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DEPARTMENT OF EDUCATION

Worksheet for English

Quarter 1
Lesson
8

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Worksheet for English Grade 5
Quarter 1: Lesson 8
SY 2023-2024

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LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 5	**Quarter:**	1st Quarter
Lesson No.:	8 (Week 8)	**Date:**	
Lesson Title/ Topic:	**Visual Elements using Layout**		
Name:		**Grade & Section:**	

III. Activity No.1: Design you own magazine page

IV. Objective: Perform hands-on activity to practice basic visual text creation skills

V. Materials Needed:

- Magazines or printed images
- Scissors
- Glue or tape
- Construction paper or poster board
- Markers, colored pencils, or crayons

VI. Instructions

1. Create you own magazine page using the materials you brought.
2. Choose from the following as the theme of your magazine page:
   Teacher can choose one of the integrated values or skills for this quarter (Leadership, Service to Others, Patriotism, Unity, National Pride).
3. Experiment with different visual elements, such as images, headlines, text, and colors.
4. Remember to consider layout principles such as balance, alignment, contrast, and proximity. You can refer to your notes.
5. Be respectful if you plan to use cultural clothing, religious symbols, or cultural artwork. Remember cultural appropriateness.
6. Be guided with the following criteria:

Criteria	Description	Score
Creativity	Originality, innovative idea, eye-catching	25
Visual elements	Use of images, colors, fonts, graphics, etc.	25
Layout design	Arrangement of content elements	20
Content relevance & cultural appropriateness	Relevant to the theme and not disrespectful to others' culture	20
Presentation	Done with care, clean, details are evident	10
	TOTAL	**100**

LEARNING ACTIVITY SHEET

Learning Area:	ENGLISH 5	**Quarter:**	1st Quarter
Lesson No.:	8 (Week 8)	**Date:**	
Lesson Title/ Topic:	**Audio Elements in Multimedia**		
Name:		**Grade & Section:**	

I. Activity No.2: Sound Scavenger Hunt

II. Objective(s):

1. Identify audio elements in multimedia content, including sounds, music, recorded narration, dialogue and effects.
2. Analyze how audio elements contribute to the overall message of the multimedia.

III. Materials Needed:

1. Pen or ballpen
2. Worksheet or notebook to record your observations.

IV. Instructions

1. Watch and listen attentively to the short video clip presented by your teacher on the screen/board.
2. Record all the sounds you heard from the video presented.
3. Use the table below to record your observations.

Audio Elements	Observations
Example: **Background music**	*Comedic music or scary music*
a. **Background** (music)	
b. Sound effects (door creaks, footsteps)	
c. **Voiceovers** (recorded narration)	
d. **Dialogue** (recorded conversations)	
e. **Ambient noise** (like wind blowing)	
f. **Musical sting** (sound that punctuates the moment)	
g. **Silence/pause** (absence of sound)	

4. Reflection. How did audio elements contribute to the overall message of the multimedia or the video clip you watched? Write your reflection at the back of the worksheet