

Name: Student 1
Grade: 9

Advisor: Advisor 1
Trimester: 3

Mentor: Mentor 1
Date: March 2012

Learning Plan

Learning Experiences	I'm meeting the learning goals through the following experiences:					Final products I may show at my exhibition:
LTI (Learning Through Internship) and LTI Project LTI – Lillian Feinstein School with the school nurse. Project - the effect television has on children						- Weekly LTI logs with reflection on goals set at monthly LTI meetings - LTI Anthropology, Needs Assessment, and Project Proposal - Project work including: TV logs and essay, PTO presentation about effects of television viewing, and brochure for parents with alternatives to tv
	ER	SR	QR	CO	PQ	
LTI Search for next year	CO: Reading about the effect television has on children and writing a research paper on that topic Teaching mini-lessons to students at the school QR: Creating a television log, collecting data from students and creating graphs of their television viewing habits SR: Learning about the impact of television viewing on children PQ: Exploring my interests, demonstrating professionalism and responsibility, and reflecting on whether career is a good fit for me					- Informational Interviews - Shadow Day Anthropologies
	ER	SR	QR	CO	PQ	
Met 101						- Notes and materials from Civil War advisories - Notes and materials from Physics activities and discussions - Completed journal entries 5 new pages of autobiography - Use of my calendar - Summer opportunity identified and in place
	ER	SR	QR	CO	PQ	
Reading/Literacy: A Raisin in the	PQ: Using calendar to organize time and work, respecting staff and students, identifying summer opportunities CO: Journal writing, reading & writing strategies, writing autobiography ER: Exploring Physics through weekly advisory lessons and labs SR: Participating in a series of lessons about the Civil War					- Bookmarks to evidence that I have been meeting the goal of reading at least 30 minutes each night - Reading logs or another reading project for each of
	ER	SR	QR	CO	PQ	
	CO: Read at least three independent reading books and complete					

Sun, The Hunger Games and Catching Fire	ongoing bookmark log as well as a reading log or other project at the end of each book.					the books I completed this trimester.
QR (Quantitative Reasoning) with Steve						- All completed homework assignments - QR binder with completed work
	ER	SR	QR	CO	PQ	
	QR: participate in QR advisories and workshops; complete activities					
Extended Day: French/Creole Language and Play Out Loud						Extended day documentation sheets
	ER	SR	QR	CO	PQ	
	PQ: attendance and participation					

Personal Qualities

Personal Qualities Focus	Product/Documentation I will show at my exhibition:
Time Management	At least 95% on time
Better communication with Beccy about work	No missing or un-corrected work

Additional Learning Experiences

Other Learning Experiences	When I was involved	Product/Documentation I may show at my exhibition: