



## German 8 Year Overview Alternate Day

**German 8 Course Description:** Weiter geht's! Language acquisition continues as students use the language in meaningful and authentic ways. Students will communicate about where they live, their home and what they do there. They will learn how to talk about where places are located in towns as well as ask and give directions around town. Students will also begin learning more about syntax and sentence structure language in a variety of texts and mediums of communication.

| Unit                 | Wo ich wohne & Transport                                                                                                                                                                                                                                                                                                                            | Mein Haus & Aktivitäten                                                                                                                                                                                                                                                                                                                                                                                                                                     | Möbel                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Navigating Town                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Hobbies |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Quarter              | 1                                                                                                                                                                                                                                                                                                                                                   | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5       |
| Duration             | 6 weeks                                                                                                                                                                                                                                                                                                                                             | 6 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | tbd     |
| Lessons & Activities | <a href="#">Lesson 1 and 2</a><br><a href="#">Lesson 3 and 4</a><br><a href="#">Lesson 5</a><br><a href="#">Lesson 6</a><br><a href="#">Lesson 7</a><br><a href="#">Lesson 8</a><br><a href="#">Lesson 9</a><br><a href="#">Lesson 10</a><br><a href="#">Lesson 11</a><br><a href="#">Lesson 12</a><br>EXAMEN/Projekt<br>Fall Break<br>Nikolausfest | <a href="#">Lesson 1</a><br><a href="#">Lesson 2</a><br><a href="#">Lesson 3</a><br><a href="#">Lesson 4</a><br><a href="#">Lesson 5/6</a><br><a href="#">Lesson 7</a><br><a href="#">Lesson 8</a><br><a href="#">Lesson 9/10</a><br><a href="#">Lesson 11</a><br>Formative Assessment<br><a href="#">Lesson 11</a><br><a href="#">Lesson 12</a><br><a href="#">Lesson 13</a><br><a href="#">Lesson 14</a><br><a href="#">Lesson 15</a><br>Projekt / Examen | <a href="#">Lesson 1</a><br><a href="#">Lesson 2</a><br><a href="#">Lesson 3</a><br><a href="#">Lesson 4</a><br><a href="#">Lesson 5</a><br><a href="#">Lesson 6</a><br><a href="#">Lesson 7</a><br><a href="#">Lesson 8</a><br><a href="#">Lesson 9</a><br><a href="#">Lesson 10</a><br><a href="#">Lesson 11</a><br><a href="#">Lesson 12</a><br><a href="#">Lesson 13</a><br><a href="#">Lesson 14</a><br><a href="#">Lesson 15</a><br><a href="#">Lesson 16</a> | <a href="#">Lesson 1</a><br><a href="#">Lesson 2</a><br><a href="#">Lesson 3</a><br><a href="#">Lesson 4</a><br><a href="#">Lesson 5</a><br><a href="#">Lesson 6</a><br>Formative Assessment<br><a href="#">Lesson 7</a><br><a href="#">Lesson 8</a><br><a href="#">Lesson 9</a><br><a href="#">Lesson 10</a><br><a href="#">Assessment 1 Oral</a><br><a href="#">Lesson 11</a><br><a href="#">Written Assessment</a><br><a href="#">Cultural Triangle:</a><br><a href="#">Perspectives, Products and</a> |         |

Timelines and resources are flexible based on student need and instruction; reach out to your students' teacher if you have any further questions  
 Shari Fox ([fox.shari@slpschools.org](mailto:fox.shari@slpschools.org))



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|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                        |                                                                                                                                                                                                     |                                                                                                                                                                                                    | <a href="#">Lesson 17</a><br><a href="#">Lesson 18</a><br>Examen / Projekt                                                                                                                         | <a href="#">Practices Germany vs. USA</a>                                                                                                                                                        |  |
| <b>Instructional Materials</b>         | Curriculum is created by the instructor and includes integrated authentic text (written, audio, visual) from Germany as well as the textbook “fantastisch” by Klett Verlag, Germany.                | Curriculum is created by the instructor and includes integrated authentic text (written, audio, visual) from Germany as well as the textbook “fantastisch” by Klett Verlag, Germany.               | Curriculum is created by the instructor and includes integrated authentic text (written, audio, visual) from Germany as well as the textbook “fantastisch” by Klett Verlag, Germany.               | Curriculum is created by the instructor and includes integrated authentic text (written, audio, visual) from Germany as well as the textbook “fantastisch” by Klett Verlag, Germany.             |  |
| <b>Summative</b>                       | <b>Reading:</b> Read a short description about<br><br><b>Speaking:</b>                                                                                                                              | <b>Speaking:</b><br><br><b>Writing:</b>                                                                                                                                                            | <b>Speaking:</b><br><br><b>Writing:</b>                                                                                                                                                            | <b>Reading:</b><br><br><b>Writing:</b>                                                                                                                                                           |  |
| <b>MN Academic Standards Addressed</b> | <b>Standard 1.1</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange OPINIONS<br><b>Standard 1.2</b> Students understand and interpret | <b>Standard 1.1:</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.<br><b>Standard 1.2:</b> Learners | <b>Standard 1.1:</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.<br><b>Standard 1.2:</b> Learners | <b>Standard 1.1</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.<br><b>Standard 1.2</b> Learners |  |



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|  | WRITTEN AND SPOKEN<br>LANGUAGE ON A<br>VARIETY OF TOPICS<br><b>Standard 1.3</b> Students<br>present information,<br>concepts, and ideas to an<br>audience of listeners or<br>readers on a variety o | understand, interpret, and<br>analyze what is heard,<br>read, or viewed on a<br>variety of topics. | understand, interpret, and<br>analyze what is heard,<br>read, or viewed on a variety<br>of topics. | understand, interpret, and<br>analyze what is heard,<br>read, or viewed on a variety<br>of topics.<br><b>Standard 1.3</b> Learners<br>present information,<br>concepts, and ideas to<br>inform, explain, persuade,<br>and narrate on a variety of<br>topics using appropriate<br>media and adapting to<br>various audiences of<br>listeners, readers, or<br>viewers |  |
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[ACTFL World-Readiness Standards for Learning Languages](#)

**Reminders:**

- All units are under constant review. Unit 5 has not yet been developed but will be ready for use in May if all other units are completed.