

Doctoral Program in Mathematics Education

**MODULE HANDBOOK** 

Module name/ Code	:	Dissertation Proposal Seminar/ GMA7204
Module level, if	:	Doctor
applicable		
Code	:	GMA7204
Subheading, if	:	-
applicable		
Class, if applicable	:	-
Semester	:	2 <sup>nd</sup> (second) / even
Module coordinator	:	Lecturer Team
Lecturer(s)		Lecturer Team
Language	:	Bahasa Indonesia and English
Classification within the	:	Study Program Compulsory Course
curriculum		
Teaching format/ class	:	Teaching format: lectures, tutorial assignment, and individual
hours per week during		study
the semester		$3 \times 300 \text{ minutes} = 900 \text{ minutes} = 15 \text{ hours}$
Workload	:	14 weeks per semester consisting of:
		> 1 hour lecture (1 x 50 minutes) per week,
		$\succ$ 2 hours assignments (2 x 50 minutes) per week,
		> 2 hours individual study (2 x 75 minutes) per week,
		Total workload: $14x^3x^300$ minutes=12 600 minutes= 8.4
		FCTS*
Car dit a sinte	-	
Credit points	1:	3 (8.4 EC 18)
Prerequisite's course(s)	:	Prelium
Course outcomes	:	After taking this course, students should be able to: CO-1 able to analyze research results and theories related to the
		theme of the dissertation
		CO-2: able to use research methods according to the research
		focus according to the theme of the dissertation with a
		scientific, critical and creative attitude
		CO-3: able to find the conceptual and theoretical framework for
		dissertation research plans.
		CO-4: able to prepare a research proposal by comparing
		concepts and theories according to the dissertation



## MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY UNIVERSITAS SRIWIJAYA FACULTY OF TEACHER TRAINING AND EDUCATION MATHEMATICS EDUCATION STUDY PROGRAM

Jl. Raya Palembang – Prabumulih Km.32, Indralaya Ogan Ilir 30662 Website: Fkip.unsri.ac.id

		CO-5: Developing effective and communicative arguments in					
		defending dissertation proposal ideas					
Content	:	Original, innovative, and transdisciplinary application of					
		various concepts, theories, and methodologies in accord					
		with the chosen research focus or topic, locus or source					
		research data, and scientific mode or perspective. A dissertation					
		proposal comprising a title, introduction (including					
		problems/focus, background, theoretical studies, research					
		methodologies, and instrument draft is the output of this course.					
Study/exam	:	Dissertation proposal seminar assessment for examiners					
achievements		includes dissertation work (60%), and presentation skills (40%),					
		while for supervisors includes dissertation work (50%).					
		presentation ski	lls (30%), and p	rocess assessme	nt (20%).		
		The final score	for the Dissertat	tion proposal ser	ninar is obtained		
		by 40% of th	e examiner's a	verage score pl	lus 60% of the		
		supervisor's ave	erage score.	0 1			
		1	C				
		The initial cut	- off points for a	grades A. B. C. a	and D should not		
		be less than 85, 70, 55, and 40 out of 100 respectively.					
		The total score is converted into a qualitative score,					
		Total Score	Grade	Description			
		86 - 100	Α	Excellent			
		71 - 85.99	В	Good			
		56 - 70.99	С	Fair			
		41 - 55.99	D	Bad			
		0-40.99	E	Worse			
		<b>T</b> 1	C 11	.1			
		To be successi	fully passing th	the course, the	minimum grade		
Forms of media		Lapton and I CI	D projectors				
Literature		1 Bakker A	$\frac{2}{2}$ (2018) Desi	on Research i	n Education: A		
	•	1. Dakkei, A. (2010). Design Research in Education. A Dractical Guida for Early Caroor Descarabors (1st sd)					
		ו בומטוועמו א	Guide for Early	v Career Reseau	rchers (1st ed)		
		Routledge	Guide for Early https://doi.org/	y Career Resear 10 4324/978020	rchers (1st ed.). 3701010		
		Routledge	Guide for Early . <u>https://doi.org/</u> nal System	y Career Resear 10.4324/978020	rchers (1st ed.). 3701010		
		2. <u>Open Jour</u> 3. Guidebook	Guide for Early <u>https://doi.org/</u> nal System for Writing Th	y Career Reseat 10.4324/978020 esis and Disserta	rchers (1st ed.). 3701010 ation for Masters		
		2. <u>Open Jour</u> 3. <u>Guidebool</u> and Docto	Guide for Early <u>https://doi.org/</u> nal System <u>c for Writing The</u> ral programs	y Career Reseat 10.4324/978020 esis and Disserta	rchers (1st ed.). 3701010 ation for Masters		



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		<u>University</u>
Note	•••	*Total hours per 1 credit in 1 semester = {(1 credit x 300
		minutes x 14 weeks)/60 minutes} = 70 hours.
		Each ECTS equals 25 hours therefore 1 credit in 1 semester
		equals 2.8 ECTS.

## PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1	~								
CO2	~			~					
CO3		~						~	
CO4		~						~	
CO5								~	~