

Action Plans to continually monitor progress on strategic plan ...RED indicates activities implemented or started

#	Action Step - Goal 1		Timeline	Person(s)
1	Create individualized plans for every student - social, emotional, and academic. - Create academic growth goals for every student - Create social/emotional growth goals for every student	We are targeting grade level teachers on each campus ...4th-5th grade, 6th grade, 9th grade	Academic Goal August 22-June 23 Social/Emotional Goal August 23-June 24	Academic-Teachers, Students, Parents Social/Emotional-Teachers, Students, Counselors
2	Create student digital portfolios - Identify programs to use for portfolios for all students - Train and implement the use of digital portfolios - Include in portfolios: interest inventories, career exploration, personality tests, as well as academic assessments	Contracted with Region 7 to use Student Portfolio in DMAC to monitor student growth	June 22- June 23 August 24-June 25	Principals, Assistant Superintendent, Superintendent
3	Analyze space for special population groups: gym, cafeteria, labs, etc. - Facilities Analysis Planning Committee - Implement decisions from the committee	Financial Meeting with Doug Whitt Selecting an architect	August 2022-May 2025	Principals, Teachers, parents, community, Superintendent

1	Prepare students to meet the norm RIT score on Math and Reading MAPS Assessments	Created intervention classes at each grade level to target instruction Implementing PLC (professional learning communities) on each campus to meet weekly at first then 2x a month	August 22-May 24	Principals, Teachers
2	Align curriculum in Reading and Math K-12	Summer 2022 - Math and Reading Curriculum alignment began Embedded PD throughout the year to continue alignment	June 2022	Asst Superintendent, Principal, Teachers
3	Align curriculum in Science and Social Studies K-12	Summer 2024 Science Curriculum Alignment began	June 2024	Asst Superintendent, Principal, Teachers

#	Action Step- Goal 2		Timeline	Person(s) Responsible
1.	Create a college and career-ready plan for each campus - Form a District Level College and Career Ready Committee - Develop a plan for annual events on each campus - Prepare targeted field trips for each campus - Evaluate the effectiveness annually		August 2022-May 2025	Teachers, Principals, Counselors, CTE Coordinator, Assistant Superintendent, Superintendent, Parents

2	Analyze the expansion of PK-12 facilities to offer additional programs - CTE programs - Dual Credit programs	Fall 2022 began offering more dual credit opportunities for students 9-12...embedded college English instructor...Learning Frameworks, BCIS, Also, began a photography and drone program at the high school	August 2022-May 2025	Facility Analysis Committee
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#	Action Step		Timeline	Person(s) Responsible
1.	Create a District committee to research and identify soft skills - Determine which soft skills should be introduced - Train teachers and provide resources for teaching soft skills - Evaluate the lessons		January 2023 - May 2025	Counselors, District Instructional Coaches, and Principals

#	Action Step - Goal 3		Timeline	Person(s) Responsible
1.	The district will increase alumni relations by Alumni newsletters including featuring alumni stories and hosting Alumni events.	Throwback Thursdays on social media Newsletters to the Community	August 2023	Director of Communications under Superintendent
2	Create an orientation guide including information regarding clubs, organizations, student life, schedules, & forms of communication geared towards not only orienting new families but also assisting current families.		August 2025	Director of Communications and Campus Principals under the approval of the Superintendent.
3	The district will provide a family night each semester implementing new events including but not limited to concerts, fine art festivals, art auctions, and family movie nights where events reach all students on all campuses.	Family Movie Night - 9/22 EHS in charge of Halloween Carnival Participation in Heritage Festival Book Fair-Cookies with Santa 2nd Grade Christmas presentation Intermediate GT US Constitution Play	August 2022-May 2025 Each Semester	Fine Arts & Family Liaison along with Campus Principals

4	Create a new family mentoring program which will include referencing Action #2 and then assigning existing families in the community that volunteer to mentor new families in the district.		August 2025	Campus Principals with their Administrative Assistants. PTO
5	Ensure that we are reaching the digitally disenfranchised along with our community and current students, staff, and parents by incorporating multiple means of communication including but not limited to electronic newsletters, social media, web pages, printed mailouts, and newspaper articles.	Bulk mail outs each semester by Superintendent	Ongoing	Director of Communications along with Campus and District Administration cohesively sharing information in a timely manner.

#	Action Step - Goal 3		Timeline	Person(s) Responsible
1.	Staff Recognition becomes a priority through multiple channels including but not limited to staff spotlights, recognition by students involved in organizations and hosted luncheons or events for all staff.	Staff Spotlights Continued Students of the Month Bulldog Brags WOW Wednesdays on Social Media	Monthly	Human Resource Director, Superintendent, and Administrative Assistant to the Superintendent Staff Recognition - Campus Principals, Human Resource Director and Director of Communication
2	Each teacher will contact 3 parents per grading period with a positive about their child through various channels including but not limited to notes home in folders (PK-5), phone calls, notes mailed home (6-12)	Call logs either by phone, email, See Saw will be turned in to the principal	August 2022-May 2025	Every EISD Teacher
3	Intentionally build and engage positive student/teacher relationships with <u>ALL</u> students to ensure no student goes unnoticed.	Bulldog Brags Paws For Applause Caught Being Kind	Ongoing	Every EISD Staff Member

4	Begin administrator “pop-ins’ ’ where administrators take trips into classrooms to enjoy what is going on and join in, including a few minutes of conversation/listening with staff and students. Concentrating on interacting in a non-evaluation type scenario. Using the opportunity to provide positive feedback via social media posts and/or personal notes.	Leadership Walks Superintendent Pop Ins Attending Class project presentations	August 2022-May 2025	Superintendent, Assistant Superintendent, Campus Principals and Assistant Principals
5	Providing more professional development concentrated on relational teaching and customer service to help close the gaps between staff and students and staff and community.		August 2023 - May 2025	Assistant Superintendent working with Campus Principals