Higher Education Learning Agreement for Studies Studeifor Studies

Student's name Academic Year 20 /20

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
Receiving				Jalan IKPN			
Institution	Trisakti			Tanah Kusir,			
	Institute of			Bintaro,	Indonesia		
	Tourism			South Jakarta,			
				Jakarta 12330			

Before the mobility

	Study Programme at the Receiving Institution								
	Planned period of the mobility: from [month/year] to [month/year]								
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion					

Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

- ⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- ⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁶ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.



Triana Rosalina Dewi (Mrs)

the Receiving Institution

Higher Education Learning Agreement for Studies Studeifor Studies

Student's name Academic Year 20__/20__

			Studies Student	Ji Studies				
					Total:			
	Web link t	o the course catalogue at the Re	ceiving Institution describing the	learning outcomes: [web li	ink to the relevan	it information]		
The level of la	anguage compet		re the main language of instructio	-	-	acquire by the start of the stud		
		period is: A1	\square A2 \square B1 \square B2 \square C1 \square	C2 Native speaker				
			Recognition at the Sen	ding Institution				
Table B	Component	Component title at	Semester		ECTS credits (or equivalent)			
Before the	code	•	the course catalogue)	[e.g. autumn/spring;	to be re	cognised by the Sending		
mobility	(if any)	(00	term]		Institution			
		+						
		+			+			
		+			+			
					+			
					Total:			
	Provisions ap	plying if the student does not co	mplete successfully some educati	ional components: [web lir	nk to the relevant	information]		
arrangements principles a Erasmus+ gra The Sendir	agreed by all parti greed in the Inter- nt agreement. The ng Institution comn degree as describe	es. Sending and Receiving Institutions Institutional Agreement for institution Receiving Institution confirms that th nits to recognise all the credits gained d in Table B. Any exceptions to this ru	Commitment d the Receiving Institution confirm that s undertake to apply all the principles ns located in Partner Countries). The S deducational components listed in F d at the Receiving Institution for the su lle are documented in an annex of this on any problems or changes regarding	of the Erasmus Charter for Hig sending Institution and the stu able A are in line with its cours accessfully completed educatic s Learning Agreement and agre	ther Education relat dent should also co se catalogue and sho onal components an eed by all parties. Th	ing to mobility for studies (or the ommit to what is set out in the ould be available to the student. Ind to count them towards the he student and the Receiving		
Comm	itment	Name	Email	Position	Date	Signature and stamp		
Student				Student				
Responsible person ¹⁰ at the Sending Institution				Departmental coordinator				
Institutional coordinator at the Sending Institution				Institutional coordinator				
Responsible person at the Receiving Institution ¹¹				Departmental coordinator				
Institutional coordinator at		T: D !: D :: (1/.)		Institutional				

trianadewi@iptrisakti.ac.id

coordinator

⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.