Program Context

1. Mission

Share how your program contributes to the College or fits into the College's Mission.

For example, what other academic programs and student/academic services does your program engage with? Examples of student/academic services include the Learning Center, Library, STEM Center, SparkPoint, Dream Center, etc. Another example, how does your program fit into any of the College's plans (such as Equity, Technology, Strategic Enrollment, etc.)?

If your program has a mission statement, you may include it here.

2. Articulation

Are there changes in curriculum or degree requirements at high schools or 4-year institutions that may impact your program? If so, describe the changes and your efforts to accommodate them. If no changes have occurred, please write "no known changes."

3. Community & Labor Needs

Are there changes in community needs, employment needs, technology, licensing, or accreditation that may affect your program? If so, describe these changes and your efforts to accommodate them. If no changes have occurred, please write "no known changes". CTE programs: identify the dates of your most recent advisory group meeting and describe your advisory group's recommendations for your program.

Looking Back

4. Curricular changes

List any significant changes that have occurred over the prior years in your program's curricular offerings, scheduling, or mode of delivery. For decisions made by your department, explain the rationale for these changes. If applicable, how have state policy changes affected your curricular offerings?

5A. Progress Report - IPC Feedback

Provide your responses to all recommendations received in your last program review cycle.

5B. Progress Report - Prior Program Goals

Provide a summary of the progress you have made on the program goals identified in your last program review.

6A. Impact of Resource Applications
Describe the impact to date of previously requested new resources (assignment, equipment, facilities, research, funding) including both resource requests that were approved and not approved. What impact have these resources had on your program and measures of student success? What have you been unable to accomplish due to resource requests that were not approved?

6B. Impact of Staffing Changes
Describe the impact on your program of any changes within the last program review cycle in staffing levels (for example, the addition, loss or reassignment of faculty/staff). If no changes have occurred please write "not applicable."

Current State of the Program
7A. Enrollment Trends
Use the data provided by PRIE to examine your enrollments by department or courses. Describe trends in headcount, FTES, and load. If applicable, describe any other enrollment data that is relevant to your program.

7B. Significant Changes in Your Program
Have there been any significant changes in enrollment trends or course offerings? For example, has there been a significant increase or drop in FTES or Load? If applicable, consider trends in class cancellation rates and how it might have affected your course offerings. If needed, consider how the pattern of course offerings (times/days/duration/delivery mode/number of sections) affected your enrollment?

7C. Planning for Your Program
What changes could be implemented, including changes to course scheduling (times/days/duration/delivery mode/number of sections), curriculum, marketing, and articulation of pathways that might improve these trends? If applicable, include plans for faculty recruitment and faculty training.

NOTE: If other sources of data are used, please upload these documents or provide URLs.

8A. Access & Completion
Describe the student completion and success rate in your courses and/or program using the data provided by PRIE. Look at your course offerings, in the last program review cycle was it possible for a student to complete your certificates or degrees while only completing courses at Cañada College? How can the college help you improve student completion and success? What changes could be made?

8B. Student Equity
One of the goals of the College's Student Equity plan is to close the performance gaps for disproportionately impacted students. Use the data provided by PRIE that indicates which

groups are experiencing a disproportionate impact in your program. Which gaps are most important for improving outcomes in your program? How can the college help you address these gaps? What changes could be made?

<u>8C. Completion – Success Online</u>
The college has a goal of improving success in online courses. Using the data provided by PRIE, what significant gaps do you see in success between online/hybrid and non-online courses? What changes could be made to reduce these gaps? If your program does not offer online/hybrid courses, please write "not applicable".

<u>9A. SLO Assessment - Compliance</u>
Are all active courses being systematically assessed over a three-year cycle? Refer to the Program's /Department's <u>Three-Year Assessment Plan</u> and describe how the plan is completed across sections and over time.

<u>9B. SLO Assessment - Impact</u>
Summarize the dialogue that has resulted from these course SLO assessments. What specific strategies have you implemented, or plan to implement, based upon the results of your SLO assessment?

<u>10 PLO Assessment</u>
Describe your program's Program Learning Outcomes assessment plan using your Program/Department's <u>Three Year Assessment Plan</u>. Summarize the major findings of your PLO assessments. What are some improvements that have been, or can be, implemented as a result of PLO assessment?

Looking Ahead

<u>11. Program Planning and Goals</u>

Complete this section in the Program Planning and Goals section of Innovate.

Based on your assessment of your program, create goals for program improvement and/or growth for the upcoming cycle. Consider things such as curriculum changes, employment trends, equity needs, equipment needs, future staffing and faculty needs, etc.

Program Planning and Goals Section in Improve

Box 1: Goal Title

Box 2: Goal Description

Box 3: Goal Status (keep current options)

Box 4: Estimated Start Date

Box 5: Who's Responsible for this Goal?

Box 6: Please select the college goals with which this objective aligns

Box 7: Please select the district goals with which this objective aligns

Box 8: Related documents and Links

Resource Request to add to Goal (optional)