# **CHCORI BATTALION**

# STANDARD OPERATING PROCEDURES

Revised 2021-22 by c/LTC Nielsen Revised 22 Feb. 2016 by c/MAJ Parent Revised 1 Sept. 2013 by c/MAJ Cannon







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#### I: Introduction

- 1-1 The purpose of this CHCORI Battalion Administrative (ADMIN) Standard Operating Procedure (SOP) is to provide cadets with the basic guidelines for the routine operations of the Courtland High School Army JROTC program. This document will be referred to as the CHCORI ADMIN SOP.
- **1-2 This is** a living document. It will be updated as required to account for the way that the CHCORI Battalion executes business. Additional sections, appendices and updates will be issued as required.
- 1-3 The CHCORI ADMIN SOP is a substantial source of information, but is not intended to be a single source reference for all administrative aspects of the cadet battalion. Cadets are issued a CHCORI Battalion Handbook. Cadet Command provides a Cadet Reference. There are textbooks, manuals, pamphlets, regulations, DOD Directives and plenty of other sources to consult for guidance.
- **1-4 JROTC** offers challenges of mind, body & spirit under the direction of cadre that are experienced leaders. The CHCORI BATTALION ADMIN SOP is an extension of the leadership directives and policies of this unit. This helps cadets determine, "WHAT DOES RIGHT LOOK LIKE?" The answer is, "Any cadet in the CHCORI Battalion."

#### **II:** General Provisions

- 2-1 <u>Authority</u>: The Junior Reserve Officer Training Corps, usually referred to as JROTC, is a part of The Reserve Officer Training Corps; usually referred to as ROTC. ROTC is organized under the authority of: Title 10 USC (Title 10, Subtitle A, Part III, Chapter 102), National Defense Act of 1916 (as amended), and under the ROTC Vitalization Act of 1964 (as amended)
- 2-2 Purpose: This Standard Operating Procedure (SOP) booklet was prepared to assist cadets in understanding the administration and operation of the: Army Junior Reserve Training Corps (AJROTC), Fourth Brigade, CHCORI Battalion. This booklet will help save cadets valuable time by familiarizing them with the CHCORI Battalion's Standardized Operating Procedures. It will also inform them of the several different rules, regulations, opportunities, and events that shall pertain to them throughout their experience in the CHCORI Battalion
- 2-3 <u>Mission</u>: The mission of AJROTC is "to motivate young people to be better citizens." The entire program is devoted to the growth of its cadets. The program will teach the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment while instilling a sense of self-esteem, teamwork, and self-discipline. JROTC teaches self-discipline, confidence, and pride in a job well done. It also offers cadets the following challenges and opportunities:
  - a) Sharpen communication skills
  - b) Promote and encourage citizenship through participation in community service projects
  - c) Develop leadership potential
  - d) Strengthen self-esteem
  - e) Improve physical fitness
  - f) Provide incentives to live drug-free
  - g) Promote graduation from high school and develop a solid foundation for career development
- **2-4** <u>Battalion Mission:</u> The CHCORI Battalion Army JROTC motivates cadets to be better citizens by providing a safe, spirited, supportive environment that fosters physical & intellectual growth through diverse activities & challenges that combine to instill qualities necessary for being productive individuals in today's society.
- 2-5 Goals: Throughout a cadet's time in the CHCORI Battalion, they will accomplish many goals set by and for them. Through classroom and other instructional activities, cadets will acquire the knowledge, self-discipline, patriotism, both a sense of responsibility and pride, along with responsiveness to constituted authority. All of these skills will assist them in better serving their country as a leader, either in a civilian occupation or—should they choose to enter a branch of the military—as a service person. Some of the goals set by the program are as follows:
  - a) Graduate from high school (this is the number one goal of JROTC)
  - b) Be good citizens by knowing and exercising the rights, responsibilities, privileges, and freedoms of good citizenship
  - c) Gain leadership potential and the ability to love and work cooperatively with others; demonstrate leadership in situations involving conflict resolution
  - d) Achieve positive self-esteem and winning behavioral concepts in a culturally diverse society

#### **ADMINISTRATIVE COPY**

- e) Learn the ability to think logically and to communicate effectively, with emphasis on effective oral communication
- f) Learn the importance of diet and physical fitness in maintaining good health and appearance
- g) Gain an understanding of the history, purpose, and structure of Army JROTC
- h) Acquire proficiency in basic military skills (such as drill and ceremonies, first aid, map reading, and decision-making) that are necessary for working effectively as a member of a team
- i) Learn the importance of citizenship through American history as it relates to America's culture and future from the Revolutionary War period to the present
- j) Learn about the dangers of substance abuse and the importance of mental management, including goal setting and positive self-talk

# III. CHCORI Unit Organization

- 3-1 Cadets: The CHCORI Battalion Army JROTC unit is one with a unique organization. The CHCORI battalion is stationed at the Spotsylvania Career and Technical Center. It has cadets from three of the high schools in the county. CHCORI pulls cadets that attend Chancellor, Courtland, and Riverbend High Schools. Each school is organized into its own company. Cadets may attain positions in either their respective company or in the battalion. Regardless of their "home" school, every cadet has the opportunity to advance. The battalion takes its name by combining the first letters from each of the high schools; CH from Chancellor, CO from Courtland, and RI from Riverbend. Combined the letters form CHCORI. Officially, the battalion is sponsored by Courtland High School. Hence, we are the Courtland High School JROTC CHCORI Battalion. For an understanding of the battalion structure, see Section V.
- 3-2 <u>Cadre/Facilitators:</u> Instructors are retired Army Officers and Senior NCOs that are approved and certified by U.S. Army Cadet Command and hired by the local school district. Within the CHCORI Battalion are two facilitators/instructors. The Senior Army Instructor (SAI) is the officer designated to instruct the senior cadets and directly supervise the JROTC Program at each school. This position is held by LTC (R) Brian D. Barham. A Noncommissioned Officer is usually given the position of Army Instructor (AI); and he/she will instruct the lowerclassmen. This position is held by MSG (R) Mose Mallard
- **3-3** <u>**History:**</u> Formed August 1, 2006 at the Spotsylvania Career and Technical Center, the CHCORI Battalion claimed a spot in the history of Spotsylvania, Virginia.

### IV: Enrollment in Army JROTC

#### 4-1 <u>Conditions for Cadet Enrollment and Completion:</u>

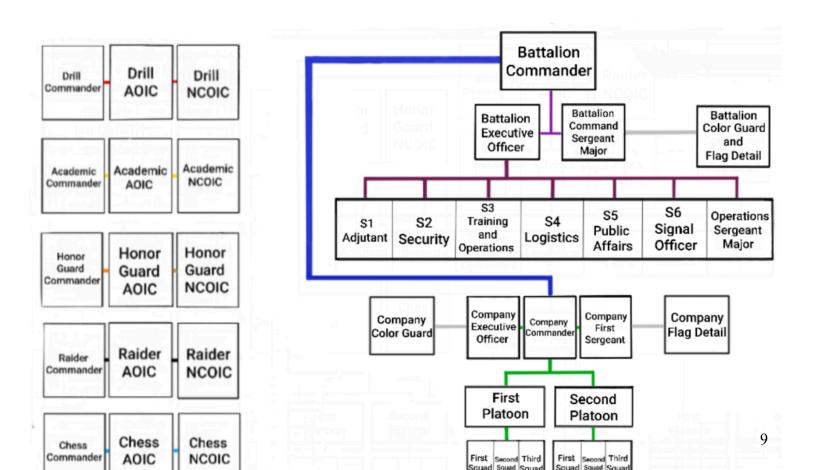
- **a.** <u>Cadet Enrollment:</u> To be eligible for enrollment and continuance as a member of the JROTC program, each participant must meet the following requirements:
  - i. <u>Educational</u>: The student must be enrolled in and attending full-time a regular course at an institution offering JROTC instruction.
  - ii. Citizenship: The student must be a U. S. Citizen or resident alien.
  - iii. <u>Age:</u> The student must be in the 9<sup>th</sup> grade and at least 13 years of age upon enrolling in the AJROTC program.
  - iv. <u>Academic</u>: The student must maintain an acceptable standard of academic achievement and an academic standing (2.6 GPA) that warrants at least normal progression and will merit his/her graduation on completion of all requirements.
  - v. <u>Conduct/Character</u>: The student must maintain an acceptable standard of conduct, be of good moral character, and have integrity. The student must be honest and self-reliant and have a sense of responsibility in the performance of course and other academic assignments. The student must show self-discipline and responsiveness to constituted authority through observance of laws, rules, and regulations by prompt and regular class attendance; and in his/her general bearing.
    - An individual who has been convicted by a civil court or received an adjudication
      as a juvenile offender by a civil court for other than a minor traffic offense or
      minor non-traffic offense (minor misdemeanor) must be granted a waiver by the
      region commander as a prerequisite for enrollment or continuance as a member.
    - 2. Requests for waivers must list all convictions and include circumstances and court action concerning each.
  - vi. <u>Application</u>: If all criteria are met, the student may fill out an application of entrance into the CHCORI Battalion. CHCORI cadets and instructors deliver applications to the "feeder" schools during their annual recruitment visits. Spare applications may be picked up in the guidance office of the student's school, after the recruitment visit. All applications should be submitted to the student's guidance counselor no later than the stated date.
  - vii. <u>SAI Selection</u>: The student must be selected by the SAI with the approval of the senior school official or his/her representative and in cooperative agreement to take the AJROTC course.
- b. <u>Acceptance</u>: The future cadet will receive an acceptance letter in the mail before the end of the school year. Some new cadets get the opportunity to experience PLT (Primary Leadership Training), a weeklong summer camp to prepare them for the activities ahead.
  - i. <u>Attendance</u>: Students that are accepted into the AJROTC program shall attend an instructional class during the school day lasting approximately 90 minutes. The rest of their time spent at the SCTC is used as a study hall or work period; for Battalion Leaders.
  - ii. <u>Grading:</u> Grades for the AJROTC course will come via a variety of methods. Many vary from the following list, and are based on the Spotsylvania County Schools grading scale.
    - 1. Participation
    - 2. Performance
    - 3. <u>Uniform Inspection</u>
    - 4. Physical Training (PT)
    - 5. <u>Test</u>
    - 6. Quiz

#### **ADMINISTRATIVE COPY**

iii. Graduation: A training certificate, indicating the portion of JROTC training successfully completed, may be given to each student upon successful termination of JROTC training. Each school will complete one copy of DA Form 134 (Military Training Certificate, Reserve Officers' Training Corps) for each cadet upon termination of his/her JROTC instruction, provided such termination was under honorable conditions for reasons other than failure and the cadet has completed at least one year of instruction. Certificates will be signed by the SAI. The training certificate will be of value to the cadet in applying for entry into military service. If otherwise qualified and recommended by the instructor, cadets completing the three or four year JROTC program may enter the military services at an advanced pay grade, or receive advance placement in the Senior ROTC college program.

# V: The Cadet Corps

- 5-1 General: All cadets will start in LET I, and progress their way up the levels one after another.
  Physical Training (PT) is held on each Friday and uniforms are worn on Wednesday or Thursday, depending on the cadets' class period.
- **5-2** Organization: The CHCORI Cadet Corps is organized as a Battalion with the following elements:
  - a. Battalion Headquarters and Staff has cadets from all schools
  - b. Three (3) letter companies
    - i. Alpha Cougars (Courtland)
    - ii. Bravo Bears (Riverbend)
    - iii. Charlie Chargers (Chancellor)
  - c. Special Units (Cadets from all schools serve on the special units)
    - i. Academic
    - ii. Color Guard
      - i. Battalion
      - ii. Alpha Company
      - iii. Bravo Company
      - iv. Charlie Company
    - iii. Drill
    - iv. Honor Guard
    - v. Chess Team
    - vi. Raiders
      - i. A Team
      - ii. Mixed Team
      - iii. B Team
      - iv. F Team
      - v. C Team



#### VI: The Battalion Commander

(Cadet Lieutenant Colonel)

- 6-1 General: This position is the most demanding in the CHCORI Battalion. The cadet for this position is selected by means of an Officer Selection Board and approval by the Army Instructor (AI) and the Senior Army Instructor (SAI). The potential cadet must demonstrate leadership ability and academic standing, and be able to apply common sense and judgment in the solving of problems that affect the entire cadet corps.
- **6-2 Jobs:** The battalion commander controls the staff through the battalion executive officer and the companies through the company commanders/first sergeants, while maintaining the final approval authority in the cadet chain of command. The battalion commander always has direct access to the SAI and AI. The specific duties of the battalion commander are to:
  - a. Command the battalion at all formations.
  - **b.** Prepare for and conduct the training of the battalion on drill days.
  - c. Maintain a direct and personal relationship with the staff and the company commanders.
  - d. Encourage the company commanders to communicate.
  - **e.** Use the staff to assist in gathering information and preparing plans for conducting training and controlling the battalion.
  - f. Designate staff officers to assist in the preparation, execution, and supervision of orders.
  - g. Ensure feelings of respect and confidence exist throughout the battalion.
  - **h.** Ensure that staff members are capable and that they understand their responsibilities to the battalion commander, battalion executive officer, and the corps of cadets.
  - **i.** Ensure orders and actions are in compliance with JROTC regulations, policies, and directives and with local school regulations and policies.
  - j. Execute all responsibilities in the name of the SAI and AI; seek advice and assistance from the cadre and carry out all of their directives quickly and completely.
  - **k.** Arrange the staff meeting with the required command or staff personnel to determine any actions that may be necessary in fulfilling the obligations of the cadet battalion.
  - **1.** Be prepared to evaluate any member of the battalion, but specifically the battalion headquarters personnel and the company commanders.
  - m. Make operational decisions for the cadet battalion.
  - n. Preside over officer calls.
  - o. Work with school authorities in coordinating activities of the cadet battalion with the organizations of the school, ensuring that battalion activities are in accordance with school policy.
  - **p.** In coordination with the SAI and AI, assign missions to all extracurricular team captains and unit commanders (e.g., drill, color guard, etc.).
  - q. Be responsible for all the battalion does or fails to do.

#### VII: The Battalion Executive Officer

(Cadet Major)

- **General:** The second most demanding position in the CHCORI Battalion, the XO, is directly in charge of the cadet staff. Being second in command of this unit, he/she works side by side with the battalion commander to ensure the success of the unit. This position is also filled by means of the Officer Selection Board.
- 7-2 <u>Jobs:</u> The cadet battalion executive officer (XO) supervises, directs, and coordinates the cadet battalion staff to prevent overlapping efforts and ensure that the commander's desires are understood and achieved. The cadet battalion XO keeps the staff informed of the commander's policies and keeps the cadet battalion commander informed of the status of projects assigned to the staff. The cadet battalion XO assumes command of the cadet battalion in the absence of the cadet battalion commander. The specific duties of the battalion executive officer are to:
  - a. Organize the cadet battalion staff and ensure that it works as a team
  - **b**. Organize staff meetings
  - c. Do monthly evaluations of all staff positions
  - d. Inspect the work of the battalion staff
  - e. Ensure that tasks given by the cadet battalion commander are executed
  - f. Maintain consolidated milestones staff suspense-list
  - g. Oversee order in the cadet staff room
  - **h.** Ensure the instructions and orders issued to the cadet battalion are in accordance with (IAW) established policies; report violations to the cadet battalion commander.
  - i. Perform other assigned tasks and duties assigned by the cadet battalion commander.

#### 7-3 Enc

a. Staff Officer Suspense List

# Enc a, (Staff Officer Suspense List) to Section 7 (Battalion XO) to CHCORI ADMIN SOP

Staff Officer Suspense List								
Staff	Task Assigned	Date Due	Date	Comments				
Department			Completed					
S1								
S2								
S3								
S4								
<b>S</b> 5								
S6								
			i					

#### VIII: Personnel

(Cadet 1LT)

- **8-2** <u>General:</u> The S-1 functions as the battalion adjutant. The S-1 and personnel staff performs administrative functions for the Corps of Cadets. The Personnel Staff is responsible for maintaining records of the specific assignments of all cadets, preparing orders, and maintaining a current record of all cadets in the CHCORI BATTALION.
- **8-3 Job Overview:** The S-1 staff maintains records in JUMS and maintains the cadet personnel records and files. The Adjutant performs such duties as the Commander and/or Executive Officer may direct. Specific responsibilities include:
  - a. Responsible for the training and directing the personnel staff in the performance of their duties. The S-1 is supported with an NCOIC and several assistants.
  - **b.** Publishing Orders
  - c. Maintaining Files
  - d. Maintaining Personnel Records
  - e. Maintaining Cadet Portfolios
  - f. Functioning as the Adjutant at Formal Ceremonies
  - g. Write thank you letters for the battalion

#### 8-4 <u>Publication of Orders</u>

- a. Orders will be published in accordance with AR 310-10 and filed in accordance with JROTC CCR 145-2.
- **b.** All awards and decorations, both to individuals and to units, will be documented with permanent orders.
- c. Orders will be published for the following:
  - (1) All promotions in grade
  - (2) All awards and decorations
  - (3) Announcing a duty appointment or duty assignment
- **8-5** Files: The following procedures will be followed by the S-1 staff and filing of orders:
  - **a.** A copy of each file published will be filed chronologically.
  - **b.** S-1 will maintain files on all orders and permanent orders issued. Cut off will be the end of each school year and files will be maintained for one year thereafter.
  - **c.** The SAI will not maintain files for information copies or orders and permanent orders issued by other schools.

#### 8-6 <u>Cadet Personnel Records</u>

- **a.** Information published in orders and permanent orders will be entered in the appropriate sections of Cadet Personnel records of all cadets concerned.
- **b.** Cadet personnel files will be maintained in the following manner:
  - (1) Hard copy as an individual as an individual personnel record.
  - (2) On a computer with a backup disk for each section.
  - (3) The JUMS system will be used if a computer file is utilized.
  - (4) Health and Medical Exam records will be maintained as hardcopy documents in each individual personnel file.
  - (5) Additional Documents

#### 8-7 <u>Enc</u>

- a. AJROTC Personal Information Sheet
- b. Statement of Understanding
- c. AJROTC Parental Release & Statement of Health
- d. Orders Example
- e. End of the Year Awards Sheet

Enc a, (AJROTC Personal Information Sheet) to Section 8 (Personnel) to CHCORI Admin SOP





# **CHCORI Battalion JROTC Personal Information Sheet**

Name (last, First, MI)			
Student Number:		*****	
Home Address:			
			P
LET Level:	Grade:	Ethnicity:	JROTC Class:
Age:	Gender:	Date of Birth:	
High School:			
Cadet Contact Info. He	ome Phone:		
	Cell Phone:		
	E-Mail:		
Parent/Guardian Conta	act Info. Name:		3
	Home Phone:		<del>and the state of </del>
	Work Phone:		
	Cell Phone:	- 44400	
	E-Mail:		
Parent/Guardian Conta	act Info. Name:		
	Home Phone:		
	Work Phone:		
	Cell Phone:		
	E-Mail:		

Con't Enc a, (AJROTC Personal Information Sheet) to Section 8 (Personnel) to CHCORI Admin SOP

	_Squad		_Platoon		_Company	Staff Position
Classes						
A Day					B Day	
A-1					B-5	
A-2					B-6	
A-3					B-7	
A-4					B-8	
<u>B</u>						
Other Act	tivities:	(Employ	ment, Spor	ts, Band	, JROTC Special	Units, etc)

Data required by the Privacy Act of 1974.

AUTHORITY: Title 10 United States Code 30312

PRINCIPAL PURPOSES: To provide emergency notification data on cadets

ROUTINE USES: Personal information for the efficient administration of JROTC procedures

RELEASE: Mandatory or Voluntary disclosure and effect on individual

Enc b, (Statement of understanding) to Section 8 (Personnel) to CHCORI Admin SOP

# Courtland High School AJROTC CHCORI Battalion

# Statement of Understanding

I fully understand that I must properly wear the uniform on the days designated by the JROTC Cadre Leadership of the CHCORI Battalion. I understand that this is a fundamental part of the JROTC course requirement. Furthermore, in order to earn a passing grade in the course, a cadet must properly wear the uniform on designated days. Proper wear of the uniform is defined as being in accordance with Army Regulation 670-1, Cadet Command Regulation 145-2, and SCTC and Parent High School policies.

Date	Cadet Signatur
	Parent Signatu

Enc c, (AJROTC Parental Release & Statement of Health) to Section 8 (Personnel) to CHCORI Admin SOP

# Courtland High School AJROTC CHCORI Battalion

# AJROTC PARENTAL REALEASE & STATEMENT OF HEALTH

<ol> <li>PARENT APPROV</li> </ol>	AL
approval to participate in Technical Center, includ marksmanship training, honor guard, color guard Leadership Challenge. T	Last name) has my  n all AJROTC related activities for Spotsylvania County Career and ing – but not limited- drill and ceremonies, physical training, and if elected by the cadet, extracurricular activities including drill team d, marksmanship team, raider team, and JROTC Summer Camp Cadet this agreement remains in effect throughout the school year and can only reigned, the Senior Army Instructor, or the school principal.
equipment issued to the member of the JROTC. V	responsible to the Board of Education for such articles of clothing and above-named student in accordance with the law for his/her use as a 7th the exception of fair wear and tear, I am responsible for those items good condition at the completion of the cadet's JROTC commitment.
II. AUTHORIZATION	FOR ACCESS TO STUDENT RECORDS
1974" and in connection	visions of Public Law 93-390, "Family Education Rights and Privacy Act of with the participation of Cadet(First name, MI, Lastin the Army JROTC program I (name ofhereby authorize the release of any and all ne AJROTC Department.
III. STATEMENT OF	HEALTH
is in good health mentall AJROTC, and in good ph activities, such as those	edge, (First name, MI, Last name)
	and the contents of Parts I, II, and III of this JROTC Parental Release and hereby subscribe to the information and agreements contained herein.
Date	Signature of Parent/ Guardian/ Relationship
Home Address:	Telephone #:
Business Address:	Telephone #:

#### Enc d, (Orders Example) to Section 8 (Admin) to CHCORI BATTALION ADMIN SOP

# JUNIOR ROTC DEPARTMENT Courtland High School Spotsylvania, VA 22553

<b>Effective Date</b> : 2006.12.14	
Order Number:	
<b>Reason:</b> The Senior Army Instructor has reported fidelity and abilities of the following cadets. In view of the demonstrated potential of these cadets the following aways are considered to the following cadets.	
XXX XXX LET Level: 01 Class Period:00	# Presented
1 XXX (1st Award)	
Authority: AR 145-2 and Unit Sop/ Handbook	
Approved: SAI Initial	
AI Initial	
	Adam Stillabower
	c/CPT



# CHCORI Battalion Award Sheet



Partiect Attendance (N-1-1)	CURRENT
Dilata and	Name:
Ribbons	Company:
TTIBBOTTO	Rank:
<u>Academic</u>	Position:
(N-1-1) Distinguished Cadet	Arcs
(N-1-2) Academic Excellence	Distinguished Cadet
(N-1-3) Academic Achievement	Distinguished Cadet
(N-1-4) Perfect Attendance	— Academics — Honor Roll
(N-1-5) Student Government	National Honor Society
(N-1-6) LET Service	— Drill Team
(N-1-7) Honor Roll	— Exhibition
(N-1-8) National Honor Society	Orienteering
	— Rappelling
(N-1-9) Academic GPA	Color Guard
(N-1-10) Citizenship	Rifle Team
(N=1=10) Citizenshin	Raider JCLC
Military	— PLT Cadre
I) DAI/ SAI IIISIIUCIOI Leaueisiip	NCO of the Quarter
(N-3-1) DAI/SAI Instructor Leadership	— Cadet of the Year
(N-3-1) DAI/SAI Instituctor Leadership (N-3-2) Personal Appearance	Cadet of the Month
(N-3-3) Proficiency	— PLT Cadet
(N-3-4) Drill Team	— Honor Guard
(N-3-5) Orienteering	— Flag Detail
(N-3-6) Color Guard	Fundraising
(N-3-7) Rifle Team	
(N-3-8) Adventure Training	Chess Team
(N-3-9) Commendation	Varsity Sport:
(N-3-10) Good Conduct	Varsity Sport:
(N-3-10) GOOD CONDUCT	
(N-3-12) PLT Cadre	Cords
(N-3-13) Cadet of Month	Drill
(N-3-14) PLT Cadet	Exhibition
(N-3-15) Raider Competition	Color Guard
(N 5 15) Kalder competition	Rifle Team
(N-3-15) Raider Competition	Raiders
Athletic Varsity Athletics	Honor Guard
(N-2-2) JROTC Physical Fitness Award	Chess  National Honor Society
(N-2-1) Varsity Athletics	- National Honor Society
(N-2-2) JROTC Physical Fitness Award	Misc.
(N-2-3) JROTC Athletics	<u> </u>
(N-2-4) NCO of Quarter	Academic Wreath
(N-2-5) MAPFT Excellence	Bronze Lamp
(N-4-2) Recruiting	Silver Lamp
Mico (2) CUCODI Salata	Gold Lamp
Misc. (a) CHCORI Spirit	·
(N-4-1) Parade	The state of the s
(N-4-2) Recruiting	SAI Signaturo:
(N-4-3) CHCORI Spirit	SAI Signature:
(N-4-4) Fundraiser	, PAS gengure:
(N-4-5) Cadet Achievement	Al Signature:
(N-4-6) Service Learning	
(N-4-7) Excellent Staff Performance	S-1 Signature:
Olympics	20

#### IX. SECURITY & SAFETY (S-2)

(Cadet 1LT)

- **9-1.** The battalion S-2 assists the battalion commander and the SAI/AI in matters pertaining to unit security and safety. The S-2 is assisted by an NCOIC.
- **9-2.** Specific duties of the S-2 are;
  - **a.** Assist in making and recording periodic inspections of the security of weapons and other sensitive items
  - **b.** Make periodic inspections for the security of the supply room and other areas of the CHCORI BATTALION
  - **c.** When possible, make on-the-spot corrections of security violations and keep the battalion commander and SAI/AI informed
  - d. Perform duties as the battalion safety officer
  - e. Follow-up on Permission Slips for battalion activities
  - f. Conduct Risk Assessments on battalion activities

#### 9-3 Enc

- a. Sample Permission Slip
- b. Sensitive Items Inventory
- c. Sample Risk Assessment
- **d.** Rifle Room Sign In
- e. Safety Checklist

#### Enc a, (Permission Slip) to Section 9 (Security & Safety) to CHCORI BATTALION ADMIN SOP

May 19, 2009

MEMORANDUM FOR Selected JROTC Cadets

SUBJECT: Memorial Day Ceremony, May 29 at Taylor Park

- 1. On Monday, May 29 at Taylor Park selected cadets will take part in supporting the Memorial Day's Ceremony.
- 2. Uniform for Cadets is Class A.
- 3. Cadets will report to the CHCORI JROTC Room at 10:15 a.m. After the ceremony cadets will return and be released about 12:00.
- 4. MSG(R) Mallard and LTC(R) Barham will accompany the cadets.
- 5. Permission Slips are due on Wednesday, May 24.
- 6. Chaperones are welcome. If interested, please list your name and contact info below.
- 7. POC is the undersigned at 540 582-3882 ext 1136

BRIAN D. BARHAM LTC(R), U.S. Army Senior Army Instructor

	has my permission to support the Memorial Day eremony at Taylor Park. In granting this permission, I understand that I will not
hold the school or its perso or its personnel. Should ar whatever procedure is nec	onnel liable in case of an accident not caused by the negligence of the school accident or illness occur the school personnel are authorized to follow essary to secure medical treatment as needed. If inappropriate behavior alify themselves from future field trips.
STUDENT'S NAME	PARENT/ GUARDIAN SIGNATURE
DATE:	
	EMERGENCY CONTACT NUMBER
CHAPERONE VOLUNTEE	R & PHONE #

Enc b, (Sensitive Items/M1) to Section 9 (Security & Safety) to CHCORI BATTALION ADMIN SOP

MONTHLY INVENTORY (Weapons/Ammunition/Sensitive Items)			Unit Name: CHCORI Bn   Month:					
Item	NSN/DODIC &							
No.	Nomenclature	Serial or Lot No.	Item No.	NSN/DODIC & Nomenclature	Serial or Lot No.			
1	Demil M1903	054210	26	Demil M1903	060846			
2	Demil M1903	058845	27	Demil M1903	060873			
3	Demil M1903	058855	28	Demil M1903	060880			
4	Demil M1903	058872	29	Demil M1903	060904			
5	Demil M1903	058877	30	Demil M1903	060916			
6	Demil M1903	058972	31	Demil M1903	060924			
7	Demil M1903	059026	32	Demil M1903	060970			
8	Demil M1903	059112	33	Demil M1903	061013			
9	Demil M1903	059132	34	Demil M1903	061018			
10	Demil M1903	059139	35	Demil M1903	061024			
11	Demil M1903	059143	36	Demil M1903	061084			
12	Demil M1903	059152	37	Demil M1903	061101			
13	Demil M1903	059212	38	Demil M1903	061130			
14	Demil M1903	059247	39	Demil M1903	061157			
15	Demil M1903	059265	40	Demil M1903	061163			
16	Demil M1903	059515	41	Demil M1903	061170			
17	Demil M1903	059603	42	Demil M1903	061172			
18	Demil M1903	059631	43	Demil M1903	061197			
19	Demil M1903	059665	44	Demil M1903	061207			
20	Demil M1903	060724						
21	Demil M1903	060732	_	All M1903 Replicas				
22	Demil M1903	060733		NSN: 1005010811400				
23	Demil M1903	060766						
24	Demil M1903	060773						
25	Demil M1903	060827			N N			
he in	ventory for the above was co	nducted on	(Date		11 and AR 710-2			
200	Name, Grade, Title:		Signat		Date: 4/11/1			

Opening Ceremony  Dehydration  M  Cedets drink water through out the day.  Cedets drink water through out the day.  Tell cadets to not play around who: Cadre ad cadets  How: Be Careful and watch your step Who: Cadre and cadets  Marching/ Squad Drill  Running into others during double time.  RISK  7. CONTROL  WHO WILL IMPLEMENT  RISK  Tell cadets to not play around who: Cadre and cadets  How: Be Careful and watch your step Who: Cadre and cadets  How: Tell cadets to watch out the tire will Who: Cadre and cadets  How: Cadre and cadets  How: Tell cadets to not play around who: Cadre and cadets  How: Cadre and cadets  How: Cadre and cadets  How: Tell cadets to watch out the tire will who: Cadre and cadets  Cedets drink water before  Cedets drink water before	1. MISSION/TASK DE	SCRIPTION					2. DATE (DD/MM/YYYY)	
b. Rank/Grade c/MSG/Cadet Safety Officer/S-2 NCOIC  d. Unit  d. Unit  Courtland Drill Team  bbarham@spotsylvania.k12.va.us  g. UIC/CIN (as required)  W1V5SQ  Five steps of Risk Management: (1) Identify the hazards  (4) Implement controls  (5) Supervise and evaluate  (5) Supervise and evaluate  (6) NITTAL  RISK  Cedets drink water through out the day.  Tell people to stay away from the people who are marching.  Platoon Drill  Running into others during double time.  Passing out  Description  Passing out  Denatic Passing Out  Develop Controls & Include Repaired  Denatic Passing Out  Denatic P	MLK Drill Competition	on					Start: 01/17/15 End: 01/17	7/15
McKishen, Sara, M.  d. Unit Courtland Drill Team	3. PREPARED BY							
d. Unit Courtland Drill Team barham@spotsylvania.k12.va.us g. UIC/CIN (as required) W1V5SQ h. Training Support/Lesson Plan or OPORD (as required) W1V5SQ Five steps of Risk Management: (1) Identify the hazards (4) Implement controls (5) Supervise and evaluate (5) Supervise and evaluate (6) Supervise and evaluate (7) CONTROL (8) S. HAZARD (8) S. HAZARD (9) RESIDENTIAL RISK Depining Ceremony Dehydration (1) Tripping/ Steping on people (1) Tripping/ Steping on people (2) Assess the hazards (3) Develop controls & make decisions (3) Develop controls & make decisions (4) Implement controls (5) Supervise and evaluate (5) Supervise and evaluate (5) Supervise and evaluate (6) INITIAL RISK (7) CONTROL (8) HOW: Tell cadets to not play around who: Cadre ad cadets (8) Passing out (9) Read Drill Running into others during double time. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (1) Teach them how to maintain the correct distance from each other during training. (2) Teach them how to maintain the correct distance from each other during training. (2) Teach them how to ma	a. Name (Last, First, Mide	dle Initial)	TIE	7 m		b. Rank/Grade	c. Duty Title/Position	
Department   Debarham@spotsylvania.k12.va.us   (w) 898.2655 x6 (c) 540.840.380	McKishen, Sara, M.			12.1	71	c/MSG/Cadet	Safety Officer/S-2 NCOIC	
Five steps of Risk Management: (1) Identify the hazards (2) Assess the hazards (3) Develop controls & make decisions (5) Supervise and evaluate (Step numbers not equal to numbered items on form)  4. SUBTASK/SUBSTEP OF MISSION/TASK  5. HAZARD  6. INITIAL RISK RISK RISK RISK RISK RISK RISK RISK	Courtland Drill Team		bbarh	nam@s			(w) 898.2655 x6 (c) 540.84	
(4) Implement controls (5) Supervise and evaluate (Step numbers not equal to numbered items on form)  S. SUBTASK/SUBSTEP OF MISSION/TASK  Denning Ceremony  Dehydration  M		IV5SQ	h. Trai	ining Sup	por	t/Lesson Plan or OPORD (as required)	i. Signature of Preparer	
S. SUBTASK/SUBSTEP OF MISSION/TASK  5. HAZARD  6. INITIAL RISK LEVEL  7. CONTROL  8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT  9. RE RISK  Depening Ceremony  Dehydration  M	Five steps of Risk Man	nagement: (1) Identify the ha	azards	(2	2) A	assess the hazards (3) Develop	o controls & make decisions	
SUBSTASK/SUBSTEP OF MISSION/TASK  Depoing Ceremony  Dehydration  M		(4) Implement co	ntrols	(5	) S			form)
Dehydration  M		5. HAZARD		RISK		7. CONTROL		9. RESIDUA RISK LEVE
Adarching/ Squad Drill Tripping/ Steping on people H Tell people to stay away from the people who are marching.  Tell people to stay away from the people who are marching.  Tell people to stay away from the people who are marching.  Be Careful and watch your step Who: Cadre and cadets  How: Tell cadets to watch out the tire will who: Cadre and cadets  How: Drink water and do not lock their legs Who: Cadre and cadets  How: Drink water and do not lock their legs Who: Cadre and cadets  How: Who: Cadre and cadets  How: Who: Cadre and cadets	pening Ceremony	Dehydration		м[	-		Tell cadets to not play around Who:	L
Running into others during double time.  Teach them how to maintain the correct distance from each other during training.  Closing Ceremony  Passing out  Teach them how to maintain the correct distance from each other during training.  Cedets drink water before ceremony and do not lock their legs.  Cedets drink water before Ceremony and do not lock their legs.  Who:  Cadre and cadets  How:  Who:  Who:	∕Iarching/ Squad Drill	Tripping/ Steping on people		н	-		Be Careful and watch your step Who:	м
Cedets drink water before ceremony and do not lock their legs who: Cadre and cadets  How: Who:	latoon Drill		double	м	-	correct distance from each other	Tell cadets to watch out the tire will Who:	L
Who:	Closing Ceremony	Passing out		н		ceremony and do not lock their	Drink water and do not lock their legs Who:	м
Additional entries for items 5 through 9 are provided on page 2.				E	-]			₽
		Addition	nal entr	ries for	ite	ms 5 through 9 are provided on	page 2.	
10. OVERALL RESIDUAL RISK LEVEL (All controls implemented):      EXTREMELY HIGH			-		ed)	and the same of th	м	ow
11. OVERALL SUPERVISION PLAN AND RECOMMENDED COURSE OF ACTION	11. OVERALL SUPER	RVISION PLAN AND REC	ОММЕ	NDED C	col	URSE OF ACTION		
					-			
	a. Name (Last, First, Mi Barham, Brian D.	ddle Initial) b.						
a. Name (Last, First, Middle Initial)  b. Rank/Grade  c. Duty Title/Position  d. Signature of Approval Authority  Barham Brian D  LTC(R)/05  Commandant/Senior Army Insti	e Additional Guidance:							

# Enc d, (Rifle Room Sign In) to Section 9 (Security & Safety) to CHCORI BATTALION ADMIN SOP

Name	Company	Reason for use	# of Rifles Issued	# of Rifles Returned
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# Enc e, (Safety Checklist) to Section 9 (Security & Safety) to CHCORI BATTALION ADMIN SOP

	Multi-Purpose Room Safety Checklist	School Year:
ked By		
Check		
Dates		
Equipment		
Emergency Bag		
Emergency Folder		
First Aid Kit		
Clear Doorways Clear Doorways		
Fire Extinguisher		
Emergency Bag Containing:		
Working Flashlight		
First Aid Items		
Gloves		
Hand Sanitizer		
Emergency Folder Containing:		
Incident Response		
Respons Map		
Evacuation Map		
Roster		
Fire Drill Map		
Pen/Pencil		
Note Pad		
Outside of Classroom:		
C.O.W		
Rifles		
Wooden Rifles		
Cahar		

#### X. TRAINING & OPERATIONS (S-3)

(Cadet CPT)

- **10-1.** The battalion S-3 assists the battalion commander and executive officer in the preparation, coordination, conduct, and supervision of all training activities of the cadet battalion. Additionally, the S-3 keeps the commander advised on the progress of training within the battalion.
- 10-2. The principal duties of the S-3 are to:
  - a. Assume command of the battalion in the absence of both the battalion commander and XO.
  - b. Maintain the training portion of cadet records.
  - c. Prepare weekly training schedules.
  - d. Prepare and Maintain CHCORI BATTALION Training Calendar
  - e. Ensure coordination is made for all required resources.
  - f. Record the training of the Drill Team, Color Guard, Raider Team and Honor Guard.
  - g. Coordinate with the S-5 to organize events and extracurricular activities or parking missions.
  - i. Fill out all needed forms for trips, OPORDs
  - j. Perform other duties as assigned by the battalion commander, battalion executive officer, or the instructor staff.

#### 10-3. Enc

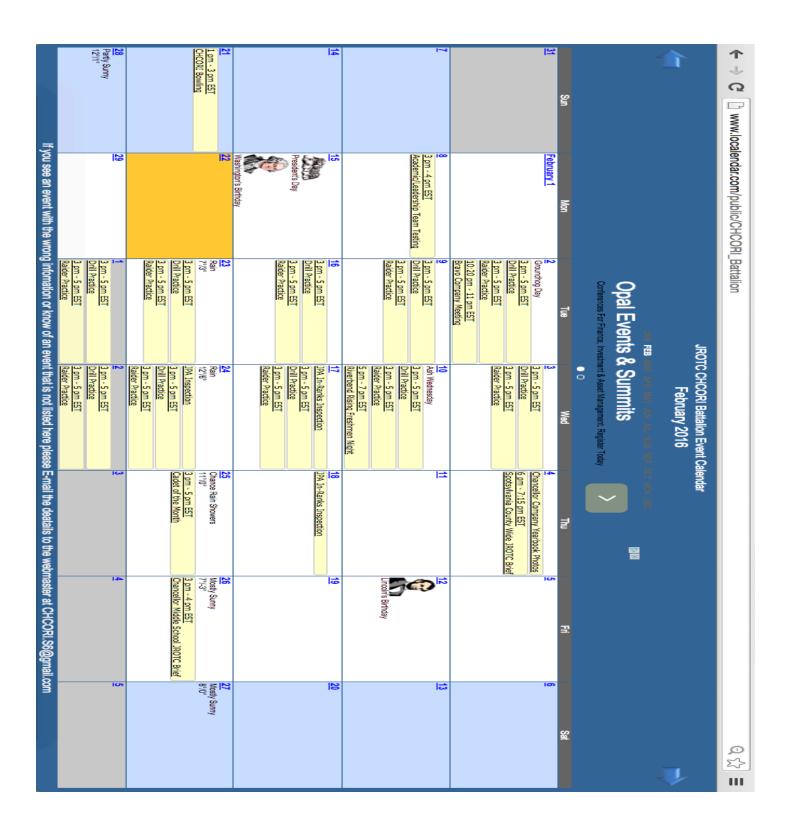
- a. Sample Training Schedule
- b. Sample Training Calendar
- c. Sample OPORD

# Enc a, (Training Schedule) to Section 10 (Training & Operations) to CHCORI BATTALION ADMIN SOP

Department of the Army
CHCORI Battalion Army JROTC
6713 Smith Station Road
Spotsylvania, Virginia 22553

Civ	FM 3-21.5	c/CPT Weaver	Drill Practice	Sel Per.
PT Gear	TC 3-22.20	c/CPT Berryman	Raider Practice	Sel Per.
Class B	FM 3-21.5 Apdx E-3	1SGs	Colors Retreat	Detail
Class B	AR 670-1/ FM 3-21.5/ Unit 3 Ch.6 L3	LTC (R) Barham	Inspection/ Essay Prep	LET 4
Class B	AR 670-1/FM 3-21.5/Unit 3 Ch.6 L3	LTC (R) Barham	Inspection/ Essay Prep	LET 3
Class B	AR 670-1/ FM 3-21.5/ Cadet Ref.	LTC (R) Barham	Inspection/ Essay Prep	LET 2
Class B	AR 670-1/ FM 3-21.5/	MSG (R) Mallard	Inspection	LET 1
Class B	FM 3-21.5 Apdx E-2	1SGs	Colors Reveille	10-Feb Detail
				Wed.
Civ	FM 3-21.5	c/CPT Weaver	Drill Practice	Sel Per.
PT Gear		c/CPT Berryman	Raider Practice	Sel Per.
Civ			Colors Retreat	Detail
Civ		LTC (R) Barham	Essay Prep/ Portfolio Maintence	LET 4
Civ	Unit 3, Ch.6, L1/Unit 3 Ch9 L3		Essay Prep/ Portfolio Maintence	LET 3
Civ			Essay Prep/ Portfolio Maintence	LET 2
Civ		MSG (R) Mallard	SEE OTHER SCHEDULE	LET 1
Civ	FM 3-21.5 Apdx E-2	1SGs	Colors Reveille	9-Feb Detail
				Tue.
Civ	FM 3-21.5 Apdx E-3	ISGs	Colors Retreat	Detail
Civ	Unit 3, Ch.6, L1/ Unit 3 Ch9 L3	LTC (R) Barham	Essay Prep/ Portfolio Maintence	LET 4
Civ	Unit 3, Ch.6, L1/ Unit 3 Ch9 L3	LTC (R) Barham	Essay Prep/ Portfolio Maintence	LET 3
Civ	Unit 3, Ch.6, L1/ Unit 3 Ch9 L3	LTC (R) Barham	Essay Prep/ Portfolio Maintence	LET 2
Civ		MSG (R) Mallard	SEE OTHER SCHEDULE	LET
Civ	FM 3-21.5 Apdx E-2	1SGs	Colors Reveille	8-Feb Detail
				Mon.
Uniform	Reference	Instructors	Event	Date Unit
			3	Week of: 8-14 Feb

# Enc b, (Training Calendar) to Section 10 (Training & Operations) to CHCORI BATTALION ADMIN SOP



Enc c, (Sample OPORD) to Section 10 (Training & Operations) to CHCORI BATTALION ADMIN SOP

# Orange County Raider Competition OPORD:

1.Situation: Raiders will come together in teams from different schools to compete in challenging events to test their teamwork and raider skills.

Weather: Saturday- High 54 degrees, low of 41. Precipitation 20%

Terrain: Rolling Hills, Muddy Terrain, Heavily Forested, Orange County High School Track, along with an Asphalt Parking Lot

A: Enemy Forces: Apathy, Bad Attitudes, and Unwillingness to properly prepare.

B: Friendly Forces: CHCORI Raiders, CHCORI Cadet Supporters, and other Raider Units

2. Mission: The CHCORI Raider Team will compete on October 17th 2015 to the best of its abilities to show CHCORI pride and recognize the hard work, espirit de corp, and dedication of the Raider Team.

#### 3.Execution

# Concept of Operations:

Phase 1: Preparation- raider practice every Sunday for the Pocahontas Raider Competition.

Phase 2: Competition- Known events are PT Test, 5k Litter Carry, Tire Flip, Relay, and Rope Bridge

Phase 3: Recovery- make sure all equipment; every raider is accounted for and has a form of transportation home.

#### Subunit Instructions:

 S3 Operations- Mark when the Raider Competition is on the Calendar, and prepare OPORD Con't Enc c, (Sample OPORD) to Section 10 (Training & Operations) to CHCORI BATTALION ADMIN SOP

- Raider Teams- Train for appropriate events via OCHS OPORD
- S5 Public Affairs- Photos and Records of the Event

# Coordinating Instructions:

- S3 plans when the raiders go to the events.
- Raider teams train for the events.
- Raiders fill out all paperwork required being able to participate or go to the Raider competition.
- Raiders arrive and participate at competition
- Events will be performed by the Raider teams
- Award Ceremony
- Official end of Competition
- Depart and Come home safely

# 4. Service and Support

- A. Uniforms- All active participant Raiders, including Alternates, were issued each a full set of ACU's
- B. Transportation- Spotsylvania County Bus
- C. Food- food provided by the CHCORI Bn. Booster Club Cadets have the option of bringing their own food. One stop enroute to the competition to eat breakfast at McDonalds.

# 5. Command Signal:

# A. Command

A-Team: c/Captain Andre Berryman

c/NCOIC: c/SFC Kevin Ooten

# B. Signal

Cell phones

# XI. SUPPLY & LOGISTICS (S-4)

(Cadet 1LT)

#### 11-1. Responsibilities

- **a.** The battalion logistics/supply officer is responsible for the maintenance, security, record keeping, issue and turn-in of all U.S. government property controlled from the CHCORI BATTALION supply room. An NCOIC, NCO, and several assistants support the S-4 officer.
- **b.** Create a JROTC Clothing and Equipment Record and file for each cadet and maintain all supply records in proper order, electronically and on paper.
- c. Maintain supply records as appropriate in JUMS.
- **d.** Maintain a running inventory of all supplies and conduct periodic inventories of the on-hand supplies and equipment.
- **e.** Make recommendations for procurement of new items and supplies to the battalion commander, executive officer and the SAI/AI.
- f. Maintain security of all items in the supply room.
- g. Maintain the supply in a neat and orderly fashion at all times.
- h. Issue supplies as directed by the battalion commander, AI, and SAI.
- i. Perform other duties as assigned.

#### 11-2. Uniform

- **a.** The uniform and equipment of the CHCORI BATTALION JROTC department is the property of the United States Government. They are loaned to cadets for specifically authorized purposes. Cadets are authorized to use equipment issued to them for training and other activities approved by the JROTC Department. Uniforms and equipment are not authorized for use for personal purposes and if used for such will be turned in by cadets.
- **b.** Initial fitting and alteration cost, to include sewing on shoulder sleeve insignias and beret flashes, will be paid by the JROTC Department. Minor repairs and cleaning, pressing, and laundering of uniforms items are the responsibility of each cadet. The replacement of zippers, buttons and other uniform parts are the responsibility of each cadet, the supply room upon request of the cadet will furnish military type buttons.
- **c.** Clothing and equipment which has been declared unserviceable through fair wear and tear will be exchanged at no cost to the cadet. The cadet who signed for the issue will pay for items of equipment, which have been damaged as a result of unauthorized use and/or neglect. The prevailing rate in accordance with Army Supply Bulletin and Regulations will be charged.
- **d.** Unauthorized alterations, which change the configuration of the uniform or issued equipment, will result in the cadet being held financially liable and appropriate disciplinary action will be taken.
- **e.** At the beginning of each school year, cadets and parents or guardians will sign a Statement of Understanding agreeing to properly wear the uniform and accepting responsibility for all uniforms and equipment issued during the school year. Loss of any item will hold the cadet and parent or guardian jointly liable for the cash equivalent of the property. All cases of the property remain with the government.

#### 11-3. Supply Room Access

#### ADMINISTRATIVE COPY

- **a.** SAI, AI, battalion commander, executive officer, company commanders, first sergeants, and supply personnel
- **b.** <u>ISSUE</u>: When the Statement of Understanding has been returned to the JROTC Department cadets will be issued their uniform and equipment. All issues will be recorded on the JROTC Clothing and Equipment Record (Enc a). Cadets will be required to sign their printed Hand Receipt (Enc b) after it has been entered into JUMS. The Hand Receipt, once signed by the cadet, is the official record that each cadet will be held liable in the event of loss or damage to clothing and/or equipment.
- c. <u>TURN-IN</u>: When turning in property, cadets must make sure that proper credit is recorded on their Clothing and Equipment Record, and that the initial of the supply representative accepting the turn-in placed on the form in the proper location. The Clothing and Equipment Record is the only document which officially records turn-ins and is the only way to receive credit for that turn-in. **Cadets should not leave clothing or equipment on an instructor's desk and expect to receive credit for turn-in**. Additionally, other cadets should not be asked to turn-in equipment or property as they cannot sign any official documents for another cadet.
- **d.** <u>RE-ISSUE</u>: From time to time cadets may lose small items of clothing and/or equipment. Supply personnel, the SAI, or AI should be immediately notified so a like item can be reissued and documented on the Clothing and Equipment Record. If the lost item is eventually found, it should be turned-in and documented on the Clothing/Equipment Record. Items which are not found, will result in the cadet making payment for the lost item or items.

#### 11-4. Enc

- a. Clothing and Equipment Record
- b. Hand Receipt
- c. Supply Reissue Sheet
- d. Award Cards
- e. Order Request

# Enc a, (Clothing and Equipment Record) to Section 11 (Supply & Logistics) to CHCORI BATTALION **ADMIN SOP**

ORGANIZA'	FIONAL use of this t														CO	RD				
NAME (Last, First, MI)  Block Grade		1-1-7			IN Au En blo	STRU uth A iter to ock.	ICTIC Iw - he ite Ente	DNS: pendem de er que	Ove cil or escrip entity	rprin ink) otion of	ting i . En of is: each	s aut ter a sued item	thorizautho item	ed. rized s in s	Entrie allow the Co ed by nges.	es in wanc lothin indi	ink (I e for ng ar vidua ividua	MOS each nd Eq nl. A al's s	- pen h iter uipm dvand ignat	cil, n. ent ce
	AUTH	DIZE	LAST		_	d da	1									7 . 8				
Cadet Clothing Items (Raider)	ALW	SIZE	FOUR	- 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1
Belt, Iridividual	1					=														
Canteen, 1qt	1																1			
Cover, Canteen	1																			
ACU Irouser	1																1 11			
ACU Shirt	1	1.2							191										100	
ACU Belt	1 -	LAN														L AND				
ACU Cap	1																-			
ACU Boots	1																			
ACU Socks	1																			
ACU T-Shirt	1					R														
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#### Enc b, (Hand Receipt) to Section 11 (Supply & Logistics) to CHCORI BATTALION ADMIN SOP

# COURTLAND HS 6701 SMITH STATION RD SPOTSYLVANIA, VA 22553 Cadet Clothing Instructional Material Record As of 12 Jan 2016

Name: JUAN MAMB	OYO	Student ID: xxxx			Total: 195.	25		
Description	Size	NSN	LIN	Cat	Tag	Issued	Returned	Price
JACKET UTILITY, WINDBREAKER, BLACK	X SMA LL	8405014477188	J23664			12 Jan 2016		40.82
SHIRT,MANS SHORT SLEEVE AG-415	15	8405013748890	T03089			12 Jan 2016		13.50
TROUSERS,MENS POLY/WOOL AG- 489	31R	8405013419983	X36906			12 Jan 2016		37.05
COAT, MANS POLY/WOOL AG- 489	32R	8405015034073	E44261			12 Jan 2016		103.88

Cadet Acknowledgement:

I acknowledge receipt of the clothing and equipment listed above and hold myself responsible. I understand that the clothing and equipment are the property of the U.S. Government, and that they are to be returned to the Army.

Date: 02-09-2016

Cadet Signature:

Parent/Guardian Signature:

\* JUMS Cadet Clothing Record (In Lieu Of DA 3645-1)

\* Prices are subject to change.

# Enc c, (Supply Reissue Sheet) to Section 11 (Supply & Logistics) to CHCORI BATTALION ADMIN SOP

			DRILL ONLY			
NAME	SHIRT	PANTS	CLASS A	SIGN IN	SIGN OUT	5-4
Bradner, Michael	V	V .	TIP GENTE	5.30.13		
Briganti, Tazman	XZ	V			TR	MU
Butterfield, Andrew	V	· V		-		TT
Cannon, Hannah	/	V			(D)	
Carter, Lee (Gregory)			73/			
Clarke, Jacob	4	V			8	
Cornett, Nicholas	V	<b>V</b>			NC	MH
Davies, Erik	1	V -		1	ED	ИИ
Dunnigan, Austin	1	/				
Fleck, GREGORY	$\checkmark$	V				
Goldsmith, Areal	x2	V-	1			
Haag Amber	/	V	Barret		AT)	AH
Henky, loelly	x2	$\checkmark$	Tab			
Jolly, Antumn	/	V				
Knappenberger, Landon	J	1				
McGovern, Sam	V	/	7	80		
O'dell, Hunter	5	/	8 10 8		-	
OSARIO, Tania	x2	/				
Pavon, Maria	V	V -	1			
Quann Sannel	V	V			and the second s	
Randhahn, Heidi	X2					
Schlupp, Alyssa	1	1				
Sciascia, Keyla	1	V		and the second		
Shelderck, Adam	$\checkmark$	/	P			
otillabower	$\checkmark$	V -			1 × 7	
TRIPPHEH James	V	1	THAM .	) e	TWT	MM

Enc d, (Award Cards) to Section 11 (Supply & Logistics) to CHCORI BATTALION ADMIN SOP

Prior to all Mid-Term and Change of Command Award Ceremonies, a 3x5 index cards must be filled out for each cadet's earned ribbons and awards. These cards should be filled out by company commanders or first sergeants and then placed in the S4 box. Note: extra items may be written on the back of the card, please draw an arrow.

Company

# Enc e, (Order Request) to Section 11 (Supply & Logistics) to CHCORI BATTALION ADMIN SOP

REQUEST 3. SEND TO: 8. REQUEST FROM:	(DA PAM 710-2-1)
8. REQUEST FR JROTC, SPO	3. REQUEST FROM: JROTC, SPOTSYLVANIA HIGH SCHOOL
* CODE	ISSUE TURN-IN I-Initial FWT-Fai R-Replacement RS-Repo
12. ITEM NO.	STOCK NO.
	4.4
	1
13. ISSUE/TURN- IN "QUANTITY" COLM IS	N- DATE (YYYYYMMDD)

### XII. PUBLIC AFFAIRS (S-5)

(Cadet 1LT)

12-1. The S-5 and staff are mainly responsible for publicity and historical documentation. This shop also plays a large role in community involvement and fundraising, along with the CHCORI Booster Club. The S-5 staff acts as the contact between the corps of cadets and all news media and student publications. S-5 publicizes as many of the activities of the Army JROTC program as possible to create an outstanding image of the cadet battalion and to reinforce the image of the cadets' schools.

#### **12-2** Some of the specific duties of the S-5 are:

- a) Maintain cadet battalion scrapbook each school year
- b) Publish monthly newsletters to the battalion to inform them on recent and upcoming events, otherwise known as CHCORI Chronicles
- c) Take photos for the historical file and maintain online photo album, in conjunction with S-6
- d) Maintain national and CHCORI chain of command picture boards
- e) Act as the battalion's point of contact with the school's yearbook committees
- f) Keep abreast newsworthy events of the cadet battalion and prepare and distribute news releases, articles, and announcements on the events of the JROTC program to news agencies
- g) Maintain and update (every 3-4 months) bulletin board at SCTC
- h) Keep contact with Boosters to spread word about fundraising and other events
- i) Keep contact with each school's morning news and send announcements
- j) Make recommendations to improve morale and welfare of the cadet battalion

#### **12-2.** Enc:

- a) Scrapbook Page
- b) CHCORI Chronicles
- c) Newspaper Article
- d) Bulletin Board Layout
- e) School News Announcement

Enc a, (Scrapbook Page) to Chapter 12 (Public Affairs) to CHCORI BATTALION ADMIN SOP



#### Enc b, (CHCORI Chronicles) to Chapter 12 (Public Affairs) to CHCORI BATTALION ADMIN SOP



# Enc c, (Newspaper Article) to Chapter 12 (Public Affairs) to CHCORI BATTALION ADMIN SOP

BY CADET 1st LT. RYUKU VENTURA LEONARDO | Posted: Sunday, December 13, 2015 12:00 am

Spotsylvania JROTC battalion organizes recognition event for veterans at Spring Arbor

BY CADET 1st LT. RYUKU VENTURA LEONARDO

Service Learning Project on Nov. 11 to honor veterans who live at the Spring Arbor of Fredericksburg The CHCORI Battalion JROTC, which comprises 176 cadets from Chancellor, Courland and Riverbend high schools, recently organized a

Color Guard to pay respects to the national and state flag, a drill and rifle exhibition. An Honor Guard honored veterans as they passed Taps was played to pay respects to fellow veterans, present and fallen. through the arch of sabers to receive their certificates of appreciation for their service. There was also a closing presentation of the colors as Organized by the Battalion Special Projects Officers Cadet 2nd Lt. Heidi Randhahn and Cadet 2nd Lt. Keyla Sciascia, the event featured a

carried certificates through the arch of sabers and presented them to the veterans individually. Honor guard commander Cadet 1st Lt. Landon Knappenberger, said the event "was successful veteran recognition" because each cadet

a unit," added Event Drill Team Commander Cadet 1st Lt. Gregory Sublett "It was a great privilege to be able to command armed platoon drill in front of the senior veterans and to see their appreciation for JROTC as

Cadet Sgt. 1st Class Samuel Foltz was the Master of Ceremony during the activities.

and cadets heard several heartfelt stories from the vets Many of the cadets said the highlight of the event was the chance to visit several veterans. Participants said the veterans were appreciative,

Cadet 1st Lt. Ryuku Ventura Leonardo is a senior at Riverbend High School.



Spotsylvania JROTC battalion organizes recognition event for veterans at Spring Arbor

Cadet 1st Lt. Caleb Thorburn presents a certificate of appreciation to a veteran who resides at Spring Arbor of Fredericksburg.

Enc d, (Sample Bulletin Board) to Chapter 12 (Public Affairs) to CHCORI BATTALION ADMIN SOP



Enc e, (School News Announcement) to Chapter 12 (Public Affairs) to CHCORI BATTALION ADMIN SOP

Monday, March 13

**JROTC** 

Sponsor: LTC(R) Brian Barham

Announcement:

Once again our JROTC cadets achieved outstanding results at the Drill Competition at Caroline High School against a field of ten other schools on Saturday. The meet was divided into two categories. The experienced cadets competed against each other and the first year cadets competed against other new cadets. For the upperclassmen, Cadet Lieutenant Colonel Kirk commanded the Color Guard that took second place and the armed squad that finished fourth. Cadet Captain Carmen Paniagua led the Unarmed Platoon to a fourth place finish, and Cadet Corporal Tanella led the unarmed squad to a fourth place finish Great job to every member of the Drill Team. You make us proud.

## XIII. COMMUNICATIONS (S-6)

(Cadet 1LT)

# **13-1**. Responsibilities. Information technology resources and administration for the CHCORI Battalion

#### **13-2.** Specific Duties of the S-6:

- a. System Administration
  - (1) General cleanliness of the computer working area
  - (2) Monthly Maintenance:
    - Clean Systems
    - Ensure Security Patch Updates occur through the schools IT Director
  - (3) Troubleshoot computers that may need maintenance
  - (4) Bring new technologies into the CHCORI Battalion's operations and Cadet Command while increasing capabilities of the cadets (and cadre)

#### b. Web Page Administration

- (1) Maintain current web page (chcori.com)
- (2) Keep documents, information, and tools up-to-date
- (3) Seek/collect web page inputs

#### c. Inventory Management

- (1) Maintain current inventory of the active computer systems
- (2) Maintain inventory of parts
- (3) Make recommendations for procurement of additional technologies

#### d. Multimedia Maintenance

- (1) Update social media accounts (Facebook, Twitter, Instagram, Youtube)
- (2) Upload pictures from S-5 to the Picasa account
- (3) Keep track of pictures and videos taken throughout the year
- (4) Create slideshow videos for special events
  - PLT Graduation (10 min)
  - Mid-Term Awards (10-15 min)
  - Middle School Briefings (7-10 min)
  - Year in Review (20-30 min)
- **e**. Oversee set-up of technologies used for major events (Military Ball, Awards Ceremony, special briefings)

#### 13-3. Enc

- a. Technology Inventory/Serial Numbers
- **b.** Slideshow Templates

## **ADMINISTRATIVE COPY**

Enc a, (Inventory/Serial Numbers) to Chapter 13 (Communications) to CHCORI BATTALION ADMIN SOP

VGA Cable Splitter	N/A	0	N/A	N/A
VGA Cable	N/A	5	N/A	N/A
Outlet Box	N/A	2	N/A	N/A
Computer Power Cable	N/A	6	N/A	N/A
Blue Ethernet Cable	N/A	1	N/A	N/A
Yellow Ethernet Cable	N/A	4	N/A	N/A
Mouse	N/A	5	N/A	N/A
Keyboard	N/A	4	N/A	N/A
Speakers	N/A	4	N/A	N/A
SCTC 303 Office #1	MPR	1	2UA6350167	Functional
SCTC 303 Office #2	Backroom	1	2UA6350164	Functional
Optiplex 755 Dell	MPR	1	9X6LXD1	Functional
Optiplex 150 Dell	JUMS	1	GDNRP01	Functional; Outdated
Optiplex 755 Dell #2	Backroom	1	FX6LXD1	Not In Use
SCTC 109 HP #1	Backroom; Middle	1	2UA6300NZ1	Sometimes Functional
SCTC 109 HP #2	Backroom; Right	1	2UA6350166	Functional
SCTC 302 HP	Backroom; Left	1	N/A	Functional
SCTC Sysop HP	LTC Barham	1	2UA72705F8	Functional
SCTC Office HP	MSG Mallard	1	2UA72705B7	Functional
SCTC Projector	MPR	1	VT590	Functional
Epson Projector	Backroom	1	KM3F86C308L	Functional
Polyvision Smart Board	Backroom	1	AWTEGMQ023E	Functional; Needs
				Update

## Enc b, (Slideshow Templates) to Chapter 13 (Communications) to CHCORI BATTALION ADMIN SOP

#### Tips for all slideshows:

- Use moviemaker if no other programs are available
- Go through the pictures/videos first, know what is appropriate
- Use songs that are about motivation, teamwork, standing together

#### Yearly slideshows:

- PLT: 10-12 minutes in length, split up pictures by day
  - O \*This video is sold by boosters, \$5 per DVD
- Mid-term Awards: 10-15 minutes, featuring...
  - O JCLC, PLT, any drill/raider comps so far
- 8<sup>th</sup> Grade Orientation: 7-10 minutes, featuring...
  - O Summer camps, raiders/drill, awards ceremony
- Year-in-Review: 20-30 minutes, featuring all events photographed during the year
  - O \*This video is sold by boosters, \$5 per DVD

#### Promotional slideshows (already made):

- 3 minute video: sent out to middle school morning announcements
- 30 second video: essence of CHCORI; placed at the end of each slideshow and posted on social media pages throughout the year

See S5/S6 flash drive for examples of these videos

## XIV. OPERATIONS SERGEANT MAJOR

(Cadet SGM)

- 14-1 The battalion Cadet Operations Sergeant Major is the principal cadet enlisted assistant to the battalion Executive Officer. As the senior enlisted member of staff, the Operations Sergeant Major supervises other noncommissioned officers in command (NCOICs)/ noncommissioned officer assistants (NCOA) of the battalion.
- **14-2** Duties of the Operations Sergeant Major include:
  - **a.** Advise and assist the Executive Officer in all matters pertaining to the enlisted members of the CHCORI Staff.
  - **b.** Assist subordinate NCOs, and the battalion executive officer with administrative duties and details.
  - **c.** Counsel NCOICs that are marginal or poor performers with the goal of having them improve.
  - d. Ensure the battalion staff room is kept neat and orderly.
  - e. Help XO with staff or any other JROTC related responsibilities.
  - f. Work closely with the battalion XO throughout the year.
  - g. Head and coordinate all staff NCOICs and help them fulfill their responsibilities.
  - h. Define and help inform goals set out for NCOICs set by staff.
  - i. Help CSM command and lead the NCO and enlisted personnel in the battalion.
  - **j.** Actively search for ways to improve all staff shops and inform, then help the appropriate staff member.

## XV. COMMAND SERGEANT MAJOR

(Cadet CSM)

- 15-1 The battalion Cadet Command Sergeant Major is the principal cadet enlisted assistant to the battalion commander. As the senior enlisted member of the CHCORI BATTALION, the Command Sergeant Major supervises other noncommissioned officers (NCOs) of the battalion.
- 15-2 Duties of the Command Sergeant Major include:
  - **a.** Advise and assist the battalion commander in all matters pertaining to the enlisted members of the CHCORI Battalion.
  - b. Assist subordinate NCOs, and the battalion adjutant with administrative duties and details.
  - c. Assist the adjutant with the alignment and formation of the battalion.
  - **d.** Ensure company First Sergeants submit weekly flag details and post rosters in a timely fashion.
  - e. Counsel NCOs that are marginal or poor performers with the goal of having them improve.
  - f. Ensure the battalion area, classroom, and range room are kept neat and orderly.
  - **g.** Prepare cadets for boards: Cadet of the Month/Year, NCO of the Quarter/Year, and promotion boards
  - h. Organize promotion boards, Cadet of the Month/Year, NCO of the Quarter/Year
  - i. Perform other duties as assigned.

#### 15-3 Enc

- a. Flag Roster
- **b**. Battalion Study Packet
- c. Cadet of the Month and NCO of the Quarter Evaluation Form

c/1SG x \_\_\_\_\_

## Enc a, (Flag Roster) to Chapter 15 (Command Sergeant Major) to CHCORI BATTALION ADMIN SOP

Flag Detail Rost	er			
Week of:			School:	
AM				
Monday	Tuesday	Wednesday	Thursday	Friday
		L		L
PM		1		
Monday	Tuesday	Wednesday	Thursday	Friday
		•		

# ADMIN SOPEnc b, (Battalion Study Packet) to Chapter 15 (Command Sergeant Major) to CHCORI BATTALION ADMIN SOP

#### **CHCORI Battalion**

## Cadet of the Month Study Packet

#### Be Prepared!

## As One, HOOAH!

- 1) Cadet Marches and Reports in:
  - a. Report in "Cadet Salutes" and says "Cadet (Rank and Name) reporting to the President of the Board"
  - b. President returns salute
  - c. Cadet stays at attention to commence stationary drill
  - d. President of the Board commands Cadet to take their seat
- 2) Board will ask a series of questions that will cover:
  - a. General Knowledge
    - i. Rank Structure
    - ii. Basic Knowledge that pertains to LET level and lower
  - b. Drill and Ceremony
    - i. Drill
    - ii. Uniform
  - c. Map Reading and Orienteering
  - d. Current Events
- 3) President of the Board will dismiss Cadet
  - a. Cadet will rise to the position of attention
  - b. Render "salute" to President of the Board
  - c. President of the Board will give the appropriate gesture
  - d. Cadet marches out

## Enc c, (Evaluation Sheet) to Chapter 15 (Command Sergeant Major) to CHCORI BATTALION ADMIN SOP

## Cadet of the Month/ NCO of the Quarter Evaluation

Cadet	:			Rank:				LET	Level:	
	er:			Rank:					Level:	
Section	n 1: Reporting	-	_	-		_	_	_	_	
	Marching in/		In:	0	1	2		4	5	
	Facing Moven			0				4		
	Military Beari	_		-		2				
	March Out/Re	eport C	)ut	0	1	2	3	4	5	/20
									Points:	/20
Section	on 2: Uniform (2	0 total	point	s)						
	Decorations:		0	1	2	3	4	5		
	Grooming:		0	1	2	3	4	5		
	Uniform Press	s:	0	1	2	3	4	5		
	Belt & Shoe P	olish:	0	1	2	3	4			
									Points:	/20
Section	on 3: Mental Eva	aluatio	n (60 t	otal point	ts)					
	ory (circle one):			-	-	Raid	ler	Current I	-vent	
Catcb	Question 1:	0		_				Carrene		
	Question 2:									
	Question 3:	0	1	2	3	4				
									Total:	/15
Categ	ory (circle one):	Gene	ral Kno	owledge	Drill	Raic	der	Current E		•
_	Question 1:	0		_						
	Question 2:	0	1	2	3	4	5			
	Question 3:	0	1	2	3	4	5			
									Total:	/15
Categ	ory (circle one):	Gene	ral Kno	owledge	Drill	Raic	der	Current B	Events	
	Question 1:	0	1	2	3	4	5			
	•			2						
	Question 3:	0	1	2	3	4	5			
									Total:	/15
Categ	ory (circle one):			_		Raic		Current I	Event	
	Question 1:		1		3	4	5			
	Question 2:			2						
	Question 3:	0	1	2	3	4	5		<b>+</b>	1
									Total:	/15
						Com	plete	e Evaluatio	on:/10	00

**Additional Comments:** 

#### XVI: COMPANY COMMANDERS

(Cadet CPT)

15-1. The company commander turns plans into orders to get the job done. The company commander uses common sense action and tries not to worry about making mistakes, **knowing that the greatest mistake is to do nothing when action is required**. By using all available help to accomplish company duties and to keep subordinates informed, assurance that the goals of the mission remain in focus is achieved. The company commander provides the why and how to accomplish the assigned mission and must check and inspect to ensure that what needs to be done is being accomplished. The company commander must be an outstanding leader with plenty of initiative; someone who doesn't wait for another to tell them what to do – they think ahead and plan what is best for the company.

The company commander...

- a. Is responsible for all the company does or fails to do
- b. Keeps the battalion commander apprised of the status of the company at all times
- c. Ensures the company to accomplish its assigned mission in a satisfactory manner
- d. Is proficient in drill & ceremonies

\*In the CHCORI Battalion, the company commander in charge of their high school's affairs and cadets

#### **15-2.** Duties of the company commander

- **e.** Command the company at all formations
- f. Ensure that all members of the company know and use the chain of command
- **g.** Consult the training schedule, study the drill references, and ensure that subordinates are prepared to instruct
- **h.** Check with the instructor staff prior to formations to obtain any changes or other information to be announced
- i. Seek advice from the battalion commander or the instructor staff when encountering problems to which answers are not known
- j. Execute the orders of the battalion commander even in time of personal disagreement
- k. Conduct short inspection at every formation, making on-the-spot corrections as necessary
- Make each cadet an effective member of the team; take an interest in the cadets and their problems – offer advice and help when applicable
- m. Ensure that all members of the company understand and comply with cadet regulations
- n. Keep the company executive officer informed in case of absence
- o. Maintain bulletin board at home school

## **XVII**: The Company Executive Officer

(cadet 2LT)

<u>17-1</u> **General:** The Company Executive Officer is the second in command in a company. This position assumes all responsibilities in the absence of the Company Commander.

#### <u>17-2</u> **Jobs**:

- a) Free the Company Commander from routine details and pass pertinent data, information, and insight from staff to Company commander and from Company commander to staff.
- b) Ensures the Company staff suspenses are met and remains knowledgeable of current status of staff actions.
- c) Responsible for Safety and Risk assessment of all Company events.
- d) Maintain communication with the First Sergeant

#### 17-3 In absence of Company Commander the Company XO will assume the following positions,

- a) Command the Company at the current formation
- b) Ensure that all members of the Company are pursuing The Chain of Command
- c) Conduct short inspection every formation in effort for on-spot corrections
- d) Make each cadet an effective member of their team and take interest in the cadets and their needs

#### XVIII: COMPANY FIRST SERGEANTS

(Cadet 1SG)

18-1. The Company First Sergeant is responsible to the company commander and responds to the battalion Command Sergeant Major. The company First Sergeant is responsible for company formations, attendance, developing subordinates, unit discipline, and keeping the company commander informed in all matters pertaining to the health and welfare of the company. The First Sergeant is always prepared to assume command of the company.

#### 18-2. Duties of the 1SG:

- a. Principle assistant to Battalion CSM
- b. Supervise other enlisted cadets
- c. Assist the Battalion Executive Officer and S-1 with administrative duties/details
- d. Align the companies for battalion formation
- e. Plan and supervise Physical Training
- f. Responsible for instructing cadets in individual, squad, and platoon drill
- g. Always be concerned for cadet welfare
- h. Drill cadets in general knowledge
- i. Prepare Flag Rosters (see CSM, Enc a)
- j. Assist AI/SAI

### ANNEX A (History) to CHCORI BATTALION ADMIN SOP

(Updated October, 2022)

The Army Junior ROTC program originated as part of the National Defense Act of 1916. The principle of maintaining national programs of military and citizenship training for young citizens was validated during congressional hearings and Congress passed the ROTC Vitalization Act of 1964. The program continues to exist on two levels; the senior program is taught at colleges and universities and the junior program at high schools.

Previously, any student wanting to take JROTC had to be bussed to Spotsylvania High School. All five of the county's high schools were part of a single JROTC program. However, the program grew along with the desire to expand the county's JROTC program in order to provide greater opportunities for more students, therefore requiring the addition of another unit within the county. Thus the Courtland JROTC program was initially formed as an NDCC unit, but was accepted as a fully recognized and supported JROTC unit before the end of the 2006/2007 school year, as the CHCORI Battalion.

The Courtland High School JROTC program was established under the authority of Public Law 88-64, the ROTC Vitalization Act of 1964, and Army Regulation 145-2. On 10 September 2005, in accordance with Paragraph 1 of General Order #9 from Headquarters Department of the Army, Courtland High School began its JROTC program.

Army JROTC Cadets at Courtland High School are organized into a battalion sized unit. Normally, a Cadet Lieutenant Colonel commands the battalion. Headed by the battalion executive officer, a dedicated staff equipped with unit officers and NCOs assist the battalion commander. As Courtland High School began to organize for JROTC, the cadets determined that they should select a name for their battalion that was of historical significance. They called themselves "CHCORI."

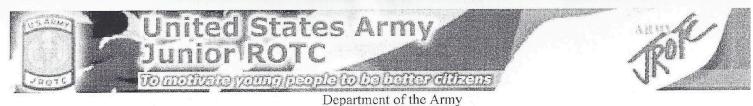
The unit crest for the CHCORI Battalion is a shield that shows each of the CHCORI Battalion's participating high schools colors: blue for Courtland, maroon represents Chancellor, and green for Riverbend. The torch in the middle of the patch represents a continuing quest for knowledge to light our path. While there are many iterations throughout the years, these symbols remain.

The unique composition of the CHCORI Battalion gave rise to a meaningful motto. Three strands bonding together as one are stronger than a single twine. In the same manner, these CHCORI Battalion cadets are stronger because they can draw on the talents and dedication of cadets from three different high schools. Yet, the cadets are one united battalion. The three schools make a single unit. This gives rise to the battalion motto, "CHCORI, As One! HOOAH!"

CHCORI cadets can be proud of their unit. It has a meaningful heritage and has already established a rich history. As cadets of the CHCORI Battalion, they proudly wear their uniforms with a unit crest that has great significance and a shout a motto that has a tangible effect on the morale of the unit; they know that they are in a good place to become better citizens.

CHCORI ETHOS: I will never quit. I will always live by the Cadet Creed. I will never give up on a fellow cadet.

## ANNEX B (Welcome Letter) to CHCORI BATTALION ADMIN SOP



Courtland High School and the Spotsylvania Career & Technical Center (SCTC)

CHCORI Battalion Army JROTC

6713 Smith Station Road,

Spotsylvania, Virginia 22553

Sep 2, 2013

Dear Cadets, Parents, and Friends of JROTC,

Welcome to JROTC for our new cadets and welcome back to JROTC for our experienced cadets. The purpose of this letter is to provide a scope of JROTC, communicate some of the expectations of cadets, to highlight some of the activities, and allow me to briefly introduce myself. JROTC can be the most meaningful high school experience for any student and I'm looking forward to this school year.

The mission of JROTC is to motivate young people to be better citizens. There are a variety of ways to challenge and encourage cadets. JROTC is a unique experience for a high school student. JROTC is a class, but it is also a unit. JROTC has instructors, but is also led by a cadet chain of command. JROTC has an academic emphasis, but also offers physical challenges. Cadets study military customs and courtesies, geography, government, history, communication, health, fitness and leadership. JROTC uses a military structure as a vehicle to teach leadership and responsibility. Mondays and Tuesdays emphasize academics. Uniform day and inspection are on Wednesday or Thursday (whichever day the cadet has JROTC). Fridays are Physical Training (PT) days. There is a \$10 cost for the company PT t-shirt. Cadets must maintain a proper appearance when in uniform (cleanliness, haircuts, clean-shaven, females wear hair up with uniform, etc). Uniforms are issued at no charge, but cadets are responsible for the care and cleaning of their uniform. Cadets will need to purchase black socks and white t-shirts to wear with their uniform. If uniforms are lost or damaged, the cadet/parent may be held liable. Cadets will have the opportunity to advance in rank and earn awards to wear on their uniforms.

JROTC offers several special units or teams for cadets. The Drill Team, Color Guard, Raider Unit, Academic Team, and staff train after school and are a major part of the JROTC experience for many cadets. After school, a shuttle bus transports students from Riverbend and Chancellor to the SCTC for training, but there is not a return bus. Cadets that train after school will need to be picked up at the SCTC at 4:30. Members of these units may travel to several competitions a year and usually compete on Saturdays. There is a role for any cadet that wants to get involved.

There are a number of special activities to mark your calendar for parents and cadets. Come see JROTC on BACK to School Night, Sep 25, from 5:00-7:00 pm. This gives you time to visit JROTC at the SCTC and get to your cadet's other high school. The other schools will run Back to School from 6:00-8:00. We have three Mandatory events. We host a Drill Meet at Courtland High School scheduled for Saturday, October 19. There is an Awards Ceremony on Dec 5 at the Riverbend School Auditorium, and our Change of Command/Awards Ceremony is on May 8 at the Courtland High School Gym. All cadets are required to attend these functions. There are several other events that cadets are highly encouraged to attend. The Spotsylvania Parade is on Saturday, Dec 7, the Military Ball is on Friday, March 29 at the Hospitality House, and Organizational/Field Day will be May 9. A list of JROTC activities is enclosed. Additional

## Con't ANNEX B (Welcome Letter) to CHCORI BATTALION ADMIN SOP

activities will be added as we get further into the school year. Parents and cadets can keep current by visiting our website that includes a calendar at <a href="http://www.chcori.com">http://www.chcori.com</a>. There is a link at the SCTC web sites as part of the students' drop down list. Additional information will be sent home with the cadets prior to each event.

We have an active Booster Club that supports the CHCORI Battalion cadets. These dedicated parents are always looking for more motivated families to help support the cadets. I encourage every JROTC family to join the CHCORI Boosters. I've included some forms.

Master Sergeant Mallard and I are looking forward to another exciting, active and productive year for JROTC. We are honored that a member of your family has chosen to be part of this JROTC program. If you have any questions or concerns, please contact us at 540.898.2655x6 or email <a href="mailto:bbarham@spotsylvania.k12.va.us">bbarham@spotsylvania.k12.va.us</a> & <a href="mailto:mmallard@spotsylvania.k12.va.us">mmallard@spotsylvania.k12.va.us</a> . Be assured that you are welcome to visit us or accompany our extra-curricular activities. We especially invite you to become actively involved as a chaperone for our out-of-town activities.

Welcome, and welcome back, to JROTC! Please, complete the required forms for JROTC and the SCTC as soon as possible.

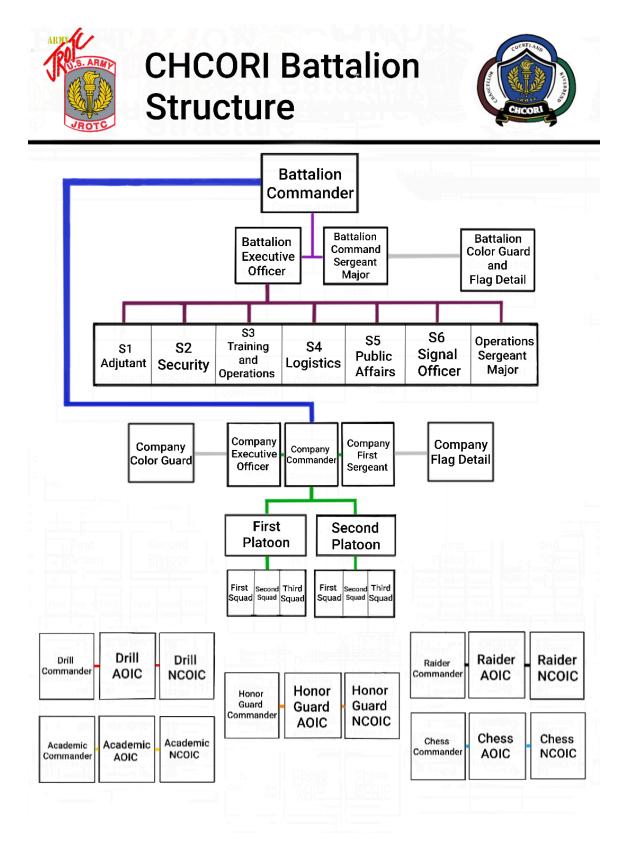
CHCORI! As One, HOOAH!

BRIAN D. BARHAM LTC(R), U.S. Army

Senior Army Instructor

Enclosures

## ANNEX C (Battalion Organization) to CHCORI BATTALION ADMIN SOP



## ANNEX D (Contact List) to CHCORI BATTALION ADMIN SOP

#### Command and Staff Contact List 2015-2016

Battalion HQ

BC: c/LTC Tazman Briganti cell: 540-424-4692

e-mail: bc.chcori.bn@gmail.com

XO: c/Maj Alexandra Parent cell 540-850-4477

e-mail: xo.chcori.bn@gmail.com

CSM: c/CSM Mariah Larkin cell: 540-322-6229

e-mail: esm.chcori.bn@gmail.com

S1: Personnel s1.chcori.bn@gmail.com

OIC: c/ILT Adam Stillabower cell: 540-656-8111

e-mail: supercharger2016@gmail.com

Asst OIC: c/2LT Adam Sheldrick cell: 540-455-5401

Asst NCOIC: Samuel Foltz cell: 540-632-4877

Asst NCO: c/SSG Cameron Hall cell: (540)419-3857

S2: Security s2.chcori.bn@gmail.com

OIC: c/1LT Sara McKishen cell: (804) 867-7811

e-mail: smmckishen-03@spotsylvania.k12.va.us

NCOIC: e/SFC Chandler Mosher cell: 404-791-3095 Asst NCO: e/SSG Aidan Cancasi

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## ANNEX E (LAR) to CHCORI BATTALION ADMIN SOP

LEADERSHII	EADERSHIP ASSESSMENT REPORT	CADET COMMAND REG 145-3 REQUIREMENTS CONTROL SYMBOL ATCC-122
PAR	PART III - RECORD OF OBSERVATIONS AND COUNSELING	Check here if SPOT REPORT
a. SUMMARY OF OBSERVATION: Summari	a SUMMARY OF OBSERVATION. Summarize most significant observed leadership behaviors. Use sufficient detail to support summary ratings in Parts Land	s in Parts I and II. Use continuation card if necessary.
b. COUNSELING: Comment on at least 1 "SUS	b. COUNSELING: Comment on at least 1 "SUSTAIN" and 1 "IMPROVE" attribute and/or core leader competency as identified in Part I and II, ("IMPROVE" comments are required for each "N" entry in Part I and II) Not required for Spot Report.	MPROVE" comments are required for each "NI" entry in Part I and II). Not required for Spot Repo
SUSTAIN:		
IMPROVE:		
PART	PART IV - OVERALL NET ASSESSMENT (Circle one)	e) III
RATED CADET NAME	INU	DUTY POSITION (Location if Spot Report)
RATED CADET SIGNATURE	ABSESSOR NAME / INITIALS	/INITIALS CADRE CADET

## ANNEX F (Events/Boosters/Funds) to CHCORI BATTALION ADMIN SOP

Pulling cadets from three separate high schools in Spotsylvania County, the CHCORI Battalion is able to have a presence at many events throughout the school year. There are, however, some mandatory events where every cadet in the CHCORI Battalion is required to attend. These include but are not limited to:

Back-to-School Drill Meet – hosted at Courtland annually (October)

Mid Term Awards Ceremony – host school rotates (November/December)

Change of Command Ceremony – hosted at Courtland annually (May)

Cadets are encouraged to participate in a multitude of events throughout the school year but are not required to attend. These include but are not limited to:

Spotsylvania Winter Parade – Spotsylvania Courthouse (December)
Military Ball – (March)
Organizational (Field) Day – (May)
Raider Competitions – (October-April)
Drill Competitions – (October-April)

Selected cadets attend summer camps such as **PLT** (Primary Leadership Training) and **JCLC** (JROTC Cadet Leadership Challenge).

Service Learning plays a large role in the JROTC program. Cadets participate in a service learning project with the whole battalion. In the past, LET 2's have tutored at-risk students at a local elementary school. LET 3's and 4's participate in service learning projects with their companies, such as holding a book drive or raising awareness for Leukemia Lymphoma as a result of a bowling night and auction.

The CHCORI Battalion JROTC unit is unique in many ways, one of those being the presence of a Booster Club. The CHCORI Battalion Booster Club is headed by a board of dedicated parents who serve 2-year terms holding the positions of President, Vice President, Secretary, and Treasurer. All CHCORI Battalion parents can be members of this club, and are invited to join the Booster Board at their monthly meetings.

With so many cadets and so many events to attend, travel fees to pay, food to buy. The Booster Club plays an integral role in managing funds. They also provide and set-up refreshments at the Back-to-School Drill Meet and Award Ceremonies. Along with the S-5, Booster parents help to organize fundraisers throughout the year including but not limited to:

Car Wash – (2-3 times per year)

DVD Sale – PLT and Year-in-Review videos courtesy of S6 (\$5)

CHCORI Paraphernalia – sweatshirts, t-shirts, magnets, etc (cost varies)

The CHCORI Battalion not only prides itself in its dedicated cadets, but also the dedicated parents and other volunteers who help keep the program running.

### ANNEX G (Academic Team) to CHCORI BATTALION ADMIN SOP

- 1. General: The Academic and Leadership Teams are commanded by a cadet officer. This officer oversees the Academic and Leadership teams, neither of which they may be a member of. This officer is assisted by an NCOIC, who can be a member of either team. Each team consists of six cadets (five competitors and one alternate). Questions are answered in a college-bowl style manner, meaning each question is multiple choice and timed. Cadets complete practice rounds individually and rounds for score together as a team. In order to advance to the next level, cadets must score higher than a percentage of other teams. Cadets earn the "Academics" arc for participation in this team.
- 2. <u>Uniform</u> civilian clothes
- 3. Requirements To be a member of the Academic or Leadership Team, a cadet must:
  - a) Be a LET 1-3
  - b) Dress for all uniform days
  - c) Be academically motivated
  - d) Be able to attend practices after school (weekly/bi-monthly)
  - e) Be proficient in all core subjects
    - i. Academic math, reading, history, science
    - ii. Leadership current events, scenario-based thinking
  - f) Have a positive attitude when working with others
  - g) Have confidence in abilities of self and team
  - h) Be reliable, trustworthy and responsible
- 4. <u>Timeline</u> College-bowl style schedule of practices/competitions:
  - a) Practice Round for Level 1 (October)
  - b) Team Registration (October-November)
  - c) Level 1 (November)
  - d) Practice Round for Level 2 (January)
  - e) Level 2 (February)
  - f) Championship (June)
- 5. <u>Summary</u> The Academic and Leadership Teams consist solely of dedicated underclassmen NCO cadets who lead their peers academically. *Additional information can be found in the Academic/Leadership Team binder.*

## ANNEX H (Color Guard) to CHCORI BATTALION ADMIN SOP

- General There are multiple Color Guard units within the CHCORI Battalion, all overseen by the Cadet Command Sergeant Major. Each Color Guard consists of two riflemen and two to three flagmen (Nation, State, and Unit). The Battalion Color Guard is a sector of the Drill Team and competes during Drill Meets. Company Color Guards preferably consist of LET 3's & 4's and are used for any battalion or company events as requested. Cadets earn the White Cord for participation, the "Color Guard" arc after participating in three events and N-3-6 after participating throughout the year.
- 2. Uniform Class A w/ beret or chrome dome, pistol belt, flag holster
- 3. Requirements To be a member of the Color Guard, a cadet must:
  - a. Dress for all uniform days
  - b. Be able to attend practices after school (weekly/bi-monthly)
  - c. Have a positive attitude when working with others
  - d. Have confidence in one's own abilities and the abilities of his/her teammates
  - e. Be reliable, trustworthy and responsible
- 4. <u>Timeline</u> Color Guard events happen year-round:
  - a) Drill Meets (October-April)
  - b) Homecoming Football Game (October)
  - c) Awards Ceremonies (November/May)
  - d) Parade (December)
  - e) 8<sup>th</sup> Grade Orientation (February)
  - f) Military Ball (March)
  - g) Graduation (June)
  - h) Other events as requested by schools or other organizations
- 5. <u>Summary</u> The Color Guard consists of dedicated cadets who understand the importance of properly presenting the Colors of our nation where requested.

### ANNEX I (Drill Team) to CHCORI BATTALION ADMIN SOP

 General – The Drill Team is commanded by a dedicated senior cadet officer, chosen by the previous year's team members. Drill Team cadets make up units for competitions including inspection, unarmed and armed squad, armed and unarmed platoon, color guard, and occasionally exhibition. Cadets learn how to call and execute the proper commands for each of these events to prepare for competitions.

Cadets earn the red cord in preparation for their first competition and wear it as an active member, the N-3-4 for participation in one competition, and the "Drill Team" arc after participating in three events. Ribbons and other awards may be received at individual competitions.

- 2. <u>Uniform</u> practice: civilian clothes; competition: full Class A
- 3. Requirements To be a member of the Drill Team, a cadet must:
  - a. Dress for all uniform days
  - b. Be able to attend practices after school (2-3 times per week)
  - c. Maintain "C" or better in core classes
  - d. Maintain overall GPA of 2.3 or higher
  - e. Maintain overall JROTC GPA of 2.7 or higher
  - f. Have a positive attitude when working with others
  - g. Have confidence in abilities of self and team
  - h. Be reliable, trustworthy and responsible
- 4. <u>Timeline</u> Drill Team events happen year-round:
  - a) Practices from 1445-1630 twice a week at the SCTC
  - b) Saturday practices before competitions (if necessary)
  - c) Back-to-School Drill Meet (October)
  - d) T.C. Williams Drill Meet (November)
  - e) MLK Drill Meet (January)
  - f) Woodrow Wilson Drill Meet (February)
  - g) Other Drill Meets
- 5. <u>Summary</u> The Drill Team consists of dedicated cadets who lead their peers in stationary and marching proficiency and general knowledge. *Additional information and documents can be found in the Drill Team binder.*

## ANNEX J (Honor Guard) to CHCORI BATTALION ADMIN SOP

General – The Honor Guard is not a competition-oriented unit. It is commanded by a dedicated senior cadet officer, chosen by the outgoing BC, XO, and Company Commanders, approved by the SAI and AI. This commander trains and employs an Honor Guard when needed for events. Along with the S2, the Honor Guard commander maintains the swords and other equipment. Company-level Honor Guard Commanders may be appointed where fit, but all events go through the Honor Guard Commander. Any interested cadet may participate in Honor Guard; the unit is formed specifically for each event.

Cadets earn the orange cord participation in one Honor Guard event and "Honor Guard" arc for two events.

- 2. <u>Uniform</u> practice: civilian clothes; event: full Class A
- 3. Requirements To be a member of the Honor Guard, a cadet must:
  - a. Dress for all uniform days
  - b. Be able to attend practices after school (prior to events)
  - c. Have a positive attitude when working with others
  - d. Have confidence in abilities of self and team
  - e. Be reliable, trustworthy and responsible
- 4. Timeline Honor Guard events can happen year-round:
  - a) Practices from 1445-1630 (2 months before an event)
  - b) Saturday practices before events (if necessary)
  - c) Homecoming Football Games (October)
  - d) Military Ball (March)
  - e) Graduation (June)
  - f) Funerals
  - g) Other events as requested
- 5. <u>Summary</u> The Honor Guard consists of dedicated cadets who form up on an event-by-event basis to make an appearance at special events, such as the Military Ball.

### ANNEX K (Raider Team) to CHCORI BATTALION ADMIN SOP

1. <u>General</u> – The Raider Team is commanded by a dedicated senior cadet officer, chosen by the outgoing BC, XO, and Company Commanders, approved by the SAI and AI. They are assisted by a motivated Raider cadet Officer and NCO, chosen in the same manner. Raider Team cadets practice to compete in the events of: Team PFC, Litter Carry, Rope Bridge, Commander's Event (Logistics Relay), and a 5k Run. Prior to competitions, cadets try out for one of nine slots on two to three teams by completing a PT Test.

Cadets earn the black cord by regularly attending practices. N-3-15 after participating in their first competition, and the "Raider Team" arc after participating in two competitions. Ribbons and other awards may be received at individual competitions.

- 2. <u>Uniform</u> practice: PT uniform; competition: Full OCP (with tennis shoes)
- 3. Requirements To be a member of the Raider Team, a cadet must:
  - a. Be physically fit
  - b. Dress for all uniform days
  - c. Be able to attend practices after school (2-3 times per week)
  - d. Maintain "C" or better in core classes
  - e. Maintain overall GPA of 2.3 or higher
  - f. Maintain overall JROTC GPA of 2.7 or higher
  - g. Have a positive attitude when working with others
  - h. Have confidence in abilities of self and team
  - i. Be reliable, trustworthy and responsible
- 4. <u>Timeline</u> Raider Team events can happen year-round:
  - a) Practices from 1445-1630 twice a week at the SCTC
  - b) Saturday practices before events (Team specific)
  - c) Raiders North (November)
  - d) Manchester Raiders (March)
  - e) Ft. Pickett Raiders (April)
  - f) Other Raider Meets
- 5. <u>Summary</u> The Raider Team consists of dedicated cadets who lead their peers in PT, first aid, and land navigation who compete in teams of nine. *Additional information and documents can be found in the Raider Team Binder.*

## ANNEX L (Chess Team) to CHCORI BATTALION ADMIN SOP

- 1. General: The Chess Team is commanded by a dedicated senior cadet officer, chosen by the outgoing BC, XO, and Company Commanders, approved by the SAI and AI. They are assisted by a motivated cadet NCO, chosen in the same manner. Cadets are placed into teams based on the practices they attend: home school clubs, Wegmans club. Cadets earn the cyan cord by regularly attending practices. Chess Competition after participating in the CHCORI tournament, and the "Chess Team" arc after participating in two tournaments. Ribbons and other awards may be received at individual tournaments.
- 2. Uniform: practice: civilian clothes; tournaments: CHCORI spirit wear
- 3. Requirements: To be a member of the Chess Team, a cadet must: dress for all uniform days, be able to attend practices, maintain "C" or better in core classes, maintain overall GPA of 2.3 or higher, maintain overall JROTC GPA of 2.7 or higher, be academically motivated, have a positive attitude when working with others, have confidence in abilities of self and team, be reliable, trustworthy and responsible.
- **4.** <u>Timeline:</u> Chess Team events can happen year-round: company practices during home school club time, battalion practices 1830-2100 at Wegmans, CHCORI Tournament (November & April), Maryland K-12 Tournament (December), D.C K-12 Tournament (March), and other chess tournaments.
- **5. Summary:** The Chess Team consists of dedicated cadets who lead their peers in strategic excellence. Additional information and documents can be found in the Chess Team Binder.

- General The purpose of the Primary Leadership Training (PLT) is to provide thirty rising LET 1 cadets a challenging, meaningful, and hands-on training environment to prepare them to be leaders during their LET 1 year. Attendance and completion of all scheduled events earns each PLT cadet the rank of Cadet Private First Class, N-3-14, and the "Summer Camp" arc. These cadets arrive at the SCTC a few weeks before school starts for a five day training consisting of:
  - a. Monday: Intro to JROTC and Personal Appearance
  - b. Tuesday: Leadership and Chain of Command
  - c. Wednesday: Introduction to Drill & Ceremonies
  - d. Thursday: Introduction to Raiders and Cadet Challenge
  - e. <u>Friday:</u> PT Test, Drill Competition, Academic Test, and Graduation
- 2. <u>Uniform</u> PT, Class B, and civilian clothes
- 3. Objectives
  - To provide a safe, healthy, and fun training environment that is both physically and mentally challenging
  - b. To provide hands-on training designed to develop leadership, discipline, teamwork, and self-confidence
  - c. To enable existing and new cadets the opportunity to exercise their leadership potential
- 4. Effect on the Battalion
  - a. Cadet officers and NCOs who can effectively teach classes
  - b. A new cadet staff that figures out how to work together
  - c. Thirty new cadet records already entered in JUMS
  - d. Thirty new uniforms already issued out
  - e. Cadet First Sergeants working with their new cadets
  - f. Cadets in each LET 1 class who have a basic understanding of how JROTC in the CHCORI Battalion works
- 5. <u>Summary</u> Although the training is held for rising LET 1's, the existing cadet leadership—all the way down to the squad leader—is tested on its ability to carry out such a project before the school year even begins. These leaders benefit just as much (if not more) than the PLT cadets. *Additional information can be found in the Primary Leadership Training Binder.*

- General The purpose of the Army JROTC Cadet Leadership Challenge (JCLC) is to provide JROTC cadets challenging, meaningful, hands-on training in a military environment which develops good citizenship, leadership, and patriotism. Cadets are eligible to be chosen to attend JCLC upon completing their LET 1 year. In order to hold a high leadership position in the CHCORI battalion, a cadet must have first attended JCLC. Usually, the CHCORI Battalion will participate in JCLC Eagle at Fort Pickett during the month of June. JCLC introduces cadets to life in a military setting. This camp provides a safe environment for the practical application of good citizenship and leadership techniques.
- 2. <u>Uniform</u> PT, Full ACU, and civilian clothes

#### 3. Objectives

- a. To provide a safe, healthy, and fun training environment that is both physically and mentally challenging
- b. To provide hands-on training designed to develop leadership, discipline, teamwork, and self-confidence
- c. To enable existing and new cadets the opportunity to exercise their leadership potential
- d. To provide adventure training not normally available
- e. To allow cadets to participate in citizenship-building exercises
- f. To give cadets the opportunity to experience living and interacting with their peers in a military setting
- g. To take advantage of recreational facilities available in the area and to have fun
- 4. <u>Activities</u> Rappelling, Leadership Reaction Course, Map Reading/Land Navigation, Aquatics/Drown Proofing, Orienteering, Field Day/Picnic, Award/Graduation Ceremony
- 5. <u>Summary</u> JCLC allows experienced CHCORI JROTC Cadets to further their leadership skills while making lasting friendships with other JROTC cadets in the region.

- General Cadet of the Month is an evaluation that occurs once a month to distinguish the LET 1 cadet who most exemplifies "what right looks like." It is the responsibility of the Company First Sergeants to nominate the top two LET 1 cadets from their respective companies to go before each board. All winners of Cadet of the Month will be invited to the Cadet of the Year board in May.
- 2. Procedure Upon notification of nomination to appear before the Cadet of the Month Board, the cadet will complete mock boards during their study hall (or Cougar AM) with LET 2 cadets. On the scheduled date of the board, nominated cadets will arrive at the SCTC after school in Class B and report to the back room for a briefing. Once all cadets have arrived, an order will be selected and the cadets will each make their way to the board which consists of the President of the Board (Cadet Command Sergeant Major) and Company First Sergeants. The cadet will report to the President of the Board and the evaluation will begin. Failure to keep all information between the board and cadet may result in disqualification.
- Requirements To be nominated for Cadet of the Month a cadet to must:
  - a) Be a LET 1
  - b) Dress for all uniform days
  - c) No referrals in JROTC or other classes
  - d) Maintain overall GPA of 2.0 or higher
  - e) Maintain overall JROTC GPA of 3.0 or higher
- 4. Content cadets are evaluated on the following:
  - a) Stationary Drill
  - b) Uniform Inspection
  - c) General Knowledge
    - i. Rank Structure
    - ii. Chain of Command
    - iii. Drill & Ceremonies
    - iv. Raider Knowledge
  - d) Current Events
- 5. <u>Summary</u> Cadet of the Month rewards LET 1 cadets for being "what right looks like" and having the ability to perform the task above and beyond the call of duty.

#### ADMINISTRATIVE COPY

- General NCO of the Quarter is an evaluation that occurs once a grading period to distinguish the
  cadet NCO who most exemplifies "what right looks like." It is the responsibility of the Company First
  Sergeants to nominate the top two cadet NCOs (c/CPL c/SFC) from their respective companies to
  go before each board. All winners of NCO of the Quarter will be invited to the NCO of the Year
  board in May.
- 2. Procedure Upon notification of nomination to appear before the Cadet of the Month Board, the cadet will complete mock boards during their study hall (or Cougar AM) with fellow cadets. On the scheduled date of the board, nominated cadets will arrive at the SCTC after school in Class B and report to the back room for a briefing. Once all cadets have arrived, an order will be selected and the cadets will each make their way to the board which consists of the President of the Board (Cadet Command Sergeant Major) and Company First Sergeants. The cadet will report to the President of the Board and the evaluation will begin. Failure to keep all information between the board and cadet may result in disqualification.
- 3. Requirements To be nominated for Cadet of the Month a cadet to must:
  - a. Be a LET 2 (or 3)
  - b. Dress for all uniform days
  - c. No referrals in JROTC or other classes
  - d. Maintain overall GPA of 2.0 or higher
  - e. Maintain overall JROTC GPA of 3.0 or higher
- 4. Content cadets are evaluated on the following:
  - a. Stationary Drill
  - b. Uniform Inspection
  - c. General Knowledge
    - i. All COM information
    - ii. Leadership
    - iii. Citizenship
    - iv. Patriotism
  - d. Current Events
- 5. <u>Summary</u> NCO of the Quarter rewards cadet NCOs for being "what right looks like" and having the ability to perform the task above and beyond the call of duty.