

Central R-III Curriculum Form

Algebra	Subject/Units of Instruction: Unit 10: Measurement Conversions	
Pacing:	<p>Priority Standard: A1.NQ.B.3a Use units of measure as a way to understand and solve problems involving quantities. a Identify, label and use appropriate units of measure within a problem. A1.NQ.B.3b Use units of measure as a way to understand and solve problems involving quantities. b Convert units and rates. A1.NQ.B.3c Use units of measure as a way to understand and solve problems involving quantities. c Use units within problems.</p> <p>Supporting Standards: A1.NQ.B.3d Use units of measure as a way to understand and solve problems involving quantities. d Choose and interpret the scale and the origin in graphs and data displays. A1.NQ.B.4 Define and use appropriate quantities for representing a given context or problem. A1.NQ.B.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p>	
Learning Targets and Success Criteria for each Priority Standard: A1.NQ.B.3a A1.NQ.B.3b A1.NQ.B.3c		
Prerequisite (Prior Skills Set Needed) :		
Assessment Activities(Formal Assessments):		Assessments: Pre-test Post-test
Academic Vocabulary:		
Other Resources and Notes: MathXL, IXL (internet sources)		

