a more effective blended pedagogy is required to be developed.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes

No

Y

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes

No

Y

If No, why not?

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5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes

No

Y

If No, recommend any two major reforms.

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6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes

No

Y

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

(a) NA

(b)

(c)

7. What is the level of attainment of your course outcome of your course?

Note: Mention the level (3,2,1) based on pre-set percentage

3

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.

Suggest how this can be improved upon for the upcoming course.

(a) NA

(b)

(c)

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes

No

N

If Yes, specify the precise area of development needed and how the department can assist you.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes

No

Y

If No, give your brief recommendations

(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
Nikhil Kumar Sah	Aratrika Bose
Abhishek Mondal	Anthony Prakash Rozario
Suman Ghosh	Ranita Bagchi
Hritankar Das	Parichoy nandi
BARUN RAJBHAR	SATYAJIT GHOSH
Bittaswer Ghosh	Susmit Shaw

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

All queries were discussed in details.

No further support required.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested) 5

If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast? Yes, covered.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

No changes required.

Name : Dr. Indrani Ghosh, Dr. Prantik Banerjee

Signature : *Indrani Ghosh*, *Prantik Banerjee*

Date 11/04/2021

Remarks of the Director/ Dean