

# Margaret L. Bloom - Using the DSM-5 and ICD-10: The Changing Diagnosis of Mental Disorders

Faculty:

Margaret L. Bloom

Duration:

6 Hours 38 Minutes

Format:

Audio and Video

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Description

**Finally! Resources that will help you navigate the changing diagnosis of mental disorders.**

- How to switch easily to the ICD-10 codes for mental disorders
- Update on major changes in diagnosis of childhood and adolescent disorders
- Reporting DSM-5® diagnoses now that Axis I and the Global Assessment of Functioning (GAF) score are gone
- Important neuroscience discoveries that shape DSM-5® diagnoses

The DSM-5® manual, released in May 2013, requires substantial changes in the classification and diagnosis of mental disorders. These changes reflect the explosion of new information in psychopathology, neuroscience, and treatment over the past 15 years plus the need for a stronger link to the International Classification of Diseases (ICD).

This information-packed recording specifically emphasizes changes from the DSM-IV® to DSM-5®. You will walk through the DSM-5® manual and highlight the revisions, new diagnoses, and new specifiers that are most relevant to your daily practice. Information about the ICD-10, designated to be HIPAA's official code book for mental disorders in 2015 will also be integrated throughout. Case examples and case studies will help you transition from making DSM-IV® multi-axial diagnoses (Axis I-V) to effective diagnosis with the DSM-5® and ICD-10 coding systems without axis.

Handouts

## Outline

### Organization & Structure

#### Development of the DSM-5®

- Rationale for a new version
- Work group goals for improving the DSM®
- Summary of the areas of controversy

#### Changes in the Organization of the DSM-5®

- New Definition of Mental Disorder
- Eliminating the axis
- Life-Span approach in all mental disorders
- Mental disorders as dimensional and categorical
- Don't forget the Appendix!

#### Alignment with the ICD-10

- ICD-10 Codes for Mental Disorders
- How clinicians use the ICD-10

#### Changes in Major Mental Disorders

##### Neurocognitive Disorders

- Major Neurocognitive Disorder
  - What happened to Dementia?
  - Alzheimer's Disorder
- Mild Neurocognitive Disorder
- Mild Traumatic Brain Injury

##### Neurodevelopmental Disorders

- Autism Spectrum Disorder
  - Only disorder with tightened criteria
  - What happened to Asperger's?
- Social Communication Disorder
- The ever-changing ADHD
- Intellectual Development Disorder

##### The Schizophrenia Spectrum and Other Psychotic Disorders

- Schizophrenia
  - What happened to the subtypes?
  - Delinking catatonia
- Revised Schizoaffective Disorder
- Schizophrenia video case and discussion

## **Two Mood Disorders Categories**

- Depressive Disorders
  - Removal of the bereavement criteria
  - Changes to criteria
- Bipolar and related disorders
  - Disruptive Mood Deregulation Disorder
  - Clarifying Bipolar I and II
- Video clips of mood symptoms and discussion

## **Three Anxiety Related Categories**

- Anxiety Disorders: What is left?
- Obsessive-Compulsive and related disorders
  - Hoarding Disorder
- Trauma and Stress related disorders
  - Posttraumatic Stress Disorder changes
  - Adjustment disorders
- Client Case Activity: GAD and PTSD

## **Substance Use and Addictive Disorders**

- Dropping abuse and dependence
- Changes for various substance use disorders
- Gambling addiction
- Prescription drugs and addiction

## **Reformulated Disorders of Behavior**

### **Feeding and Eating Disorders**

- New Binge Eating Disorder
- New Avoidant/Restrictive Food Intake Disorder
- Changes to Anorexia and Bulimia Nervosa
- Feeding disorders across the life-span

### **Disruptive, Impulse Control, and Conduct Disorders**

- Oppositional Defiant Disorder
- Conduct Disorder

- Intermittent Explosive Disorder

## **DSM-5® and the ICD-10**

### **Coding Protocol from the DSM-IV® to DSM-5®**

### **Using the ICD-10 Classification**

### **Case Study of conversion from a DSM-IV® diagnosis**

## **Faculty**



## **Margaret L. Bloom, Ph.D. Related seminars and products: 3**

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**Margaret (Peggy) L. Bloom, Ph.D.**, Professor Emerita, Counselor Education and Counseling Psychology, Marquette University, Milwaukee, Wisconsin is a licensed psychologist and NCC certified counselor. Dr. Bloom is nationally recognized for her knowledge and expertise in assessment, DSM diagnosis and counselor education. She is past chair and member of the board of directors of the Center for Credentialing & Education (NBCC), an elected fellow of the American Psychological Association (APA) and past-president of the Association for Counselor Education and Supervision (ACES). Beginning her career as a psychiatric nurse and earning graduate degrees in nursing, counseling, and a Ph.D. in counseling psychology, Peggy brings a unique interdisciplinary perspective to each seminar. She has published numerous journal articles and presented professional education seminars across the world on assessment, diagnosis and counselor education. In addition to her university positions, she maintained a private therapy practice for many years.

### **Speaker Disclosures:**

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Non-financial: Margaret Bloom has no relevant non-financial relationship to disclose.

# Proof Content

	Handouts			2.7 MB
	2. Program Content (Part 2).mp4			1.8 GB
	1. Program Content (Part 1).mp4			2.6 GB