The Length of the Title Maximum 14 Words and Each Word Should Begin with Capitalized Letter (***Times New Roman 12pt, bold, center***)

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ABSTRACT (***12pt, bold, center, capital letter***)

Abstract must be written in English, in a single paragraph and no more than 250 words. Abstracts contain clear statements of introduction, methods, results, and conclusions.

Key words: should be written in no more than 5 (five) words or phrases.

INTRODUCTION (*12pt, bold, center, capital letter*)

Introduction describes a brief background of the research, novelty, state of the arts, and objective(s). It should be written efficiently and supported by references. Extensive discussion of relevant literature should be included in the discussion, not in the introduction.

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MATERIALS AND METHODS (*12pt, bold, center, capital letter*)

It should be written clearly and completely containing a clear description of biological, analytical, and statistical procedures (if applied); so they can be repeated by other researchers. References of original methods/procedures must be stated and all

modifications of procedures (if any) should be explained. The materials that are used should be described clearly and fully (i.e., the variety and harvest stage of fruit or vegetables, machine description and or specification). The name of the organism must be followed by its full scientific name on the first disclosure. Abbreviations are first written in brackets after the abbreviated words, and are used all over the manuscript without brackets after that.

Authors should state clearly information of commercial product(s) and equipment used in the research, such as commercial name, product/equipment spesification, city, and country of manufacturer. Appropriate statistical methods should be used, although the biological mechanism should be emphasized. The statistical model, classes, blocks, and experimental unit must be designated. Consultation with a statistician is recommended to prevent any incorrect or inadequate statistical methods.

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Each Word of Subheading Begin with Capitalized Letter (*12pt, bold, center*)

Sub-heading, the first letter for each word should be capitalized, centered, and bold.

Sub subheading. Only the first word should be capitalized, written at the beginning of the paragraph, bold, and followed by full stop. The following text should be typed double hit from the sub subheading.

RESULTS AND DISCUSSION (*12pt, bold, center, capital letter*)

Data should be presented in Tables or Figures when feasible. There should be no duplication of data in Tables and Figures. Sufficient and comprehensive data followed with some index of variation (e.g., SD, SE, etc.) and significance level (e.g., $P<0.01$) should be presented to give complete information and allow the reader to interpret the results of the experiment. The text should explain or elaborate the tabular data, but numbers should not be repeated extensively within the text.

Tables (*12pt, bold, center*)

Tables should be prepared using Microsoft Word Table function, select Insert>Table and follow the instruction. Please do not separate cells into rows and columns by using tabs and spaces.

Tables should be clear and stand alone giving complete information although without text. The title should be brief and clear. Only the initial word is capitalized, typed above the table, and numbered using Arabic number. The title for socio-economic should be completed with research time and location. Footnote for statistical analysis should be written: "Means in the same column/row with different superscripts differ significantly ($P<0.05$) or ($P<0.01$)". Each abbreviation or symbols should be described in footnote.

Variation. Data should be completed with standard deviation (SD), standard error (SE), or coefficient of variation (CV) to figure out its variation.

Figures (*12pt, bold, center*)

Title should be brief and clear, located under the Figure or Graph. Only the initial word is capitalized and numbered with Arabic number. Symbols and description

of Figure and Graph should be defined in title. Figure and Graph must have at least 600×600 pixels in resolution with at least 300 dpi. Bar charts should be made in 2-dimension in the simplest shading, not a solid or block shading.

Discussion should be consistent and should interpret the results clearly and concisely, address biological mechanisms and their significance, supported with suitable literature. The discussion should show relevance between the results and the field of investigation and/ or hypotheses.

CONCLUSION (*12pt, bold, center, capital letter*)

Conclusion should be written briefly in a single paragraph, but reflects the experimental results obtained. Implication of results should be added stating what the findings of this research imply for agriculture and the biosystem engineering field.

ACKNOWLEDGEMENT (*12pt, bold, center, capital letter*)

Acknowledgement (if any) to the person(s) or institution(s) who help the experiment should be stated.

REFERENCES (*12pt, bold, center, capital letter*)

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Assignments

Material Type	In Text Citation	Reference List Entry
Assignment from Another Unit	(Amin, 2016)	Amin, A. D. (2016). *The science of life* [Unpublished manuscript], SPSKB223: Research Method for Social Science, University of Life.

A-V Materials

Material Type	In Text Citation	Reference List Entry
DVD	(Moore, 2003)	Moore, M. (Writer/Director). (2003). *Bowling for Columbine* [DVD]. AV Channel.
Radio Programme	(Browning, 2006)	Browning, D. (Presenter). (2006, June 9). Black soccer heroes. *Message Stick* [Radio programme]. Guest speaker Dr. John Maynard. ABC Radio.
Sound Recording	(Javanese Voice & Amin, 1999)	Javanese Voice (Performers), & Amin, Z. (Director). (1999). *Music for simple life* [Album]. Javanese Studies, University of Life.
Television Series Episode	(Masters, 2006)	Masters, C. (Presenter). (2006, March 27). Big fish, little fish. *Four Corners* [Television series episode]. ABC Television.
Video Recording	(Russell & Wiseman, 1995)	Russell, G. (Writer, Producer and Narrator), & Wiseman, P. (Producer). (1995). *Tackling bullies: An Australian perspective* [Video recording]. Video Classroom.
YouTube/Vimeo Video	(NRK, 2007)	NRK. (2007, February 26). *Medieval helpdesk with English subtitles*. [Video]. http://www.youtube.com/watch?v=pQHX-SjgQvQ

Book Chapters

Material Type	In Text Citation	Reference List Entry
Chapter or Article in Edited Book	(Yura, 2020)	Yura, P. (2020). 'Good or bad': How people think of me is not important. In B. Rudy & H. Dion (Eds.), *Mental health policy* (pp. 368-389). University of Life Press.
Article in an encyclopedia	(Ford-Martin, 2003)	Ford-Martin, P. (2003). Cognitive-behavioral therapy. In E. Thackery & M. Harris (Eds.), *Gale encyclopedia of mental disorders* (Vol.1, pp. 226-228). Gale.

Books

Material Type	In Text Citation	Reference List Entry
Book: Including Page Numbers	(Wells, 2009, pp. 225-226)	Wells, A. (2009). *Metacognitive therapy for anxiety and depression in psychology*. Guilford Press.
Book: Single Author	(Matthews, 1999)	Matthews, J. (1999). *The art of childhood and adolescence: The construction of meaning*. Falmer Press.
Book: Two Authors	(Colcough & Colcough, 1999)	Colclough, B., & Colclough, J. (1999). *A challenge to change*. Thorsons.
Book: 3-20 Authors	(Dwee et al., 2012)	Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.
Book: More than 20 Authors	(Author et al., Year)	Include the first nineteen authors' names, then insert three ellipses and follow with the final author's name.

Material Type	In Text Citation	Reference List Entry
Book: Different Works by Same Author in Same Year	Kubler-Ross, 1993a) (Kubler-Ross, 1993b)	Kubler-Ross, E. (1993a). AIDS: The ultimate challenge. Collier Books. Kubler-Ross, E. (1993b). Questions and answers on death and dying. Collier Books.
Book: Organisation as Author	(American Educational Research Association, 1985)	American Educational Research Association. (1985). *Standards for educational and psychological testing*. American Psychological Association.

Conference Papers

Material Type	In Text Citation	Reference List Entry
Paper Presentation from the Internet	(Balakrishnan, 2006)	Balakrishnan, R. (2006, March 25-26). *Why aren't we using 3d user interfaces, and will we ever?* [Paper presentation]. IEEE Symposium on 3D User Interfaces, Alexandria, VA. https://doi.org/10.1109/VR.2006.148.
Unpublished Paper Presentation	(Brown & Caste, 2004)	Brown, S., & Caste, V. (2004, May). Integrated obstacle detection framework [Paper presentation]. IEEE Intelligent Vehicles Symposium, Detroit, MI..
Paper Presentation in Print Proceedings	(Rowling, 1993)	Rowling, L. (1993, September). Schools and grief: How does Australia compare to the United States [Paper presentation]. In *Wandarna coowar: Hidden grief*. 8th National Conference of the National Association for Loss and Grief (Australia), Yeppoon, Queensland (pp. 196-201). National Association for Loss and Grief.

Datasets

Material Type	In Text Citation	Reference List Entry
Dataset	(Ryff et al., 2019)	Ryff, C., Almeida, D., Ayanian, J., Binkley, N., Carr, D. S., Coe, C., Davidson, R., Grzywacz, J., Karlamangla, A., Krueger, R., Lachman, M., Love, G., Mailick, M., Mroczek, D., Radler, B., Seeman, T., Sloan, R., Thomas, D., Weinstein, M., Williams, D. (2019). *Midlife in the United States (MIDUS 3), 2013-2014 (ICPSR 36346)* [Dataset]. https://doi.org/10.3886/ICPSR36346.v7
Dataset Repository	(University of Life, Centre of Animals, 2011)	University of Life, Centre of Animals. (2011). *Concept of animal behaviour*. https://www.concept/NYTRW
Dataset Deposit Record	(Theure & Gentaz, 2018)	Theure, A., & Gentaz, E. (2018). Data from: *The regulation of emotions in adolescents: age differences and emotion-specific patterns* [Dataset]. https://doi.org/10.5061/dryad.n230404. Referenced in https://doi.org/10.1371/journal.pone.0195501
Dataset Description Article	(Lemaignan et al., 2018)	Lemaignan, S., Edmunds, C.E.R., Senft, E., & Belpaeme, T. (2018). The PInSoRo dataset: Supporting the data-driven study of child-child and child-robot social dynamics. *PLoS ONE*, 13(10), Article e0205999+. https://doi.org/10.1371/journal.pone.0205999

E-books

Material Type	In Text Citation	Reference List Entry
E-book	(Eckes, 2000)	Eckes, T. (2000). *The developmental social psychology of gender*. Lawrence Erlbaum Associates. https://lib.ugm.ac.id/443/record=b1600608
Chapter from an E-book	(Jones & Gagnon, 2007)	Jones, N. A., & Gagnon, C. M. (2007). The neurophysiology of empathy. In T. F. D. Farrow & P. W. R. Woodruff (Eds.), *Empathy in mental illness*. Cambridge University Press. https://lib.ugm.ac.id:443/record=b2130403
Article from an Electronic Encyclopaedia	(Lai, 1999)	Lai, M. C. C. (1999). Hepatitis delta virus. In A. Granoff & R. Webster (Eds.), *Encyclopedia of virology* (2nd ed.). Academic Press. https://doi.org/10.1016/B978-012374410-4.00417-9
Article from an Electronic Reference Work: No author	("Alka-Seltzer", 2019)	Alka-Seltzer. (2019). In *MIMS online*. MIMS Australia. http://www.mimsonline.com.au

Journal articles

Material Type	In Text Citation	Reference List Entry
Journal Article with a DOI	(Vogels et al., 2009)	Vogels, A. G. C., Crone, M. R., Hoekstra, F., & Reijneveld, S. A. (2009). Comparing three short questionnaires to detect psychosocial dysfunction among primary school children: a randomized method. *BMC Public Health*, 9, 489. https://doi.org/10.1186/1471-2458-9-489

Material Type	In Text Citation	Reference List Entry
Journal Article with a DOI: More Than 20 Authors and Including Page Number	(Wiskunde et al., 2019, p. 1936)	Wiskunde, B., Arslan, M., Fischer, P., Nowak, L., Van den Berg, O., Coetzee, L., Juárez, U., Riyaziyyat, E., Wang, C., Zhang, I., Li, P., Yang, R., Kumar, B., Xu, A., Martinez, R., McIntosh, V., Ibáñez, L. M., Mäkinen, G., Virtanen, E., . . . Kovács, A. (2019). Indie pop rocks mathematics: Twenty One Pilots, Nicolas Bourbaki, and the empty set. *Journal of Improbable Mathematics*, 27(1), 1935–1968. https://doi.org/10.0000/3mp7y-537
Journal Article with a URL	(Ahmann, 2018)	Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58. https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31
Journal Article with an Article Number	(March & Springer, 2019)	March, E., & Springer, J. (2019). Belief in conspiracy theories: The predictive role of schizotypy, Machiavellianism, and primary psychopathy. *PLoS One*, 14(12): Article e0225964. https://doi.org/10.1371/journal.pone.0225964
Journal Article from a URL and Including Paragraph Number	(Munro, 1999, para. 12)	Munro, C. (1999). Facing grief. *Synergy*, 3(3). http://about.ugm.ac.id/synergy/0303/grie
Journal Article in Print	(Kyratsis, 2004)	Kyratsis, A. (2014). Talk and interaction among children and the co-construction of peer groups and peer culture. *Annual Review of Anthropology*, 33(4), 231-247.

Material Type	In Text Citation	Reference List Entry
Journal Article in Print Including Page Number	(Parker & Roy, 2001, p. 574)	Parker, G., & Roy, K. (2011). Adolescent depression: A review. *Australian and New Zealand Journal of Psychiatry*, 35, 572-580.
Journal Article in Print with 3-20 Authors	(Zhang et al., 2016)	Zhang, B., Cohen, J., Ferrence, R., & Rehm, J. (2016). The impact of tobacco tax cuts on smoking initiation among Canadian young adults. *American Journal of Preventive Medicine*, 30(6), 474-479.

Images

Material Type	In Text Citation	Reference List Entry
Image, Photograph or Artwork from a Book	(Leibovitz, 1996, p. 72)	Leibovitz, A. (1996). *Olympic portraits*. Little Brown.
Image, Photograph or Artwork from a Book	(Leibovitz, 1996, p. 72)	Leibovitz, A. (1996). *Olympic portraits*. Little Brown.
Reproduction in a Book	(Bedford, 2001, p. 154)	Bedford, P. (2001). Dingo dreaming [ochre on canvas]. Reproduced in McCulloch, S., & McCulloch Childs, E. (2008). *McCulloch's contemporary Aboriginal art: The complete guide* (p.154). McCulloch & McCulloch Australian Art Books.
Image from a Book Chapter	(Ardagna et al., 2008, Figure 1)	Ardagna, C. A., Damiani, E., Frati, F., & Madravio, M. (2008). Open-source solution to secure e-government services. In A-V. Anttiroiko & M. Malkia (Eds.), *Encyclopedia of digital*

Material Type	In Text Citation	Reference List Entry
		government (pp. 1300-1305). Idea Group Reference. http://www.igi-global.com/
Image from a Journal Article	(Yeh & Xu, 2010, Table 1)	Yeh, Q-J., & Xu, X. (2010). The effect of Confucian work ethics on learning about science and technology knowledge and morality. *Journal of Business Ethics*, 95, 111-128. https://doi.org/10.1007/s10551-009-0352-1
Image from a Newspaper	(Leunig, 1995, p. 24)	Leunig, M. (1995, July 27). Thoughts of a baby lying in a child care centre. *The Sydney Morning Herald*, p. 24.
Image from a Database	(Kessel, 1995, 10:10)	Kessel, M. (Director). (1995). *The making of a monologue: Robert Wilson's Hamlet* [video,1:02:18 mins]. Cinema Guild.
Online Image/Artwork	(Nolan, 1946)	Nolan, S. (1946). *The encounter* [enamel paint on composition board]. National Gallery of Australia. http://cs.nga.gov.au/Detail.cfm?IRN=28938
Online Map	(Google Maps, 2015)	Google Maps. (2015, February 5). *The British Library, London, UK*. Google. https://www.google.com.au/maps/place/The+British+Library/@51.529972,-0.127676,17z/data=!3m1!4b1!4m2!3m1!1s0x48761b3b70171395:0x18905479de0fdb25
Original Image/Artwork (Viewed in a Gallery or Collection)	(Adam, 2004)	Adam, L. (2004). *Sweet and sour* [wood veneers, nylon]. Culture Home Art of University of Life.

Internet Documents

Material Type	In Text Citation	Reference List Entry
Electronic Document	(Murray, 2005)	Murray, G. (2005). *A duty of care to children and young people in Western Australia: Report on the quality assurance and review of unsubstantiated allegations of abuse in care: 1 April 2004 to 12 September 2005*. Western Australia, Department of Child Protection. http://www.community.wa.gov.au/NR/rdonlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DCDRPTGwennMurrayreportwithcover2006.pdf
Government Publication	(Australia. Department of Health and Aged Care, 2000)	Australia. Department of Health and Aged Care. (2000). *National youth suicide prevention strategy*. http://www.health.gov.au/hsdd/mentalhe/sp/nysps/about.htm
Government Publication: Curriculum Document	(Western Australia. School Curriculum & Standards Authority, 2017)	Western Australia. School Curriculum & Standards Authority. (2017). *Curriculum and assessment outline: Humanities and Social Science*. http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences
Whole Internet Site	(Goldberg, 2010)	Goldberg, I. (2010). *Dr. Ivan's depression central*. http://www.psycom.net/depression.central.html

Newspaper articles

Material Type	In Text Citation	Reference List Entry
Newspaper Article in Print	(Kissane, 1998)	Kissane, K. (1998, September 5). Kiss or kill: Who is the victim when a battered woman kills? *The Age: Extra*, p. 6.
Newspaper Article with URL	(Devlin, 2010)	Devlin, H. (2010, January 28). Neuron breakthrough offers hope on Alzheimer's and Parkinson's. *The Times*. http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece
Newspaper Article from Factiva	(Delalande , 2019)	Delalande, J. (2019, October 26). Our teens struggle the most. *The West Australian*, p. 32. Factiva. https://global-factiva-com.libproxy.ugm.ac.id/ha/default.aspx#./!?&_suid=157Gjze1vwrdykucFXF5NKVky1g3ut9zc6.

Podcasts

Material Type	In Text Citation	Reference List Entry
Podcast	(Brown, 2018)	Brown, D. (Speaker). (2018). Scholarship strategies, *2018 University of Life Lecture* [Audio podcast]. University of Life. https://listeningme./083729
Podcast Lecture from LMS	(Huge, 2019)	Huge, F. (Speaker). (2019, Dec 29). *Challenges in rural development* [Audio podcast]. In *Rural and Global Studies*. University of Life. https://ruraldevelopment//874814
Podcast Radio Programme	(Gary, 2007)	Gary, S. (Host). (2007, December 23). Black hole death ray. *StarStuff* [Audio podcast]. ABC News Radio. http://abc.net.au/newsradio/podcast/STARSTUFF.xml

Readers/Study Guides

Material Type	In Text Citation	Reference List Entry
Study Guide and Reader	(Woofey, 2005)	Woofey, G. (2005, April 23). Freedom of speech. Reprinted in *Press and freedom study guide and unit reader 2002* (pp. 12-23). University of Life.
Reader	(Swan & Carey, 2018)	Swan, S., & Carey, L. (2018). Climate change: How to prevent. *Global Change*, 32, 20. Reprinted in *Development of climate (UO143): Unit reader*. University of Life.

Secondary Sources

Material Type	In Text Citation	Reference List Entry
Secondary Source	Seidenberg and McClelland (as cited in Reid, 2020)	Reid, A. S. (2020). Study of multiple paranormal phenomena. *Journal of Abnormal Psychology*, 45, 17-26.

Social Media

Material Type	In Text Citation	Reference List Entry
Blog Post	(Flower, 2015)	Flower, R. (2015, June 1). How a simple formula for resolving problems and conflict can change your reality. *Pick The Brain*. http://www.pickthebrain.com/blog/how-a-simple-formula-for-resolving-problems-and-conflict-can-change-your-reality/

Material Type	In Text Citation	Reference List Entry
Blog Comment	(Stephen, 2017)	Stephen. (2017, February 21). Re: Why you should let your passion die [Comment]. *PsychCentral*. https://psychcentral.com/blog/discuss/102347/
Facebook Post	(University of Life Office, 2010)	University of Life Office. (2010, December 20). *Psychology of learners* [Status update]. Facebook. https://www.facebook.com/41764892
Facebook Comment	(Toto, 2011)	Toto, H. (2011, September 1). *Re: Psychology of learners* [Comment]. Facebook. https://www.facebook.com/qu4qwyierqw
Tweet	(Kruszelnicki, 2017)	Kruszelnicki, K. [*@DoctorKarl*]. (2017, February 19). *Fact-checker scientist @bengoldacre, evidence-based medicine, dead cat #Shirtloadsofscience: http://apple.co/2kXmeCd: http://bit.ly/2faxmw5* [Tweet]. https://twitter.com/DoctorKarl? ref_src=twsrc^google|twcamp^serp|twgr^author
YouTube/Vimeo/Ted Talk video	(Setrakian, 2017)	Setrakian, L. (2017, January). *Lara Setrakian: 3 ways to fix a broken news industry*. [Video]. https://www.ted.com/talks/lara_setrakian_3_ways_to_fix_a_broken_news_industry#t-521404
YouTube Comment	(Kirk, 2017)	Kirk, J. (2017, February). Re: *Medieval helpdesk with English subtitles*. [Comment]. YouTube. http://www.youtube.com/watch?v=pQHX-SjgQvQ
Instagram Post	(University of Life Library, 2019)	University of Life Library. (2019, May 22). *An artwork showing history of animals* {Photographs]. https://www.instagram.com/73q64723648913

Material Type	In Text Citation	Reference List Entry
Instagram Comment	(Black, 2011)	Black. (2011, May 23). *Re: An artwork showing history of animals* {Comment]. Instagram. https://www.instagram.com/3649238y
App	(StudentVIP, 2017)	StudentVIP. (2017). *Lost on Campus* (Version 4.1.3) [Mobile app]. Apple App Store. https://www.apple.com/au/ios/app-store/
Game	(Persson & Bergensten, 2011)	Persson, M., & Bergensten, J. (2011). *Minecraft* [Game]. Mojang Synergies AB. https://minecraft.net/en-us/

Theses

Material Type	In Text Citation	Reference List Entry
Unpublished Thesis	(Neo, 2000)	Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.
Published Thesis	(May, 2017)	May, B. (2017) *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.
Thesis from a Database	Sonny, 1999)	Sonny, Z. (1999). *Computer education for children* (Publication No. 01230123) [Doctoral dissertation, University of Life]. ProQuest Dissertations & Theses Global.
Thesis from a Repository	(Vells, 2015)	Vells, T. (2015). *Language for life* [PhD thesis, University of Life]. UOL Library Repository. https://reporepo/9iqw4qwriq

Table 1. The title should be brief and clear. Only the initial word is capitalized, typed above the table, and numbered using Arabic number

	Column head		Column head
	AA	AB	
Row head	1.00±0.05[a]	1.00±0.05[a]	1.00±0.05[a]
Row head	1.00±0.05[a]	1.00±0.05[a]	1.00±0.05[a]
Row head	1.00±0.05[a]	1.00±0.05[a]	1.00±0.05[a]
Row head	1.00±0.05[b]	1.00±0.05[b]	1.00±0.05[b]

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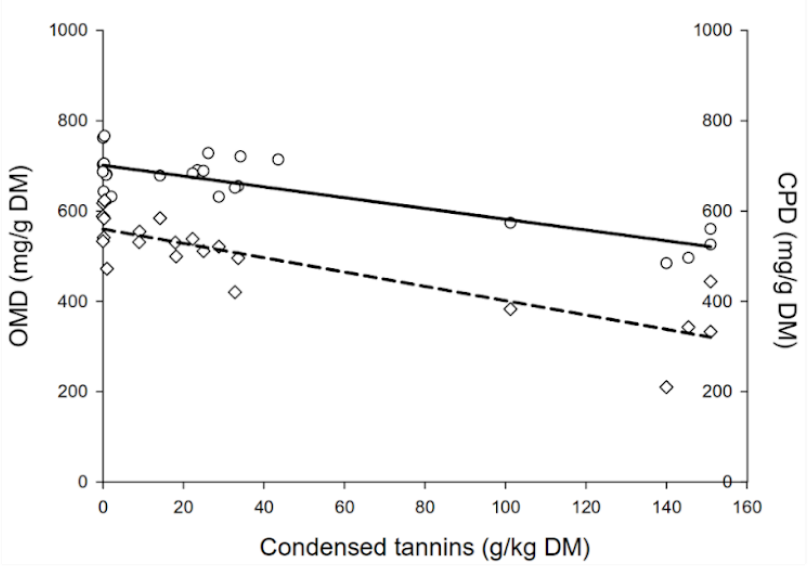


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