

E-Clue Journal Accepts Articles on English Language, Teaching and Learning, Linguistics And Literature. To Be Considered For Publication The Title Should Be Using 14 SIZE (Book Antiqua), Single Space, Bold, Capitalize Each Word, Align Center.

Authors: ¹Nihta V. F. Liando, ²Second, ²Third (Without Title), Book Antiqua 12pt, italic, Align Center,

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Email address(sentence case book antiqua, 10pt, italic, align center) Co Author (Others)*

ARTICLE HISTORY

Receive :
Accepted:
Published:

KEYWORDS

1st
2nd
3rd
4th
5th

ABSTRACT

The abstract should contain 150- 250 words, book antiqua 10, justify, single space. The abstract should describe your entire paper. It comprises the purposes of the research, method, and the findings of the research, major contribution and implication.

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INTRODUCTION (book antiqua, 12pt, bold, capitals, left-justify)

Articles are to be written in essay style space 1.15, book antiqua 12. This section discusses the purposes of the study or research problems, the contribution to knowledge, and research gap. Please state them clearly in the beginning of

paragraph supported by related theories in the next paragraphs. If your introduction has some points, you could add sub heading: *First sub heading*: Book Antiqua 12, bold, italic, justify, sentence case. *Second sub heading*: Book Antiqua 12, italic, justify, sentence case.

RESEARCH METHOD (book antiqua, 12pt, bold, left-justify)

In research method, space 1.15, book antiqua, 12pt, If you have some points in your research method, they have to be: *First sub heading*: Book Antiqua 12, bold, italic, justify, sentence case. *Second sub heading*: Book Antiqua 12, italic, justify, sentence case.

FINDINGS AND DISCUSSION (book antiqua, 12pt, bold, left-justify)

Findings

Space 1.15, book antiqua 12pt. The research findings in the form of research data are further discussed or critically interpreted with particular relevant theoretical approach. Data can also be supported with the presentation of tables, images, etc (Note: Tables must be merged, cannot be separated). The findings should have at least 1500-2000 words

Discussion

The discussion is written to interpret and describe the significance of your findings in light of what was already known about the issues being investigated, and to explain any new understanding or insights about the problem after you have taken the findings into consideration. It should connect to the introduction by way of the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; this section should always explain how your study has moved the reader's understanding of the research problem forward from where you left them at the end of the introduction. If your findings and discussion have some points, you could also add sub headings: *First sub heading*: Book Antiqua 12, bold, italic, justify, sentence case. *Second sub heading*: Book Antiqua 12, italic, justify, sentence case. Please notice that "**Discussion Section**" should have the biggest part (60% of all part) and have at least 2000-5000 words.

FIGURES AND TABLES

Place titles of Figures after the figures and Tables preceding them using Book Antiqua Style, centered, the title should be bold and *italic*.

Table 1. Number of articles published in E-Clue

Year	No	Font
2005	7	
2006	5	
2007	5	The font of the table is Book
2008	6	Antiqua Style
2009	6	
Total	29	

CITATION

Use APA 7th edition for in-text citations and the reference list (Liando & Lengkoan, 2017). For in-text citations, use the author's name and year (Liando, 2021), and if there are direct quotes, then "provide the page number" (Lengkoan, 2018, p. 24). If you are citing more than one reference, put them in alphabetical order (Liando, 2021; Lengkoan, 2017). For a citation with more than authors use the first author et al. For citation and references we suggest you to use Mendeley.

CONCLUSION

Contains conclusions and suggestions. Conclusions include answers to research questions. Suggestions refer to the results of the study and take the form of practical actions, mention to whom and for what advice is intended. Written in essay form, not numerical form.

REFERENCES

(APA Style, Alphabetically, capitals, book antiqua, 12pt, left-justify) Note: For References should be more than 20 sources (No References from: Blog, Http. Those References should be from Book, Journal Articles, etc.)

Book:

Teaching English as a Foreign Language: An Introduction. 2018. Jerman: J.B. Metzler.

Kufman, C., Perlman, R., & Spiciner, M. 1995. *Network security: Private communication in a public world*. Englewood Cliffs, NJ: Prentice Hall.

Journal Artikel:

Liando, Nihta, and Lumettu, Raesita. (2017). Students' Personal Initiative towards their Speaking Performance. *International Education Studies*, 10(8), 21-28.

Lengkoan, F. (2017). A study on the use of songs to improve students' pronunciation and listening skill. *Journal of English Language and Literature Teaching*, 2(02).