



Cimarron Work Habits Rubric 2020-21

		4	3	2	1
RESPECT	Attitude	Always has a positive attitude about the task(s).	Usually has a positive attitude about the task(s)/assignment.	Sometimes has a positive attitude about the task(s)/assignment.	Limited self awareness impacts tasks or assignments.
	Collaboration <i>(group work)</i>	Always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group.	Sometimes listens to, shares with, and supports the efforts of others, but sometimes is a good team member.	Rarely listens to, shares with, and supports the efforts of others. Rarely is a team player.
	Leadership	Routinely provides useful ideas when participating in groups and in classroom discussion. A definite leader who contributes a lot of effort.	Usually provides useful ideas when participating in groups and in classroom discussion. A strong group member who tries hard!	Sometimes provides useful ideas when participating in groups and in classroom discussion. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in groups and in classroom discussion. May refuse to participate.
EXCELLENCE	Quality of Work	Consistently exceeds expected requirements of work and is of the highest quality.	Usually provides high quality work.	Provides work that occasionally needs to be checked/redone by other group members to ensure quality.	Provides work that usually needs to be checked/redone by others to ensure quality.
	Effort	Work reflects this student's best efforts.	Work reflects a strong effort from this student.	Work reflects some effort from this student.	Work reflects very little effort on the part of this student.
	Prepared	Consistently brings materials to class for daily learning. Consistently on time.	Usually brings materials needed to complete daily learning. Usually on time.	Brings most materials needed to complete daily learning. Inconsistent attendance, or tardy.	Unprepared for learning. Frequently late or missing class.
DETERMINATION	Use of Time	Routinely uses time well throughout the project to ensure things get done on time.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Work is incomplete. Inconsistent use of time. When in a group, provides work that occasionally needs to be checked/redone by other group members to ensure quality.	Rarely gets things done by the deadline. When in a group, it has to adjust deadlines or work responsibilities because of this person's inadequate time management.
	Perseverance	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. When in a group, other group members can count on this person. Student self-advocates.	Requires frequent reminders to keep on task. When in a group, members must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Lets others do the work.