PP2 LANGUAGE SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSEMENT	REFLECTION
1	1-2	READING	**Reading three to four letter words**	By the end of the lesson, the learner should be able to: Demonstrate ability to blend syllables to read three to four letter words in and out of class	What activities enhance learner's ability to read words?	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be engaged in blending syllables to form three to four letter words and guided to read the words	Realia charts	Observation Oral questions	
	3-4		**Reading three to four letter words**	By the end of the lesson, the learner should be able to: Read three to four letter words correctly in and out of class	What activities enhance learner's ability to read words?	Critical thinking Communication and collaboration	Unity Peace humility	Learners could practise reading three and four letter words in pairs and small groups	Realia charts	Observation Oral questions	
	5		**Reading three to four letter words**	By the end of the lesson, the learner should be able to: Enjoy participating in activities that involve reading three to four letter words in and out of class	What activities enhance learner's ability to read words?	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be involved in a variety of activities to read three to four letter wor	Realia charts	Observation Oral questions	

2	1-2	writing	**Book handling** skills	By the end of the lesson, the learner should be able to Demonstrate how to handle books properly	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe as teacher demonstrates how to turn pages from right to left	Realia charts	Observation Oral questions	
	3-4		**Book handling** skills	By the end of the lesson, the learner should be able to Arrange books properly in and out of class	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe as teacher demonstrates how to turn pages from right to left	Realia charts	Observation Oral questions	
	5		**Book handling** skills	By the end of the lesson, the learner should be able to Enjoy participating in book handling activities in and out of class	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners should practise how to hold a book appropriately whenever opportunities arise.	Realia charts	Observation Oral questions	
3	1-2		**Writing readiness skills**	By the end of the lesson, the learner should be able to Hold a writing tool properly in and out of class	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe a demonstration on how to turn pages and practise turning pages from right to left.	Realia charts	Observation Oral questions	
	3-4		**Writing readiness skills**	By the end of the lesson, the learner should be able to	How do we hold a writing	Critical thinking Communication and	Unity Peace humility	Learners could observe a demonstration on	Realia charts	Observation Oral questions	

				Turn pages from right to left during a writing activity in and out of class	tool?	collaboration		how to turn pages and practise turning pages from right to left.			
	5		**Writing readiness skills**	By the end of the lesson, the learner should be able to Turn pages from right to left as they scribble	How do we hold a writing tool?	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to observe a demonstration on how to hold a writing tool and imitate			
4	1-2		**Writing Posture**	By the end of the lesson, the learner should be able to Sit appropriately when scribbling, drawing or writing in class	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	Encourage learners to practise after demonstrating the appropriate writing posture. In pairs, learners practise the correct writing posture	Realia charts	Observation Oral questions	
	3-4		**Writing Posture**	By the end of the lesson, the learner should be able to Sit appropriately when scribbling, drawing or writing in class	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	Encourage learners to practise after demonstrating the appropriate writing posture. In pairs, learners practise the correct writing posture	Realia charts	Observation Oral questions	
	5		**Writing Posture**	By the end of the lesson, the learner should be able to Enjoy participating	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	In pairs and groups learners could practise the appropriate writing posture. One of the	Realia charts	Observation Oral questions	

				in activities for writing posture in and out of class.				learners could recite a writing posture rhyme as others practise it.			
5	1-2		**Eye-hand coordination skills**	By the end of the lesson, the learner should be able to Demonstrate eye-hand coordination when writing	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	The learners could observe the teacher demonstrate folding and tearing or cutting paper along a marked line and practise folding and tearing along a line	Realia charts	Observation Oral questions	
	3-4		**Eye-hand coordination skills**	By the end of the lesson, the learner should be able to Demonstrate eye-hand coordination when writing	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	The learners could observe the teacher demonstrate folding and tearing or cutting paper along a marked line and practise folding and tearing along a line	Realia charts	Observation Oral questions	
	5		**Eye-hand coordination skills**	By the end of the lesson, the learner should be able to Take pleasure in participating in eye-hand coordination activities in class.	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be engaged in typing freely on a computer key board. Learners could practise through free modeling using clay, dough	Realia charts	Observation Oral questions	
6	1-		**Pattern**	By the end of the	What	Critical thinking	Unity	Learners could	Realia	Observation	

	2		**Writing**	lesson, the learner should be able to Write simple line patterns in class	activities would enhance pattern writing skills in children	Communication and collaboration	Peace humility	observe the teacher demonstrate writing line patterns in the air and imitate	charts	Oral questions	
	3-4		**Pattern Writing**	By the end of the lesson, the learner should be able to Hold writing tools appropriately when writing patterns	What activities would enhance pattern writing skills in children	Critical thinking Communication and collaboration	Unity Peace humility	In pairs or small groups, learners could make print patterns using different objects	Realia charts	Observation Oral questions	
	5		**Pattern Writing**	By the end of the lesson, the learner should be able to Enjoy participating in pattern writing activities in class	What activities would enhance pattern writing skills in children	Critical thinking Communication and collaboration	Unity Peace humility	Learners could copy line patterns on sand trays or slate boards as the teacher demonstrates	Realia charts	Observation Oral questions	
7	1-2		**Letter formation**	By the end of the lesson, the learner should be able to Form letters correctly in and out of class	How do you shape letters of the alphabet	Critical thinking Communication and collaboration	Unity Peace humility	Learners could sing rhymes related to letter formation. Learners could observe the teacher demonstrate letter formation in the air, on sand trays, slate boards and imitate.	Realia charts	Observation Oral questions	

	3-4		**Letter formation**	By the end of the lesson, the learner should be able to Demonstrate ability to form letters correctly in and out of class	How do you shape letters of the alphabet	Critical thinking Communication and collaboration By the end of the lesson, the learner should be able to	Unity Peace humility	Learners could sing rhymes related to letter formation. Learners could observe the teacher demonstrate letter formation in the air, on sand trays, slate boards and imitate.	Realia charts	Observation Oral questions	
	5		**Letter formation**	By the end of the lesson, the learner should be able to Experience pleasure participating in letter formation activities in and out of class	How do you shape letters of the alphabet	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be guided to model, colour and paint letters of the alphabet while singing related rhymes	Realia charts	Observation Oral questions	
8	1-2		**Writing letters of the alphabet**	By the end of the lesson, the learner correctly in class should be able to Demonstrate ability to write letters properly in and out of class	What resources would you use for writing practice	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to trace letters of the alphabet. Learners could copy letters of the alphabet.	Realia charts	Observation Oral questions	
	3-4		**Writing letters of the alphabet**	By the end of the lesson, the learner should be able to Write letters of the alphabet properly in and out of clas	What resources would you use for writing practice	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to trace and copy letters of the alphabet.	Realia charts	Observation Oral questions	

	5		**Writing letters of the alphabet**	By the end of the lesson, the learner should be able to Enjoy participating in writing practice activities in class	What resources would you use for writing practice	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be involved in making patterns using letters of the alphabet.	Realia charts	Observation Oral questions	
9 & 10		CAT	CAT	CAT	CAT	CAT	CAT	CAT	CAT	CAT	CAT