

PPTG Community Meetings - Running Minutes

PPTG mtg (3/19/25)

PPTG Chair, Beenish

- Next year, we want to coordinate volunteer efforts to avoid volunteer burnout—encourage more volunteer activity, not only in parents' children's classrooms.
- Thinking about Girls Who Code for next year, but that will need a leader

Principal Sudduth

- Stem fair: Principal Sudduth is trying to get teachers to do a classroom project, but kids can do a project on their own too
- School annual academic testing: kickoff rally after Spring Break on Mon 4/7, Testing will start on Tuesday 4/8.
 - Peralta wants to make the testing low key, and low stress. Parents are encouraged to make sure children are sleeping properly and eating. Testing is typically about an hour, but it isn't timed, some kids might take longer
 - 2 weeks of testing total

Safety meeting

- main topic was ICE protocol. We don't have much ICE presence in our area. And, the school doesn't provide information to ICE, and they aren't allowed on our campus.
 - If it looks like there will be an issue, the school will call a 'Culture Keeper' to support.
 - If anyone in the family is in jeopardy, the school will meet with the family in advance to have a safety plan in place for the children, including who to contact if they're detained. All of this is on the OUSD website.
- Question about the email Principal Sudduth sent earlier this week regarding younger grade students using racist language at school
 - Answer: This has been observed in the younger, 1st-3rd grades, students using inappropriate and racist language. For example, students being referred to as 'a black monkey', and students being teased about their hair. Nuances of language that kids are picking up on and using. There's a disconnect with the younger groups, they're crying because they know it's bad but they don't know that it's racist.
 - People have also said things about students gender
 - Principal Sudduth gives the younger, K-2nd grade kids a pass because they don't understand what they're saying. She doesn't think it's intentional. Parents are encouraged to talk to their kids about how 'everyone belongs'—everyone belongs, even if they're different.

Treasurer update, Jennifer

We made \$14K with the FUNraisers and \$29K with the auction, which means combined we've met our goal!

Budget survey will be sent out to parents soon. This is especially important given the upcoming OUSD budget cuts next year. Look out for the survey, and please fill it out.

One of the parents talked about their experience volunteering in their son's classroom. How helpful and hopeful it's been, especially now given how difficult this year has been so far.

Principal Sudduth

Next year's financial/budget cuts: Katherine Ramos, SIPPS / literary tutor, will be impacted, which is a big hit for Peralta. Three OUSD schools lost their literary tutors. The grant they used to pay for that was audited and because we're a high performing school we don't qualify for a literary tutor.

Supplemental funds were also taken away from Principal Sudduth, and moved to the central office. The central office will decide how they want to spend that money. Supposedly they're using it for Jennifer Everheart and Christina Means' budget.

- Ms Asha, who's been in the district for 20 years and is close to retirement, the district recently reduced her hours to part-time. Principal Sudduth reached out to PPTG who was able to assist in getting her back to full time.

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- The OUSD budget hasn't been finalized yet, though they have made some initial reductions.
- The state is recommending that elementary schools have 500-800 students. There are priority schools—Peralta isn't one because we can't expand our student body, given our space limitations.
- There's been talk for a while about Peralta merging with Sankofa, which could happen since we're not a 'priority school'.
- Question: Teachers' contracts are up this year, any chance of a strike?
 - The district doesn't have a lot of money for raises, which teachers were aware of, but after a letter on 3/15 there are more unhappy teachers. OAA didn't approve the budget cuts. Principal Sudduth isn't sure there won't be a fight.

PPTG budget:

- Goal: \$358k, which is in line with our goal last year

Gardening day this weekend!

PPTG community meeting (2/19)

Matt G created safe routes to school

Upcoming events

Wed 2/26 - Black History movie night

Peralta Auction - Sat 3/8

FUNraisers - happening now

OUSD stem fair - all details are posted on Konstella

Principle Sudduth updates

1st week of March - parent teacher conferences + report cards

Spring break, first week of April

Budget slashed this year, would be in a budget crisis without the PPTG next year

Equity Allies

Marie Fox: Has slide deck she can share with us about the Equity Fund

3-year cycle, \$20k to 10 schools for 3 years

In the 2nd year of 3 years

Lisa Isaacs

Peralta's mental health specialist

Tools to support children's emotional development

Dan Siegel, Whole Brain Child

Steve Magus, Do Hard Things

Carol Black - does research on growth mindset

Emotional Regulation

Feeling wheel, Lisa also has a simpler version she'll share with the PPTG

Upstairs / downstairs brain

- Child flipping their lid

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- Connect before/and redirect
- Name it to tame it
- Move it or lose it
- Emotions are states not traits—temporary
- Building resilience
- Growth mindset vs fixed mindset
- Praise effort over outcome / or innate ability

Building emotional endurance

Importance of autonomy

Need to develop and maintain a sense of control

Reframing failures as learning opportunities

- 'What did you learn?'

Externalizing your internal dialogue to help your child model your behavior

Self-care techniques

Resource page will be sent out

Lisa is available via email if there are specific questions

She has a case load at Peralta of kids she sees on a regular basis

- Currently working with an infinity group of older kids on parental separation/divorce

SST - Student Success Team meeting - students teachers, the school, aftercare, and parents meet to discuss a success plan for the student

1/15/35 - Wed

Guest: Jamie, Common Sense Media

jnunez@commonsense.org

Self-regulate your time

How many of you have shared your tech values with your kids and their friends parents?

Non negotiable -

- identify 3-4 non-negotiable things around tech
- i.e.: 'In our house, we don't xxx'

How to engage in technology in a healthy way? Positive tech experiences.

- More encouragement, less judgement

Be Kind! Don't just be users of tech, but use tech for something good

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Question re parental controls - why you're doing it; what you're blocking

11/20/24 - Wed

General Announcements

Fri 11/22 - Coffee w/ the Principle

Topic: Special Education and any other general topics

Sun 12/15 - Maker's Market

Winter performances for TK - 2nd grades in December

Through Ms Ronda

Fireside chat with Principle Sudduth and Brian Wiley, Seeds and Seeds learner

Developing Social Emotional Learning for neuro-divergent students and more broadly

Sudduth: Peralta's had more students that are autistic or neuro-divergent, just in the last 3 years, how did Brian get into this field?

Brian: started out as a Manny, for a 4 yo and 7 yo

- 7 yo had autism

- 4 yo had ADHD

Loved mentoring, working with youth, worked as a teacher, worked as a photo-journalist, started working 1:1 with children, studied at Yale

Charters in a class: capturing how students and teachers want to feel

Drawn to helping classrooms and families that need support

Sudduth: how do you know, as a parent, that your child is near-divergent?

Brian: once worked with the family of a 10yo, father was very frustrated, there's a checklist online where parents can go to see if their child is neuro-divergent

- Disorganized

- Unable to focus on one thing

Recommends that parents don't think their child is 'bad', 'lazy', etc, instead talk to the child

Sudduth: a lot of diagnoses: ADHD, autism, aspergers, dyslexia, neuro-divergent

Brian: spectrum is deep and wide, all over the place

- ADHD: child is trying to do 5 things at the same time, difficulty completing things

- Dyslexia: various types of dyslexia

It's challenging if you're a teacher, trying to sort through IEPs, especially in public schools where the teacher might have 20-30 students in the class

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Recommends looking for the signs/triggers:

- Child won't look you in the eyes

Seeds: business partner is based out of NY,

Student that was triggered by writing, he felt agitated when the teacher asked the kids to take out their pencils to write about an experience, the student started feeling agitated—

- Step outside for a 'body movement break'
- Jan 26, 2024: the day Brian met the student
- This kid was very fixated on numbers and dates and he immediately knew the significance of that date

Seeds: they meet the student where they're at

Sudduth: what are the things parents can do to set the student up for success? Resources to support parents at home?

Brian: main thing parents can do to help their children is to be on the same page as the teacher, working toward the success of the learner, model some of the behavior for the child - for parents and teachers, show them your strategies and tools that will benefit parents and the learner

Sudduth: one struggle we have is work-refusal, what are some key strategies for this behavior

Brian: focus on the things they love to do, once had a 4 yo preschooler who refused to do circle time, would use a gong and rain stick and breathing ball, get to their eye level

- Start with this to get them grounded in their body
- Front load: talk about what can be done to allow the learner to participate
- at Seeds they take meticulous, detailed notes to figure out if they're growing
- requires patience, stepping outside of the box, flexibility, creativity, step out of your comfort zone

Sudduth: how do you address parents anxiety around children being different

Brian: has several parents that saw it as a death sentence if their child was near-divergent, recommends that parents reframe this to what the child needs, loves working with neuro divergent kids, goes to households that have a visual checklist/chart so everyone knows what's next, recommends that parents take deep breaths, give themselves positive self talk

Questions from the room

parent: Are these practices realistic for Peralta teacher?

Sudduth: a big challenge is moving children at the same pace as the rest of the class

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Parent: what is Seeds? Is there a partnership with Seeds & Peralta?

Brian: SEEDS stands for: Social Emotional Education and Development of Self

- Does projects at libraries, for example 2 hour art classes
- Highlights for learners that being different is cool, alright

Parent: more about the company?

Brian: has been around for ~3 years, 10 specialists on staff, likes to have specialists in the area so there isn't a huge commute, visualization, visualize your best self; similar to being an athlete, you need to practice; be the best you can be; positive self-talk; model the things you want your child to do

Sudduth: what kind of work does SEEDS do with the parents?

Brian: observe the home setting first, worked with a family that didn't eat meals together, created 'chef Wednesday', asked 3 questions to get the conversation started, vicious cycle of the family not being together

10/16/24 - Wed

Introductions

Thank you's:

- Peralta Fund
- Diversity Dinner

Upcoming Events

- Picture day, this Thurs 10/17 & Fri 10/18
- Walkathon this Sun 10/20, 12-4pm
 - Give Butter website, email people to donate
 - Gates open at noon, 11am for people bringing things to the bake sale
 - Donations can be dropped off onsite, or in the PPTG
 - Still need volunteers for a few spots
 - Prize distribution
 - Safety
 - Lunch

Garden Day, 10/26

Halloween, 10/31

- Early dismissal at 1:30pm
- Halloween parade at 1pm

Nov 3rd, Daylight Savings Time

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Coffee Talk this Friday AM

Principal Sudduth Updates

- Open Enrollment time
- Next year we'll have TK with 20 students, not 24
- Budget season is coming up
 - Jan 2025, we'll start planning for the 25-26 school year
 - Goal is for the school board to make their decisions quickly, might be as early as next week
 - Our budget was cut by \$7k this year, and it might be more next year
- Next week on Wed there's a school board meeting
 - Principal Sudduth encouraged everyone to attend, there's a zoom
- 20 schools could possibly close and/or merge
 - Peralta isn't on the list
- First Coffee with the Principle, it went well

Jennifer Everheart, TSA

Christina Means

Katherine Ramos

- These people are all paid through a grant that ends this school year

Kim Berry, Professional Development Specialist

- positive limit setting
 - i.e., 'first put on your shoes then we can go to the playground'
 - Cause and effect
 - Using clear, concise language to let them know what they need to do
 - Choices with consequences
 - i.e., 'when you're seated I'll know you're ready for snack'
 - Setting limits
 - Empathetic listening
- Desired behavior, desired outcome

Dana feedback:

- Calming corner
- Break at your desk
- There's a calming center in Principal Sudduth's office
- Teachers offer: if you finish your work, you can take a break
- This training has been provided to Peralta teachers
- CPI training: how to de-escalate

What ideas/topics does the PPTG want us to discuss in future meetings?

Wed, 9/18/24

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Introductions, around the room

Critical announcements

- Check the lost & found!
- Looking for photographers throughout the school year, 1st event: Diversity Dinner

Peralta Fund update

- Received 175 donations
- Aiming for \$400k (stretch goal), aspirational amount, currently at \$210k
- Two more days - need \$15k to meet the budget goal
- Corporate matches: have successfully received some corporate matches

Diversity Dinner update

- Date: Sat 9/28
- Volunteer signups to set up or breakdown
 - Need photographers
 - Need seasoned Peralta parents that can sit at the 'Ask me anything' table, ideally for 3rd grade parents and up

Walkathon update

- Sun 10/20, 12-4pm - Save the Date
- Fundraiser & party
- Kids get a free t-shirt & free lunch
- Volunteers needed: spreadsheet where people can sign up for a variety of jobs -
 - Safety around the course
 - Make food/treats
 - Give out gifts each lap
 - Awards ceremony
- Trying to find sponsors
 - Incentivizing sponsors with:
 - Banners at the event, swag
 - Good candidates:
 - Realtors
 - Business owners
 - A couple tiers:
 - \$500 - banner at event
 - \$1200 - banner at event + logo on t-shirt
- Email: walkathon@peraltaschool.org
- Dulcey & Michelle are taking point on sponsorships this year
- Looking for prizes - box in the kindergarten courtyard to collect prize donations
- Peralta website under events has more information
- Goal: \$50k
- Opportunity to raise more money through sponsors

Principal Sudduth. school updates

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- Peralta didn't receive a threat today (unlike other OUSD schools), our emergency procedures are in the school handbook
- Culture plan, good
 - there have been a lot of changes
 - New TK classroom, Mr B has been subbing for Ms Nina in TK
 - Ms Famous is also out on leave, we have a great sub in her class
- Trying to make instrumental music work
 - Starting a Ukulele club on Tuesdays with 4th & 5th grade students - instructor: Ms Nona, working with Ms Choi
 - PEACE also started a music program last week
- SSC started
 - Zoom meetings monthly
- Lead
 - Principal Sudduth is working with the district
 - Recommendation: kids to bring their own water bottles, filtered water is available to fill bottles
 - Some classes have been cleared to have running water in class, some are still turned off
 - Principal Sudduth was notified about this in Aug, and wasn't able to notify the parents earlier
 - Schools with higher lead levels are working with unions, teachers & parents
 - Note: recommendation to test your own lead if you live within the Peralta school district
- Anti Bullying week
 - same week as Halloween
 - Day after Halloween will be focused on anti-bullying
- Coffee with the Principal in the Multipurpose Room
 - 1st day tbd, these will be monthly
 - Effort to engage parents in our school, affinity tours
 - Q: will there be topics/an agenda?
 - A: Yes, the first talk will be around TK and Kinder
 - There will be time at the end for any other questions/topics

Aftercare at Peralta - Cameron, parent

- Some families have been on the waitlist for over a year
- Child was at #5 on the waitlist, but after 7 other kids were admitted, this child is still at #5
- The recommendation is for children to attend the Bushrod aftercare program, however it isn't comparable and doesn't feel safe
- Oakland schools are mandated to have aftercare available at all schools
- PPTG PEACE Liaison is Mike Sabel
- Family Resource Center at the district - there's an EBAC representative who was very helpful
- 'Unduplicated families': are based on household income and/or foster kids, this are kept private, but have priority to any open spaces at PEACE.
 - The 'unduplicated list' for this school year hasn't been published yet
- Note: with TK on campus it's more challenging, the student to teacher ratio is higher for TK
- Q: does the school have a relationship with Bushrod?
 - A: yes, we do, but not at liberty to discuss the circumstances of the incident that happened there
- Q: can we form a relationship with another aftercare program?

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- A: we can, but Bushrod is the only one that's within walking district
- *Beenish*: wants to connect with Mike and Cameron

Budget

- the budget was shared via Konstella
 - Donating PPTG funds to the library this year
 - Motion to approve the budget passed unanimously
-

PPTG Meeting - 5/15/24

Sudduth announcements:

- May 23rd 5th grade grad min day wed-thurs

24-25 school year

- TK is on, the bell schedule will change to provide recess for TK
- Classroom rosters forming now, assignments provided Friday before school starts
- Combo class: 2nd/3rd combo projected
- No instrumental music during the school day in 24-25, the art teacher stays

What's the ratio of 2nd / 3rd graders in the combo class?

- Dana: max 20 kids total

Need to have 14 classrooms to retain our LCFF (Local Control Funding Formula) average

Budget - not at a deficit

For the 24-25 school year budget, we're planning on spending what we raised this year. With this, we'll have a year in reserves which is always the goal.

Budget survey

- 83% of the respondents noted classroom aids as priority funding
- ~1/3 of the budget goes to classroom aids

Peralta website: utilize it as a hiring page

Additional budget areas:

- Being able to support tech and classroom supplies for teachers
- Academic support
 - specifically supporting the combined classroom - to be sure that class is a success
- Lowest on the priorities was paying for parties and gifts

23-24 budget sheet

Professional development for teachers - funded by the PPTG, this will continue

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- the school interviews the prospective teachers/staff members
- All of our current teacher aids were previously parents, and they've consistently done a great job
- *Dana*: we'll also have an academic mentor next year, paid out of the OUSD budget; this role can work with small groups
- What came up the most was more teacher aids, and support in the classroom
- Instrumental music also came up as an important use of funds in the survey

'Universal extended day' - all teachers need to do a 30 min extended day

Ms Sherice is in charge of this because it's paid for by aftercare

UAS contract

Q when is the current contract up?

A: they'll prob start the negotiation process in Nov 2024

Library

Have a part-time (half time) library tech next year

- TBD if we have budget past the library tech salary to purchase materials/library books
- Waiting for Gavin Newsom to approve the state budget, usually done in June
- Dana will put some of our discretionary budget toward the library
- Ms Lola has done an amazing job, which has changed the culture of reading at our school
- Note: it takes a lot of money to run a library

Ms Lola: book fair

- This money helps fund books in the classrooms
- We got ~\$20k worth of free books this year

Learnings:

- Peralta had one of the worst libraries in OUSD
- Next year will have more class visits to the library
- Libraries are a safe space at schools
- Need 1-2 more years of building and investing to have something modern and useful
- Needs ~\$5k a year to keep the library growing

OUSD budget next year

Dana: don't have specific info yet, other than there will be budget cuts

- Expectation is that OUSD will either close schools or show in their budget how they can be sustainable without closing schools
- Won't know the total budget until June
- It will be difficult to close schools, especially if African-American schools are cut disproportionately
- This is affecting a lot of school districts in the bay area: SF, San Leandro, Hayward, etc.
- SF is planning on closing schools the following year (2025-26 school year)

Special Ed department - typically this is one of the first departments to get cut

Budget volunteers - always looking for volunteers, parents to help with the budget/treasurer

School Site Council (SSC) is always looking for parents to volunteer

- This is Vendu's 2nd year on the School Site Council

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- SSC meetings are open to the community as well
 - Vendu: thinking of sharing out notes/a summary of what was discussed at the meeting
-

PPTG Meeting - 04/17/24

Guests: Micaela Reinstein, Network 2 Special Education Director and Dr. Sabrina Moore, Network 2 Superintendent

Special Needs/Education

Offer = 1:1 tutoring

However there were some fairytales

ADR: Alternative Dispute Resolution

- Have a 3rd party lawyer involved as well to help with compensation
- adr@ousd.org

Next year, Peralta will have a part-time Special Education teacher

Questions from parents:

- IEPs that should have been supported by an xxx
- we are lacking resources,
- One resource specialist is enough to handle the case load

Learnings

- RFP - specialist?
- 20 students is how much an RFP

Resource specialist and support staff at each school

Micaela is not the supervisor of the special ed teachers..

Offering a summer reading intensive 'Pause'?

- 3 hours a day during the summer
- June 3 - July 5 - 5 weeks of the summer learning program
- SPG - speech pathology group
 - Ed techs, etc
 - Not OUSD teachers
 - And have worked through this school year, they're experienced and understand the program

2024-2025

What is a credentialed special ed teacher?

- Education specialist credential with a mild to moderate disability
- Separate credential from a general ed teacher
- Gen ed teachers generally

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RSP on site next year, at Peralta - 'this is the plan for next year'

IEP at a glance - accommodations, etc

- **Ask your child's general ed teacher if you haven't received it**

Will the special ed coaches be more hands-on next year?

Default is not that the special ed teacher/ [coach?] would help/assist the gen ed teacher

19 IEPs = full service IEPs, is that since the start of the school

OEA - teachers union

- **Case load numbers are provided/tallied monthly**

Feeling that there are more than 19 IEPs at the school

- **Some of those**

Maximum number of IEPs

- **What if there are 28 kids in the classroom**

At OUSD, 20% of the kids

Micaela: thinks we (OUSD) need to do a better job

Preparing for next year, esp given the loss of faith/trust this year

- **Level of quality is a concern, given**

SSC meeting as well

Dana owns the poor communication aspect, although there were sensitive issues with the previous specialist, due to an injury

Re progress reports, the principal and parents

Service logs... Dana didn't know until Nov 2023 that the parents need to

- **With the person out on leave the service logs weren't kept...**
- **Moving forward there will be more transparency...**

Dana is working on over-communicating moving forward—we're in the process

Para's were doing the logs, but they...

Something shifted this year, with a statewide requirement

- **Support staff and the sp ed teacher will be**

Why wasn't there a substitute/proxy for the person that was on leave

- **There were 3 subs: Linda Fox was credentialed but**

Day 1

Monthly communication to all families with student IEPs

Need safety nets - will implement these improvements next school year

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- Communication
- Care educators
- Resource teacher
- Tool with service mins in it, Dana can confirm all the service logs/mins are in weekly
- With this parents can ask for service logs
- Parent trainings needed for parent awareness

Why not hire people from an MPA instead of non-credentialed subs over the summer
Union issues

What does the district safety net look like based on what happened at Peralta this year

Site leaders and special ed

RSP teacher not available to be onsite

- Would look at splitting another RSP sooner in the future

Quality of the services, communication, etc - has been incompetent

- HIPA violations - one of the sp ed teachers/subs
- there have been other violations to the most vulnerable students at the school

Dana takes full accountability, it's her responsibility to ensure that actions are corrected
OEA contract - esp

Takes full responsibility and will do her due diligence to ensure they're in a safe environment

What about from the district, special ed dept of OUSD

- Micaela: relies on parent advocacy

Micaela Oversees the sp ed programs at 50 OUSD schools

Q: How can we be more creative about what we can do to right the wrong?

Micaela: open to ideas

Budget allocation

- We won't put PPTG funds toward the special education funds, not a good use of this budget
- SSC meetings show that we don't have the resources, sp ed teachers salaries (inc benefits) are ~120-140k

Striving to work smarter with more oversight and communication.

Everyone is welcome to email Dana or Micaela with additional questions

Principal Sudduth - questions:

- Communication
- Service log
- IEP meeting requests - Ranelle from the IEP mtg?
- Dana will work with the Para's

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Micaela - available for any questions

Micaela.reinstein@ousd.org

Pod disclaimer with the reading group over the summer - how will that happen

Upcoming meeting...

PPTG Meeting, 03/20/24

Secretary: Caitlin Stuart

Opening: Principal Sudduth

Everyone's ready for Spring Break!

Currently Open Enrollment, expect to be fully enrolled

19 out of 24 spots accepted for T-K

Budget season, we've had a budget reduction, not significantly since we don't get a lot of budget to begin with

Looking at hiring for a new prep teacher

- **Prep teacher is similar to what Ms Roesen does, so teachers have 50 mins for lesson planning**
- **We've asked for a visual art teacher, which will relieve some strain off the PPTG budget**
 - **Might be Ms Antonia**

California Healthy Kids Survey - sent via email from the district (3/19/24)

- **Last year ~28 parents filled it out—30 out of 340 parents have completed to date**
- **5th graders are also invited to complete it—last year we received 50% feedback from the 5th graders**
- **We use this survey/data to fund things parents need/want**
- **Complete ASAP, due by the end of March, take care of before Spring Break!**

Intent to Return survey - sent via email from the district (3/20/24)

- **Fill out before Spring Break, if you don't fill it out the district will assume you're coming back**

2024/25 school year

- **Principal knows people will be reaching out with requests. They'll do their best to accommodate requests, but won't be able to provide information early. Principal sudduth is available to discuss any requests**

Breakdown of classes for next year is not set yet. A guesstimate was provided to the xxx (CET)

- **Won't know until ~July 2024**
- **Currently thinking of a 4th/5th combo, but that's unknown**

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Question:

- any teacher vacancies
- Planning on 14 teachers, but who's returning and not returning isn't public at this time

Three 2nd grades, but there are currently only two 2nd grade teachers

Teachers aren't notified of their assignments until May. in May decisions will be made based on teacher preferences. But, principal will try and keep it as smooth as possible. Most teachers will provide input/POVs by May

Question:

- Clarity on after care for T-K?
 - Ms Sherice has one teacher for the young kids, and are working on hiring more people
 - Teacher ratio = 1:10 for young kids (Sudduth thought it was 1:12)
 - T-K and 'mandatory' after care is a priority
 - Need to hire 2 people for T-K + 2-3 people for K
 - Ms Sherice tries to get people at least 2-3 days

2024-25 school year:

- Kinder = 3 classes, max class size 26/class
- Over our numbers in 1st grade this year
- And over our numbers in 2nd grade this year
- three 2nd grades projected
- three 3rd grades projected
- Principal Sudduth likes these projections, but doesn't know if we can keep those, esp if we have over-enrollment
- This year we were over-enrolled in 1st and 2nd grade
- Although we get more budget when we have more kids
- This year @ 330 students
- Overall enrollment in Oakland has been down

2025-26 school year:

Kathleen: Auction Pitch

- Sold over 100 tickets, but have room for over 100 more!
- Online auction with over 200 different items
- Auction ends Sat 3/23 @ 8pm
- There's still a little time to donate items for the auction, but do it now!
- You need to register to bid - email will be sent out via Konstella
- 40 kids signed up for childcare for the evening of the Auction Gala, but the option to purchase tickets is now closed
- We're in the Rockridge News
- And Chabot school
- Principal for the Day: how was it last year?!

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- Last year kids helped Principal Sudduth with recess, they all got a whistle, had lunch with the principal, passed out Peralta Tickets, gave out popsicles to their classmate
- Last year the kid was younger, if it's an upper-grade kid this year,...

Jennifer: Treasurer

- After Spring Break, the budget survey will be sent out—keep an eye out for this
- If anyone's interested in helping with the finances, reach out

CHECK LOST & FOUND—6 DAYS LEFT BEFORE IT'S DONATED!

- Tell your kids to tell their friends, and look out for their things + their friends
- Collect Before Spring Break!

Rachel: Equity Allies

- Has been on the LT for ~6 years
- Opportunities and access for all kids in Oakland
- Equity fund
- Concentration of schools that raise money from parents (PTA), but most schools don't raise money
- Equity xxx
 - Students from low-income households
- 16 schools raise over \$6M (\$6,000,000)
- Money doesn't solve the disparate problems in OUSD...
- Budget cuts are felt differently at different campuses
- Equity fund is committing to giving \$20k/year for 3 years to 10 schools
- This year the fund is about halfway to the goal
- They aren't a 501-C
- The Ed Fund takes some money—their standard is 10%, but they've negotiated it down to 5%
- Disparity in resources across the district

Some schools that will benefit:

- Garfield Elementary School
- Markham Elementary School: one of the largest ELL (english language learner) students

These schools get funding, Title 1 & Title 4 funds, but the money comes with a lot of criteria/strings attached.

How to do it:

- Reco: a percentage/line item in your PTA budget
- Dedicate 'raise the paddle' at auction to the Equity Fund or host an Equity Fund fundraiser

Last year:

- Peralta: ~\$2k
- Chabot: ~30,000+ (5% of their budget)

Middle School awareness

- Claremont vs Westlake...

PPTG Community Meetings - Running Minutes

Partnership with integrated schools

Have partnered with schools, and education policies, ie: Prop 13

Get involved—email: EquityAlliesForOUSD@gmail.com

Q: do middle & high schools also have fundraising/PTAs

- Oakland Tech fundraising was ~\$25/student
- Get \$200k/year
- Peralta was ~\$1k/student

Q: how many elementary schools are in Oakland?

- About 80, but only 10 get the equity fund

Q: does the equity fund know where the funds go, even though there are no strings attached

- Principals have to submit receipts to get the funding/reimbursed

Q: does the program help the schools develop PTA groups?

- Equity Fund doesn't do this; they want to be careful not to overstep or presume people want a PTA group
- When schools ask for something
- Highland wanted to do a carnival, but hadn't done it before, so the equity fund paired some parents from Crocker to work with parents from Highland on the logistics
- EF is available, when people ask for something, like a PTA, they step in

Q: are the 10 schools the same or do they stagger?

- There are ~5 schools that continue
- The school doesn't have to do anything, by being a school they're in the running
- Decisions are based on data collected by someone on staff

PPTG Meeting, 02/21/24

Secretary: Caitlin Stuart

Auction: March 23rd

Come as you are - no theme

Steve & Robin Bloom

- Rio went to school at Peralto, now a senior at Oakland Tech

PPTG Community Meetings - Running Minutes

- **Donate 10% of income from house sales to PPTG**
- **Anonymous donation to the PPTG from the Blooms!**
- **Bloom Homes team**
- **\$1,500 donation!**

Building Healthy Media Habits, Common Sense media

Jamie Nunez

Add presentation link

Teach your children the right skills to address online distractions

- **To act/communicate in a certain way**

Modeling Healthy Media

→ **MEALS**

- **Model**
- **Engage**
- **Adjust**
- **Limit: no access to tech ~90 mins (or more) before bed**
- **Support**

Limit Distractions

→ **Teach your kids to focus when online**

- **Not only time limits**
- **Start to identify what is taking your child's time**

11-17 year olds behavior

Check phones: 57 times/day

Notifications: kids receive roughly 237 notifications/day

How much time should my child be consumed by tech?

- **1 hr/day**
- **30-60 mins/day**
- **Tech at school, that parents don't have control over**
- **Maybe these aren't daily tech consumptions, but you skip days**
- **Parents need to come up with the number**

Values

Sample family values:

- **Curious**
- **Empathetic**
- **Kind online**

Learning: Nature

What is tech in your family/household?

PPTG Community Meetings - Running Minutes

Parents to define our tech values with our kids

Resolve Online Issues

→ help your child in resolving online conflicts

Roblox

→ game designed to introduce kids to online games made by others

Digital Stressors

→ interaction that has turned negative

Teach your kids how to communicate online

→ is it ok to make subtle remarks about someone's appearance online

→ is it ok to ignore a text message?

Healthy Online Communication

→ when triggered by something I see online. I...

→ an online compliment over text reads like this...

→ when confused with something online, what do you say?

Family Tech Planners

- Document the tech agreement!

Community Agreements

Parental Controls 101 guide - available through Common Sense Media

What age should I get my child a phone?

- Social pressure ~5th-6th grade
- Consider a 'dummy' phone with limited features, if you need your child to have a phone to communicate with you
- If/when they get a phone: set clear parameters for tech use
- 'Wait til 8' movement

Jamie Nunez - available via email if there are questions or if family's need help working through

PPTG Community Meetings - Running Minutes

PPTG Meeting October 18, 2023

Announcements

Movie Night at Peralta starting soon – Julie looking for a co-chair

- **Walkathon** (Jamie Dunbar and David Luoh)
 - This Sunday! 12-4
 - 12:30 walkers start walking – show up at 12. 2pm is when awards ceremonies are held for Superwalkers (10, 15 or 20 laps depending on grade). All kids welcome to receive a medal.
 - Parents can walk with their children or not. There are many safety volunteers so it is safe to go without them.
 - Looking for more volunteer spots to be filled up
 - Free lunch & t-shirts for all students
 - Food will be available for purchase, t-shirts as well.
 - An email will go out to volunteers from your project lead on Thursday
 - We got some bikes donated and will raffle these off
- Syreeta, Equity Chair
 - This is a new role. Have been listening to the community, 3 affinity groups have formed so far, more are coming.. African American Families, Native American Families, Latinx Families. Fall listening tour with Syreeta and Dana – an email is coming. Revisiting the Native American affinity group because there is a cool garden project happening. Queer families.
 - Participation was low last year, please participate!
- **Bullying Prevention:** Ms. Lisa – Peralta's mental health therapist, dedicated to Peralta only
 - [Parent Page – Bullying Prevention](#)
 - [Slide Deck from Presentation](#)
 - See Slides – very basic notes below
 - Lisa's Background: taught 1-3 grades for 10 years. Became very interested in social-emotional learning. Helped the school adopt a curriculum, then got a degree to become LMFT.
 - Strategies being used at Peralta (mostly through SEL classes)
 - § Assertiveness Communication
 - § Emotional Regulation
 - § Empathy
 - Very normal for kids to come home and talk about this stuff. As caregivers we can jump to rationalizing – big key takeaway is LISTEN as caregivers and not go into solution mode. 70% of the time kids need us to empathize. 30% of the time they need us to step in.
 - When to worry
 - § If your child is socially isolated, does not have friends, is in a power dynamic with a friend where they don't have power
 - Bullying child – help build empathy skills
- Q&A

PPTG Community Meetings - Running Minutes

- Can we have a reading corner for kids at school?
 - § Library is open a few days a week
 - § The benches and garden are good spots for kids to read, they are currently being used
 - § A parent volunteer could come and help out
- How would you describe the culture at Peralta re: bullying culture?
 - § There is a strong culture here, there are conflicts, but I get the vibe that it's a strong community
 - § Each grade level and each teacher has its own little culture
- How is your position funded?
 - § Contracted out through OUSD
- Dana: putting in a plug for SEC
 - § Makes a school site plan. Several goals that we set for ourselves that we work toward. We were one of the first schools to be offered a dedicated therapist, in part because of the work we've done on the SEC.
 - § Some of the common goods that the union fought for last year include treating all the schools as community schools
- How to determine when to help our kids vs. just listen to them.
 - § Ask them – i.e. do you want me to help you?
 - § Use the infusion tool – get all the details of what's happening and this can help build out the context and determine whether it's actually appropriate for you to step in
- What are you doing with the students?
 - § Coming in like other teachers and teaching about social emotional learning
- How do kids find you?
 - § If you have concerns, either talk to your teacher, or talk to Christina Means. Even if there isn't space the team will work together to make a plan

PPTG Meeting 4/19/23, multi-purpose room.

Testing 3-5th grade

- standardized testing required by California. K-2 also doing iReady
- Looking to make things a bit lighter for them so we are throwing a pep rally. Come volunteer!
- Jennifer Everhart was brought in a few years ago to help teach kids how to properly use computer, so our kids are better set up to take the computer based tests than they used to be

Kate Besocke, 4th grade teacher, Portable B

- Testing happens Grades 3-5, sophomore in high school, and senior in high school
- Every state participates except for Nebraska, not sure why

PPTG Community Meetings - Running Minutes

- Paper tests with bubbles and number 2 pencils used to test for whether students could infer. Now they are computer focused. Reading multiple texts, short answer responses. A lot of reading, a lot of thinking, a lot of writing for ELA. Also math and science test.
 - Question: are kids learning typing skills? Yes - there are gamified typing programs we are teaching them
- This year we are doing the Smarter Balance tests. iReady testing will be at the end of the year, separate from the Smarter Balance tests. Should be a lighter lift. 4th graders are prepared. Ms. Besocke's students just completed a university level exercise with pride.
- Super important - child be on time, relaxed, good breakfast. Homework will be lighter the next couple weeks. It does ask a lot and the children do need some stamina to get through them.
- First week is ELA, next is math
- T, W, Th are testing days, then a makeup day
- Q: upper grades last year scored much lower than in previous years. What can we do to prepare our students?
 - They have more preparation this year
 - Stronger readers since COVID impact
 - Were given a Smarter Balance pre-assessment earlier in the year and students scored well
 - Kids that were already identified as needing support have received support. This was not the case last year.
- Classroom changes during testing
 - The educational charts come off the wall - otherwise trying not to change the classroom too much
 - Added privacy screens to computers, the kids love them. They are decorating them with Ms. Ellen
 - There has been some research that chewing gum can help relieve anxiety and help with focus. And that sour candy can spark your brain - this has been very motivating for the students
 - Cell phones and smart watches are not allowed, they need to be put away
- Students with IEPs will be in a smaller group setting, this will be written on their IEP
- When the test is over they can draw, read a book. They are not able to access any content on their computers. There is a makeup testing room available for students that need some extra time
- This testing does not impact student grades. It can show when a kid is not a great test taker. It helps inform the district - what do we need to uplift our kids?
- Results released August or September in Aeries
- 4th grade students in the mixed % class will be taking the 4th grade tests

Auction Update (Jenny & Karen)

- Went over our goal of \$40,000 raised
- Fun-raisers were separate this year - brought in \$15,000
- Next year Kathleen is chairing, along with an incoming Kinder mom named Rebecca
- Looking for someone to chair the Fun-raisers. Fun-raisers are parent-hosted events that we sell tickets for. Examples: playdates, meals, activities, hikes.
- Auction ticket sales - we only sold 62 tickets, there were 40 volunteers. There are 650 parents at the school, turnout disappointing.
- There was lots of food, open bar, music, great auction items, many deals.
- What can we do that will engage more of the community in events like these? A rich discussion ensued, points raised included:

PPTG Community Meetings - Running Minutes

- Community needs to be cultivated in the day to day. Coffee hour excludes the people that have to go to work. Suggestion: say hi to children, say hi to the parents, embody the community energy you want to see
- Syreeta & equity committee with Dana -we have begun an outreach effort to reach more members of our community.. Turnout is still low. We have been speaking directly to parents of certain ethnic communities, asking a lot of questions Does your child feel seen? Do your children feel comfortable bringing up issues of their identity? Parents responded that the environment is not encouraging people to bring their identity. The team will report back - this is what we heard, can we come together and solve these problems collaboratively
- Suggestion: Use the classroom as a connecting platform. Eg: "Hi, I'm _____ I know your child, I'm so and so's parent"
- Suggestion for direct communication rather than Konstella, less personal means
- Is there some value to think about fundraising options that have a more grade based aspect? Some grades do camping trips, these ones seem to have more community. Also some modest fundraising.
- Previous racial justice group - some of the group wanted to work on policy, others on school climate. No longer operating.
- Question about what is the responsibility or capacity that people have to carry a little bit more when they join PPTG events. If I go, am I going to be asked to do more? Who is welcome in this group? How many black dads have been to the meeting? A lot of these meetings are to try and get more resources from the community that may not have those resources. Or folks might not feel comfortable coming know that they're going to continue to get hit up for money when that is not something they are in a position to offer
- Syreeta - We have selected an area to create a Native American garden, requested by Native American community
- Some feeling that the events we do aren't _____[missed this word]
- Request to bring back the Diversity dinner - calling it a Welcome Dinner instead shifted the energy away from celebrating the many cultures and foods that folks were bringing
 - Response: the goal was to shift away from putting the burden of representation on minority families. Worried that minority families had an obligation to teach others about their culture. Maybe more outreach and messaging could be done around this.

Garden Day - this Saturday, Earth Day

- We are dedicating Anna's Garden - 2nd grader that died, weren't able to commemorate her during covid times.

PTG Meeting 2/15/23

Erin Rich – Co-Chair

PPTG Community Meetings - Running Minutes

PPTG Updates

- Survey coming out soon that helps inform how we as a collective want to prioritize our budget. Please participate!
 - Request to bring data from what the district is funding and what is at risk for losing funding
 -
- 5th Grade graduation
 - Lucas Gonze 5th grade graduation chair – needs a co-chair for graduation and party planning
 - 4th grade parents have been asked to help out
 - 5th grade dance – new tradition

Fireside Chat with Syreeta – Diversity co-chair and Nica, Peralta mental health intern

- S: How are our kids doing? How is their mental health? Some kids missed a lot with the pandemic, how are they integrating? Tell us about you and what you do.
- N: From Southern California. Studied psychology at UCLA. Interest in alternatives to punitive discipline. Taught in NYC – preschool, 1st, 2nd grade. Behavior intervention specialist, lots of experience with IEPs. Passionate about teaching social-emotional skills. Currently doing a Masters of Social Welfare at Cal, interning at OUSD. Former intern at Destiny Arts social work program.
- N: Meets weekly with each student referred, there are 4 other interns. Play therapy-based, working in the Nest here on campus provided by the PPTG.. Important that the children have a sense of connection and safety. A lot of relationship-building, coping skills, varies depending on age.
- What's the reach of the mental health services?
 - Somewhere around 20 in this program.
- S: Why type of challenges?
 - N: Overall – children have control over so little. I'm seeing that the children feel like they don't have a voice, not feeling seen, heard, understood, not having a sense of agency. For younger kids – changes in routine, transitions difficult. If they're associating change with loss they may be afraid of change, transitions can be very disregulating. A lot of peer pressure, expectation of academic rigor. In school in order to perform (school is about performing) – when not feeling seen, that can be really triggering. Can impact self esteem. Upper grades: developmentally at this stage social relationships are huge. Social identity is developed by peer validation. If students are feeling left out or have changing relationships, it can be a really big stressor.
- S: How do we help? If our children aren't feeling seen, how do we know that? How do we let them know that we see them? What can we do?
 - N: Validate and affirm our children. In conversations, we maybe downplay our childrens' knowledge and awareness of what's going on. Work on not talking at them, but with them, at their level.

PPTG Community Meetings - Running Minutes

- Normalize talking about feelings and the range of them. Model something like this – “I’m having a rough day, I’m going to need a little extra patience.” Or, “I’m having a hard day, I’m going to take some breaths, do you want to join me?” They are looking at us – normalize hard feelings. Tell stories of when you’ve felt overwhelmed or left out. Keep that conversation open. Kids can feel shame or not want to open up, so keep that communication open. Listening is huge. The biggest thing that I have learned is listening is so powerful. Look in your child’s eyes and really listen. Children do not have a lot of agency – showing them that we see their humanity helps.
- If kids aren’t opening up to you – play with them. Let them know that you are there for them. It’s the little things.
- S: Are there warning signs, behaviors that we could be looking out for? Signs that our children might need some external support?
 - N: Different levels of severity. Sometimes kids get upset, they don’t want to go to school. Duration can be important – if it’s not going away. Also the intensity – pay attention to that. All behavior is a message – the language they speak is through behavior. Behaviors are not arbitrary and there’s always a message behind them.
- If this resource isn’t available for our children what can we do?
 - Modeling. Children are looking to us. Model how to regulate, take care of ourselves. Name your feelings, suggest an exercise to do together that might help you, invite them in. Narrate what’s happening for you when you are having difficult emotions. Like, my shoulders feel slumped, I feel slow, I feel sad. Name your emotions and how you’re going to cope with those emotions. Help kids narrate what’s going on for them. If child is kicking and screaming saying something like “I can tell you must be really upset, you must be frustrated.” Or, “I can see your face dropped down, are you feeling upset?” You’re not necessarily waiting for a response, just helping find a name for the emotion
 - Validate their feelings! Let them know it’s okay not to feel ok. It’s ok to be in a bad mood, to be disappointed. Opening up dialogue. Affirm them. The validation will help inform their internal dialogue. This can empower them.

Internet Program (Lola, Vindu)

- All families can get a discount on internet- \$30/month – helps connect schools and technology. There is a step-by-step guide that Vindu created, also packets will be sent home with kids in March. No income requirement, there is an application. You’ll get a code at the end of the process and contact your internet provider. [Application here](#)

Auction Update (Kathleen)

- March 18 5-9 Lake Merritt Sailboat House
- \$85/ticket, includes open bar, live music, dj. Live auction \$35k worth of goods available
- Vacation houses, tour of Pixar, Ms. Ellen’s monthly cookie box, tour of Capitol Building
- Hoping to raise \$40k
- Looking for volunteers – day-of volunteers get a free ticket.

PPTG Community Meetings - Running Minutes

- Also looking for items, services to be donated
- auctiondonation@peraltaschool.org if you have ideas for companies that will donate
- Childcare at Head over Heels 5:30-9, call them if you want to sign up

Garden Update (Kathleen)

- Only 4 more garden days!
- North street irrigation
- Anna's Corner – dedicating a plaque
- May is the Saturday before mother's day – bouquet building workshop

Fundraisers

- raised \$8,000
- Still are tickets available, can pay PPTG directly

Classroom baskets being auctioned off at the auction

- Great way to participate

Class camping trips

- Organized by parents – K parents may not

Black History Month (Syreeta)

- Syreeta has a list of accessible book recommendations to send out
- Children as young as 3 start to internalize racial bias
- Please keep these conversations going

1/10/2023 PPTG Meeting Notes

Erin Lenhert presented an overview of the budget. Budget planning for the following school year typically starts around Spring Break. The treasurer team (3 members) and co-chairs look at historical spending and fundraising goals to present a draft to the leadership team (20 people) provide feedback, and the Principal reviews. Spring survey of parents help's prioritize programs. Over the summer, the budget is refined and than brought to the full PPTG in the fall for approval.

This year was our first back-to-normal (ish) budget since Covid. Even last year, expenses and fundraising were different. This year, costs went up particularly for employee wages to ensure full staffing. We dipped into reserves (35K) to support kids recover from Covid. Fundraising looks like we'll come in at projections. STIP is a permanent sub (Jennifer Rosen SY 22-23) who also assists in classroom interventions. See budget in agenda for specifics. The majority of spending (classroom support and enrichment) funds staffing.

PPTG Community Meetings - Running Minutes

Title 1 schools (50+ low income) get federal funding to support enrichment and other programs. Peralta is under that threshold, so we have to ask the District for support. Wages have increased significantly, which means PPTG cannot continue to fund. This year's TSA was Melinda Vargas who moved to teach 1st grade. The position was changed to be an additional STIP sub and Principal Suddeth plans to staff soon. Our site will have 50k to spend for the additional coaching/staffing this year. It's possible that the District has support from the ESSR grant that could support a TSA and a STIP sub. But the STIP sub is all that is guaranteed. District hopes to fund STIP

We spend about 950/kid and we may want to consider moving that up. That might help us raise enough to add a 4th/5th grade aide.

Looks like we'll get 50K for arts from prop 28. We might be able to use for Luz but it's uncertain if that's possible or if the role needs a credential. The bond continues until the prop changes.

District support for STIP and Prop 28 funding relieves the pressure on the PPTG budget.

Ms. Jill's role is expanding and moving from vocal music for 4th/5th grade to supporting classroom math. She is a credentialed teacher and tutor. This change was made in response to standardized test scores. She may squeeze in a little more vocal music if possible and 5th grade will still have a performance at the end of the year.

Still planning on having puberty workshop, skipping lice check.

Expecting to have a ½ grade combo class to make the increased K enrollment work. We need to have an average class size of 24 across K-2.

The SSC meeting is tomorrow at 6:15. Join for more information on school academic plans.

Equity Chair Syreeta Mussante will be at SSC to strategize how to support testing for the entire school and to address the racial equity gap, particularly for African-American students. Much of the effort is supporting students and families to maintain a positive attitude for success. Improve Peralta's community and sense of belonging.

Karen and Jenny the Auction Co-Chairs have planned a nautical party on May **Saturday, March 18, 2023 5-9 PM**

The Lake Merritt Sailboat House

Goal is 40k.

Time to plan fundraisers.

Looking for positions for this year (Peralta in Bloom, Safety Volunteers, Quilt Raffle Lead)

Next year: need PPTG Co-Chairs for 2-year position

PPTG Community Meetings - Running Minutes

Meeting adjourned at 8:12

10/19/2022 PPTG Meeting

Sam Davis – measure 8 continues the existing tax that supports Oakland high schools. Yes on H. Sets up high schools into academies which helps with success rates.

Principal Suddeth update: kids are eating inside due to a rodent problem. Decision was made with lots of stakeholders to develop a vector abatement plan. Poison application and garden landscaping plan. AIG grant – provides a theater program with ACT. Delayed start date because of a contract issue. Mental health services start soon – ask Irma for referrals. Halloween parade will be Monday at 1:30. Don't wear costumes to school; will change in class. Safety plan – earthquake drill on Friday morning.

Update from Kindergarten teachers: Camille, Sonia & Nina. English Language arts program – studying the weather. Sight words and stretching words help kids develop building blocks of reading and writing. Focus on sight words at home. Biggest leap in writing and reading happens in 1st grade. Teachers will share out the sight words with families (moved from 25 to 75). Studying numbers through 5 in math, working with partners on number games. Multiple ways to solve a problem. Will go through teens by the end of the year. Pandemic delay in Kinder has abated this year. SEL was tougher last year than this year. It's helpful to support kids in independence. Parent conferences happen the week before thanksgiving – early dismissal all week.

Jamie Dunbar, Walkathon Co-chair. – update on the Walkathon. Was a big success. Thank you to Erin Lenhart. 250 kids participated and it looks like we'll raise 45k. Used a new portal (gift butter) and it went well. Maybe next year be more descriptive about ways people can contribute. Maybe set goals for fundraising? Kid-led fundraiser.

Introduction to equity chair, Sareeta. Kinder-parent. Role is to be available to access/make suggestions about the school's traditions. Assessing the current resource groups for marginalized communities. Reach out to her about issues of concern.

Jenny fundraiser update. Raised 5,500 K. More for sale in the spring, particularly those hosted by teachers.

Meeting adjourned at 7:30.

PPTG Community Meetings - Running Minutes

PPTG Meeting March 16, 2022

Welcome (Erin Rich & Christina Means)

- Our first in-person PPTG meeting since 2020!

About PPTG & Volunteer Roles

- Please sign up, we have lots of needs for volunteers.

Bloom Realtors

- \$3500 check presented to co-chairs! They give a portion of home sales in the neighborhood to Peralta.

School updates/Announcements

- Lots of field trips coming up, yay! Sign up to chaperone if you can.
- First covid-free week last week.
- Keeping masks until spring break, TBD after that
- Enrollment – over 400 students applied to Peralta! Programming is strong

Green Team (Sarah Selvidge)

- Kids are doing great, ask your kid about it! We need more parent volunteers
- At home you can keep empowering the kids to do this work at school
- The most challenging question has been whether we compost or recycle the milk co

Garden Update (Christine Martin and Sarah Selvidge)

- Garden Day is this Saturday. It's forecast to rain a little, come anyway!
- After 1.5 years of planning, we will be installing posts in the kinder garden so that they can hang shade sails
- Planting tomatoes...there's something for everyone! Good coffee, something to eat, you can bring your kids, they can garden or not.

Auction (Erin Lenhert and Jenny Wehrt)

- The auction part:
 - o Flyers with QR codes to buy tickets and get to the auction event
 - o Silent acution – lots of gift certificates, adult scooter, vacation
 - o Live auction – will be at the party. Mostly vacation packages and a Principal for a Day
 - o FUN-raisers. Little parties that parents or teachers organize. Usually 10-20 people.
- Teachers are doing hiking days, there's a garden event, tea party. Those will be going live on Monday and we'll send an email. Great way to get to know people, and raise money for the PPTG
- o We need a lot of help to make it fun, please volunteer!
- The party (Jenny)

PPTG Community Meetings - Running Minutes

- o Berkeley Alumni House. B&W theme, chess from the Queen's Gambit
 - o Buffet – heavy appetizers but enough for dinner.
 - o Wine, Beer, bubbles, cocktails
 - o Childcare – Head over Heels offering \$50/kid event
-

February 9, 2021

PPTG Meeting

Via Zoom

School Updates from Shirley

- COVID updates
 - o Last week all negatives for COVID testing. Short period with 0 cases
 - o 3 cases called in over the weekend, 1 rapid case found this morning
 - o 95%-98% vaccinated - 53 Peralta students have had a case that we know of. We're not seeing spikes in cases - school is not a super-spreader environment.
 - o Only 10 families don't want to be tested.
 - o Kids are doing well with this variant, about half of them didn't have symptoms. On the other hand many families have gotten very sick and lost people. Please keep up with protections.
- New staff hired- Mark Jager and
- School Climate Survey - 150 students took this. Kids overall feel safe and really like their school
- Stewardship - teachers have been working on instilling kindness, responsibility, accountability among students. How to be a good friend, help the environment, etc.
- School closures: Peralta is fiscally sound, we're not in danger of closing because of high enrollment and good attendance. Keep in mind Oakland is in crisis, please attend meetings, stay present to what's happening in our communities and amongst our friends.

Safety Patrol Team Need -Dylan Nolfi

- Dana street drop-off zone
- I've been doing this for 7 years. Students are showing up and enthusiastic.
- 20-30 students participate in the program every year. 4th and 5th grade students, 3rd graders are invited to join at the end of the year. One student commits to one day a week. They're usually enthusiastic in the beginning and want to come every day, but this can lead to quick burn-out. One daily parent volunteer. Depend on parent volunteers to operate the crosswalk. Kids can't do safety patrol without an adult. Adults stay from 8:05 to 8:35
- This program is 100 years old, run by Alameda county, underwritten by AAA. Some schools run their own school patrol programs. What we get from the program is insurance for the students that are participating as well as stop signs and other materials (we own the materials however). Some requirements of the program are to join a meeting once monthly (during non-covid times). Peralta could move away from this and create their own program.
- Dylan's role is as advisor. Mentors students and coordinates with them. I'm at school every day from about 8:15 to 8:45. It teaches really great community service, being kind to each other, thinking about

PPTG Community Meetings - Running Minutes

the safety of one another. Keeps a safe drop off zone to prevent people from stopping where they aren't supposed to, could endanger those that don't go to Peralta

- We could reduce the amount of time someone in Dylan's role would take by having a second parent come for when the kids go inside to school.
- Some years the role gets a stipend. Also some school sites have a staff member that participates on the team.
- At minimum 5 parents should be lined up in the beginning of the year, before school starts.
- There is now an electronic registration system which has really simplified things.
- Co-leadership role is an option too, though the county would likely need to have just one person set up as a vendor.
- Alison: her daughter has been doing it since 3rd grade. Helps when needed or as available. Great for the kids and for the participating parent. Kids get a lot out of it. There can be some close calls with the rush of cars and kids. Really does add safety in addition to leadership skills. Kids take their job really seriously, great to greet and welcome the community. Since you're bringing your kid anyway, it just means showing up a bit early. Santosh: really helps to have a second parent volunteer.

Auction- Jenny (Pearl, K) Co-chairing auction with Erin Lenhert

- Auction is in person this year. Saturday, March 26th from 5-9pm. At the Berkeley Alumni House, on the UC Berkeley campus, behind Zellerbach Hall, next to Sproul Plaza. Recommend carpooling, rideshares because of difficulty parking. Also we will be serving alcoholic beverages.
- Food will be outside. Large outdoor patio with a fireplace. Glass sliders that open all the way, lots of open airflow. Some chairs and cocktail tables out there. Inside will be the auctioneer and the auction items.
- 1960's chess theme, ala the Queen's Gambit. Black and white attire, semi-formal. Chess will be part of the decor.
- Auction: silent option will start 10 days prior, link can be shared with friends and family. Gift cards, restaurants, camps and classes, vacation home stays...
- In person auction will include bigger ticket items like vacation packages, tickets to FUN-raisers. FUN-raisers used to be pay-to-play. For example you host a party for 8, sell tickets for \$50/piece. You would donate the food and drinks and hosting for the event.
- Event tickets on sale for \$25-\$125
- We're looking for donations for vacation homes, FUN-raiser events, tickets, gift cards, all kinds. Also need volunteers to work a short shift during the night. Will start signing up volunteers around March 1. Also need discounts on wine, beer, food, event rentals.

Misc.

- Peralta in Bloom - we need another volunteer to co-chair.
- Please check the lost & found!

PPTG Meeting

November 3, 2021

Via Zoom, 19 Participants

Welcome - Erin Rich, PPTG Co-Chair

PPTG Community Meetings - Running Minutes

School Updates / Announcements - Shirley Clem

- ESR Funds have arrived, allocated to these areas, among others:
 - Funded Jonathan Szkup-Valdez
 - Emily Bretl will get some additional hours for garden classes, as well as spearhead environmental literacy, additionally the recycling program which is launching next week. We will need volunteers at lunch time to help with the recycling.
- Melinda Vargas - Part of the intervention response team, she will be coordinating with PPTG the buddy reader program to support literacy.
- COVID pooled testing: Will come to school, test a pod of people, if any positive tests then individual testing will follow.
- Regular mental health screenings have begun - checking in with kids on how they're feeling, getting additional support where needed. District has specialists ready to go, we have therapists that will be available.
- COVID vaccination question - so far no guidance from the district. Shoo the Flu program does not exist anymore, but the district is looking into how to make it happen.

Mz. Rhonda, music teacher to K and 1st

- "I love children!" Philosophy is to teach the joy of music. Mz. Rhonda's Musical Toolbox - teaches all children no matter the age. Kindergartners are already reading music, they are working on percussion. They're learning how to select instruments that they don't know about or that aren't their favorites. They learn that the voice is the first instrument, drum the second. Learning how to write musical notes. Looking forward to seeing what instruments they pick up in the older grades.

Eli Wise

- Music teacher, came from Kaiser Elementary to Peralta. Loves telling stories with the kids. Stories connect us with community, culture. Goal is to help students find their voice in the classroom.

Peralta News Update - dana sandu and Emily Brady

- Lola was ready to transition and dana sandu and Emily Brady took over
- Name has been changed to the Peralta Post
- Goal is to share the news, and create community
- Want it to be a bottom-up communication. Room parents are coordinating with their classrooms to get relevant content. Things outside of Peralta that are relevant too
- Looking into moving away from Mailchimp
- Dana would like to help with website and social media

Walkathon (Devin Farrell)

- 270 student walkers, over 100 volunteers
- Thanks so much to the volunteers!
- Record number of super walkers
- Possibly a kindergartner that walked 20 laps
- Raised \$39,000! Blew away our \$25,000 goal.
- This was the first walkathon for the K and 1st graders
- Thanks to all our amazing sponsors
- 25 bakers

PPTG Community Meetings - Running Minutes

- 500+ books donated

Volunteers

- Sign up form will be added to the website soon. Lots of volunteers needed!

Green Team

- 5th graders have noticed that we don't separate trash at Peralta, and they want to do something about it. Garbage separation program launching, presentation on Monday morning assembly.
 - This is a big deal! It needs to be a big push!
 - We're getting a lot of support from the district, getting new materials, signs, bins. It's happening fast and we need lots of parent support to create expectations.
-

PPTG Meeting 9/1/2021 via Zoom

Agenda:

- Welcome - Erin Rich, PPTG Co-Chair
 - Stephen from Bloom Homes - along with Robin, started a donation program to support PPTG. If we can help someone in the Peralta community with their real estate needs, they donate a portion to the PPTG. They've raised over \$50,000 for the school so far. Tonight on behalf of Peralta community member Ana Thomas who recently sold her home and moved to Belize, they are donating \$2,050.
- School Updates/Announcements - Dr. Clem
 - Picture Day - make-up/retakes are an option
 - We started with social emotional learning, are continuing with that and adding more academics
 - We have one confirmed Covid case, students that were close to the student in the classroom are under modified quarantine. See principal email and PPTG-co-chair email for specifics on this
 - Mobile testing lab is coming on Friday to 63rd street entrance - go left into Kinderyard before going through the main entrance
- Garden Update - Sarah Selvidge, with slideshow of beautiful garden
 - Garden committee gets a lot of great work done has a lot of fun together and we would like you to join us in any way that feels good to you
 - Two main components of our garden
 - Pollinating: Last year we installed a butterfly and pollinator garden in honor of the first grade bee curriculum and long time recently retired 1st grade teacher Ms. Pam
 - Harvest-oriented plants -lots of fruit and vegetable bounty
 - Last year we spent a lot of our energy on outdoor classrooms. We added lots of shade, seating, worked with teachers on how to make those spaces as useful and safe as possible. We would like to continue that work with a goal towards more permanent outdoor classrooms. Behind 1-3rd area created a learning lab, we are working hard to improve kinder play yard.
 - We encourage people to both work in the garden, and use the garden. We want it to be a learning and teaching tool for kids and for families.

PPTG Community Meetings - Running Minutes

- Strongly parent-run program. The district takes care of big trees, parents do everything else in the garden
- Garden Program Intro - Emily Bretl, new garden educator
 - Dr. Emily Bretl. Emily is an experienced educator, outdoor enthusiast, science nerd, and plant lover. She's been developing curriculum with each grade to support the existing science curriculum and is already talking with students on the playground about what they'd like to see in the garden.
 - Currently starting with early grades due to teacher interest
 - Goal is to integrate garden education as a compliment to teacher education
 - Sustainable curriculum like this takes participation from everyone
- PPTG Budget- Erin Lenhert, Co-Treasurer
 - Income
 - Last couple of years have been difficult for fundraising - funding needs have changed, as have families' funds
 - Peralta Fund - raises over half of our total money
 - Corporate Matching - if you work for a company that does matching, please submit that
 - There was an Arts Integration grant, last year, none budgeted this year, but some in the works
 - Smaller Fundraisers: Auction, Peralta in Bloom, morning coffee, merchandise sales. Reduced this line item this year with the assumption that not everyone will participate, families have less funds available
 - Expenses:
 - Staff: Almost all of our extra-curricular teachers plus aides are funded by the PPTG
 - Many self-explanatory expense line items
 - Community Grant -offers money to Peralta families in need. We decided this should include things like picture day and other school expenses.
 - Motion put forward to approve the budget, seconded. 40 people in the Zoom room, 35 voted yes via chat. Budget passed.
- Brewing Community - Drew Amerson
 - We get free coffee from Cole Coffee, pastries from La Farine
 - Parents mingle after drop-off
 - Donations accepted. Proceeds to go PPTG. Swag also available.
 - 1st and 3rd Fridays of the month - First of the year will be 9/17
- Welcome Celebration - Heather Dodge
 - This year have moved from a Welcome Dinner to a Welcome Party without food
 - Goal is to: bring back community, leave your mark at Peralta
 - Rock painting, monarch origami
 - Family portraits - Dina Dvorak and Chris Chun taking photographs
 - Peralta family altar. Asking families to bring something that represents your family. Photo, favorite rock, anything
 - Hip hop dance instructor will be leading dance classes.
 - We need volunteers! Please sign
<https://docs.google.com/spreadsheets/d/1nLdR90IbKBSaOxo7LrAwfhfXQz4s8xiVXtpLwJvt88Y/edit#gid=0>
- Peralta Fund

PPTG Community Meetings - Running Minutes

- Deadline September 18th. Looking for 85% of families to participate, even just a little bit. \$175,000 is the goal. We are at 25% so far.
- PPTG Volunteer Opportunities
 - Welcome event, Racial Justice group, LGBTQ group, garden committee, co-secretary, fundraising, party planning, lots of opportunities

May 12, 2021 PPTG Meeting:

Announcements:

New Peralta Tshirt designs are now available through Konstella (with our new mascot!).

Bike to the Moon event this week. We will collectively add up miles; in lieu of usual Bike to School activities.

Garden Day this weekend – focus on Anna's Corner.

Looking for summer watering volunteers – contact peraltagardencommittee@gmail.com.

5th Grade Promotion

Dr. Clem – Virtual Promotion at 10:00 a.m. on Thursday, May 27, the last day of school.

There will be a performance, working with music teacher Jill Rogers.

Reception on the yard at 3:00pm for all of 5th grade families. Certificates and awards.

(The 4th grade families have traditionally “paid it forward” to support that party with refreshments. Kristel is coordinating that with the 4th grade families.)

Chromebook Return

Because we'll be back on campus, we should return. Dr. Clem working with Ms. Everhart on end-of-year plans – more details coming.

5th graders should definitely return them, but it's possible that younger students can keep them.

Volunteers:

Parent volunteers to help with in-person school check ins. Wendy Taubler has been stepping in and covering the volunteer needs. She might need some extra help, but Dr. Clem will check with her.

Big thank yous to a lot of the parent leader volunteers who ran activities this year. Garden Committee, Walkathon, Auction, Room Parents. Amazing job this year, and a lot of appreciation for the way everyone has come together.

We are looking for volunteers for the following roles:

-Konstella operator. (Vivek is continuing in this role, but Paolomee is “graduating” from Peralta.) This a role that helps manage the Konstella groups and memberships. A little bit of user friendly computer work. Not a lot of time required.

-Peralta News Editor. (Lola will be working in different roles in PPTG next year.) We need someone new to compile the articles – formatting and editing (not writing).

PPTG Community Meetings - Running Minutes

-Auction Co-Chair. Erin Lenhert will be working on the Auction, and would love to have help. Hoping for someone who is familiar and enthusiastic with party planning. Erin's background has been the fundraising and website part.

-Coordinator for Summer Colby Park welcome parties (usually have incoming kindergarteners and an older student).

New PPTG CoChairs:

Erin Rich (two current second graders, looking forward to new role at Peralta!)

Christina Means (current first grader, incoming kinder; looking forward to it!)

(And thank you to Drew and Kristel for their three years in the role.)

Budget:

Drew - We need to agree on a Draft Budget. This year there is extra emphasis on "DRAFT" because Dr. Clem has a wishlist and we will not know about OUSD funding until summer.

Jocelyn presented a summary of anticipated costs and income.

Total expenses at \$294K. (Separate fund of \$10K for supporting Sankofa.)

Dr. Clem says OUSD is going through all the wishlists from all the schools. It may not be the person we hired or people in our local control, though principals are working on that. We just can't guarantee that the COVID relief money will be able to be used for the exact things that we've used in the past. What we get from the government may be parts of people's time, as opposed to funds – may not be of our own design.

Question for Garden Budget (Sarah Selvidge) – is the same amount is budgeted as last year, but we weren't here last year, and we'd like to return to having a garden support worker and activities on campus. Garden Committee wants to advocate for institutionalizing those activities to benefit the students and build on all the garden work everyone did this year.

Drew – Actually, we're back to \$7,500, which is back to pre-pandemic levels (as opposed to \$500 for this year) – some confusion in reading the form during the meeting. Encourage communication this summer between PPTG Chairs and Garden Committee.

Grant for cross grade projects with Art and Dance. Ellen would take older grade kids over to work with younger grade kids to do art projects. Sherice would take older grade kids from Sankofa over to work with our younger kids on dance. We wrote the grant for Sankofa because our school is not eligible, but it can work as a partnership. Performances planned, using Sankofa's large auditorium.

We ended the year in the black (still two months left). This is because our teacher aides are being subsidized by the federal government – PPP Covid Relief Money – so that kept us on budget.

It is typical that each year's budget runs somewhat of a deficit. Financially we have enough money in the bank to start the school year started (about \$200K), and the hope is that after Dr. Clem gets some money information from the OUSD and our budget will be more neutral when the school year starts. We also budget our fundraisers conservatively, but we typically exceed our fundraising goals, so in past years our budget has evened out.

PPTG Community Meetings - Running Minutes

Coach is moving out of the Bay Area because of his wife's job, so we will greatly miss him. We've posted the job, but much of the interest has been art related and wanting to be incorporated into our art curriculum, but that isn't Coach's job. So we're working on recruiting in different avenues. Drew thinks we can keep with the same budget designation, however Dr. Clem fills it.

Motion to Approve the Draft Budget (Kristel). Second. Vote.

Observe 17 YES votes. Zero NO Votes.

Thank you. We passed a Draft Budget. Will revisit in the summer.

March 3, 2021 PPTG Meeting

Playground opening

Opens Monday between 3 and 6 every weekday. Public playground - California Department of Public Health guidelines for playing safely. There will be posters and signage up. No known limit. Dana St. will be entrance. Closing off the screen door that goes into the courtyard so that won't be available.

Survey: A majority of people want to return. Per grade level, somewhere between 8-11 families will not return or there are conditions for returning.

Auction April 17th

We have a professional that will lead us through a professional event. 3:45 to 5:30. Free to sign up.

Fundraising event will finish with a live magic show from a funny magician. Still accepting donations for items. Most desirable: vacation homes and getaways within driving distance are highly desirable. A business that has a service, even if not open now, that's helpful.

Silent auction will be smaller, not up quite as long

Live auction during the event

Garden Day March 20th

Another garden day this month. There is a lot happening. Getting set up memorial garden for Anna Wyman Bee garden in honor of Ms. Pam.

A lot of enthusiasm for outdoor classrooms. Creating a list for what we need to buy, what we need in terms of people power. There will be a lot of planting and maybe setting some boulders. Probably looking at doing another garden day in between usual schedule.

Christine is making lots of marmalade from Peralta lemons, buy some at the auction!

STEAM video

Asking people that are in these kinds of jobs to make a short video to submit to show students that STEAM work translates into jobs when you're older.

It will be a virtual event.

PPTG open roles

Planning our leadership committee. Many people are excited to stay on for next year. Some parents' kids are graduating so they will be moving on. This school takes a large amount of work from parents to run.

Chair- a very special peek behind the Peralta curtain. Get to really know and appreciate the teachers and principal. There is a lot of organization, but also a lot of relationships. If you are interested but a little worried that it's more than you can handle - we would be happy to find a place on the leadership committee that's good for you.

Secretary- note taking

Directory - Konstella management

PPTG Community Meetings - Running Minutes

Treasurer

Website - Needs someone to update and manage, in charge of maintaining it

Auction co-chair- Christine staying on, you'll already have someone to work with

Peralta in Bloom co-chair- Mike Gonzalez is likely still willing to stay on, needs a co-chair

Virtual Schoolyard - Heather and Timadge

Remainder of meeting spent socializing with parents.

February 10, 2021 - PPTG Follow Up Meeting

Approximately 20 participants online

Outdoor Learning Spaces – Proposal for using Peralta Rising Fund

(Drew presenting survey results)

Survey conducted this past week. 90 people completed the survey, and nearly everyone approved the expenditure.

Some questions raised in the survey:

Will this help our kids get back to school? Sorry, no, we don't have any control over this decision. It's up to the school district. But if we're back in school we'd love to have more outdoor learning options

Timing? If we all pitch in it will be quicker.

Did we have any other plans for this money? No, we did not. The money has been sitting there for capital expenses and emergencies, and this fits both.

The plans are not lavish. If there are more interests, concerns about the details of the project, come to Garden Work Day and/or ask specifically.

Seismic needs? OUSD says we don't have any.

OUSD is dealing with air filters in the classrooms.

An equity concern about spending the money "just" at Peralta. The money was donated for Peralta specifically, so we are going to keep that restriction on the money in place. Certainly other ways to express interest in funding for other projects.

Any Questions?

Interest in the proposal as it was presented at the last meeting. Relinking to the slides.

Doing a walk through with the teachers on professional development day next week.

PPTG Community Meetings - Running Minutes

What involvement at Garden work day? – whole range of manual labor, weeding, raking, and also building furniture, depending on skills and interests.

Are there costs to doing short term projects that would have to be converted to long term use? There are some plans for temporary shade tents and nice umbrellas, and could be used in the future for events. But we also want to pursue these projects for planting and more significant long-term use for outdoor spaces that will better facilitate learning.

How can kids help? Unfortunately kids aren't allowed onsite. We intend for the younger kids to participate in design of some of the shade structures. And the teachers might be able to incorporate remotely. As soon as allowed to, we'll be incorporating students.

VOTE AND APPROVAL - \$40K for this from the Peralta Rising Fund.
(Affirmatively raised hands for approval (able to see 13 votes); NO votes against.)

February 3, 2021 PPTG Meeting

Announcements:

(Principal, Dr. Shirley Clem)

Picking a Mascot – Through the Monday Morning Meetings with the students, Shirley has engaged the students in what might make a good mascot. The ideas so far are ladybugs, lemmings, jaguars, pandas; we'll continue to collect ideas. Can email ideas to Shirley on Konstella. She's also asking for a rationale as to why the students want a particular animal. Staff will narrow it down to a few choices for voting. Once we pick, we can make some spirit gear, swag, Tshirts, etc.

Library - Our library is organized like a teacher would organize, but difficult for students to find things (as opposed to a Dewey system, for example). We'd like to create a fiction, nonfiction, reference section with some labeling so that students can find things. We'll also do some upgrade and cleanup of the library, remove things that aren't getting a lot of use. Don't need a lot, just need some really good things. Looking for a few volunteers. Can be done at your leisure while the school is open during the day. Jennifer Everhart and Sonia K. are on board and excited for working with parents. We've got PPE, and will follow safety protocol.

Heather Dodge (parent) would like to volunteer, and is a librarian. She knows some other librarian parents may be interested. Hadn't wanted to step in earlier, but thought people liked it that way. (Shirley) - everyone is ready for a change.

Auction Update:

This year we're excited to have a professional auctioneer. He's done some walkthroughs, so the team is excited.

PPTG Community Meetings - Running Minutes

We're collecting auction items. Step up if know of items that can be donated, like rental homes, for example, to help make up for lost asks to businesses due to the pandemic.

Puberty Ed.:

Traditionally the PPTG sponsors puberty education (outside teacher) for the 5th graders, and we're doing so this year too. Scheduled online during President's Day week (T,W,Th), three days. Still making it work despite the pandemic and hopeful it will be a good experience online.

Virtual Schoolyard Party:

Raquel Maria Dillon and Heather Dodge – We miss the casual pickup and dropoff social environment of the Peralta campus. It's also nice to know parents from other grades and talk about next year, etc. There's a proposal for a Zoom get together with no agenda, 7pm-8pm next Wednesday, February 10. We can see how it goes. Open to morning times, or later, if that's desired. Just an opportunity to have conversation. A lot of people are missing that.

Outdoor Learning Spaces and Anna's Corner (Garden Committee):

(Sarah Selvidge and Christine Martin - Presentation, using a slide deck)

This is an ongoing project, but with moving targets as the pandemic has changed. It is a design process that is collaborative with the teachers. We're proposing a budget based on these projections.

Outdoor learning is already happening in a lot of places, so there are a lot of resources and places for support out there. For example, even in Portland Maine they are doing outdoor school.

We look at this as an opportunity to build something positive, help teachers, build the relationships between students and kids, and support everyone's health. Coronavirus transmission is so much greater inside than outside. So even though OUSD's focus is on improved indoor ventilation, that's not enough, and we want to develop outdoor options.

First, Anna's Corner - a section of the main garden, near Dana Street, across from amphitheater.

Second, the rear access kindergarten area.

Third, future outdoor learning lab behind the 1-3 grades.

Fourth, exploring 4-5 grade options.

Anna's Corner to commemorate Anna Wyman. Casually known as "the store" by students – sometimes a hair salon or taco stand, some area of pretend commerce. Keep it open for playing. Also, the teachers are

PPTG Community Meetings - Running Minutes

interested in a patch of lawn because we don't otherwise have any other lawn at Peralta. Want to bring up some boulders that could have a lot of uses, endless uses, don't rot, very cheap. Mindful of plant choices. Drought tolerant native plants that could potentially be useful to the play and hosts to native butterflies. Doesn't require infrastructure approval. Open to flexibility of design with the teachers.

Kinderpod – L-shaped area behind the kinder classes. This could accommodate one cohort at a time. Access to three classrooms. Storage options to access supplies. Working on some thorny irrigation issues. Potentially a sandbox, mud kitchen. Goal is to make it a vibrant, joyful, colorful space.

1st-3rd Outdoor Learning Lab – almost entirely not utilized now (just asphalt and some trees). So there are a lot of opportunities for STEAM projects, with a utility sink and more outside room. Could fit three cohorts, but will function well beyond the pandemic. For example, we're considering design options, benches for example, that would avoid the approval processes of more significant infrastructure. Posts for shade sails can attach to benches instead of having to go into the ground, for example.

4th-5th additional plans – some area by North Street could be used as a pollinator garden as an homage to Ms. Pam, retired first grade teacher who spearheading lessons on bees.

Paying for this. Budgeting total is nearly \$40K. (Estimated \$39,437.00.)

There is a Peralta Rising Fund that was gifted to the school after a fire. It is for capital improvements. In addition, there are possibilities we could get money from OUSD (though we're not sure, and they're not that focused on outdoor spaces for our school because others are more in need), government funding, measure Y funds, grants, donations (auction), in-kind donations.

Timeline goals. Continuing to design, and work at Garden Day later this month. After more coordination with OUSD, we hope to be working by May. We welcome everyone's participation. Looking for feedback, ideas, help.

Questions:

At a OUSD listening session, question about opening playgrounds and ballfields, so is there any insight on that? Right now we know that unfortunately right now kids can't come to garden work day. Not sure about OUSD's steps on access.

Drew – Hoping for a sense of appetite for using the Peralta Rising Fund for this. Should we look at other sources, and use this as a backstop? Or should it fund it fully?

Question - are the multiple phases, can we authorize a start to get it going, while we also consider other sources of funding?

Sarah – the timeframe is pretty short for a lot of work. The permission issues from OUSD are thorny, so we have to be pragmatic. Because we have so much to do and without professionals (though there are professionals on our team), we have to start with the things that we can do without permission.

PPTG Community Meetings - Running Minutes

The PPTG meetings are the opportunity to speak voice to this issue and how money is used. This is how we approve use of our budget and the Peralta Rising Fund.

Ellen Oppenheimer (art and cooking teacher with long-time involvement in the community, part of PPTG) - Concern of the optics of approving use of the money with only about two dozen people on the line.

Question – Can SSC approve? The money is governed by the PPTG, not the SSC.

Having these spaces will not impact when we can bring kids back to campus. Except that it may impact how afterschool can operate. The kids will return at a certain time. But we think the quality and safety will be better if have outdoor spaces.

To get more input, we could fast track another PPTG gathering in order to give another opportunity to approving funding. For the Garden Committee, waiting another month isn't great for them being able to make progress. Is it reasonable to think that there will be more people if we publicize more and meet next week? The difference is that we could publicize that we could be spending this much money (in other words, that wasn't part of the advertising for this meeting).

VOTE AND APPROVAL - Authorized \$1600, immediately, for moving forward on the memorial (from the PPTG Budget, shifting more to the Garden Committee).

Next week, FEB. 10, 7:00 - Vote on full proposal for \$40K from the Peralta Rising fund.
(The social Virtual Schoolyard Party will follow, from 7:30-8:00.)

October 7, 2020 - PPTG Meeting

School Announcements:

Garden Committee - This Saturday, masked, adult garden day.

Walkathon - October 17-18th on your own. Email will have distances, gofundme link. Prize bag on porches.

Halloween Zoom - games, prizes, Thriller flash mob, it will be fun. Email Dr Clem other Halloween ideas or neighborhood happenings.

Remote learning scholarships - examples upgrade modem, need a baby sitter, need a math tutor.

Rockridge Library - open for sidewalk service, library cards for any age online. Story time link.

Yes on Prop 15, Schools and parks. Reclaim money for schools by updating commercial value to current rates. Not for home owners, small business of 3m or less, not for agriculture.

School Board Candidates:

PPTG Community Meetings - Running Minutes

Running for School Board District 1

Sam Davis - Former teacher, masters in Math. Son in Oakland Tech

Stacey Thomas - Mentor to a teen now 30, no kids, Accountant

Austin Danhouse - Former 3rd grade teacher, high school football, prison teacher project, no kids.

Questions to Candidates:

Opportunities for kids of color?

Sam –

Integration

Concentration of need of specials needs

Reforming our enrollment system

We need incentives to keep our teachers in the flatland schools (instead of talent drain to main office or hills)

More pipelines for local residents of color to become teachers

More funding for education overall (yes on 15); advocating for more money in general which will also help

Stacey –

Don't close their schools

Help kids understand that their education is going to help them be leaders in their communities

Reading materials reflective of black, latinx, Asian communities

Racial justice department to recruit and provide support

Austin –

Evidence is clear that more diverse schools help all students

Time in smaller groups associated by interests which help develop and identify needs and skills

Resources for teachers

Experience as only white staff member in students of color

Commitment to literacy

Most important issue?

Stacy -

D1 can fundraise – good news if you can, but bad news that it's necessary

Age old issue of some schools have more resources than others

Want a survey of D1: what works well? What doesn't? what suggestions to make schools better and more equitable? Use that to develop a budget.

Austin -

Distance learning – how to look at how to safely reenter our school communities

Make sure the district is planning ahead and communicating with families, so families can plan ahead

Reenrollment conversation – Peralta can be a bell weather to bring families back into the public school system

PPTG Community Meetings - Running Minutes

District 1 families recognize their privilege and want great schools for the other districts as well, so build on that spirit for collaboration; proud of great schools and supporting others

Sam -

Doesn't agree with what has been said.

Gentrification – displacements of African American families, which impacts the school populations.

Support low income families.

Notice there are no district public schools below Shattuck; only charter schools now – reflects gentrification.

Agree about trying to build community across schools. So much Oakland pride, and school pride – build across the district (as with strike, for example) – volunteerism and fundraising across schools)

Equity Allies has really promoted that. For donations to be shared among schools.

Support a cap on fundraising in schools – and efforts to give 50% to the district?

Austin –

I understand that collaborative instinct, but shifting the burden of district mismanagement

Band aid approach, so what to do about that to get more funding?

Addressing inequities; District gets soft money from grants – fighting for flexibility to address resources gaps; schools that have the enrollment needed

Stacey -

Sharing of fundraising in one way

It's not ideal to ask parents to spend more money when they're already paying their property taxes

It would be nice if we could get businesses for support. For example the way Twitter has donated. Not unreasonable to ask business who will benefit from educated population to support

Sam –

Support a concept of fundraising sharing

Ask PTAs, it's their money – can't take it – need to work with them

Look deeper at whether adequately funding

More experienced teachers get paid more and need fewer resources – hidden subsidies

Advocacy in Sacramento for more revenue

How are you raising money and funding your campaign?

Your position on the blueprint process?

Stacey –

Money from friend, family, a few clients, and my own money (grassroots)

Revisit the blueprint process entirely, reassess.

Sam –

Money has infected our democracy; I wanted to get elected without that. Grassroots fundraising from about 300+ donors, and a few unions.

PPTG Community Meetings - Running Minutes

The way the blueprint process worked out; a letter from Peralta families reflecting some support for merger between Sankofa and Peralta – could have been more successful if done slowly and with community support
Will only work if teachers hear and believe that they will benefit

Austin –

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And if they aren't, they shouldn't be candidates for continuing relationship.

Example of NAACP leader who explained that for many black families this was first option at successful school.

February 10, 2021 - PPTG Follow Up Meeting

Approximately 20 participants online

Outdoor Learning Spaces – Proposal for using Peralta Rising Fund

(Drew presenting survey results)

Survey conducted this past week. 90 people completed the survey, and nearly everyone approved the expenditure.

Some questions raised in the survey:

PPTG Community Meetings - Running Minutes

Will this help our kids get back to school? Sorry, no, we don't have any control over this decision. It's up to the school district. But if we're back in school we'd love to have more outdoor learning options

Timing? If we all pitch in it will be quicker.

Did we have any other plans for this money? No, we did not. The money has been sitting there for capital expenses and emergencies, and this fits both.

The plans are not lavish. If there are more interests, concerns about the details of the project, come to Garden Work Day and/or ask specifically.

Seismic needs? OUSD says we don't have any.

OUSD is dealing with air filters in the classrooms.

An equity concern about spending the money "just" at Peralta. The money was donated for Peralta specifically, so we are going to keep that restriction on the money in place. Certainly other ways to express interest in funding for other projects.

Any Questions?

Interest in the proposal as it was presented at the last meeting. Relinking to the slides.

Doing a walk through with the teachers on professional development day next week.

What involvement at Garden work day? – whole range of manual labor, weeding, raking, and also building furniture, depending on skills and interests.

Are there costs to doing short term projects that would have to be converted to long term use? There are some plans for temporary shade tents and nice umbrellas, and could be used in the future for events. But we also want to pursue these projects for planting and more significant long-term use for outdoor spaces that will better facilitate learning.

How can kids help? Unfortunately kids aren't allowed onsite. We intend for the younger kids to participate in design of some of the shade structures. And the teachers might be able to incorporate remotely. As soon as allowed to, we'll be incorporating students.

VOTE AND APPROVAL - \$40K for this from the Peralta Rising Fund.
(Affirmatively raised hands for approval (able to see 13 votes); NO votes against.)

February 3, 2021 PPTG Meeting

Announcements:

PPTG Community Meetings - Running Minutes

(Principal, Dr. Shirley Clem)

Picking a Mascot – Through the Monday Morning Meetings with the students, Shirley has engaged the students in what might make a good mascot. The ideas so far are ladybugs, lemmings, jaguars, pandas; we'll continue to collect ideas. Can email ideas to Shirley on Konstella. She's also asking for a rationale as to why the students want a particular animal. Staff will narrow it down to a few choices for voting. Once we pick, we can make some spirit gear, swag, Tshirts, etc.

Library - Our library is organized like a teacher would organize, but difficult for students to find things (as opposed to a Dewey system, for example). We'd like to create a fiction, nonfiction, reference section with some labeling so that students can find things. We'll also do some upgrade and cleanup of the library, remove things that aren't getting a lot of use. Don't need a lot, just need some really good things. Looking for a few volunteers. Can be done at your leisure while the school is open during the day. Jennifer Everhart and Sonia K. are on board and excited for working with parents. We've got PPE, and will follow safety protocol.

Heather Dodge (parent) would like to volunteer, and is a librarian. She knows some other librarian parents may be interested. Hadn't wanted to step in earlier, but thought people liked it that way. (Shirley) - everyone is ready for a change.

Auction Update:

This year we're excited to have a professional auctioneer. He's done some walkthroughs, so the team is excited.

We're collecting auction items. Step up if know of items that can be donated, like rental homes, for example, to help make up for lost asks to businesses due to the pandemic.

Puberty Ed.:

Traditionally the PPTG sponsors puberty education (outside teacher) for the 5th graders, and we're doing so this year too. Scheduled online during President's Day week (T,W,Th), three days. Still making it work despite the pandemic and hopeful it will be a good experience online.

Virtual Schoolyard Party:

Raquel Maria Dillon and Heather Dodge – We miss the casual pickup and dropoff social environment of the Peralta campus. It's also nice to know parents from other grades and talk about next year, etc. There's a proposal for a Zoom get together with no agenda, 7pm-8pm next Wednesday, February 10. We can see how it

PPTG Community Meetings - Running Minutes

goes. Open to morning times, or later, if that's desired. Just an opportunity to have conversation. A lot of people are missing that.

Outdoor Learning Spaces and Anna's Corner (Garden Committee):

(Sarah Selvidge and Christine Martin - Presentation, using a slide deck)

This is an ongoing project, but with moving targets as the pandemic has changed. It is a design process that is collaborative with the teachers. We're proposing a budget based on these projections.

Outdoor learning is already happening in a lot of places, so there are a lot of resources and places for support out there. For example, even in Portland Maine they are doing outdoor school.

We look at this as an opportunity to build something positive, help teachers, build the relationships between students and kids, and support everyone's health. Coronavirus transmission is so much greater inside than outside. So even though OUSD's focus is on improved indoor ventilation, that's not enough, and we want to develop outdoor options.

First, Anna's Corner - a section of the main garden, near Dana Street, across from amphitheater.

Second, the rear access kindergarten area.

Third, future outdoor learning lab behind the 1-3 grades.

Fourth, exploring 4-5 grade options.

Anna's Corner to commemorate Anna Wyman. Casually known as "the store" by students – sometimes a hair salon or taco stand, some area of pretend commerce. Keep it open for playing. Also, the teachers are interested in a patch of lawn because we don't otherwise have any other lawn at Peralta. Want to bring up some boulders that could have a lot of uses, endless uses, don't rot, very cheap. Mindful of plant choices. Drought tolerant native plants that could potentially be useful to the play and hosts to native butterflies. Doesn't require infrastructure approval. Open to flexibility of design with the teachers.

Kinderpod – L-shaped area behind the kinder classes. This could accommodate one cohort at a time. Access to three classrooms. Storage options to access supplies. Working on some thorny irrigation issues. Potentially a sandbox, mud kitchen. Goal is to make it a vibrant, joyful, colorful space.

1st-3rd Outdoor Learning Lab – almost entirely not utilized now (just asphalt and some trees). So there are a lot of opportunities for STEAM projects, with a utility sink and more outside room. Could fit three cohorts, but will function well beyond the pandemic. For example, we're considering design options, benches for example, that would avoid the approval processes of more significant infrastructure. Posts for shade sails can attach to benches instead of having to go into the ground, for example.

4th-5th additional plans – some area by North Street could be used as a pollinator garden as an homage to Ms. Pam, retired first grade teacher who spearheading lessons on bees.

Paying for this. Budgeting total is nearly \$40K. (Estimated \$39,437.00.)

PPTG Community Meetings - Running Minutes

There is a Peralta Rising Fund that was gifted to the school after a fire. It is for capital improvements. In addition, there are possibilities we could get money from OUSD (though we're not sure, and they're not that focused on outdoor spaces for our school because others are more in need), government funding, measure Y funds, grants, donations (auction), in-kind donations.

Timeline goals. Continuing to design, and work at Garden Day later this month. After more coordination with OUSD, we hope to be working by May. We welcome everyone's participation. Looking for feedback, ideas, help.

Questions:

At a OUSD listening session, question about opening playgrounds and ballfields, so is there any insight on that? Right now we know that unfortunately right now kids can't come to garden work day. Not sure about OUSD's steps on access.

Drew – Hoping for a sense of appetite for using the Peralta Rising Fund for this. Should we look at other sources, and use this as a backstop? Or should it fund it fully?

Question - are the multiple phases, can we authorize a start to get it going, while we also consider other sources of funding?

Sarah – the timeframe is pretty short for a lot of work. The permission issues from OUSD are thorny, so we have to be pragmatic. Because we have so much to do and without professionals (though there are professionals on our team), we have to start with the things that we can do without permission.

The PPTG meetings are the opportunity to speak voice to this issue and how money is used. This is how we approve use of our budget and the Peralta Rising Fund.

Ellen Oppenheimer (art and cooking teacher with long-time involvement in the community, part of PPTG) - Concern of the optics of approving use of the money with only about two dozen people on the line.

Question – Can SSC approve? The money is governed by the PPTG, not the SSC.

Having these spaces will not impact when we can bring kids back to campus. Except that it may impact how afterschool can operate. The kids will return at a certain time. But we think the quality and safety will be better if have outdoor spaces.

To get more input, we could fast track another PPTG gathering in order to give another opportunity to approving funding. For the Garden Committee, waiting another month isn't great for them being able to make progress. Is it reasonable to think that there will be more people if we publicize more and meet next week? The difference is that we could publicize that we could be spending this much money (in other words, that wasn't part of the advertising for this meeting).

VOTE AND APPROVAL - Authorized \$1600, immediately, for moving forward on the memorial (from the PPTG Budget, shifting more to the Garden Committee).

PPTG Community Meetings - Running Minutes

Next week, FEB. 10, 7:00 - Vote on full proposal for \$40K from the Peralta Rising fund.
(The social Virtual Schoolyard Party will follow, from 7:30-8:00.)

October 7, 2020 - PPTG Meeting

School Announcements:

Garden Committee - This Saturday, masked, adult garden day.

Walkathon - October 17-18th on your own. Email will have distances, gofundme link. Prize bag on porches.

Halloween Zoom - games, prizes, Thriller flash mob, it will be fun. Email Dr Clem other Halloween ideas or neighborhood happenings.

Remote learning scholarships - examples upgrade modem, need a baby sitter, need a math tutor.

Rockridge Library - open for sidewalk service, library cards for any age online. Story time link.

Yes on Prop 15, Schools and parks. Reclaim money for schools by updating commercial value to current rates.
Not for home owners, small business of 3m or less, not for agriculture.

School Board Candidates:

Running for School Board District 1

Sam Davis - Former teacher, masters in Math. Son in Oakland Tech

Stacey Thomas - Mentor to a teen now 30, no kids, Accountant

Austin Danhouse - Former 3rd grade teacher, high school football, prison teacher project, no kids.

Questions to Candidates:

Opportunities for kids of color?

Sam –

Integration

Concentration of need of specials needs

Reforming our enrollment system

We need incentives to keep our teachers in the flatland schools (instead of talent drain to main office or hills)

More pipelines for local residents of color to become teachers

PPTG Community Meetings - Running Minutes

More funding for education overall (yes on 15); advocating for more money in general which will also help

Stacey –

Don't close their schools

Help kids understand that their education is going to help them be leaders in their communities

Reading materials reflective of black, latinx, Asian communities

Racial justice department to recruit and provide support

Austin –

Evidence is clear that more diverse schools help all students

Time in smaller groups associated by interests which help develop and identify needs and skills

Resources for teachers

Experience as only white staff member in students of color

Commitment to literacy

Most important issue?

Stacy -

D1 can fundraise – good news if you can, but bad news that it's necessary

Age old issue of some schools have more resources than others

Want a survey of D1: what works well? What doesn't? what suggestions to make schools better and more equitable? Use that to develop a budget.

Austin -

Distance learning – how to look at how to safely reenter our school communities

Make sure the district is planning ahead and communicating with families, so families can plan ahead

Reenrollment conversation – Peralta can be a bell weather to bring families back into the public school system

District 1 families recognize their privilege and want great schools for the other districts as well, so build on that spirit for collaboration; proud of great schools and supporting others

Sam -

Doesn't agree with what has been said.

Gentrification – displacements of African American families, which impacts the school populations.

Support low income families.

Notice there are no district public schools below Shattuck; only charter schools now – reflects gentrification.

Agree about trying to build community across schools. So much Oakland pride, and school pride – build across the district (as with strike, for example) – volunteerism and fundraising across schools)

Equity Allies has really promoted that. For donations to be shared among schools.

Support a cap on fundraising in schools – and efforts to give 50% to the district?

Austin –

I understand that collaborative instinct, but shifting the burden of district mismanagement

Band aid approach, so what to do about that to get more funding?

PPTG Community Meetings - Running Minutes

Addressing inequities; District gets soft money from grants – fighting for flexibility to address resources gaps; schools that have the enrollment needed

Stacey -

Sharing of fundraising in one way

It's not ideal to ask parents to spend more money when they're already paying their property taxes

It would be nice if we could get businesses for support. For example the way Twitter has donated. Not unreasonable to ask business who will benefit from educated population to support

Sam –

Support a concept of fundraising sharing

Ask PTAs, it's their money – can't take it – need to work with them

Look deeper at whether adequately funding

More experienced teachers get paid more and need fewer resources – hidden subsidies

Advocacy in Sacramento for more revenue

How are you raising money and funding your campaign?

Your position on the blueprint process?

Stacey –

Money from friend, family, a few clients, and my own money (grassroots)

Revisit the blueprint process entirely, reassess.

Sam –

Money has infected our democracy; I wanted to get elected without that. Grassroots fundraising from about 300+ donors, and a few unions.

The way the blueprint process worked out; a letter from Peralta families reflecting some support for merger between Sankofa and Peralta – could have been more successful if done slowly and with community support
Will only work if teachers hear and believe that they will benefit

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Example of NAACP leader who explained that for many black families this was first option at successful school.

PPTG Meeting 11/18/2020

26 participants including Dr. Clem, Rachel Latta, Jonathan Stewart

Garden Committee

Looking at outdoor shade structures

Email Sarah Selvidge if you want to get involved sarah.selvidge@gmail.com

Scholastic Book Fair

<https://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=peraltaelementaryschool1>

11/14-11/27

Prospective Families Night

Kristel leading discussion 11/19, contact her to get involved

North Oakland Learning Hub - David Rich

Inclusive hub that would support special ed, kids with IEPs, families with essential workers, single parents, other students that are struggling or not showing up. These hubs exist in other locations, there are not any in North Oakland. Could be done in partnership with other schools. Helpful first step - PPTG sign off on support of a program that includes Peralta.

Questions:

What do you need from parents, how can we support? Next steps: will review letter in a Google Doc and provide feedback, get parents to sign on

What do strategy and structure look like, or just in ideation phase? Ideation phase

Link to google doc:

https://docs.google.com/document/d/19c1ZMMrPJ4_KbBs62z4fM4n4SUacd0JyaLyLiP-undw/edit?usp=sharing

OUSD Enrollment Initiative

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Initiative looks at the ways that we enroll our students and provide more widespread access to high choice schools. Pilot program underway at Edna Brewer, Chabot, and Sequoia, could provide a model. Peralta has long wait lists, families that could be well served here are not given the opportunity. Supports equity.

Jonathon Stewart & Rachel Latta: Presentation

Goal: Peralta and other schools that are interested have high demand. This would give families that don't have neighborhood priority, access that they wouldn't otherwise have. Priority ranking changes have already been made at MetWest and CCPA.

Edna Brewer, Sequoia, Chabot - have identified that they've been becoming more wealthy and more white. Thought about ways to maintain diversity or get it back to where it was (in the case of Chabot). Think more about the goal, and less about the mechanics. Note this is not diversity as a commodity.

Link to enrollment data:

https://dashboards.ousd.org/views/Enrollment/Historic?%3Aembed=y%3AshowShareOptions=true%3Adisplay_count=no%3AshowVizHome=no%3Arender=false#3

74% of students at Peralta live in the neighborhood, compared to 09/10 when 45% students lived in the neighborhood. One of the highest in the city. Peralta is the most full school of those attempting a pilot program. MetWest is close, but they don't have a neighborhood catchment.

Timeline: decision needs to be made in the next year, ready to be part of the 22/23 school year

Questions:

Where are we now? We are deciding whether we want to move forward with our own pilot. If we do, what are the details about identification that we will use?

Are people interested in having a conversation about changing our enrollment process at Peralta? 6 or 7 informal votes of support in the chat.

There is a working group already in place - this is an introduction, we need volunteers to join that process, and help get our community engaged. What do we want our school to look like and what might our pilot look like?

Where in the process does Peralta the school decide? What is the process? District process: Any pilot has to be approved by the Board. Edna Brewer, Chabot and Sequoia submitted their proposals and it was passed. Now the individual schools need to decide. We as a community need to decide what this process will look like. Teachers, principals and parents need to show broad support. A teacher champion would be helpful.

What is it looking like at the other schools? At the other schools, priority has been added for low-income families. It sits below neighborhood priority. There was an attempt to put it higher than neighborhood, but neighborhood families were opposed. The goal is to use census level data to identify the area as low income. Not ideal, but collecting income data at the application stage can be a barrier to the family, and is a challenge to verify. Not legal to identify by race or ethnic background.

Might we be contributing to inequities with this? What does it mean for transportation to school? How will it impact access to aftercare? Can we include schools like Sankofa United as well.

Concern that the message to black and brown and low income people is - you'll need to come over to the white neighborhoods to have equal access to education. This particular pilot is not going to address the inequities of the neighborhood school system. Tension between school choice vs. neighborhood schools

Get involved! We would like some new people involved in the design of this work group. If you are game to help, please contact Shannon Tracey setracey@riseup.net. Sign up by December 1.

PPTG Community Meetings - Running Minutes

Meeting chat transcript:

<https://docs.google.com/document/d/1bXwDTEWjsjVij9m6ju5FnJ13irLA2oN5MCcYZhdo2kl/edit>

PPTG Meeting Minutes - September 2, 2020

27 parent attendees (plus Jody London, Dr. Clem, Ellen Oppenheimer)

Introductions

Second PPTG Meeting of the year

Kristel Weaver-Schoeneman, Drew Amerson Co-Chairs

Peralta Fund

Kristel

Planning for it to be our biggest fundraiser of the year. It is unclear if other events will be held because of COVID. We are looking to get as close to 100% participation as possible, with the understanding this can be a hard time. Donations can be just \$5 or \$10, high percentage of participation is really helpful. Shows that we're all supporting the school and working together.

The Peralta Fund covers the costs of:

- Aides, support staff, art, music, PE, field trips
- \$25k of mutual aid available for our community
- revamping our outdoor spaces in case we use it for onsite learning later in the year.

Arleen Guevara:

Fundraising period goes through September 18th. Class numbers and goals coming out soon. It's a hard year to fundraise, but important.

Garden Updates

Zeina Saad: I'm a brand new parent and started volunteering and it's lovely. We're doing clean up right now.

Kristel:

- Garden committee made a large amount of jam, gave to faculty and staff (Dr. Clem chimed in to say it was delicious and loved by teachers)
- Looking at putting up shade sails where bike yard is
- More shade behind K classes
- Rolling white boards, easy to clean outdoor tables
- Please join if you can! Contact Sarah Selvidge

Community Support (Kristel)

PPTG LC has come up with a way to collaboratively support parents that are struggling because of COVID.

\$25k is available to give out in scholarships. Could cover things like childcare, pod tutor. Applications are confidential, reviewed by the Leadership Committee only. Checks will be sent to your residence. Please spread

PPTG Community Meetings - Running Minutes

the word. Go to the link on the Peralta web page. A backpack mailer will be sent out as well and go through the porches.

Walkathon

A couple parents working hard on Walkathon Plan. Not able to hold our Walkathon on campus but we still want it to be a fun event. Kids like to get involved, it's a community building event. The chairs of the Walkathon are looking for ways to make it fun. Maybe everyone will still walk on a given weekend but in their own neighborhoods. Parents can give out prizes, with a push not to do plastic or sugar. There will be masks given out instead of shirts. More details will be on the way closer to October.

Hello from Director Jody London - Measure Y

Joyd London is the OUSD School Board President and school board rep of our district. She has been a school board representative for 12 years. Her kids are now in college and this is her last year.

She is working on the bond Measure Y and is looking for the PPTG to endorse. She didn't ask specifically for PPTG to support with fundraising because of all that is already on the PPTG plate.

Insert Link to Jody's Deck

Discussion: appreciate funds may be moved to creating outdoor spaces. Please talk a bit more about it.

Jody: If the bond passes, there is money in there under the district-wide category to go towards school yards. Some schools have great gardens and yards and some do not, there is an equity issue there. Goal is to develop living school yards in neighborhoods considered "disadvantaged", many schools in East and West Oakland.

Cesar Chavez complex is getting a green schoolyard. Asphalt is coming up and trees going in. There is a group of people working on these issues, contact Jody to get plugged in if interested. Looking to have a district-wide advisory committee because of the interest.

PPTG vote to endorse Measure Y by Zoom chat: 19 yes 0 no.

Volunteers needed:

Audit committee

Measure G parcel tax committee

Measure G1 oversight committee - parcel tax helps fund elective programs

Some have more time commitments than others, great way to give back to the community

Hello from Principal Dr. Clem

Hello, and thank you to the PPTG. I'm watching all of the hard work that the PPTG has put in. I've watched Coach teach PE, watched Jill do a music session with some kids the other day. Instructional aides. We are working through some glitches getting started, but we're getting there. Ellen's art program is fantastic. She is supporting kids with social emotional regulation through art. She put out spinners - these can also help kids with focusing.

PPTG Community Meetings - Running Minutes

Announcement: we're ready to start scheduling and taking on volunteers! If you want to work with a teacher or do some small group work let us know. Volunteers need to get processed through the ed fund. Let your teacher know or call the school and we'll get you plugged in.

School Site Council has 5 Openings: We have many openings on the School Site Council. One site council at every school is required by the state. This is the oversight and planning committee for funding. There is a big focus on equity, who the money will support. We look at the schools' data. Who is struggling, who needs help. School devises a plan to support the kids with needs. For example, literacy, or professional development for staff. Part of a growth plan for the school to better address the needs of the kids. SSC is part of school planning and how that budget is spent. If you want to be part of that leadership, it's fun, you get to talk to teachers, and you get the inside scoop on everything.

Next meeting is end of September

Q: Are there business partners? A: Yes fiscal partner, we were just assigned someone who will go over our budget.

Tips for making remote learning better

So much is hard about being a parent and navigating these waters. We want to use this as a productive time to help one another. This is not a time to complain about what is hard. If you had something hard and did something to fix it, share that. Keep it positive and supportive of one another.

-1st grade son can't keep his hands off the screen. Touches everything. Now, every Zoom class I give him something to hold. Silly putty, beads, keychains, pipe cleaners.

-K daughter - I give her a piece of paper - I'm a doodler and I listen well when I doodle. I give her one crayon and she doodles while she listens. Helps her stay in her seat and not run off every 5 minutes.

-Talk to the teachers. Some things were really hard with our 2nd grader. A phone call with a teacher made everything better. Don't hesitate to reach out. She worked on helping me help him be more independent. We talked about ways the teacher could hold my child more accountable. Was also helpful to the teacher to know those things. Really helpful to me to troubleshoot on a microlevel. She was very approachable and helpful.

-Echo that - teachers have been really helpful. We have a really responsive and helpful faculty, reach out!

-Ellen: how can the art program be more helpful?

-K student. 1) One parent w/ older kids suggested we have him run around in the morning. 2) He was very shy and not into Zoom meetings. I stepped back from sitting right next to him, and now he's much more engaged and talks the whole time. Stepping back and letting him be him.

-Echo that - 1st grader has so much to share and the minute I show up he freezes. When I do my own work, I see a difference in how he engages. I also bribe and that works. Gummy bears go a long way in my house. He's into timing things, so we make it into a game.

-Mr. Davis suggested introducing novelty. Maybe one week gummy bears, one day cuddly reading time, switch it up to keep it from getting repetitive.

PPTG Community Meetings - Running Minutes

- Our son is better with not having his parents trying to teach him, but other people. What about a group where we tag team teaching each others' kids?
 - Drew: Agree, my kids respond better to other people. Dr. Clem is looking for volunteers. We've talked to teachers about this - some teachers are more on board with this than others. Run the idea through your room parent.
 - Question: Why do parents need the same kind of clearance when doing remote volunteering as opposed to in person? A: Bureaucratic. Also need to make sure there are no registered sex offenders, something like that. What can parents do to get cleared? What are the steps? Kristel will send out an email with specific instructions. Live Scan is still possible at private facilities.
 - 1st grader has been Facetiming with his grandparents. They do sight words, read together.
 - We put on some songs in the morning to dance to - good day, beautiful day songs to dance to together. Gets her ready to start the day in a motivational way.
 - Reward your kid for the smallest things. I keep telling my son that I'm proud of him and it helps. Constantly affirm them.
 - Child thrives on a little competition. There's a reading app that has levels in it and it is very motivating - achieving and comparing levels. Seems pretty good natured. Having benchmarks with bells and whistles is motivating. The levels are publicly posted. Not sure of the name of the app.
 - Short stories with 2 or 3 questions that validate what he reads has been really helpful for 1st grader.
 - Allowing some of the assignments to be done on paper helps them slow down, and also allows for parent to look at what they're working on.
 - For kinesthetic people - writing notes as a learning tool
-

PPTG Meeting Minutes - August 12, 2020

Introductions

Kristel Weaver-Schoeneman and Drew Amerson, PPTG Chairs returning for third year in that role. Thank you! (New principal Dr. Clem says hello, but will plan to attend the next PPTG Meeting instead of this one.)

Garden Committee

Christine Martin

- Triage to address new and ongoing irrigation problems, as well as weeds and overgrowth. There is a loose group of parents participating, but there is a lot of work to do and more help is needed. *Please email to volunteer* - peraltagardencommittee@gmail.com.
- Bee Garden project in honor of Ms. Pam (retired first grade teacher).

PPTG Community Meetings - Running Minutes

- Kindergarten area needs planting to start over.
- Fruit trees – Homemade jam for gifts for the teachers, and potential future fundraiser.
- Outreach – Brainstorming ideas about out to connect with the garden even though the kids aren't on campus. Check out the Instagram postings – for example, Monarch Week. Also trying to connect with garden groups at other schools to share ideas and potentially apply for grants.
- Curriculum - Brainstorming ideas for better incorporation, such as harvesting and home projects.
- Seed Library – Idea for collection of seeds from the garden that the kids can package, research, use at home and in the kitchen.

Also working on *outdoor classrooms* - Sarah Selvidge

Research and prep for outdoor classrooms, to potentially return to campus. Still at an information gathering stage – considering how to bring more kids back to school safer, and allow teachers and students to utilize the garden. Welcoming more ideas and volunteers.

Room Parents

Mikaela Rabinowitz (mikaela.rabinowitz@gmail.com)

Still looking for Room Parents for about six classes. Please email if interested.

Generally, the Room Parents check in with the teacher to see what they need – usually either supplies and communications with the classes. They help organize celebrations throughout the year – help the teacher think through and carry out various plans to support the teacher and communicate with the class parents.

Welcome Parties

Lola Dvorak

Co-hosts for welcome parties typically have an incoming kindergartener and also an older kid, so have some depth of knowledge. Lola has set up about five parties on Zoom at different time slots. There are also some affinity groups – one for queer families; another for racial justice, that will be more like a working meeting.

Pod Spreadsheet and Community Support Page

There is a PPTG Spreadsheet for parents who are looking for a pod to connect. You can enter what you are looking for. Maybe by grade level, or maybe by where you live.

This is primarily about making a social bubble with other families and trying to swap and help out with childcare and some social time – to perhaps do school together. The spreadsheet is just a connecting place. A lot of pods are parent run, though some people are hiring support.

PPTG is supporting those who may need help hiring someone, scholarship money - confidential on the *community support page*, which is a place to express a need for help, and also offer help.

Front Porch Project

A family in each class will host pick up and drop off of class materials at the family's porch.

The use of this is very variable by teacher – some are active, and some are not.

Wear a mask and maintain distancing. Simply pick up your materials. No need to knock on door or get assistance from the host family.

Peralta Fund

Biggest fundraising drive of the year for money to support our school.

PPTG Community Meetings - Running Minutes

For example, shade structures for outdoor classrooms, and support for music, art, PE, mentors. As well as the financial support for pod/childcare support.

Goal is to have 80% participation of families donating.

The drive is starting this week, and will continue through the month.

BUDGET FY2020-2021

We need to pass a PPTG Budget; required as a non-profit organization.

Everyone here is a voting member (unlike PTAs).

(Drew shared the proposed budget on screen for all to review.)

Reminders about our income - Peralta Fund is our biggest source of income.

Due to the impact of the pandemic on our fundraising last school year, we may need to dip into reserves/savings.

With our spending, the focus is on people and staff.

Coach, Music (Eric Swihart, Jill Rogers, Ms. Bonnie – and new teacher, Rhonda Clark, working with kindergarteners).

Note there is no money budgeted to garden because in the past we've hired a garden teacher, and we aren't doing that this year.

Note that there is a separate fund, the Peralta Rising Fund (based on a prior donation), that may be used for structural improvements. Capital projects (like outdoor classrooms) and technology can be paid for from that fund.

The field trip money will hopefully be utilized in the spring. It has been popular with parents, and we'd like to continue to support that when it's possible to have field trips.

Mentors are the classroom aides. Drew is in touch with teachers to see how aides could be used to help the teachers even in distance learning. They'll be supporting students, but not on campus, so not as much of an expense. Kindergarten classes have their own aide; other classes share aides.

Earthquake and disaster preparedness line item (\$25K) – the scholarships and community support discussed earlier. *Please help get the word out that this is available. It could be for childcare, or any support families need, including groceries, rent, etc. If there are needs, we want to know because we want all kids to feel supported and secure in school.*

The Oakland Ed Fund applied for PPP federal support, which got us about \$17,000 for paying staff.

The Diversity/Unity program has a lower amount budgeted this year because it is usually used for events on campus. Last year we supported a Peralta family, and also used it as a donation to the Equity Fund. Overall, the idea with the proposed budget is that money is going into community support this year (the disaster preparedness community support program).

We will be having a separate fundraiser this year for the Equity Allies organization. Separate from Peralta Fund and PPTG Budget.

Question – Does the Garden Committee needs at least some money for planting? (Currently there are zero funds budgeted.)

The committee says they've looked into donations in the past, but it would be nice to have a small line item in the budget.

Kristel proposed an *amendment to the proposed budget to include \$500 dollars for the Garden Committee*. Seconded (Lola).

PPTG Community Meetings - Running Minutes

Question – how is PE funding being used this year?

We fund the position (Coach), but the school (Dr. Clem) decides how to utilize his time. We know that he has picked up a lot of outreach work, which isn't PE, but still supporting the school. We understand Coach will be jumping in to distance meetings for PE instruction with the classes.

Question from Drew - Are we comfortable planning for a \$40K loss, when our reserves are about \$70K?

Opinions expressed - our estimates of income are conservative on purpose and we may exceed, hard to predict, but important to support the programs we value. Of any year, this seems to be the year to dip into reserves. These are emergency circumstances; this is the rainy day. Enthusiasm for supporting our community and focusing the budget on staff; we need to lean on each other now.

Question – Is there a role for Mr. Daniel in the proposed budget? Currently no, due to the first-grade teachers not requesting an aide, and communication challenges. If people are in touch with him, they can see what kind of involvement he may be interested in and explore pod support.

Question – Do we have to decide the budget for the whole year? Typically we pass a budget at the beginning of a school year. It's possible to continue to revisit it. We could plan to look at it again in December when we know what the spring will look like.

Voting through the chat function of Zoom. THE BUDGET PASSED.

OEA and OUSD Agreement

An email went to parents tonight, but it did not share details. We're not sure about what is in the agreement.

Other Thoughts

Support groups? Maybe by grade. Maybe once a month. Just an open forum for advice. "Parent Hacks" either to share in helpful ideas and/or share in our frustrations. Maybe the room parents could help with this. Also keep in mind the Konstella has a group function to speak informally.

There is a IEP/504 group (Raquel Maria Dillon).

Additional parent discussion about how the school year is going.