

Mrs. Digon Grade 1 - Lesson Plans - November 28 to December 2

Monday - No School - Deer Season Vacation

Tuesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Assign homework 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.1 - Introducing Length Measurement a. Mental Math and Fluency - number stories b. Introducing length - Which tree is bigger? c. Introducing length comparison - Which edge is longer? i. Math journal p. 43-44 d. Math boxes p. 45 e. Practice subtracting on a number grid <u>HOMEWORK-</u> Skills link p. 41
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Social living with Miss Chonko
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Wednesday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Check homework and assign new 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.2 - Measuring Length a. Mental math - number stories b. Math message - How long is your math journal with toothpicks? c. Estimating length with toothpicks d. Measuring length i. Math journal p. 46 e. Play Domino Top-it <u>HOMEWORK-</u> Skills link p. 42
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Complete graded pages on letters o/O, a/A, and d/D
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Thursday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Check homework and assign new 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.3 - More Length Measurement a. Mental math and fluency - Counting up and back on a number grid b. Math message - Measuring with different pencils c. Estimating with pencils - estimate lengths with pencils d. Measuring with a pencil - math journal p. 48 e. Practicing comparing numbers - math journal p. 49 f. Math boxes p. 50 <u>HOMEWORK</u>- Skills link p. 43
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Social living with Miss Chonko
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Friday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: 1. Check homework and assign new 2. Complete math board with the number of the day 3. Complete a math journal problem 4. Lesson 4.5 - Exploring Data, Shapes, and Base-10 Blocks a. Mental math and fluency - What's the bigger/smaller number? b. Math message - think of a question you could ask your classmates to collect data for a tally chart i. Share questions - answer ones from book c. Exploration A: Surveying the class - come up with something that can be observed while looking around the room d. Exploration B: Geoboard Shapes with Defining Attributes - activity card 45 e. Exploration C: Building with Base-10 blocks - activity card 46 f. Math journal p. 53 (measuring with paper clips) and p. 54 (math boxes) <u>HOMEWORK</u>- No homework
10:45-11:20	<u>AM Social Living/Handwriting</u> 1. Letters c/C - p. 56-57 2. Letters e/E - p. 58
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.