Current Events Rubric/FlipGrid

Points	1	2	3	4	Points Earned
Citation and Organization	More than 5 items are missing.	3-4 of the items to the right are missing.	1-2 of the items to the right are missing.	URL pasted, name of article, author, publisher and date published. Article is no older than two years.	
Visuals	Topic is not supported with any graphics (including images, charts, graphs, or video) No quotation used to present the topic.	Topic is supported with at least one of the following graphics (including images, charts, graphs, or video) One quotation is used to present the topic, but may not relate.	Topic is supported with at least two graphics (including images, charts, graphs, or video) One quotation is used to present the topic or in-text citations are used.	Topic is well supported with a variety of graphics (including images, charts, graphs, or video) One quotation is used to present the topic	
Summary	Summary does not present main idea and is not written in own words. Many major details are missing. There is little sense that the writing is organized.	Summary attempted in own words; at least 2 elements are noted with some details present, but not in a logical order, and this distracts the reader.	Summary is written in most of your own words; at least 3 elements are noted with most details present, logical order and accurate.	Summary is thoroughly written in your own words; all 4 elements are noted and is concise and complete; all major details or points are present and in a logical order.	
Connections to Science and Society	Reaction to article very vague and lacks obvious critical thought; no written ideas presented; no connection to areas of science	Reaction to article provides some evidence of thought. Reader is unsure how the writer feels about topic and that ideas of writing belong to someone else; connects to one area of science but doesn't include explanation	Reaction to article shows thought and provides an idea of writer's position on the issue. Writer draws on some knowledge or experience, but it adds nothing to the topic; connects to at least one area of science and provides explanation	Reaction clearly shows critical analysis of article (including the pros and cons); the writer's position is clearly stated and has made ideas of writing his/her own; connects to several areas of science and provides detailed explanations.	
Critique	Your opinion about the content of the article is vaguely expressed. No examples were used, or vocabulary from the article.	Your opinion about the content of the article is expressed in at least 2 sentences. No examples were used, and minimal scientific vocabulary were used.	Your opinion about the content of the article is somewhat expressed in at least 3 sentences. No examples, and some scientific vocabulary were used.	Your opinion about the content of the article is clearly expressed in at least 4 sentences. Examples, and scientific vocabulary from the article are used to support your opinions.	
MUGS Mechanics, Usage, Grammar, Spelling	Written work contains **seven or more** and/or omissions; Reader is distracted from the meaning of the writing	Written work contains **four to six errors** and/or omissions; some incomplete sentence structure	Written work contains **three or less errors** and/or omissions; Complete sentence structure	Written work contains **no errors** and/or omissions; Complex and complete sentence structure	

Scoring & Extra Credit		
Teacher Comments:		