

**Directions:** Add your group responses to each of the following elements of the Reading Journal for bell hooks. Be sure to use the same color for each question to identify your group.

**Turn Title Into Question:**

What is the significance of childhood love lessons within the justice system?

HOW COULD JUSTICE CONTRIBUTE TO CHILDHOOD LOVE LESSONS?

How does justice relate to love?

How can childhood love lessons impact the way we view and react to justice?

How does Justice associate with childhood?

What could be the main/reasons justice needs to be introduced?

What kind of childhood love lessons can we use so that we can become just people?

**Important “childhood love lessons”:**

1. Asking for continuous support from my father
2. Men are wrongfully taught to be masculine even if they don't want to be.
3. To not interrupt the adult conversations
4. don't act upon anger
5. respect your elders
6. follow all the rules
7. if you want something done right the first time around do it yourself
8. Trust through relationships.
9. Perseverance.
10. Understanding other's struggles.
11. Protecting Family
12. Standing up for ones selves

**About the author:** Who is bell hooks?

she is an american social activist, Feminist and author.

- she is a prolific writer for mainstream and scholarly publications.

- her books are influenced by Sojourner Truth, paulo Freire, Malcolm X and Martin Luther King Jr.

- She was born as Gloria Watkins in honor of her Grandmother. Her Grandmother also wrote books, reason why she doesn't capitalize it to differentiate with her grandmother's.

She has been ranked as one of the most influential American thinkers by Publishers weekly/Atlantic Monthly.

Her work were influenced by the writing of the American abolitionist Sojourner Truth, and other like Paulo Freire, Malcolm X, and Martin Luther King Jr.

-Bell Hooks was a feminist and social activist, was influenced by Paulo Frieri, Maclom X, and MLK.

- She is also a professor of African American studies.
- REAL NAME IS GLORIA WALKINS
- SHE WAS EDUCATED IN A RACIALLY SEGREGATED PUBLIC INSTITUTION

She was educated and racially segregated into public institutions.

She went to Stanford for her BA.

She was a professor at UC Santa Cruz & San Francisco University

She did an interview "Misogyny, gangsta rap, and The Piano"

**Predictions:** What are some potential connections between justice, love, and the larger conversation about equitable education?

-A connection that we made is that with love and support hope created, hope makes you believe in the justice system. when love and hope is eliminated your belief in the justice system becomes non existent.

Some potential connections between justice, love, and the larger conversation about equitable education are the love and passion that are taught to children. Public systems are correspondent to the justice systems. Love is vital. You can't have a justice machine enforce rules without feelings involved.

The educational system does not nurture us rather it molds us into the ideal image of the socioeconomic status. Love is painted in a conflicting way when students accumulate an understanding about their educational experiences. Where is the love?

Equitable Education can lead to a sense of understanding justice and love.

When students are introduced to justice they have the understanding that they received in equitable education.

**Vocabulary terms:** As a group, select 2-3 terms to define and list the words and their definitions below

**Utopian:** Person who lives in the perfect world; aiming for a state in which everything is perfect

**Predisposed:** Make someone liable to a specific attitude

**Misogynist:** a person who dislikes, despises, or is strongly prejudiced against women. "Women hater"

**Dysfunctional:** not operating normally and properly

**Estrangement:** the fact of no longer being on friendly terms or part of a social group.

**Nostalgically:** state of being homesick