

School Changes – (Essay #1)

Rough Draft: Due Monday, August 28

Introduction:

Hook – This should grab the reader’s attention. Use a real-world topic to relate to (interesting statistic, story, statement, question, or quote.) See the handout on hooks distribution separately.

Bridge – 3-5 sentences that introduce our topic (general facts). Connect your hook and topic.

Thesis Statement – This will contain your argument and the 3 points you will be discussing. (With in a school changes can always be made, like.....)

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Body paragraph 1: First idea from thesis

Topic Sentence:

Body: 3-4 STRONG supports for this idea that supports your topic (how does this change make Elder a better place?):

Counterargument followed by a defense: acknowledge the opposing viewpoint and defend. (however... or Although...)

Restate: 1-2 sentences wrapping up your point

Transition: 1 sentence transitioning to your next point

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Body paragraph 2: Second idea from thesis

Topic Sentence:

Body: 3-4 STRONG supports for this idea that supports your topic (how does this change make Elder a better place?):

Counterargument followed by a defense: acknowledge the opposing viewpoint and defend. (however... or Although...)

Restate: 1-2 sentences wrapping up your point

Transition: 1 sentence transitioning to your next point

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Body paragraph 3: Third idea from thesis

Topic Sentence:

Body: 3-4 STRONG supports for this idea that supports your topic (how does this change make Elder a better place?):

Counterargument followed by a defense: acknowledge the opposing viewpoint and defend. (however... or Although...)

Restate: 1-2 sentences wrapping up your point

Transition: 1 sentence transitioning to your next point

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Closing:

Restate the thesis:

To sum up... _____

Restate your points: 1 sentence per body paragraph (3 sentences total)

Final Thoughts: leave the reader with some final thoughts. This should have a really strong persuasive statement or call to action (Refer back to your hook)
