

Mini-Unit What is Cryptocurrency?

Student Activity Packet
MINI-UNIT: CRYPTOCURRENCY

Name:

Students will be able to:

- Explain how currencies get their value
- Describe how cryptocurrency transactions are verified
- Identify how Bitcoin's real-world use differs from its original purpose

NOTE: Vocabulary for this unit can be found in the NGPF Personal Finance Dictionary



QUESTION OF THE DAY: What percentage of Gen Z own cryptocurrency?

Answer the question on the first slide in your Student Activity Packet. Then, follow your teacher's directions on how to answer the follow-up questions.

1. What percentage of Gen Z own cryptocurrency?



PROMPT: Edubucks Scenario

There's a lot of excitement and questions surrounding cryptocurrency, but before we can understand it, we need to understand where any currency gets its value. Let's start with a classroom example.

Scenario

Imagine your teacher creates 'Edubucks', a classroom currency made from photocopied play money. You can earn Edubucks by completing homework on time, participating in discussions, or helping classmates. You can spend them on homework passes, extra credit, choosing your seat, or snacks from the class snack stand.

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	THE STATE OF THE S		
1.	If you wanted more Edubucks other students were willing to	s, what could you do and how might it ch o trade theirs?	ange things if
2.	What would happen to the vamore of them?	llue of Edubucks if your teacher suddenly	/ made 1,000
3.	silver but by trust in the gove	fiat money, which means they aren't bac rnment. Edubucks have value in your cla Where does Bitcoin get its value?	
How learn answ	about the technology behind cr	out a government or bank backing it? Watc yptocurrency and how transactions are ver ent from government-issued currency?	
2.	How is a transaction verified o	on a cryptocurrency network?	
Is Bit mini	ng, it's about whether a revolutio	Today's Reality esigned? The story of Bitcoin isn't just abou nary idea lived up to its original promise. R es to its creator's vision. Then, answer the q	ead the article to

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2. Based on what you've learned, do you think calling Bitcoin "digital gold" or "digital cash" is more accurate? Explain your reasoning.



ACTIVITY: PROJECT: The Crypto Times

Cryptocurrency started as an online experiment. Today, it's reshaped how we think about money and investing. You're the reporter. Your job: dig into the past and build a newspaper front page from a key time period in crypto history.



Follow your teacher's directions to complete the Exit Ticket.

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