

# PASSHE

**Professional Association of Specific Learning  
Difference Specialists in Higher Education**

## Code of Ethics

**updated 27/02/24**

Membership of PASSHE Limited entails subscribing to this Code of Ethics.

Each Specialist SpLD professional will:

1. Maintain high professional standards with students and academic colleagues;
2. Engage in on-going evaluation of his/her practice to ensure support is appropriate for students' individual needs and is student-led;
3. Keep up-to-date with current theory and practice through a self-determined programme of Continual Professional Development in line with PASSHE protocols;
4. Recognise his/her role as facilitator in the student learning process; to help students develop strategies to become more autonomous in their learning as far as possible;
5. Respect the confidentiality of the student within legal and institutional boundaries;
6. Only undertake work for which she/he has appropriate qualifications and experience;
7. Not use material or data inappropriately.

### **Date of Approval**

Adopted by the Executive Committee of PASSHE Limited on (date) 04/09/2019

Signed on behalf of the Executive Committee:  
Dylan Griffiths, Acting Chair



Review Date: 09/2025