

# What kind of Prints do your PAWS make?

## SEB Matrix

	<u><b>Positive Attitude</b></u> -respectful -responsible	<u><b>Work</b></u> -perseverance	<u><b>Success</b></u> -safe	<u><b>Staff Roles</b></u>	<u><b>Coping Skills</b></u>
<b>CLASSROOM &amp; INSTRUCTIONAL AREAS</b>	-appropriate voice level -be prepared and ready to learn -stay on task -respect personal space -treat other the way you want to be treated	-follow directions the 1 <sup>st</sup> time -be an active learner -do you personal best -be a positive role model for others to observe	-use materials as intended -hands, feet and materials to self	-model appropriate behavior and expectations in all areas  -utilize behavior specific feedback	-use I statements (I can control my words (name your feelings)  -use positive self talk
<b>HALLWAY</b>	-return to designated area promptly -level 0-1 voice	-move quietly -stay on right side -safe distance between you and others	-hands, feet, and materials to self -walk -quiet waves	-actively supervise students at all times	-ask others for help  -ignore distractions
<b>PLAYGROUND</b>	-Listen to adults -take turns, share, and include others -line up quickly, level 0-1 voice -bring in/return equipment	-use proximity to stay safe -solve problems peacefully Use kind and appropriate language	-use equipment as intended -hands, feet, and materials to self -report problems or injuries to nearest adult right away	-honor instructional time -model and review expectations as needed  -meet students where they are academically/emotionally	-calmly ask for a break or movement  -use appropriate calming strategy (belly breath)
<b>CAFETERIA</b>	-use manners and appropriate language -follow adult directions -include others -level 0-2 voice	-eat promptly -clean up after yourself	-hands, feet, and materials to yourself in line -walk -wait to be dismissed	-use respectful and helpful language	-be assertive, tell other person "to stop"  -walk away and find an adult
<b>BATHROOM</b>	-be private (knock on door) -return to class promptly -level 0-1 voice	-go, flush, wash, leave -Use materials and equipment appropriately -keep bathroom clean	-hands, feet and materials to self	-frontload expectations prior to event/activity	-recognize and understand others point of view (empathy)
<b>BUS</b>	-listen and follow directions -level 0-2 voice -appropriate language -Safely enter and exit	-remain seated -bottom to bottom, back to back -backpack ready	-hands and feet to self -keep body inside the bus -report problems or injuries to driver right away	-step away from a situation when your feeling overwhelmed and avoid making statements out of anger	
<b>ASSEMBLIES &amp; SPECIAL GATHERINGS</b>	-Sit on bottom facing forward -Listen and follow directions -Hands, feet and materials to self -Ask appropriate questions -level 0-1 voice	-Enter and exit with a level 0 voice -Wait patiently	-Respond appropriately with good manners	-recognize and understand others point of view	

