



Safeguarding in the Curriculum: Early Years



Safeguarding Curriculum Focus EYFS

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
● Bonfire night – safety – fire work safety ● Halloween (being safe). ● Staying safe in school – stranger danger, not opening doors, telling an adult if you see something strange ● Managing feelings and behaviour ● Road safety – how to cross the road and use pavements ● Anti-bullying week ● Online safety: modelling to children the apps we would like them to use. ● Playing games with children to get them used to being online. ● Water safety – ice ● Playground risk assessment	● Healthy relationships ● Stranger Danger - what to do if..... ● how to keep safe when outside, how to deal with a problem, a stranger etc ● Healthy Me – through PSHE ● NSPCC PANTS Rule ● Emergency services and how they help us ● food safety - ovens, temperature, cutting and chopping. ● allergies and keeping us and our friends safe.	● Consent ● Transition ● Keeping our bodies healthy ● Sun Safe – using sun screen/ sun hats ● Water safe – keeping safe on the beach, around ponds. ● road safety - walking to the postbox, zebra crossings.

PSHE – JIGSAW themes

- Help other to feel welcome
- Try to make our class community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- Accept that everyone is different
- Know how to help if someone is being bullied
- Try to use kind words
- Have a positive attitude
- Have made a healthy choice
- Have tried to keep themselves and others safe
- Know how to be a good friend and enjoy healthy friendships
- Know how to keep calm and deal with difficult situations
- Try to solve friendship problems when they occur
- Help others to feel part of a group
- Show respect in how they treat others
- Know how to help themselves and others when they feel upset and hurt
- Know and show what makes a good relationship
- Can express how they feel when change happens.



Safeguarding in the Curriculum: Year One



Safeguarding Curriculum Focus Year One

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
• Mental health awareness day/week • Road safety - crossing safely • Bonfire night, safety, fire work safety • Staying safe in school: stranger danger, not opening doors, telling an adult if you see something strange • Managing feelings and behaviour • Food prep/safety around food/cooking • Online Safety -passwords private, safety on the internet - Anti-bullying week - bullying focus • Bullying (what is it and what can I do?)	• Healthy relationships • Online safety week – national focus and school focus. • Keeping your information safe –Stranger Danger - what to do if... how to keep safe when outside, how to deal with a problem, a stranger • Healthy Me – through PSHCE - NSPCC PANTS Rule	• Water Safety • People who help us and keep us safe. • Girls and Boys bodies (identifying body parts). • Danger awareness - Who can help us in an emergency? • Relationships work in PSHE • Keeping our bodies healthy • Sun Safe – using sun screen/ sun hats

PSHE – JIGSAW themes

- Try to make our school community a better place.
- Think about everyone's right to learn.
- Care about other people's feelings.
- Accept that everyone is different
- Know how to help if someone is being bullied.
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have made a healthy choice.
- Have been physically active.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Know how to keep calm and deal with difficult situations.
- Show respect in how they treat others.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.
- Can express how they feel when change happens.
- Know who to ask for help if they are worried about change.



Safeguarding in the Curriculum:

Year Two



Safeguarding Curriculum Focus Year Two

Autumn

- Fire Safety
- Stranger Danger
- Personal Hygiene – keeping clean and healthy
- Anti-bullying week- standing up for myself.
- Mental health awareness
- Staying safe online
- Follow the Digital Trail – digital footprints
- Can you tell what someone believes by what they look like?

Spring

- Road safety talk
- E-safety- including safer internet day.
- Medicine safety.
- Online safety week – focus week with national and in school focus
- Stranger danger and keeping safe around animals
- Managing risks

Summer

- Keeping safe (physical contact).
- Secrets - Travel safety, road safety and general travel safety
- water safety
- Healthy relationships – (domestic violence)
- My body/your body – safe touching
- Staying safe away from home – managing risks, managing feelings.
- Leaving home for a night (in preparation for residential)
- Being different - How does what believers do show what they believe?
- Bullying/racism
- Feeling good to be me! –
- mental health, being confident, surviving a night away from home

PSHE – JIGSAW themes

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Works well with others
- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind hands
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have a positive attitude.
- Have made a healthy choice.
- Have been physically active.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Know how to make friends.
- Show respect in how they treat others.
- Know how to help themselves and others when they feel.
- Know and show what makes a good relationship.
- Can express how they feel when change happens.
- Know who to ask for help if they are worried about change.



Safeguarding in the Curriculum: Year Three



Safeguarding Curriculum Focus Year Three

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
● Water safety ● Trip safety ● Online safety ● Family conflict. ● Witness feelings and solutions. ● healthy bodies, ● PSHCE - looking after me, taking care of yourself mentally, emotionally and physically ● everyone is different but we are all people – bullying/racism ● families come in all shapes and forms – different parenting arrangements, homophobia ● <u>Anti-bullying week</u> – theme for the school	● Careers, financial capability & economic wellbeing ● Being safe. ● Safety during experiments. ● Drugs, alcohol & tobacco ● drugs education – don't be pressurised, drugs awareness ● looking after our bodies and peer pressure ● Online safety talk ● cyberbullying and online safety ● online safety week ● drugs, alcohol and tobacco – looking after our bodies ● peer pressure - showing respect online	● Keeping myself safe. ● Safety in the sun. ● Emotional & mental health. ● Food, diet and fitness ● Keeping safe, looking after our bodies ● Managing pressure and risks ● My body is my body

PSHE – JIGSAW themes

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Works well with others
- Accept that everyone is different
- Include others when working and playing.
- Know how to help if someone is being bullied.
- Try to solve problems
- Try to use kind hands
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have a positive attitude.
- Have made a healthy choice.
- Have been physically active.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Understand that everyone is unique and special.
- Understand and respect the changes that they see in themselves.
- Understand and respect the changes that they see in other people.
- Know how to make friends.
- Help others to feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.



Safeguarding in the Curriculum: Year Four



Safeguarding Curriculum Focus Year Four

Autumn	Spring	Summer
- Protecting yourself from online identity theft. - Understanding bullying. - Anti-bullying week – school theme – - Celebrating differences – PSHE, growing up and changing bodies - Respecting different beliefs - What do different people believe about God? – - Roles and responsibilities – being a good citizen, online British values	- Healthy friendships. Using social networks, digital citizenship - Celebrating inner strength and assertiveness. - Alcohol - Online Safety talk – cyberbullying and online safety - online safety week – national and school theme - Body Smart and Brain Smart – drugs alcohol and tobacco – saying no to temptation - Being proud of who you are	- Plagiarism - Road safety - Who helps us? – knowing who to turn to in different situations - Healthy and Safe relationships – making safe relationships and recognising safe relationships at home - Staying safe online-

PSHE – JIGSAW themes

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Works well with others.
- Accept that everyone is different
- Include others when working and playing.
- Know how to help if someone is being bullied.
- Try to solve problems
- Try to use kind hands
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have a positive attitude.
- Have made a healthy choice.
- Have been physically active.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Understand that everyone is unique and special.
- Understand and respect the changes that they see in themselves.
- Understand and respect the changes that they see in other people.
- Know how to make friends.
- Help others to feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.



Safeguarding in the Curriculum:

Year Five



Safeguarding Curriculum Focus Year Five

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
• Water safety – swimming pool talk • Trusted sites - Understand the importance of using trusted websites and carrying out multiple searches to ensure information found online is accurate and reliable. • Racism • Keeping ourselves and others safe • Mobile/online gaming safety – passwords and digital citizen pledge – ICT • Be confident – say no, don't give in to peer pressure, know your own mind and think for yourself • Anti-bullying week	• Fire Safety • online safety week • road safety, following laws • Understand the causes and consequences of cyberbullying. • Discuss behaviours and strategies to prevent and stop cyberbullying.	• Girlfriends and boyfriends. • Social networking focusing on Relationships & technology. • Mind safe/body safe – keeping mentally and emotionally healthy, having time to talk, learning how to express yourself • Healthy relationships – know what a good friend is/ what is a healthy relationship – DV/ Grooming/safe touching/safe spaces • Talk Consent Workshop

PSHE – JIGSAW themes

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Works well with others.
- Accept that everyone is different
- Include others when working and playing.
- Know how to help if someone is being bullied.
- Try to solve problems
- Try to use kind hands
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have a positive attitude.
- Help others to achieve their goals.
- Have made a healthy choice.
- Have been physically active.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Understand that everyone is unique and special.
- Understand and respect the changes that they see in themselves.
- Understand and respect the changes that they see in other people.
- Know how to make friends.
- Help others to feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.



Safeguarding in the Curriculum:

Year Six



Safeguarding Curriculum Focus Year Six

Autumn

- Peer Pressure
- Being a good community citizen
- Family changes – linked to evacuees, people leaving, bereavement, divorce, separation, step families
- Keeping safe outdoors, finding your own way by yourself
- preparation for secondary school
- Police – cybercrime, social media use and safety
- what to do in an emergency by yourself
- Proud to be me, changing bodies, don't always all have to be the same, we all change differently
- Tolerating others, meeting new people who have different beliefs

Spring

- Junior citizen programme (Alcohol, First Aid, St Johns, TfL, Drugs, RNLI)
- Organised crime, risk of becoming involved, county lines.
- Online safety talk – cyberbullying and online safety week
- Getting ready for change – moving on
- Magistrates court visit: temptations – drugs/alcohol/tobacco and peer pressures – knowing the risks and saying no. Making informed choices
- Healthy bodies
- Online grooming safety workshop
- Privacy rules
- Keeping your mind healthy – SAT's preparation , keeping calm and confident through pressure

Summer

- Rail safety – don't play or hang around on the railway
- Keeping our body safe and healthy
- Your body is your body - Respect yourself
- Making healthy relationships both online and in real life.
- Moving on to upper school and making new friends
- Manage risks, know how to protect yourself online and in real life.
- Don't be a stereotype – make your own choices and don't copy others. Don't feel you have to do it just because everyone else does.
- Emotional Resilience – emotional language, self-esteem and confidence building
- School nurse - Puberty, Relationships and Sex Ed Talk
- Talk Consent Workshop

PSHE – JIGSAW themes

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Works well with others.
- Choose to follow the Learning Charter
- Accept that everyone is different
- Include others when working and playing.
- Know how to help if someone is being bullied.
- Try to solve problems
- Try to use kind hands
- Know how to give and receive appropriate compliments.
- Stay motivated when doing something challenging.
- Have a positive attitude.
- Help others to achieve their goals.
- Are working hard to achieve their own dreams and goals
- Have made a healthy choice.
- Have tried to keep themselves and others safe.
- Know how to be a good friend and enjoy healthy friendships.
- Understand and respect the changes that they see in themselves.
- Understand and respect the changes that they see in other people.
- Help others to feel part of a group.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.

Whole School Assemblies throughout the academic year

These themes are delivered throughout the school year, and are delivered as either whole school assemblies or in key stages depending on each age appropriate topic.

- How we keep you safe (delivered each half term)
- Your rights as an individual (delivered each half term)
- What to do if you feel... (delivered each half term)
- Talk Consent (delivered each half term)
- Rail safety
- Road safety
- Water safety
- Firework/Bonfire Safety
- British Values (each value focused on separately, repeated throughout the school year)
- Mental Health and Well-Being
- Emotional Well-Being Week
- Anti-Bullying Week
- Safer Internet Day (focused on for a week)
- Celebrating Difference
- Kindness and Empathy
- Acceptance and Diversity
- Keeping fit and healthy
- Respect for all
- Transition