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The title is clear, informative, and no more than 4 lines or 15 words (max). (Heading 1, center, 14 pt)

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Abstract
*Abstracts and Keywords must be written in **English**, italicized, 10pt, and include a concise summary of the research's background, objectives, method(s), findings, and implications. The abstract is limited to **250 words**, written in a single paragraph with single spacing and no references or formulas.*

Keywords: *Keywords are in italics, at least 3-5 words or phrases that reflect the contents of the article (alphabetically).*

I. INTRODUCTION

The manuscript is written with 1.5 spacing and 11-point *Times New Roman* font. This section provides a brief and clear overview of the general background of the research, a review of relevant research topics, a description of the novelty (*gap analysis*) that includes the urgency and novelty of the research (or contribution), and the research objectives. The background is written **without** numbering and or pointers. Paper should be at least 12 pages (minimum 4000 words) and max 20 pages, including references or 12000 words.

The Introduction section should provide a comprehensive background of the research problem, supported by current phenomena and relevant data. Authors must present the main literature that frames the study, clearly identifying existing research gaps that necessitate further investigation. The research objectives should be explicitly stated, highlighting the aims and scope of the study. Moreover, the introduction must articulate the expected contributions of the research, emphasizing its significance and potential impact on theory, practice, or policy. The section should conclude with an overview paragraph outlining the structure and organization of the paper

II. LITERATURE REVIEW

This section describes the relevant theories behind the research topic and provides a review of relevant prior studies. It also serves as a reference and justification for conducting this research.

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If there is a hypothesis, it may be communicated implicitly and is not required to be posed as a question.

A. Sub-Literature

Text for sub literature A. Text for sub literature A. Text for sub literature A Text for sub literature A. Text for sub literature A. Text for sub literature A. Text for sub literature A....

B. Sub-Literature

Text for sub literature B. Text for sub literature B. Text for sub literature B Text for sub literature A. Text for sub literature B. Text for sub literature B. Text for sub literature B....

III. RESEARCH METHOD(S)

The method section must provide a detailed and systematic description of the entire research process. It should include the following components:

A. Research Design

Clearly state the type of research approach used (e.g., qualitative, quantitative, or mixed methods) and the specific design (e.g., case study, experimental, survey, correlational study) with appropriate justification.

B. Population and Sample

Describe the target population, the sampling method employed (e.g., random sampling, purposive sampling), the sample size, and the rationale for sample selection.

C. *Data Sources and Data Collection Techniques*

Specify the primary and/or secondary sources of data and detail the procedures for data collection, including tools or instruments used (e.g., questionnaires, interviews, observation sheets, experimental apparatus).

D. Variables and Operational Definition

Identify all key variables, providing clear operational definitions and explanations on how they were measured.

E. *Measurement Instruments and Validity/Reliability Testing*

If applicable, explain the instruments used to collect data and describe the procedures for testing their validity and reliability.

F. *Data Analysis Techniques*

Outline the statistical, qualitative, or computational methods applied to analyze the collected data. This should include specific tests or algorithms used (e.g., regression analysis, structural equation modeling, thematic analysis).

G. *Mathematical Formulas or Models*

If the study involves mathematical modeling or formula derivation, all formulas must be presented, defined, and explained within the text. Every variable used in an equation should be properly described to ensure clarity and reproducibility.

H. Ethical Considerations

Where applicable, describe the ethical approval obtained, informed consent procedures, and how participant confidentiality and data security were maintained.

Each subsection should be written with enough detail to enable another researcher to replicate the study accurately. The overall procedure does not need to be described in full; it is necessary to provide a reference (eg, F-test formula, t-test, etc.). It is required to present the test findings and their interpretation to demonstrate the validity and reliability of the research instruments. The symbols on the model are described in sentences.

In addition, if the Method section includes figures, tables, flowcharts, frameworks, diagrams, or mathematical formulas, several standards must be followed to maintain consistency and clarity. All visual elements must be explicitly mentioned within the main text and integrated seamlessly into the narrative. Figures, tables, and formulas must be numbered sequentially based on the order of their appearance (e.g., Figure 1, Table 1, Equation 1), and each must be accompanied by a clear and descriptive title or caption. Images and diagrams must have a minimum resolution of 300 dpi to ensure high-quality reproduction in publication. Mathematical formulas must be properly formatted and each variable or symbol used within the equations must be clearly defined immediately before or after its first appearance. All visual representations must serve to enhance the reader's understanding of the research design and procedures.

IV. RESULT/FINDINGS AND DUSCUSSION

A. Result

The Results section must present the research findings clearly, objectively, and systematically, without interpretation or discussion. Authors should provide a logical and coherent description of the outcomes derived from the analysis, aligned with the research objectives and hypotheses. Data should be organized and presented in a manner that highlights key patterns, trends, or relationships. Whenever possible, results should be summarized in a way that facilitates

understanding, using both narrative text and appropriate visual aids. Comparative analyses, statistical outputs, or significant findings must be reported accurately, ensuring that the presentation of results remains distinct from their interpretation or implications, which are discussed in the following section.

All figures, tables, and mathematical formulas must be explicitly mentioned within the narrative text and integrated into the flow of the discussion. They must be numbered sequentially (e.g., Figure 1, Table 2, Equation 3) according to their first appearance. Each figure or table must include a descriptive title and, if necessary, a brief explanatory note or legend to aid comprehension. Images must meet a minimum resolution of 300 dpi to ensure clarity and quality in publication. Mathematical formulas must be properly formatted, and each symbol or variable should be clearly defined upon first introduction. Visual elements should be employed to enhance, not merely illustrate, the text, ensuring that the findings are accessible and understandable for the reader.

A. Illustration

1. Table Management

Table 1. Age Frequency in years

Ages (Year)	Frequency
15-19	3
20-24	6
25-29	10
30-34	5
35-39	2

2. Figure Management



Figure 1. Graph of visitors on a website

B. Sample of Citation

Citations should follow the APA (American Psychological Association 7th edition) style. To avoid duplication and ensure all references are cited in the text, it is recommended to use **Mendeley Reference Manager** or **EndNote**.

1. Citation Sample

This is an example of a single citation (Wibowo & Listyarini, 2023). This is an example of double citation (Santoso, Wibowo, & Raharjo, 2024; Wibowo & Santoso, 2024) or (Wibowo, 2023) and (Santoso, Wibowo, & Sulartopo, 2024). This is an example for more than 3 citations (Arman et al., 2022; Qin, 2025; Santoso et al., 2025) and (Li et al., 2022).

C. Discussion

The Discussion section must provide an in-depth interpretation and critical analysis of the research findings in relation to the existing body of literature. Authors are required to explain the significance of their results, explore the underlying mechanisms or reasons for the observed patterns, and articulate how the findings address the research questions or hypotheses. A thorough comparison must be made between the present results and previous studies, highlighting agreements, contradictions, or novel contributions. The discussion should go beyond a simple summary of results by offering insightful explanations, theoretical implications, and potential practical applications.

All discussions must be supported by relevant literature, and appropriate citations must be included when comparing or referring to prior studies. Authors should critically evaluate whether their findings strengthen, refine, or challenge existing theories or empirical results. When discrepancies with previous research are identified, plausible explanations must be provided. The discussion should be logical, coherent, and organized around major findings rather than repeating data already presented in the Results section. Authors are also encouraged to acknowledge limitations and propose directions for future research to contextualize the relevance and impact of their study.

V. CONCLUSION AND RECOMMENDATION

The conclusion is stated briefly, with the ability to address research aims or issues by demonstrating research findings or testing research hypotheses, **without** repeating the discussion. Critically, rationally, and truthfully, based on the facts of the current study results, and with caution, if there are efforts at generalization, conclusions are written. The findings and recommendations section is written in paragraph format, with no numbering or bullet points. In

this section, it is also acceptable for the author to provide practical comments or recommendations based on the findings of the research. Similarly, the authors are highly encouraged to share reviews of the study's limitations and suggestions for further research

ACKNOWLEDGEMENT (if any)

This section is available for authors to express their appreciation to those who fund research, support facilities, or assist with article review. If this article is part of a thesis/thesis/dissertation/conference paper/research results, this section may also be used to provide statements or explanations.

REFERENCES

The manuscript must include a minimum of **25 references**, with **at least 80% of the cited works published within the last 5** years to ensure the use of recent and relevant literature. Furthermore, a minimum of **75% of all references must originate from reputable scientific journals or conference proceedings of research articles**. Priority must be given to journal articles, which should constitute 100% of the references wherever possible. If necessary, proceedings may be cited but should not exceed 50% of the total references. The use of academic books is permitted, but citations from books must be limited to a maximum of 5% of all references. In addition, datasets, technical reports, or government reports may be included as supplementary references when directly relevant to the research. Authors are strongly encouraged to prioritize primary sources rather than relying heavily on secondary or tertiary references. References should be listed alphabetically and formatted according to **the American Psychological Association (APA) 6th/7th Edition** citation style. Proper in-text citations must correspond precisely with the full references listed at the end of the manuscript. The use of reference management software, particularly Mendeley, is highly recommended to maintain consistency, accuracy, and adherence to citation guidelines throughout the paper. All sources cited must be appropriately integrated into the narrative to support arguments, interpretations, and discussions, ensuring a scholarly and credible foundation for the research presented.

Authors must ensure that all cited references come from credible and academically recognized sources. Citing publications from predatory journals, non-peer-reviewed materials, or popular media articles is strongly discouraged and may result in the manuscript's rejection. Authors are advised to critically evaluate the quality of each source, prioritizing peer-reviewed journal articles, reputable conference proceedings, and academic books. The credibility and scientific contribution of the referenced material should be evident, thereby maintaining the scholarly integrity and reliability of the research.

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