

Beck Academy

2026 - 2027 Syllabus

Instructor: JILL STRICKLER

Room: 623

[My CALENDAR](#)

Planning Times: 1:25-2:00 pm

E-Mail: jstrickler@greenville.k12.sc.us

Web Address: [Ms. Strickler's 6th Grade Social Studies](#) School Telephone: (864) 355-1472

6th Grade World Cultures

Course Description (Focus and Purpose): Grade 6 Social Studies deals with World History through inquiry and historical thinking skills from the River Valley Civilizations until the Age of Globalization.

Textbook: SAVVAS Learning Company: South Carolina myWorld Interactive, World History Survey, Grade 6, 1st Edition

Learning Objectives: Students will be able to use skills such as comparison, causation, change and continuity, context, periodization, and evidence to critically examine events in World History.

Course Outline/Instructional Units for the Year:

This year, students will be studying World History through the use of inquiry. We will work on developing inquiry-based skills while studying the themes of Culture and Intellectual Development, Global Exchanges, Interactions with the Environment, Social Systems and Order, and State Formation, Expansion, and Conflict. These themes will be discussed in some of the following eras: [Parent-Friendly Social Studies 6th grade World Civilizations Overview](#)

				
U1: Beginnings of Early Civilizations	U2: Expansion of Early Civilizations	U3: Classical Civilizations: Greece & Rome	U4: Medieval Europe & the Crusades	U5: The Islamic World
				
U6: Medieval China & Japan	U7: Mesoamerica & West African Kingdoms	U8: New Ideas Promote Change	U9: The Atlantic World	U10: Political Revolutions & Nationalism
				
U11: Industrial Revolution	U12: Global Conflicts: Imperialism & WWI	U13: Great Depression & WWII	U14: Fight for Human Rights	U15: Cold War & Impact of Technology

Resources Needed:

- Colored Pencils
- Pencils
- Highlighters
- Glue Stick(s)
- Sticky Notes (optional)
- Index cards (optional)
- 3 Pronged Folder
- Scissors (highly recommended)
- Ruler (optional)
- Tape (optional)

Students may need additional materials for special projects. Advance notice will be provided; students are responsible for recording the information in their agendas and informing those at home.

Classroom Expectations: Students will be expected to obey school rules and procedures. Beck has multiple non-negotiables:

- All students must wear ID badges (around neck & visible)
- All students must abide by the school dress code (no jeans, seams in pants, solid shirts and outerwear)
- All students must practice the 3 R's (Rights of others, Respect of others, Responsibility for learning)

Students are also expected to follow the teacher's instructions and classroom expectations. Severe offenses may result in immediate referrals.

Procedures for Non-Instructional Routines: Students are expected to come in quietly and begin their "Do Now" assignment. They will pick up their "Do Now" folder on the way to their seats. There is a 10 minute period at the beginning and end of class of no exiting the classroom. Once students enter the classroom, they need to remain in the classroom. Students need to raise their hand if they wish to communicate with the teacher. Students will submit assignments, **properly labeled** (teacher will model this for the class), on the corner of the teacher's desk. They should await instructions for collecting particular assignments. Students should have two pencils sharpened and an eraser before class begins. If they need to get out of their seat, they need to raise their hand and wait for the teacher to give them further directions. It is expected that students are respectful to both themselves, peers, and the teacher.

School-wide Discipline Plan: Specific rules and policies regarding discipline can be found on the school website and in our student planner. Our school-wide discipline plan with regards to minor rule violations consists of a step plan designed to give parents the opportunity to assist with discipline whenever possible. The steps are:

1. Warning & Caution Slip
2. Parent Contact
3. After-school detention #1
4. After-school detention #2
5. Referral (if a student has to be removed for behavior and/or disrupting class)

Consequences may be adjusted based on the seriousness or frequency of the behavior, individual student needs, and school policy. Severe offenses may result in an immediate referral.

Parent Communication:

Parents will be contacted when the following situations occur:

1. Missing major assignment.
2. Continued disruptive behavior(s).
3. Student receives a referral or after-school detention
4. Before a progress report or report card if a student receives an F
5. Positive shoutouts (as time allows)

Methods of communicating with parents include emails, Strickler's [Calendar \(on my website\)](#), phone calls, and parent conferences.

Grading Scale: 90-100: A 80-89: B 70-79: C 60-69: D 50-59: F

NHI (Not Handed In) or **MDA** (Missing Due to Absence) are calculated as a **zero** in the grade book until replaced by the earned grade. An NHI or MDA is entered for missing work.

Grading Policy: Grades reflect content mastery. [Beck Academy Make Up/Late Work Policy](#). [Beck Academy Redo/Retake Policy](#). **Homework Policy:** Homework may include **unfinished classwork** or assignments that provide additional practice for mastery. All assignments and announcements are posted on my [Calendar](#), available in Google Classroom and [my website](#).

Makeup Work/Absence Policy: Assignments are posted on my [CALENDAR](#). Students are responsible for checking for missed work and speaking with the teacher upon returning. Work assigned before the absence is due upon return. Students have five school days after returning to complete work missed during an excused absence. Previously announced tests may be given upon return. Makeup work should be requested or submitted at the end of class. For extended absences, parents may request assignments through Guidance.

NHIs/MDAs: Placed in the gradebook until the assignment is graded. From days 1-5 there is no penalty for missing assignments. From days 6-10, 5% of the grade earned will be deducted. No work will be collected after day 10 and the assignment will maintain the NHI.

Retest/Redo: Students must have all minors completed within the allotted 10 days to be eligible for a retest/redo. Students must complete Beck's retake form, all requirements of the teacher, and conference with the teacher before completing the retest/redo. Two retest days will be assigned.

The instructor reserves the right to modify or change this syllabus as deemed necessary.

Let's have a great year!

Ms. Strickler

Please cut on the line below and return to Ms. Strickler by August 14, 2026



I have read and understand the information outlined in the 6th Grade World Cultures Syllabus.

Student Name Printed

Parent/Guardian Name Printed

Student Signature

Parent/Guardian Name Signature

Preferred method of contact: ☐ Text / ☐ Call: _____ ☐ Email: _____