Core Behavior Checklist

Name: _____   Start Date: _____

Behavior (What are they doing)	
Function of the behavior (why are they doing it) (escape, tangible, attention, sensory)	
Desired Behavior (what do you want them to do)	
Proactive Plan (how are you going to teach them what to do)	
Reactive Plan (how are you going to redirect unwanted behavior)	
Reinforcers (what are they working towards)	
Data Collection (how are you going to track the behaviors, wanted and unwanted)	
Parent Contact (have you contacted the parents about the behavior)	

Discussed with PLC on (date) _____

Start date _____

Turned into ==Pilkinton== on _____

Two week check in _____ how is it going? Offer more support (major/minor referrals)

Four week check in _____ do we need to move to tier two (major minor referrals)

Part 1 step 2

Parent contacts

==Dojo Points (SOAR) - How many weeks have they met their goal - what area are they having the most trouble - look for patterns==

==BUS screener - where they flagged on screener?==

Absences_____ Tardies _____